

Woodbridge School District Next-Generation Accountability Report 2014-15

March 2016

What is the CT Next Generation Accountability System?

- A broad set of 12 indicators
- New system moves beyond test scores
 - Instead provides more holistic perspective of district and school performance
- Incorporates student growth over time

What are the 12 indicators?

- 1) Academic achievement measured by State assessments
- 2) Academic growth
- 3) Assessment participation rate
- 4) Chronic absenteeism
- 5) Preparation for post-secondary and career readiness- coursework
- 6) Preparation for post-secondary and career readiness- exams

Indicators- continued.....

- 7) Graduation- on track in 9th grade
- 8) Graduation- four year adjusted cohort graduation rate- all students
- 9) Graduation- six year adjusted cohort graduation rate- high needs
- 10) Postsecondary entrance rate- all students
- 11) Physical fitness
- 12) Arts access

What changes were made to the accountability system?

- Growth over time
- Additional indicators including:
 - Chronic absenteeism
 - Physical fitness

Index Scores

- Each school will have an Accountability Index and a Performance Index.
- The percentage of total possible points earned on all available indicators is the “**Accountability Index**”.
- “**Performance Index**” will continue to refer to the index scores derived from state assessment results (Indicator 1).
 - Subject-specific (English Language Arts, Math, Science)

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No:	Indicator	Index/ Rate		Target	Points Earned	Max Points	% Points Earned	State Avg Index/Rate	
1a.	ELA Performance Index – All Students	78.1		75	100	100	100	67.9	
1b.	ELA Performance Index – High Needs Students	58.8		75	78.4	100	78.4	56.7	
1c.	Math Performance Index – All Students	72.7		75	97	100	97	59.3	
1d.	Math Performance Index – High Needs Students	56.4		75	75.2	100	75.2	47.8	
1e.	Science Performance Index – All Students	66.5		75	88.6	100	88.6	56.5	
1f.	Science Performance Index – High Needs Students	53.1		75	70.8	100	70.8	45.9	
4a.	Chronic Absenteeism – All Students	5.0%		<=5%	49.9	50	99.8	10.6%	
4b.	Chronic Absenteeism – High Needs Students	9.3%		<=5%	41.4	50	82.7	17.3%	
5	Preparation for CCR – % taking courses	N/A		75%	0	0	0	66.1%	
6	Preparation for CCR – % passing exams	N/A		75%	0	0	0	37.3%	
7	On-track to High School Graduation	N/A		94%	0	0	0	85.6%	
8	4-year Graduation All Students (2014 Cohort)	N/A		94%	0	0	0	87.0%	
9	6-year Graduation - High Needs Students (2012 Cohort)	N/A		94%	0	0	0	77.6%	
10	Postsecondary Entrance (Class of 2014)	N/A		75%	0	0	0	72.8%	
11	Physical Fitness (estimated part rate) and (fitness rate)	98.1%	61.1%	75%	40.8	50	81.5	87.6%	51.0%
12	Arts Access	N/A		60%	0	0	0	45.7%	
	Accountability Index				642	750	85.6		

- Indicator 2 (Growth) will be included with 2015-16 results.
- Indicator 3 is the participation rate.

Achievement and Graduation Rate Gaps

- A district/school is identified as having an “achievement gap” if its gap size is substantially different from the average statewide gap in any subject area
- A district/school is identified as having a “graduation gap” if its gap size is substantially different from the average statewide gap
- We are required to have a participation rate above 95%

Woodbridge Report, 2014-15 (continued)

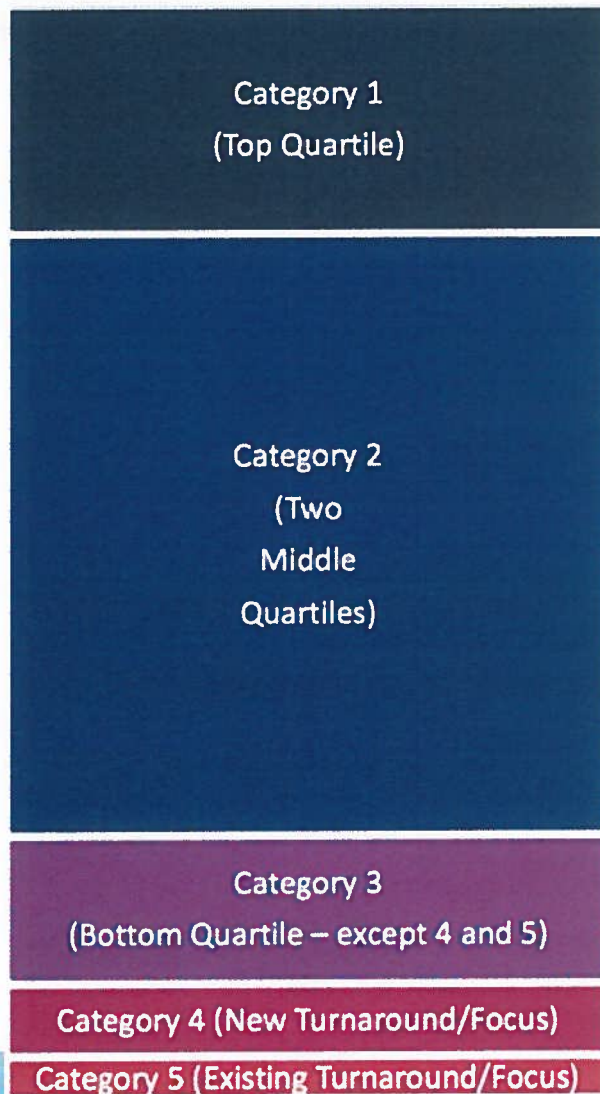
Gap Indicators	Size of District Gap	Average Statewide "Substantial Gap Size" Threshold	Is District Gap Higher?
Achievement Gap Size Outlier?			N
ELA Performance Index Gap	16.2	17.3	
Math Performance Index Gap	18.6	19.6	
Science Performance Index Gap	16.7	17.2	
Graduation Rate Gap (2012 6 yr. Cohort)	N/A	N/A	N/A

Participation Rate	Rate
ELA – All Students	94.9%
ELA – High Needs Students	90%
Math – All Students	94.5%
Math – High Needs Students	90.3%
Science – All Students	99.2%
Science – High Needs Students	96.3%

School Classification

There are five categories per state law.

- Category 1: top quartile
- Category 2: two middle quartiles
- Category 3: bottom quartile (except 4 and 5)
- Category 4: new turn around/focus
- Category 5: existing turn around/focus



During 2015-16

- **Categories 1, 2, and 3** – Accountability Pause
- **Category 4** – Newly identified Turnaround and Focus Schools
- **Category 5** – Previously identified Turnaround and Focus Schools that haven't exited.

During 2016-17 – Based on Accountability Index

- **Category 1** – Top quartile; if achievement gap, grad rate gap, or participation < 95% then classified as 2
- **Category 2** – Two middle quartiles; if achievement gap, grad rate gap, or participation < 95% then classified as 3
- **Category 3** – Bottom quartile

Beyond 2016-17

- Use multiple years weighted data to update categories 1, 2, 3

Next steps

- Communicate to staff
- Communicate to parent community
- Improve participation rate