



**Pana Junior High**  
**Juletta Ellis, Principal**  
**Report to Board of Education**  
**January 2020**

Enrollment:

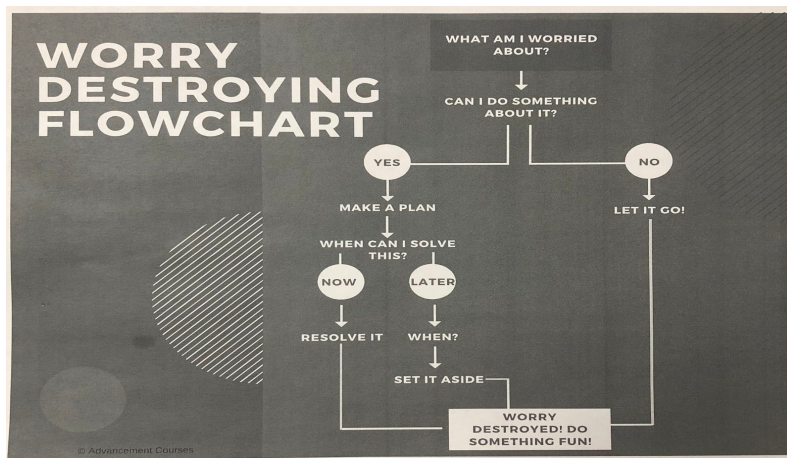
6th Grade: 99  
7th Grade: 92  
8th Grade: 91  
Total: 282

Attendance:

96.19%  
96.44%  
94.47%  
Average: 95.71%

**Student and Staff Events:**

- Students returned on January 7th. The Student Support Committee spent some time dissecting behavioral data from 1st semester to help us target unwanted behaviors and better support the school environment. Overall, over 2/3rds of students had NO office referrals for the 1st semester. The committee continues to strategize the best ways to address the most frequently report behavior of inappropriate behavior, which is a bit of a catch all category, including classroom/hallway disruptions, cafeteria misbehavior, etc. In addition, the committee is encouraging teachers to eat lunch with students during the month of January to continue building strong relationships.
- Class meetings are set for Tuesday the 28th and Wednesday the 29th. Mrs. Sowarsh and Mrs. Ellis will be discussing "The Worry Destroying Flow Chart."
- Students who achieved Honor Roll and



Perfect Attendance for 2nd Quarter were treated to donuts on Tuesday, January 21st.

- Boys' Basketball held 8th Grade Night on Tuesday the 21st to recognize the 8th graders' last home game before moving on to high school.
- Students and staff have now completed the 5 Essentials Survey.



**Upcoming Events:**

- The Family Engagement Committee is brainstorming the best ways to communicate with families regarding PT Conferences in March. In addition, their primary focus in the upcoming months will be the Curriculum Fair, which will be scheduled sometime the week of May 11th. The Fair will include an interactive tour of the I.C.E. Box as well.



### **ICYMI**

8th grader Colten Finley made a very special gift of a cajon drum for his favorite teacher, Mr. Pierce. Mr. Pierce loves music and often shares this with students. It certainly seems to have made a connection!

