

Altamont School Final Report 2024-2025 (Converted Amendment)

2024 - 2025

Final Report is submitted at this time!
This Final Report is in LEA or Charter Authorizer review.

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2024), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Carry-Over from 2023-2024	\$0.00	\$0.00	\$1,470.67
Distribution for 2024-2025	\$58,044.76	\$0.00	\$58,044.76
Total Available for Expenditure in 2024-2025	\$58,044.76	\$0.00	\$59,515.43
Salaries and Benefits	\$55,000.00	\$0.00	\$34,818.66
Contracted Services	\$0.00	\$0.00	\$8,847.72
Professional Development		\$0.00	\$10,094.00

	\$0.00		
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$0.00	\$0.00	\$863.06
Technology Related Supplies	\$0.00	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$0.00	\$0.00	\$2,711.93
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$3,100.00	\$0.00	\$1,296.55
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00

Total Expenditures	\$58,100.00	\$0.00	\$58,631.92
Remaining Funds (Carry-Over to 2025-2026)	-\$55.24		\$883.51

Goal #1

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Goal Statement

[close](#)

We will increase the number of students who make at least one year's growth in reading by 5%

Academic Area

[close](#)

- English/Language Arts

Measurements

[close](#)

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will use the Pathways to Progress portion of the Acadience Reading Program to determine who has made a year's growth.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Our academic performance was improved. Our goal was to increase the number of students who make at least one year's growth in reading by 5%. To measure our progress we looked at the percentage of students who made at least one year's growth in reading during the 2023-24 year. It was 67%. To meet our goal we would have needed to have 72% make at least one year's growth. We had 76% or a 9% increase.

Action Plan Steps and Expenditures

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These are the Action Steps identified in the plan to reach the goal:

1. We will hire aides/teachers to do a Summer School Reading Intervention.
2. We will buy supplies for a School Wide Battle of the Books Reading Competition.
3. We will purchase supplies for our Summer School reading program
4. We will spend \$1700 on reading supplies
5. We will hire a Reading Intervention Specialist, a computer aide to run our online intervention programs, and classroom reading intervention aides to run small groups.
6. We will send teachers to a professional development that concentrates on teaching students who learn to read differently and classroom engagement.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as

described?

- Yes
- No

We budgeted \$20,600.00 for professional development. The \$8,848.00 spent as contracted services was part of that professional development. So that \$8,848 added to the other \$10,094.00 professional development totals \$19,942.00

We budgeted \$4,900.00 expendables. Our \$863.00 Books Curriculum Subscriptions, \$2,711.93 Software, and \$1,295.55 General Supplies were all expendables and totaled \$4,870.54.

We budgeted \$34,000.00 for Salaries and Benefits. The cost ended up being \$34,818.66, so we went over \$818.66.

Category	Description	Estimated Cost
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	2. \$1000 for Battle of the Books books. 3. \$400 for supplies for Summer School such as paper, manipulatives, and books. 4. \$1700 for reading materials, such as: classroom books, phonics manipulatives, and reading coach supplies.	\$4,900.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. Wages for aides for Summer School \$600 5. Wages for Reading Intervention Specialists, Computer Aide, and Classroom Reading Intervention Aides	\$34,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Action plan #6	\$20,600.00
	Total:	\$59,500.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)

Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$4,900.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$20,600.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$34,000.00
Total:	\$59,500.00

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School assembly
- School newsletter or website
- Social Media

The school plan was actually publicized to the community in the following way(s):

- Letters to policymakers and/or administrators of trust lands and trust funds
- Other: Please explain
- School assembly
- School marquee
- Stickers that identify purchases made with School LAND Trust funds
- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	2	2025-03-11
0	0	0	

Comments

Date	Name	Comment
2024-04-22	Holly Korous	EDIT NEEDED: Goal 1, steps 2 and 3: Does not meet the requirement under 53G-7-1206, that a specific list of programs, practices, materials, or equipment is listed for the planned use of SLT funds. Please provide more specificity for this action plan step/expenditure.
2024-04-22	Holly Korous	EDIT NEEDED: Goal 1, step 2: Expenditures for incentives are limited to \$2/student. The audited headcount for the school was 312 students, which caps the school at \$624 for incentives. SLT funds for incentives may not exceed this amount or your new audited October 2023 headcount, per R277-477-4 (7).
2024-04-22	Holly Korous	EDIT NEEDED: Goal 1, step 4: The SLT program requires SCC, Board, and LEA approval, mini-grants are not permissible, as they would bypass that review process. If planning for mini-grants, you must go through the amendment process, which includes SCC, Board, LEA, and SCT approval. An amendment must be approved and in completed status before using SLT funds for this purpose.

Final Report Comment

Final Report Review Instructions

1. Read the Final Report and any attached documents.
2. ENTER AND SAVE any comments for the Principal/Director to read. *Comments are not public, but are a permanent part of the report.*
3. Make a review decision to approve the report or send the report back for edits:
APPROVE: Select APPROVE, and then FINALIZE.
NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

LEA Review Assurance

Approving the Final Report is the LEA Reviewer's assurance:

- The report clearly states how School LAND Trust funds were spent to support the academic goals and student achievement
- The expenditures match the LEA's financial records for SLT
- There is no negative carry-over in the report
- There is no student or personal data listed in the report
- There are no unanswered questions

APPROVE

NEEDS EDITS

Final Report Review Status:

BACK

FINALIZE