

MINIDOKA COUNTY SCHOOL DISTRICT - PERFORMANCE FRAMEWORK – 2015-16

Name of School: ARTEC Regional Professional Technical Charter School Year Opened: 2006 Operating Term: 2015-2016
Date Performance Certificate Executed: **October 2016**

Introduction

Idaho's charter school legislation requires each public charter school authorizer to develop a Performance Framework on which the provisions of the Performance Certificate will be based. Performance Frameworks must clearly set forth the academic and operational performance indicators, measures, and metrics that will guide the authorizer's evaluations of each public charter school, and must contain the following:

- Indicators, measures, and metrics for student academic proficiency;
- Indicators, measures, and metrics for student academic growth;
- Indicators, measures, and metrics for college and career readiness (for high schools); and
- Indicators, measures, and metrics for board performance and stewardship, including compliance with all applicable laws, regulations and terms of the performance certificate.

The measurable performance targets contained within the framework must require, at a minimum, that each school meet applicable federal, state, and authorizer goals for student achievement. The Performance Framework scoring is structured to provide more accountability for student achievement and meeting mission specific goals.

Accountability Designations

Calculation of the percentage of eligible points earned for each school will guide the determination of that school's accountability designation: Honor, Good Standing, Remediation, or Critical. The accountability designation will, in turn, guide the MCSD's renewal or non-renewal decision-making.

Good Standing:

Schools achieving at this level will be recommended for renewal; however, conditional renewal may be recommended if some outcomes are considered poor. To be placed in this category, schools must receive an overall score of at least 7565%. If the school meets this benchmark without meeting all applicable federal and state goals for student achievement the Strategic Goals shall be adjusted for the following year to address the issues.

Remediation:

Schools achieving at this level may be recommended for non-renewal or conditional renewal, particularly if operational and/or financial outcomes are poor. Schools will receive this rating if their Overall Score is between 5040 and 7565%. A plan to remedy any issues will be required for the start of the following year.

Critical:

Schools achieving at this level face a strong likelihood of non-renewal, particularly if all outcomes are poor. The Framework places schools that earn an overall score of less than 5040%.

INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY – Use same scores as 2014-15

Measure 1a Overall Star Rating	Is the school meeting acceptable standards according to existing state grading or rating systems?	Results	Points Possible	Points Earned
	Exceeds Standard: School received five stars on the Star Rating System (SRS)		5	
	Meets Standard: School received three or four stars on the SRS		3	
	Does Not Meet Standard: School received two stars on the SRS		1	
	Falls Far Below Standard: School received one star on the SRS		0	
Measure 1b State Designation	Is the school meeting state designation expectations as set forth by state and federal accountability systems?	Results	Points Possible	Points Earned
	Exceeds Standard: School was identified as a "Reward" school.		5	
	Meets Standard: School does not have a designation.		3	
	Does Not Meet Standard: School was identified as a "Focus" school.		1	
	Falls Far Below Standard: School was identified as a "Priority" school.		0	

INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY

Measure 2a ISAT Reading Proficiency	Are students achieving reading proficiency on state examinations?	Results	Points Possible	Points Earned
	Exceeds Standard: <u>98</u> 0% or more of students met or exceeded proficiency.		5	
	Meets Standard: Between <u>65-89</u> <u>50-79</u> % of students met or exceeded proficiency.		3	
	Does Not Meet Standard: Between <u>41-64</u> <u>30-49</u> % of students met or exceeded proficiency.		1	
	Falls Far Below Standard: Fewer than <u>41</u> <u>30</u> % of students met or exceeded proficiency.		0	
Measure 2b ISAT Math Proficiency	Are students achieving math proficiency on state examinations?	Results	Points Possible	Points Earned
	Exceeds Standard: <u>98</u> 0% or more of students met or exceeded proficiency.		5	
	Meets Standard: Between <u>65-89</u> <u>50-79</u> % of students met or exceeded proficiency.		3	
	Does Not Meet Standard: Between <u>41-64</u> <u>30-49</u> % of students met or exceeded proficiency.		1	
	Falls Far Below Standard: Fewer than <u>41</u> <u>30</u> % of students met or exceeded proficiency.		0	

INDICATOR 3 – STUDENT ACADEMIC GROWTH – NA due to no prior ISAT scores to compare.

Measure 3a Criterion-Referenced Growth in Reading	Are students making adequate academic growth (AAG) (at least one year) in reading?	Results	Points Possible	Points Earned
	Exceeds Standard: At least 85% of students are making AAG.		5	<u>NA</u>
	Meets Standard: Between 70-84% of students are making AAG.		3	<u>NA</u>
	Does Not Meet Standard: Between 50-69% of students are making AAG.		1	<u>NA</u>
	Falls Far Below Standard: Fewer than 50% of students are making AAG.		0	<u>NA</u>
Measure 3b Criterion-Referenced Growth in Math	Are students making adequate academic growth (AAG) (at least one year) in math?	Results	Points Possible	Points Earned
	Exceeds Standard: At least 85% of students are making AAG.		5	<u>NA</u>
	Meets Standard: Between 70-84% of students are making AAG.		3	<u>NA</u>
	Does Not Meet Standard: Between 50-69% of students are making AAG.		1	<u>NA</u>
	Falls Far Below Standard: Fewer than 50% of students are making AAG.		0	<u>NA</u>

INDICATOR 4 – COLLEGE AND CAREER READINESS

Measure 4a Graduation Rate	Are students graduating high school at a rate similar to the state average?	Results	Points Possible	Points Earned
	Exceeds Standard: At least 85% of students are making AAG <u>graduating.</u>		5	
	Meets Standard: Between 70-84% of students are graduating <u>making AAG.</u>		3	
	Does Not Meet Standard: Between 50-69% of students <u>graduating.</u>		1	
	Falls Far Below Standard: Fewer than 50% of students <u>graduating.</u>		0	
Measure 4b <u>PTECTE</u> Certification	Are students receiving <u>making adequate progress toward PTECTE</u> Program Certification?	Results	Points Possible	Points Earned
	Exceeds Standard: At least 85% of students are making <u>AAGadequate progress.</u>		5	
	Meets Standard: Between 70-84% of students making <u>adequate progress.</u>		3	
	Does Not Meet Standard: Between 50-69% of students making <u>adequate progress.</u>		1	
	Falls Far Below Standard: <u>Less</u> than 50% of students making <u>adequate progress.</u>		0	

INDICATOR 4 – COLLEGE AND CAREER READINESS (continued)

Measure 4c Go-on Rate	Number of Are students enrolling in college, enrolling in or other PCTE courses, or employed in their CTE field after graduating high school?	Results	Points Possible	Points Earned
	Exceeds Standard: At least 85% of students are making AAG.		5	
	Meets Standard: Between 70-84% of students are making AAG.		3	
	Does Not Meet Standard: Between 50-69% of students are making AAG.		1	
	Falls Far Below Standard: Fewer than 50% of students are making AAG.		0	

INDICATOR 5 – MISSION SPECIFIC OUTCOMES

Measure 5a Strategic Plan Goals	Is the school meeting their Strategic Plan Goals?	Results	Points Possible	Points Earned
	Exceeds Standard: The school is meeting all of their Strategic Plan Goals.		5	
	Meets Standard: The school is meeting almost all of their Strategic Plan Goals.		3	
	Does Not Meet Standard: The school is not meeting some of their Strategic Plan Goals.		1	
Measure 5b PTECTE Programming	Is the school offering PTECTE Certified programs as outlined in the Charter?			
	Exceeds Standard: The school is offering all PTE CTE Certified Programs.		5	
	Meets Standard: The school is offering some PTE CTE Programs that are struggling to meet state standards for certification.		3	
	Does Not Meet Standard: Some of the school’s offering are NOT PTE CTE Certified Programs.		1	

INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE

Measure 6a Students with Disabilities	Is the school protecting the rights of students with disabilities?	Results	Points Possible	Points Earned
	Exceeds Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: Equitable access and opportunity to enroll; identification and referral; appropriate development and implementation of IEPs and Section 504 plans; operational compliance, including provision of services in the LRE and appropriate inclusion in the school's academic program, assessments, and extracurricular activities; discipline; access to the school's facility and program; and appropriate use of all available, applicable funding.		3	
	Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the treatment of students with identified disabilities and those suspected of having a disability. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.		2	
	Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to the treatment of students with identified disabilities and those suspected of having a disability; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.		1	
Measure 6b English Language Learners	Is the school protecting the rights of English Language Learner (ELL) students?	Results	Points Possible	Points Earned
	Exceeds Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to requirements regarding ELLs, including but not limited to: Equitable access; compliance with native language communication requirements; appropriate accommodations on assessments; exiting of students from ELL services; and ongoing monitoring of exited students. Matters of non-compliance, if any, are minor and quickly remedied, with documentation, by the governing board.		3	
	Meets Standard: The school has exhibited non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the treatment of ELL students; however, matters of non-compliance are minor and quickly remedied, with documentation, by the governing board.		2	
	Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to requirements regarding ELLs; and/or matters of non-compliance are not quickly remedied, with documentation.		1	

INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE (continued)

Measure 6c Student Rights	Is the school protecting the rights of all students?	Results	Points Possible	Points Earned
	Exceeds Standard: The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to reporting requirements to the SDE, and/or federal authorities.		3	
	Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and requirements of the performance certificate relating to reporting requirements to the SDE, and/or federal authorities. Instances of non-compliance are quickly remedied, with documentation, by the governing board.		2	
	Does Not Meet Standard: The school largely frequent and/or significant non-compliance with applicable laws, rules, regulations, and requirements of the performance certificate relating to reporting requirements to the SDE, and/or federal authorities. Instances of non-compliance are not quickly remedied, with documentation, by the governing board.		1	
Measure 6d Financial Management	Is the school meeting financial and compliance requirements?	Results	Points Possible	Points Earned
	Exceeds Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to financial reporting requirements, including but not limited to: Complete and on-time submission of financial reports including annual budget, revised budgets, and other financial reporting according to Generally Accepted Accounting Principles (GAAP); on-time submission of the annual independent audit; and all reporting requirements relating to the use of public funds.		3	
	Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to financial reporting requirements. Instances of non-compliance are minor and are quickly remedied, with documentation, by the governing board.		2	
	Does Not Meet Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to financial reporting requirements. Instances of non-compliance are not quickly remedied, with documentation, by the governing board.		1	

INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE (continued)

Measure 6e Governance	Is the school complying with governance requirements?	Results	Points Possible	Points Earned
	Exceeds Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to governance by its board. Including but not limited to: board policies; board bylaws; state open meeting law; code of ethics; conflicts of interest; board composition; and compensation for attendance at meetings.		4	
	Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to governance by its board. Instances of non-compliance are minor and are quickly remedied, with documentation, by the governing board.		3	
	Does Not Meet Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to governance by its board. Instances of non-compliance are not quickly remedied, with documentation, by the governing board.		1	
Measure 6f Other Obligations	Is the school complying with all other obligations?	Results	Points Possible	Points Earned
	Exceeds Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to requirements regarding Teacher Credentialing, Background Checks, Employee Rights, Facilities and Transportation, Health and Safety, and Student Information Handling.		4	
	Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to its other obligations. Instances of non-compliance are minor and are quickly remedied, with documentation, by the governing board.		3	
	Does Not Meet Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to its other obligations. Instances of non-compliance are not quickly remedied, with documentation, by the governing board.		1	

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FRAMEWORK SUMMARY			
Standard	Score	Total Possible	Points Earned
INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY			
Measure 1a - Overall Star Rating		5	
Measure 1b - State Designation		5	
INDICATOR 1 TOTAL			
INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY			
Measure 2a - ISAT Reading Proficiency		5	
Measure 2b - ISAT Math Proficiency		5	
INDICATOR 2 TOTAL			
INDICATOR 3 – STUDENT ACADEMIC GROWTH			
Measure 3a - Criterion-Referenced Growth in Reading		5	NA
Measure 3b - Criterion-Referenced Growth in Math		5	NA
INDICATOR 3 TOTAL			
INDICATOR 4 – COLLEGE AND CAREER READINESS			
Measure 4a - Graduation Rate		5	
Measure 4b - PTECTE Certification		5	
Measure 4b - PTECTE Certification		5	
INDICATOR 4 TOTAL			
INDICATOR 5 – MISSION SPECIFIC OUTCOMES			
Measure 5a - Strategic Plan Goals		5	
Measure 5b - PTECTE Programming		5	
INDICATOR 5 TOTAL			
INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE			
Measure 6a - Students with Disabilities		3	
Measure 6b - English Language Learners		3	
Measure 6c - Student Rights		3	
Measure 6d - Financial Management		3	
Measure 6e - Governance		4	
Measure 6f - Other Obligations		4	
INDICATOR 6 TOTAL			
PERFORMANCE FRAMEWORK TOTAL SCORE		7565	
PERFORMANCE FRAMEWORK DESIGNATION			