

GBSD STRATEGIC GOALS

2025-2026

INCLUSIVE CULTURE

- Promote belonging through the integration of Transformative SEL
- Ongoing implementation of the Inclusion Plan
- Align hiring practices to the updated handbook
- Effective implementation of the Discipline Handbook to promote restorative practices and prevent student exclusions
- Community engagement
- DLI expansion to middle school



INSTRUCTIONAL ALIGNMENT

- Integration of content into literacy instruction and literacy into content instruction
- Common instructional strategies/routines (EML/Sped focus)
- Co-planning & Co-teaching models to promote equitable access for all learners (Scaffolding for Success)
- Math instructional Practices to promote student discourse
- DLI expansion to middle school



EQUITY DRIVEN MTSS

- Systematic use of data and student voices/experiences
- Build collective efficacy around data systems
- Teaming for integrated instruction across tiers of support
- Continuum of behavior and SEL support



EARLY LITERACY/BILITERACY

- Deepen implementation of Talk-Cite-Write routine
- Enhance core curriculum with explicit writing instruction
- Foundational skills instructional enhancements
- Non categorical service delivery



PATHWAYS

- Crosswalking SEL and Oregon Employability Standards to elevate post-secondary options and life skills
- Reducing barriers to ensure equitable access and assignment to advanced coursework.
- Evaluate existing PK-8 curriculum and systems to develop pathways alignment.
- Development of postsecondary pathways and financial literacy courses into high school



Deepen authentic family, student & community partner engagement and agency