GUIDANCE AND COUNSELING AND ADVISING

The Board of Education requires that a planned program of guidance and counseling **and advising** be an integral part of the educational program of the District. Such a program should:

- A. assist students in achieving their optimum growth;
- B. enable students to draw the greatest benefit from the offerings of the instructional program of the schools;
- C. assist students in career awareness and planning and in the selection of appropriate postsecondary educational **and vocational** opportunities;
- D. help integrate all the student's experience so that s/he can better relate school activity to life outside the school;
- E. help students learn to make their own decisions and solve problems independently;
- F. A advise students on the availability and means for obtaining financial aid and scholarships for extended learning opportunities prior to and after graduation.

The Superintendent, **or designee**, is directed to implement the counseling and guidance **advising** program which carries out these purposes and:

- A. involves appropriate staff members at every level;
- B. honors the individuality of each student;
- C. is integrated with the total educational program;
- D. cooperates with parents/*guardians* and recognizes their concerns and ideas for the development of their children;
- E. provides means for such sharing of information among such appropriate staff members as may be in the best interests of the student;

- F. provides that an appropriate amount of time and effort shall be given to providing career guidance and counseling and advising services to those students sixteen (16) to nineteen (19) years of age who do not intend to enroll in an institution of higher education after graduating from high school or who require or desire employment in connection with their continued education;
- G. establishes a referral system which utilizes all the aid the schools and community offer, guards the privacy of the student, and monitors the effectiveness of such referrals.

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