Campus	Campus No Campus Rating	Total Sections					Total K-4 Reason: F, T,		Comments
		K	1	2	3	4	Sections	UG, FH, O	
Adkins	126 Met Standard					1	1		4th at 23/22/21 (staffed at 24:1; can be balanced)
Bell	127 N/A					2	2	UG	4th at 21/23/20/23/22 (staffed at 24:1; can be balanced)
Blanton	122 Met Standard						0		
Borman	111 Improvement Required				1		1		3rd at 22/21/23 (staffed at 24:1);
Cross Oaks	125 Met Standard				4	3	7	UG	3rd at 23/24/24/24 (staffed at 24:1); 4th at 22/23/22/24/23 (staffed at 24:1)
Evers	112 Met Standard				3	2	5		3rd at 24/25/25 (staffed at 24:1); 4th at 22/23/23 (staffed at 24:1)
Ginnings	110 Met Standard					1	1		4th at 20/23/22 (staffed at 24:1; can be balanced)
Hawk	118 Met Standard	1					1		K at 22/23/21/22 (staffed at 22:1; can be balanced)
Hodge	105 Met Standard						0		
Houston	102 Met Standard				4	4	8	UG	3rd at 23/22/23/23/23 (staffed at 24:1) 4th at 24/23/23/24 (staffed at 24:1)
Lee	104 Met Standard						0		
McNair	106 Met Standard				4		4		3rd at 23/23/23/23 (staffed at 24:1)
LA Nelson	121 Met Standard					3	3		4th at 23/21/21/23/23 (staffed at 24:1)
Paloma Creek	120 Met Standard						0		
Pecan Creek	116 Met Standard				1	2	3		3rd at 23/22/22 (staffed at 24:1) 4th at 21/23/24/22 (staffed at 24:1)
Providence	117 Met Standard						0		
Rayzor-EP	115 Met Standard				3		3	UG	3rd at 24/23/23 (staffed at 24:1)
Rayzor-N	107 Met Standard				2		2		3rd at 21/23/21/23 (staffed at 24:1; can be balanced)
Rivera	108 Met Standard						0		
Savannah	119 Met Standard				5		5	T,UG	3rd at 25/24/25/25/23 (staffed 24:1)
Stephens	123 Met Standard						0		
Wilson	109 Met Standard				3		3		3rd at 24/23/16/23 (staffed at 24:1; can be balanced)
WS Ryan	113 Met Standard						0		
		'							

Reason Code Legend F=Facilities T=Teachers UG=Unanticipated Growth FH=Financial Hardship 0=Other

TOTAL Waivers

Based on enrollment as of September 22, 2016

1 0 0 30 18

49

Green highlight indicates an additional waiver

Yellow highlight indicates a reduction in waivers

No highlight indicates no change