

School Board Meeting:

January 10, 2011

Subject:

Course Proposals for 2011-12

Presenter:

Pam Miller

SUGGESTED SCHOOL BOARD ACTION:

No recommended action at this time. Action will be taken at the January 24 school board meeting.

DESCRIPTION:

New course proposals and course modifications have been solicited and developed for the 2011-2012 school year. The district's course proposal process begins in October and ends with a board approval in January. Once approval for new courses are given, the course information is placed in the registration book and sent to print, thus beginning the timeline of registration and scheduling for the secondary schools.

Overview of the Course Proposal Process

The course proposal process includes a series of steps to ensure that all perspectives of possible implications of the addition or modification of each proposed course have been considered. The following information is communicated to teachers as they consider submitting a proposal.

- ❑ A complete curriculum map for the course is required with the proposal.
- ❑ The Director of Teaching & Learning may reject or recommend redesign of a course proposal at any time in the process.
- ❑ Incomplete proposals will not be processed.
- ❑ Course proposal recommendations are required from the following groups or individuals prior to being brought to the Board of Education for approval:
 - Department Chairperson
 - Building Principal
 - Building Teaching and Learning Council
 - Secondary Teaching and Learning Council
 - District/Community Teaching and Learning Council
- ❑ Courses that do not receive sufficient student requests will not be offered next year, but may remain in the registration book as an option for the following school year.
- ❑ Course approval does not guarantee implementation. Implementation is dependent on resources and scheduling considerations.

The course proposals outlined on the next page has been reviewed by each of the required groups listed above. They were discussed and reviewed by the

District/Community Teaching & Learning Council on December 10, 2010 and on January 7, 2011. The course proposals were recommended to move forward to the School Board for approval. Each individual or group was asked to use the following criteria in formulating a recommendation for each course.

Criteria to Consider

- ❑ *Evidence of student need or parent/community demand*
- ❑ *Graduation requirement impact*
- ❑ *District goals match*
- ❑ *Program rationale match*
- ❑ *Program standards alignment*
- ❑ *Local expertise*
- ❑ *Post-secondary impact*
- ❑ *Cost and/or resource availability*
- ❑ *Impact on other buildings*
- ❑ *Overlap with other courses*
- ❑ *Match of content and course length*
- ❑ *Efficiency in utilization of space and personnel*

This Year’s BHS Course Proposals

Several course proposals are being presented for your consideration. Twelve courses are proposed to be deleted due to insufficient student requests during the registration process; seven courses are proposed with modifications of course name and/or course content; and six courses are proposed as new courses. The course names are listed below.

Course Name	Department	Proposed Action
Drawing/Painting II	Art	Delete
Painting II	Art	Delete
Computer Networking I, II, III	Business	Delete
International Foods	FACS	Delete
Drama as Literature	English	Delete
Creative Writing 1b	English	Delete
Essentials Math 3	Math	Delete
Integrated Math 3	Math	Delete
CIS Democracy	Social Studies	Delete
Manufacturing Entrepreneurship	Tech Ed	Delete
Computer Apps I	Business	Course Modification
Computer Apps II	Business	Course Modification
Business Practices	Business	Course Modification
Creative Foods	FACS	Course Modification
Gourmet Foods	FACS	Course Modification
Diversity Studies	Social Studies	Course Modification
Science 9	Science	Course Modification
Hospitality Foods	FACS	New Course

eCIS Writing Studio	English	New Course
AP American History	Social Studies	New Course
World Religions	Social Studies	New Course
Automotive Service & Maintenance	Tech Ed	New Course
Automotive Service & Maintenance for Girls	Tech Ed	New Course

The course descriptions and/or rationale for the proposal are included as an attachment.

At the January 24 board meeting, I will recommend approval for each course proposal presented, and for all new course proposals to be added to the registration process at Buffalo High School as an additional opportunity for students.

Each course approved for implementation in 2011-2012 will be allotted up to twenty hours of further curriculum writing development if needed. These hours are under the direction of the Department of Teaching and Learning, and will be completed during the summer months.

Mark Mischke and I will be in attendance at the January 10 workshop to answer any questions you may have regarding the proposed courses.