

May 30, 2014

Thomas W Johansen
D C Everest Senior High School
6500 Alderson St
Weston, WI 54476-3910

Dear Thomas W Johansen,

On behalf of the University of Wisconsin–Madison and the College Board, we congratulate D C Everest Senior High School for continued participation in the Advanced Placement® (AP®) Program. Of the students from your school who enrolled at UW–Madison last year, 22 submitted AP Exam scores and earned a combined 420 credit hours toward their degrees. We recognize your high school for affording your students opportunity and access to AP courses, something that is both a challenge and a tremendous show of support for your students' future success.

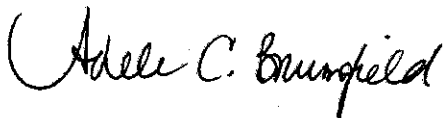
In 2013, 79 percent of all freshmen entering the University of Wisconsin–Madison came in with AP scores, a record high, which illustrates heightened competitiveness for the university. Participation in AP indicates that these students are challenging themselves and preparing for the rigor that they will encounter here on campus. Our experience proves that AP students are likely to be successful in their academic pursuits at UW–Madison.

While Wisconsin continues to be a national leader in Advanced Placement with 22.2% of its students taking an AP exam and scoring a 3 or better in 2013, there is still room for improvement. In the enclosed state supplement to this year's "AP Report to the Nation," you will notice that participation and performance among key demographic groups in Wisconsin either made slight gains or slid backward in 2013. UW–Madison and the College Board urge you to build upon your school's success in AP with efforts that ensure every student's potential, no matter his or her background or socioeconomic status. By encouraging greater access to AP curricula, you can help propel these students toward greater achievement and strengthen the college-going culture of our state.

UW–Madison considers academic credentials as the most important factor when gauging a student's capacity to thrive on campus. AP coursework helps distinguish your students in the college admissions process while building valuable skills to see them through our demanding programs of study. When your students choose rigorous AP subjects, they indicate their dedication to higher learning and their potential to contribute to our diverse collegiate community.

Again, we want to express our appreciation for the dedication your school has shown in preparing your students for college success!

Sincerely,



Adele C. Brumfield
Director

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