

Devine Intermediate School

2025–2026 Campus Improvement Plan – Goals & Strategies Summary

Goal 1: Parent and Community Involvement

Objective 1.1: Increase community and parental involvement to strengthen partnerships that support high expectations and student success.

Evaluation / Measurement:

- Documentation of parent and community engagement opportunities and participation.
- Evidence of collaboration through programs, events, and decision-making committees.

Campus Goal:

Maintain or increase partnership programs with community organizations. Actively include parents and community members in decision-making processes to improve the campus.

Goal 2: Student Achievement

Objective 2.1:

Improve Student Achievement in Mathematics - Increase the percentage of students scoring **Meets Grade Level** on STAAR Math to **49%** with an emphasis on multi-step problem solving and conceptual understanding.

Evaluation / Measurement:

- STAAR Math results, CBAs, benchmark data
- IXL/Zearn usage and progress reports
- PLC data analysis and walkthrough feedback

Campus Goal:

Ensure fidelity to Bluebonnet Math HQIM including pacing, spiral review, and aligned reteach. Strengthen PLC data analysis to plan reteach, implement structured small-group instruction during Bronco Time, and provide math-focused professional development.

Objective 2.2:

Improve Student Achievement in Reading/ELA - Increase the percentage of students scoring **Meets Grade Level** on STAAR Reading/ELA to **47%** with a focus on comprehension, written response quality, and vocabulary development.

Evaluation / Measurement:

- STAAR Reading results, CBAs, fluency benchmarks
- IXL Reading diagnostic growth
- Lesson plan monitoring and walkthrough feedback

Campus Goal:

Adopt and implement a TEA-approved HQIM for Reading/ELA. Strengthen Tier I instruction through coaching and PLC collaboration. Implement data-driven small-group instruction during Bronco Time and provide targeted PD focused on comprehension, writing, and vocabulary.

Goal 3: Curriculum and Instruction

Objective 3.1: Improve English Language Proficiency and Support for English Learners - Increase the percentage of English Learners meeting progress on the ELP (TELPAS) component of Domain III to **40%**.

Evaluation / Measurement:

- TELPAS results and Summit K-12 progress data
- LPAC documentation and classroom observation data
- Walkthrough monitoring of linguistic accommodations

Campus Goal:

Provide focused instruction in language domains through embedded language objectives, monitor Summit K-12 biweekly, provide PD on linguistic accommodations and sheltered instruction, and conduct regular LPAC progress checks to adjust supports.

Goal 4: Qualified and Effective Personnel

Objective 4.1: Recruit, develop, and retain highly qualified and effective educators and staff members.

Evaluation / Measurement:

- Professional development participation and implementation evidence
- PD sign-in sheets, agendas, completion rates, and certificates
- Monitoring of instructional best practices and critical shortage area support

Campus Goal:

Implement staff development programs that promote high expectations, strengthen instructional practices, and address staffing needs in critical shortage areas.

Goal 5: School Climate – Safe and Disciplined Environment

Objective 5.1: Strengthen School Culture, Attendance, and Staff Morale - Increase overall student attendance to **97%** and reduce behavior referrals by **15%** through consistent implementation of expectations, positive reinforcement, and staff wellness initiatives.

Evaluation / Measurement:

- Attendance reports (PEIMS), discipline data, staff/student climate surveys, retention data

Campus Goal:

Implement campus-wide behavior expectations aligned to CHAMPS and restorative practices, provide attendance incentives and parent outreach, recognize student success through Bronco Broadcast and assemblies, implement staff morale initiatives, and provide PD on classroom management, trauma-informed practices, and SEL.