

Patrick Burke M.S.Ed., BCBA

EDUCATION:

Fall, Spring and Summer 2003-2005 completed coursework in Applied Behavior Analysis from University of North Texas
Summer 1997- Summer 1998
University of Southern Connecticut University, New Haven, CT
Master of Arts in Special Education

Fall 1989 – December 1993
University of Maine, Orono, ME
Bachelor of Arts in Psychology and in Philosophy

CERTIFICATION:

Board Certified Behavior Analyst December 2005
Certificate # 1-05-2156
Special Education teacher. Certified pre-12

EXPERIENCE:

Behavior Consultant/Lead Teacher

5/2001- present

River Street Outreach Program

Windsor, CT

- ☐ Work with school teams on ages ranging from pre-k through high school.
- ☐ Support in a consulting capacity for populations that include the following:
 - ☐ Autism
 - ☐ Trauma
 - ☐ Developmental Disabilities
 - ☐ Psychiatric Disorders
 - ☐ Attention Deficit Hyperactivity
 - ☐ Behavioral/Emotional challenges
- ☐ Provide school and home-based behavioral consultation services based on the principles of Applied Behavior Analysis
- ☐ Assist in the development of IEP goals based on various assessment tools.
- ☐ Conduct Functional Behavior Assessments in order to develop behavior support plans and relevant data collection methods.
- ☐ Conduct Ecological Assessments in order to objectively determine individualized support needs for the student.
- ☐ Conduct Functional Assessments on socially significant maladaptive behaviors.
- ☐ Develop student specific behavior intervention plans.
- ☐ Make support decisions utilizing data analysis and communicating to their support team.

- Develop skill acquisition programs and individualized curriculum materials based on assessment results.
- Facilitate play and social skills groups and develop curriculum based on individual needs.
- Provide consultation to parents and families in order to facilitate carryover of acquisition programs and behavioral interventions to promote skill generalization.
- Developed with Avon Pupil Services Director district wide crisis intervention protocol. Presented to the district.
- Provide professional development and training on topics related to service delivery or student challenges.
- Consulted with Niantic Children's Museum to adapt it to make it more accessible to children on the spectrum.

Autism Program Lead Teacher

8/1999 – 5/2001

Glastonbury Public Schools

Glastonbury, CT

- Coordinated and conducted screening visits, referral calls, and staff scheduling.
- Assisted with employee recruiting, conducted interviews, and training of new direct care staff
- Designed and facilitated small and large group trainings in the areas of autism, discrete trials, behavior analysis, and classroom-based behavioral interventions.
- Researched, evaluated, and developed new policies, teaching procedures, and program models
- Monitored and ensured consistency of DTI-based programs.
- Included responsibilities of senior therapist which entailed staff supervision, parent training, program development, curriculum-based instruction, and behavioral interventions.
- Provide in home and community programming to individual families.

Special Education Teacher

8/1998 – 6/99

LEARN

Lyme, CT

- High school special education, resource offsite teacher
- Developed individualized program for high functioning high school student with Asperger's at Community College
- Organized a work experience in a computer lab.
- Developed participation in college clubs.
- Create social skill expectations within his job description.
- Taught classes for high school credit
- Train student on public transportation system

Behavior Therapist

6/1997 – 10/1998

River Street Outreach Program

Windsor, CT

- Implemented home or school-based Applied Behavior Analysis teaching sessions.

- Responsible for data collection, interpretation, and program book maintenance
- Maintained constant communication with team members, supervisors, and family.
- Conducted training and development in the field of Applied Behavior Analysis

Special Education Teacher - Internship

Fall 1997 – June 1998

Ledyard Public Schools

Ledyard, CT

- Supported teacher with daily classroom activities.
- Assisted special needs children with daily routine.
- Learned to administer Woodcock Johnson and DTLA-4: Detroit Tests of Learning Aptitude at middle school.
- Organized and implemented community excursion for multiple handicap class at high school.
- Wrote and implemented individualized lessons at for multiple handicap students at high school.

Employment Specialist

January 1996 – June 1997

First Step

New London, CT

- Counsel and guide individuals with mental illness in career development.
- Establish community connections and act as liaison for client during employment search
- Provide onsite initial supplemental training.
- Maintain follow up consult and develop solution strategies.

Employment Specialist

January 1994 – June 1996

Seabird Enterprises

Groton, CT

- Counsel and guide individuals with developmental disabilities and autism in career development
- Establish community connections and act as liaison for client in employment searches.
- Provide onsite initial individualized job training and conduct on going follow up consult

Special Skills: CPI certified, Proficient in Microsoft Excel, PowerPoint, Word, Presentation skills, De-escalation skills, Data Analysis, Detailed Written Assessments, Communication across student team members and student populations, presentation skills, crisis team management

Jameson Corey

Education

University of Connecticut, 2025

Master of Arts in Educational Psychology in School Counseling

University of Connecticut, 2021

Bachelor of Science in Allied Health Sciences

Minor: Human Development and Family Sciences

Honors: *summa cum laude*

Certification

068 School Counselor

Education Related Experience

Farmington High School, Farmington, CT

School Counseling Intern, August 2024-June 2025

- Met with students and provided academic, emotional, and career counseling to help them succeed by working with them to set goals, work through problems, learn professional skills, and more
- Co-presented classroom lessons to all grades on topics such as the postsecondary transition process, course selection, and SchoolLinks
- Observed and participated in 504 and PPT meetings, student intervention team meetings, attendance meetings, senior planning meetings, junior planning meetings, and sophomore planning meetings
- Coordinated and attended college and technical school rep visits as well as helped plan a college and career fair
- Collaborated with all department heads to update and revise the school's program of studies documents and website
- Researched and updated school's list of inclusive college programs for students with a disability
- Proctored and assisted testing coordinators in the planning and implementation of the weekend and schoolwide PSA, SAT, and AP Exams

Carmen Arace Middle School, Bloomfield, CT

School Counseling Practicum Student, January 2024-May 2024

- Led weekly group counseling sessions with eighth grade boys to facilitate students developing social skills and making connections
- Addressed conflicts between students by facilitating mediations
- Provided weekly check-ins for four students helping them build social and emotional skills
- Observed and assisted supervisor in providing counseling and emotional support to distressed students

University of Connecticut College Advising Corps, Bristol Eastern High School, Bristol, CT

College and Career Adviser, July 2022-June 2023

- Conducted one-one-one meetings with 90% of senior class to assist with post-secondary plans
- Advised students throughout the post-secondary process regarding researching schools, applications, resumes, the financial aid process, scholarships, standardized tests, and more
- Managed and analyzed student data using an AmeriCorps database such as college applications, FAFSA completion, and postsecondary decisions
- Assisted school counselors with events such as college representative visits, parent nights, FAFSA workshops, and college readiness workshops

HealthForward AmeriCorps Program, Central CT Area Health Education Center, Hartford, CT

AmeriCorps Member/Programs Coordinator, August 2021-June 2022

- Planned and led Youth Health Service Corps meetings at EC Goodwin Technical High School, East Hartford High School and Academy of Science and Innovation that focused on health topics and careers and allowed students to participate in health-related activities

- Presented to health classes in high schools located in Central CT such as East Hartford, Bristol, and Farmington on topics such as public health, brain health, and drunk driving
- Organized volunteer opportunities in Hartford for pre-health undergraduate students involved in our Collegiate Health Service Corps program
- Recruited and interviewed prospective students for Central's Certified Nursing Assistant program
- Tracked and analyzed demographic data of students who participated in any of Central CT AHEC's programs

Graduate Assistantship

University Center for Excellence in Developmental Disabilities, UConn Health, CT

Graduate Assistant in the Leadership Education in Neurodevelopmental and Related Disabilities Program, August 2024- May 2025

- Attended weekly seminars with graduate students of different disciplines and listen to guest speakers who are experts and leaders in various fields related to children and people with disabilities regarding their education, health care, and legal rights
- Conducted a research project in collaboration with fellow school counselor trainee and professor to examine current 504 eligibility processes among public high schools in CT
- Read, reflected, and discussed articles about various topics such as special education, early intervention, healthcare needs of children with disabilities, family life, and the inequalities people and children with disabilities experience

Professional Experience

Central CT Area Health Education Center, Hartford, CT

Executive Assistant/Programs Manager, June 2023-Present

- Supervised two AmeriCorps members to ensure they met all program requirements and guided them in the planning and implementation of all youth programs
- Met with school contacts, nonprofit directors, higher educational professionals and community members to develop and expand programs
- Represented Central CT AHEC at monthly CT AHEC data meetings, AmeriCorps supervision meetings, and health fairs
- Compiled and submitted monthly data reports on six agency programs using Microsoft Excel
- Assisted executive director with special projects, program development and agency operation
- Maintained agency records such as current contracts, financial statements, and employee files

Skills

- PowerSchool, SchoolLinks, Naviance, CT-SEDS, Google Suite Products, Microsoft Office Products

Presentations

- Presentation with fellow graduate assistants to educate state legislators about a bill that is proposed to eliminate subminimum wage for people with a disability

Professional Memberships

- American School Counselor Association
- Connecticut School Counselor Association