

# Implementation Measures of District Instructional Focus

## PLC Goals

Reported Quarterly

### **Focus on Learning**

Goal 91% of CTs by June

### **Collaborative Culture**

Goal 92% of CTs by June

### **Focus on Results**

Goal 87% of CTs by June

## District Instructional Priorities

Reported Monthly

### **Lesson Frame**

Goal 100% of classrooms by June

### **Critical Writing**

Goal 100% of classrooms by June

### **FSGPT / Academic Discussion**

Goal 100% of classrooms by June

### **Active Participation**

Goal 100% of classrooms by June

### **Student-Driven Learning**

\*Monthly report will consist of exemplars,  
rather than a percentage

### **Instructional Rounds Data**

\*District Aggregate Data Shared Each Semester

## Progress Monitoring

Reported BOY, MOY, EOY

### **CIRCLE Progress Monitoring**

PK Reading / Math Screener

### **mCLASS Texas**

K-2 Reading Screener

### **IXL Math**

K-2 Math Screener

### **MAP Growth**

3-English II Reading Screener

3-Algebra I Math Screener



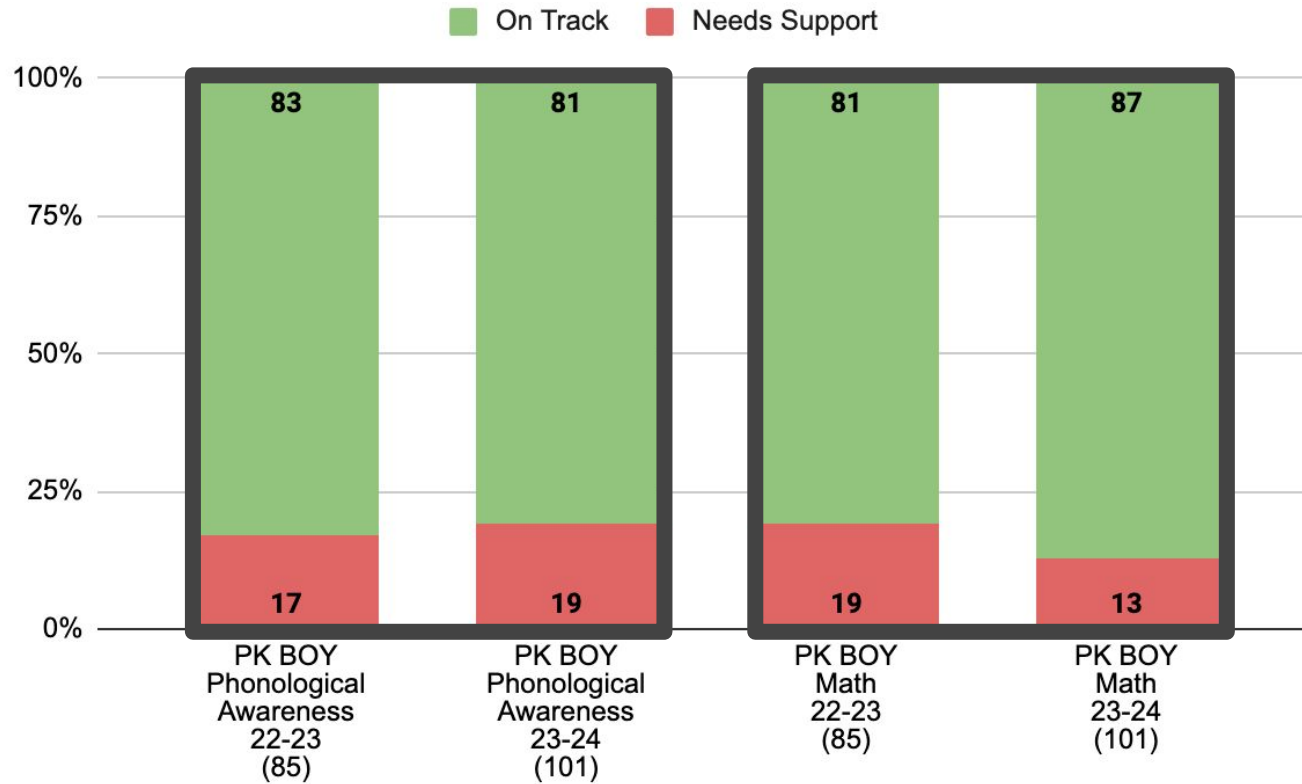


# **Aledo ISD BOY Screener Data**

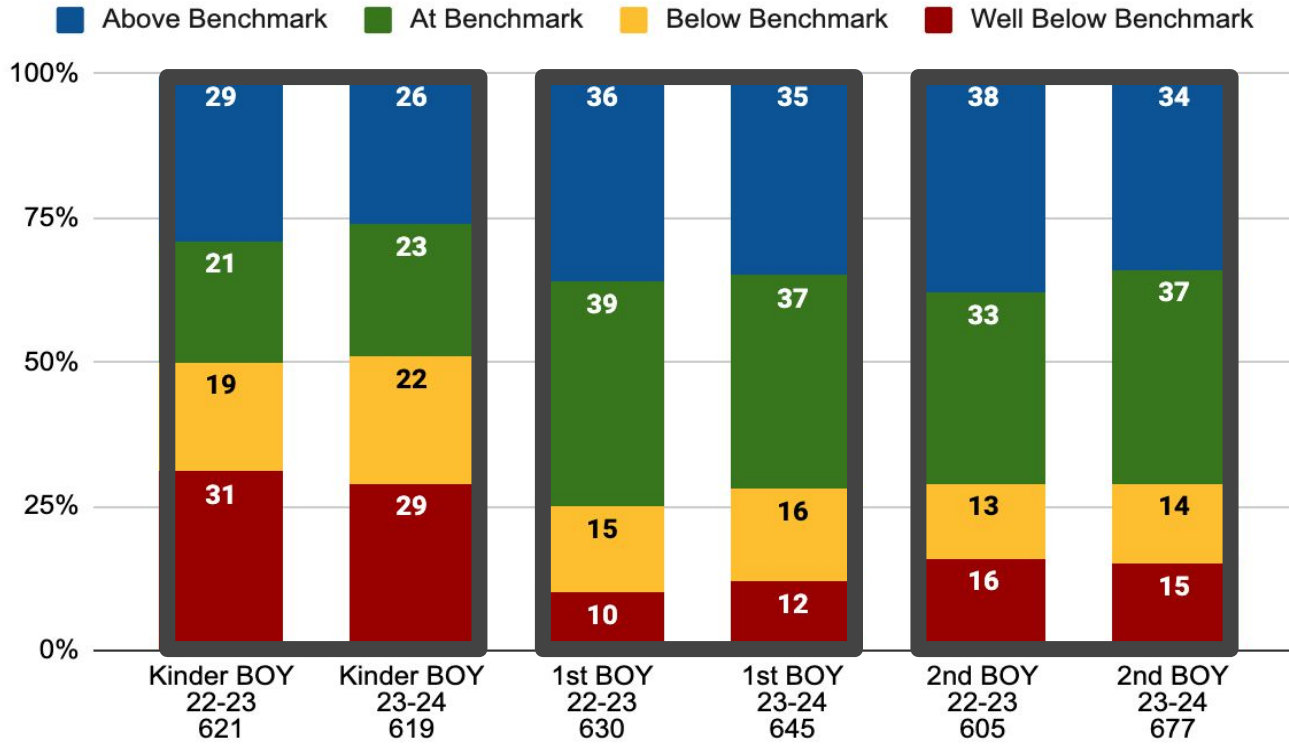
2023-2024

*Ensuring high levels of learning for all students*

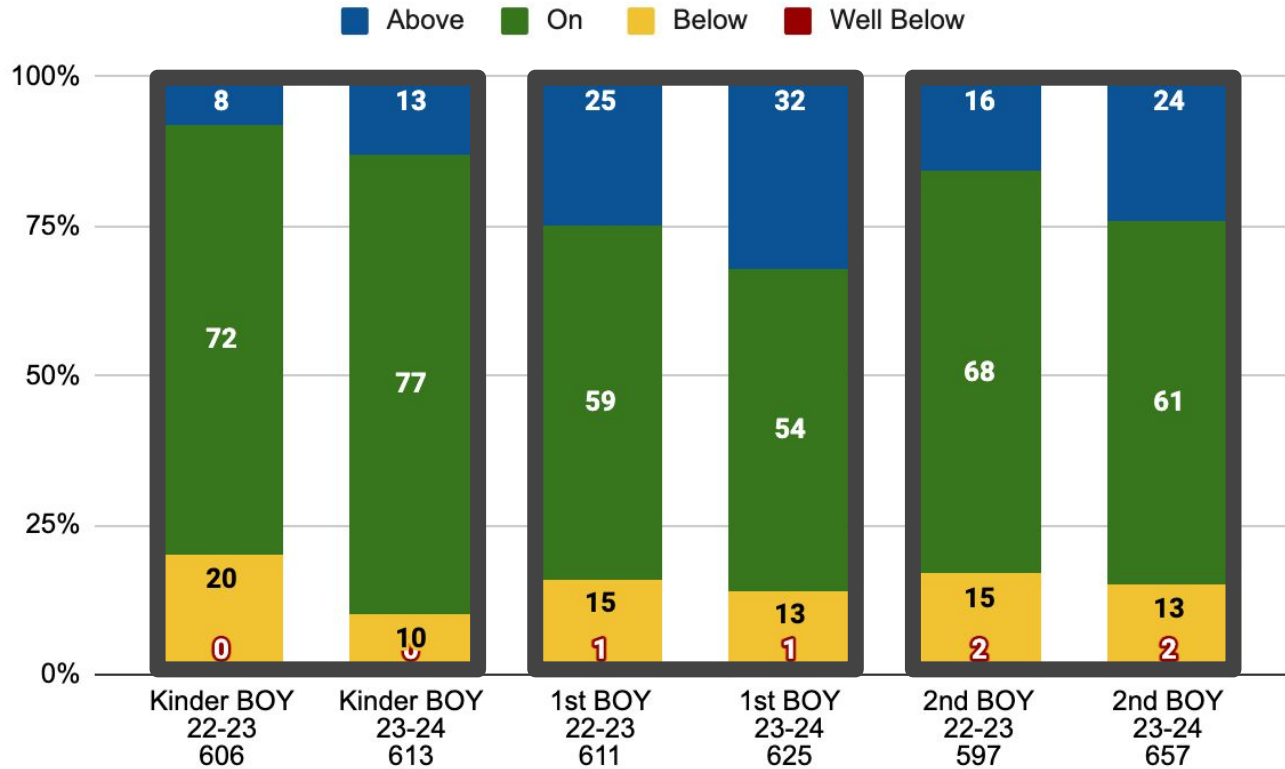
# CIRCLE Progress Monitoring: PreK



# mCLASS Texas Reading: K-2



# IXL Math Diagnostic: K-2



# MAP BOY Baseline Data: Reading

## MAP Reading: 3-10 Grade

- Total Students Tested 4890
- 64% of students above average (3,141)
- 16% of students below average (770)
  - Below Average 477 students
  - Well Below Average 293 students

## Grade Level Breakdown

Number of students below or well below average:  
Total Number=770

- 3rd-105 students
- 4th-77 students
- 5th-76 students
- 6th-94 students
- 7th-129 students
- 8th-111 students
- 9th-83 students
- 10th-95 students

## Instructional Area Breakdown

% below average (out of 770)

- Foundational Language Skills: Vocabulary  
**79% (605 students)**
- Multiple Genres  
**86% (666 students)**
- Author's Purpose and Craft  
**85% (655 students)**

9% below average in 1 area (73 students)

31% below average in 2 areas (238 students)

60% below average in all three areas (459 students)

# MAP BOY Baseline Data: Math

## MAP Math: 3-8 Grade

- Total Students Tested 3417
- 66% of students above average (2,248)
- 16% of students below average (545)
  - Below Average 345 students
  - Well Below Average 200 students

## Grade Level Breakdown

Number of students below or well below average:  
Total Number=545

- 3rd-90 students
- 4th-82 students
- 5th-80 students
- 6th-72 students
- 7th-108 students
- 8th-113 students

## Instructional Area Breakdown

% below average (out of 545)

- Numerical Representations and Probability  
**78% (426 students)**
- Computations and Algebraic Relationships  
**81% (443 students)**
- Geometry and Measurement  
**83% (454 students)**
- Data Analysis  
**79% (431 students)**

3% below average in 1 area (17 students)  
22% below average in 2 areas (119 students)  
25% below average in 3 areas (137 students)  
50% below average in all four areas (272 students)

# MAP BOY Baseline Data: Algebra

## MAP Algebra: 8-9 Grade

- Total Students Tested 600
- 62% of students above average (374)
- 20% of students below average (122)
  - Below Average 70 students
  - Well Below Average 52 students

## Grade Level Breakdown

Number of students below or well below average:  
Total Number=122

- 8th-13 students
- 9th-109 students

## Instructional Area Breakdown

% below average (out of 122)

- Number and Algebraic Methods  
**89% (108 students)**
- Describe & Graph Linear Functions, Equations & Inequalities  
**69% (84 students)**
- Write & Solve Linear Functions, Equations & Inequalities  
**80% (97 students)**
- Quadratic & Exponential Functions & Equations  
**78% (95 students)**

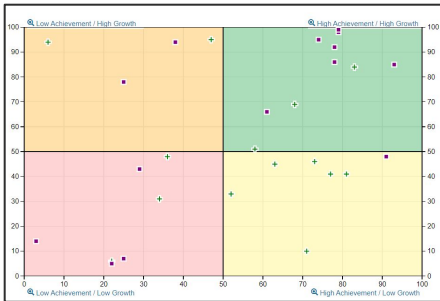
2% below average in 1 area (2 students)  
20% below average in 2 areas (25 students)  
39% below average in 3 areas (48 students)  
39% below average in all four areas (47 students)



# How MAP Data Supports Student Progress

## Goal Setting / Progress Monitoring

- Collaborative Teams set SMART goals based on student MAP growth:
  - *Students will make at least a full year's growth in math or reading as defined by MAP & teams will use monthly progress monitoring in the IXL diagnostic to monitor student progress.*
- Teachers and students utilize MAP data points to set individual student academic goals that are tracked over time.



Category	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Reading Comprehension	470	470		
Reading Fluency	480	470		
Vocabulary	420	420		
Spelling & Mechanics	340	340		

## Targeted Intervention

- MAP scores are uploaded to IXL which generates an individualized study plan for each student that provides specific IXL skills practice based on the students MAP results.
- Intervention Specialists, Instructional Specialists and teachers monitor progress of students that scored in the below and well below quintiles and provide direct support aligned to learner needs.

