

What do you feel is important in creating a safe and welcoming school climate? Student Feedback

Staff, Faculty and Administration who:	Building/Physical Space that:	Policies/Procedures that:	Community/Extra-Curricular Activities such as:
<ul style="list-style-type: none"> *Attend games, concerts, etc. to show support for students and their achievements *Follow through with the rules and policies that students are expected to follow *Show a presence in the halls (administration as well), this helps to create a feeling of safety *Treat students respectfully by providing them with the rationale behind rules or policies, not just expect them to follow blindly *Take the time to listen *Show solidarity and strong relationships between adults in the building *Implement equal consequences for all groups of students *Put time aside to meet with students *Have high energy with multifaceted lesson delivery *Are approachable in the lunch room or hallways, not assuming a student is out to cause trouble *Initiate relationships with students *Assume students are respectful, providing them with the benefit of the doubt *Treat students equally, not showing favoritism toward certain groups (i.e. wishing athletes good luck when they leave class but criticizing girls who leave to go to group) *Use humor, talk to students at eye level-not looking down on them *Greet students by name in the halls and at lunch 	<ul style="list-style-type: none"> *Has colorful signs in the halls *Does not use loud alarms on the doors which distract from class *Groups lockers together based on class *Allows for easy access to the main office *Has painted hallways and includes murals as well as student artwork, possibly having themes for each floor representing Central, Denfeld and Morgan Park *Opens the coffee shop when advertised as well as during lunch or after school *Uses an efficient lunch system to avoid overcrowded lines *Provide access to multiple condiment stations at lunch *Monitors the main floor bathrooms during lunch to avoid loitering *Allows access to vending machines during lunch periods *Unlocks side commons doors during lunch *Keeps paper towels in bathrooms to use for spills *Increases memory on the computers *Uses dim lighting to make it feel more intimate and comfortable *Has natural lighting *Provides garbage cans outside in neighborhood *Is clean, no litter inside or out *Decorates the whole school for spirit weeks 	<ul style="list-style-type: none"> *Allow for adequate passing time while still having an opportunity to see friends in the halls and not have to be running to class *Post daily announcements online and in hard copies around the school to ensure students have access to information *Use less technology in teaching and communication with students and their families *Someone to go to with concerns about adults with no fear of repercussions 	<ul style="list-style-type: none"> *Art programs *CITS classes offered more than one hour so to not conflict with each other *Activities (such as game and cookie night) for more than just freshman *Cultural events/activities representing all diverse groups *Freshman, Sophomore and Junior “link leaders” *Lunch time social mixers *An assembly recognizing students of color *Civil right reenactment play put on by students *More information on black history month *More activities such as the Respect Retreat but possibly integrate grades *Lot of value given to “Respect Retreat” for 9th grade students