



MISSION: To inspire a love of learning and ensure educational excellence for every child.

VISION: A thriving and inclusive learning community will enable our students to become:

- Critical and creative thinkers and problem solvers
- Socially and emotionally competent, ready to live purposeful lives
- Self-aware, curious and persistent learners, eager to pursue their passions
- Skilled communicators and collaborators
- Self-sufficient, responsible and resilient

CORE VALUES/ COMMITMENTS:

We believe in the enduring value of providing for the development of the whole child.

We will focus on providing a multi-faceted educational program that is rich, rigorous and relevant in an environment that nurtures each child's uniqueness.

We believe successful learners are critical thinkers and problem solvers.

We will prepare all students for college and careers by providing a differentiated learning experience that meets the needs of students preparing for the future.

We believe that when students are self-reliant and take responsibility for their own learning they achieve higher academic, social and emotional success.

We will guide students toward self-sufficiency and responsibility for setting goals, monitoring progress, and being able to report their results.

We believe that social and emotional competencies foster a positive and healthy school/district culture.

We will identify and promote behaviors and actions that contribute to a culture and climate that is healthy, positive and promotes self-confidence.

We believe that an engaging and innovative learning environment is critical to the learning success of all students.

We will enrich and enhance instruction through the use of technology, and prepare our students for digital citizenship.

We believe in equity and inclusivity for all.

We will ensure that every student feels empowered to achieve to his or her full potential, commit to provide equitable opportunities for all learners, grow an inclusive school community, and demonstrate we value diversity.

We believe in ensuring a sustainable future for and with our students.

We will model sustainable practices for our students and community, and we will provide opportunities to learn about and engage in sustainable practices.

We believe in setting and meeting high academic expectations.

We will provide a stimulating academic environment through excellent teaching.

We believe that two-way communication and collaboration between home, school and district leads to improved performance of both students and staff.

We will build strong relationships and connections with our families and communities to partner in ensuring that each student grows and achieves.

We believe that continuous improvement moves an individual, team, school and district to a higher level of performance.

We will develop strategic action plans that are aligned with our goals and hold us responsible for our results. We will be accountable for these results through regular and timely monitoring and reporting.

We believe that access to timely data and clear information accelerates both teaching and learning.

We will use valid student learning data and information to guide instruction and to plan and implement enrichment, acceleration, and intervention.

We believe that, to improve continuously, District 90 must have adequate and aligned resources of people, money and time.

We will utilize our resources responsibly to ensure trust, respect, pride, and the satisfaction of our community.

GOALS AND STRATEGIES:

GOAL: STUDENT GROWTH & ACHIEVEMENT - Ensure continuous development, growth and achievement for all students.

Key Indicators: To be determined by Action Team

Strategy 1: *We will align professional development and other supports to guarantee that our curriculum, assessments, resources, and instruction reflect best practice and address social-emotional competencies and rich, rigorous academic expectations.*

Strategy 2: *We will ensure that students and families fully understand academic and social-emotional goals and expectations and receive timely feedback on student progress.*

GOAL: LEARNING ENVIRONMENT - Cultivate a positive learning environment that meets the physical, academic, and social-emotional needs of every student.

Key Indicators: To be determined by Action Team

Strategy 3: *We will optimize the use of time to improve opportunities for learning.*

Strategy 4: *We will use our resources wisely to maintain and improve our facilities in order to ensure safe, nurturing and innovative physical environments.*

GOAL: HIGH QUALITY WORKFORCE - Recruit, develop, support and retain a high-performing and diverse staff that practices collaboration and pursues continuous improvement.

Key Indicators: To be determined by Action Team

Strategy 5: *We will further professional development of both certified and non-certified staff to enhance differentiated instruction, enrichments, and interventions that address achievement disparities and ensure equal access to rigorous expectations for every student.*

Strategy 6: *We will effectively and efficiently collaborate to improve student achievement.*

Strategy 7: *We will improve shared decision-making structures and processes to ensure an optimal work environment.*

GOAL: FAMILY AND COMMUNITY PARTNERSHIP – We will foster partnerships and shared responsibility between schools, families and the community to enrich the lives of all stakeholders.

Key Indicators: To be determined by Action Team

Strategy 8: *We will support partnerships with families and the community by exchanging information and ideas in a transparent and purposeful manner.*

GOAL: RESOURCES – We will continue to demonstrate effective and efficient business operations and ensure excellent stewardship of public resources.

Key Indicators: To be determined by Action Team

Strategy 9: *We will ensure that our resources are prioritized and aligned to district goals to enable us to achieve our mission and vision.*



River Forest District 90

Strategic Planning Action Objectives ***2017-18***

Strategy 1 – Student Growth and Achievement

- Continue aligned implementation of the Illinois Learning Standards, with particular emphasis on writing, math, literacy, and social studies using curriculum review/adoption process – *In Process, Multi-Year*
- Begin implementing instructional strategies and pedagogy to improve student performance and narrow the achievement gap (UDL, PBL, co-teaching) – *In Process, On Track*

Strategy 2 – Student Growth and Achievement

- Investigate and implement a system of standards-based grading – *In Process, Multi-Year*

Strategy 3 – Learning Environment

- Investigate strategies and options that maximize the use of instructional time to align programming with priorities – *New*
- Support the implementation of new student advisory program at RMS – *In Process, On Track*

Strategy 4 – Learning Environment

- Incorporate improved knowledge of ergonomics, learning preferences, accessibility, and contemporary instructional practices in classroom design to develop a plan for future furniture/equipment purchases - *New*

Strategy 5 – High Quality Workforce

- Develop and implement a “performance matrix” to identify and monitor student achievement gaps over time, using the data to establish multi-year action plans addressing inequities – *In Process, On Track*

- Provide ongoing professional development in technology to meet identified staff needs - *New*

Strategy 6 – High Quality Workforce

- Provide all staff with access to a grade appropriate thematic unit – *Not Yet Started, Fall 2018*

Strategy 7 – High Quality Workforce

- Develop procedures/protocols that are needed to implement new recruiting and hiring practices with fidelity - *New*

Strategy 8 – Family and Community Partnerships

- Develop and implement a plan to continue support of the Inclusiveness Advisory Board (IAB) and Board of Education Equity Committee through the use of strategic communications efforts - *New*

Strategy 9 - Resources

- Continue to utilize and refine the D90 “resident-friendly” financial reporting document – *New*

Strategy 10 – Equity

- Provide ongoing professional development for staff, administration, Board of Education, and community members to address equity-related issues, such as implicit bias, stereotype threat, mindset, and cultural awareness – *In Process, Multi-Year*
- Seek opportunities to leverage assets from community partners in offering supplementary programming alternatives for qualifying students and families – *New*

District 90 Strategic Plan Action Objectives Teams/Committee Structure, 2017-18

Action Goal & Long Range Goal	Action Team Facilitators	Volunteers
<p>STUDENT GROWTH & ACHIEVEMENT: Ensure continuous development, growth and achievement for all students (6)</p>	<p>K. Boozell D. Wood A. Hawley</p>	<p>Caitlin Collins – FMW Kimberly Kanofsky – FMW Amy Prestes – PLI Petek Demirtas -- PRO Barb Stoldt - PRO Elizabeth Badrinath - PRO Sarah Mayeda – PWI</p>
<p>LEARNING ENVIRONMENT: Cultivate a positive learning environment that meets the physical, academic, and social-emotional needs of every student (4)</p>	<p>L. Garstki K. Martin A. Cozzi</p>	<p>Pam Moriarty – FML Ruth Soppet – FML Julie Brown -- PLIRO Daniel Singer – PWI Dorothy “Thea” Tsatsos - PLI Renee Clancy – PRO</p>
<p>HIGH QUALITY WORKFORCE: Recruit, develop, support and retain a high-performing and diverse staff that practices collaboration and pursues continuous improvement (11)</p>	<p>A. Hawley T. Steketee C. Godfrey E. Condon</p>	<p>Edgar Roman -FMR* Kathleen Fleming-FMW Cristin Duffy – PRO Lailani Workman – PWIRO Moselle Brotman – PRO Carrie Summy – PLI</p>

Key: FML -- Faculty Member Lincoln
FMW – Faculty Member Willard
FMR – Faculty Member Roosevelt

PLI – Lincoln Parent
PWI – Willard Parent
PRO – Roosevelt Parent

PLIRO – Lincoln & Roosevelt Parent
PWIRO – Willard & Roosevelt Parent

(Updated 12/07/17)

District 90 Strategic Plan Action Objectives Teams/Committee Structure, 2017-18

<p>FAMILY AND COMMUNITY PARTNERSHIP: We will foster partnerships and shared responsibility between schools, families and the community to enrich the lives of all stakeholders. (2)</p>	<p>E. Condon D. Simmons</p>	<p>Jane McCole – FML Brenda Latzke – FMR Katrina Beck -- FMW Amy Dwyer – PLI Rebecca DeGroff -- PWIRO Sarah Hampson – PRO</p>
<p>RESOURCES: We will continue to demonstrate effective and efficient business operations and ensure excellent stewardship of public resources (1)</p>	<p>A. Cozzi</p>	<p>Edgar Roman -- FMR* Katie Bevan -- PLI</p>

Key: FML -- Faculty Member Lincoln
FMW – Faculty Member Willard
FMR – Faculty Member Roosevelt

PLI – Lincoln Parent
PWI – Willard Parent
PRO – Roosevelt Parent

PLIRO – Lincoln & Roosevelt Parent
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(Updated 12/07/17)

Strategic Plan Action Objective Assignments, 2017-18

<u>Strategic Goal/Action Objective</u>	<u>Team Assigned</u>
SG and A - IL Learning Standards	ADCO, Grade Level Teams, Departments
SG and A - Achievement Gap	ADCO, PDC, and Equity Committee
SG and A - Standards Based Grading	Superintendents' Leadership Council
LE - Align Instructional Time with Priorities	ADCO, Building Leadership Teams
LE - Support Student Advisory Program	RMS Admin., Social Workers, BLT
LE - Evaluate Furniture/Equipment Purchases	Ad Hoc Flex Space Committee
HQW - Performance Matrix Development	Ad Hoc Performance Matrix Committee
HWQ - Technology Professional Development	District Technology Committee
HWQ - Thematic Unit Development	<i>Goal delayed until 2018-19</i>
HWQ - Recruiting and Hiring	Superintendent, HR Specialist, ADCO
F and CP - IAB and Equity Communications	Board Communications Committee
Resources - Refine D90 Financial Reporting	Board Finance Committee
Equity - Equity Related PD	IAB and Equity Committee
Equity - Community Partner Programming	IAB and Equity Committee