



Date: September 4, 2024
To: Granby Board of Education
From: Cheri P. Burke, Superintendent of Schools
Subject: Superintendent Goals: 2024-2025 School Year

All six Board of Education goal areas will continue again this year. The goals are embedded in our daily work and will be incorporated into each school and department strategic plans. The Superintendent of Schools goals for the 2024-2025 school year are highly focused on the following two areas:

Goal 1: Student Learning and Achievement

Improve student achievement, academic performance and opportunity at all grade levels and for all ability levels and decrease achievement gaps on the path to college and career readiness.

Superintendent-Specific Goals:

- Improve mathematics achievement across the district.

Granby Public Schools proficiency targets for 2024-2025 summative assessments are:

- 80% of students will meet the proficiency level for literacy as measured by the Smarter Balanced Assessment in grades 3-8 and PSAT/SAT in grades 9-11.
- 70% of students will meet the proficiency level for math as measured by the Smarter Balanced Assessment in grades 3-8 and PSAT/SAT in grades 9-11.
- 80% of students in grades 5, 8 and 11 will meet the proficiency level as measured by the Next Generation Science Assessment.

Last year, the Board supported hiring a new Math Intervention Teacher at the middle school. Additionally, the district began promoting small group targeted instruction to meet student needs in this subject.

The focus is to accelerate the scores of individual students not yet reaching proficiency level by one-half of a performance band per academic year. For example, a student scoring in the upper half of level 2 will be supported to obtain a score within the lower half of band 3, therefore making more than a year's worth of growth to close the gap in literacy and/or math performance.

In the second year of this important goal for students' overall growth and academic achievement, the following objectives and strategies will be accomplished in the 2024-2025 school year:

- Expand use of vertical surfaces and Building Thinking Classroom strategies.
- Begin school-based walkthroughs.
- Utilize EduClimber to better analyze data and monitor progress.
- Integrate small group instruction for deficit areas across all grade levels.
- Embed SAT-like Math practice in both high school math and science classes.
- Support the new middle school Math Interventionist to develop and implement effective materials for intervention.
- Examine secondary support structures within our current schedule to identify improvement
- Shift consultant work to specific classrooms and teachers based on identified areas of need.
- Leverage the new teacher evaluation plan and indicators of high-quality instruction to provide targeted feedback to staff to improve instruction.

Goal 2: Community Engagement

Enhance communication and build trusting relationships with all stakeholders.

Superintendent-Specific Goals:

The district is entering year two of our communications plan and is making progress in streamlining our communications to help families find the information they seek. The district website has been improved and information is shared with families in a timely fashion through the *Thrillshare* app, with the community through *The Granby Drummer*, and with all audiences through the askGPS blog.

In the second year of the communications plan the following objectives and strategies will be accomplished in the 2024-2025 school year:

- Increase available information and details for school events and GPS curriculum, strategic goals, equity work, and policies related to student conduct.
- Create and share a public and internal "Addressing School Concerns" process chart to help all audiences get their questions answered and problems resolved.
- Update internal staff website to contain HR information, teaching resources, forms, new staff onboarding information, important policies, mandated training, etc.
- Create bi-annual internal staff newsletter to highlight staff awards, district successes, policies, BOE decisions, budget information, staff milestones, etc.
- Train administrators and content creators on writing for today's audiences to improve readability and to engage targeted audiences.
- Share school successes by sharing engaging student and staff videos to help tell the district's story.
- Review efficacy of current communications platforms by reviewing and evaluating the use of district communication systems such as *SchoolMessenger*, *Apptegy*, *Remind*, *Ecollect*, *Digital Backpack*, *My School Bucks* for redundancies and possible savings and researching alternative platforms which could potentially replace many or all.
- Prepare audiences for emergencies by sharing a clear description of crisis communication protocols with appropriate audiences.