

WASKOM H S

Campus Improvement Plan

2015/2016

Campus Improvement Plan 2015-2016

WASKOM H S Site Base

Name	Position
Baker, Ross	Non-Teaching District Professional
Bridges, Julia	Teacher
Cochran, Mindy	Parent
Crenshaw, Sherry	Community Member
Crisp, Frank	Non-Teacher Campus Professional
Johnson, Chandler	Teacher
Johnson, Gay	Teacher
Maxwell, Susan	Business Representative
Mims, Cassandra	Parent
Philpot, Billy Mack	Business Representative
Philpot, Kim	Parent
Roberts, David	Teacher
Swisher, Mary	Parent Representative
Vaughn, Marty	Community Member
Watson, Kassie	Principal
Williams, Joseph	Teacher
Wise, Rachel	Teacher

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Mission

Waskom ISD and Waskom High School will build a collaborative network of families, educators, and community members that promotes excellence. We are dedicated to honoring diversity, cultivating responsible citizens, developing leaders, and establishing pathways for students to have a positive impact on our community and world.

Nondiscrimination Notice

WASKOM H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

WASKOM H S

Vision

Waskom ISD and Waskom High School is empowering students to become successful, productive citizens by engaging every student, every day in every classroom.

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Vision

Belief Statements:

At Waskom High School, we believe...

that all students have unique talents, gifts, and abilities that can flourish if given the right opportunities.

that technology should be used effectively and often, to supplement all learning opportunities in all areas.

that students learn in a variety of ways and that differentiated instruction is vital to meet their needs: we have to meet students where they are.

that we play a role in the success of our community.

that recognizing cultural diversity has a very positive impact on the overall success of all students in the system.

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Needs Assessment

Waskom High School needs to narrow the performance gaps between individual sub-groups including: Economically Disadvantaged students, African-American students, Hispanic students, and White students.

There is a need to improve student achievement levels on standardized assessments (STAAR EOC) and national tests (PSAT, ACT, SAT).

There is a need to broaden the course offerings to meet the needs of all students in order to better prepare them for their future.

There remains a need to increase parental and community involvement in our school.

There is a need to improve reading and writing skills of our African American, Hispanic, and Economically Disadvantaged students.

There is a need to improve the math skills of our Hispanic and Economically Disadvantaged students.

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2015/2016 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

10 Components of a Title 1 Campus

- 1) Comprehensive Needs Assessment
- 2) School-Wide Reform Strategies
- 3) Instruction by Highly Qualified Teachers
- 4) Professional Development
- 5) Strategies to Attract and Maintain Highly Qualified Teachers
- 6) Parental Involvement

- 7) Transition from Early Childhood Programs
- 8) Teacher Involvement in Academic Assessment Decisions
- 9) Effective and Timely Assistance for Students Who Are Struggling
- 10) Coordination of Programs

Resource Funding Sources & Allocation

Federal	State	Local	Other
No rows defined.			

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- Goal 1.** Goal 1: To narrow the performance gaps between sub-groups including: Economically Disadvantaged, African-American, Hispanic, and White.
- Objective 1.** Objective 1.1: To increase the performance of sub-groups on all tested indicators by 10%.
- Objective 2.** Objective 1.2: To maintain attendance rate in line with state average attendance rate.
- Goal 2.** Goal 2: Waskom High School students will improve student achievement levels on standardized assessments (STAAR EOC, PSAT, ACT, and SAT,).
- Objective 1.** Objective 2.1: To raise student performance and standardized test scores to by 10% in all areas.
- Objective 2.** Objective 2.2: To increase post secondary readiness.
- Goal 3.** Goal 3: Broaden the scope of course offerings to meet the needs of all students on campus.
- Objective 1.** Objective 3.1: To provide students with the information they need to make decisions about their future.
- Objective 2.** Objective 3.2: To improve students desire to stay in school and further their educational opportunities after high school.
- Goal 4.** Goal 4: To increase parent and community involvement in Waskom High School and to increase the communication between Waskom High School and the community.
- Objective 1.** Objective 4.1: To provide strategies to increase parent and community involvement and participation in programs and activities at Waskom High School.
- Objective 2.** Objective 4.2: To provide better avenues of two-way communication between Waskom High School, parents, and the Waskom community.
- Goal 5.** Goal 5: To improve reading and writing writing scores of our African American, Hispanic, and Economically Disadvantaged students.
- Objective 1.** Objectives 5.1: To provide cross-curricular strategies and incentives to help students improve writing skills.
- Objective 2.** Objectives 5.2: To provide teachers with resources and quality professional development strategies to promote cross-curricular writing.
- Goal 6.** Goal 6: To improve the math scores of our Hispanic and Economically Disadvantaged students.
- Objective 1.** To provide hands-on, real world experiences with math curriculum.
- Objective 2.** To provide teachers with professional development in order to provide engaging instruction in the classroom.

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Goal 1. Goal 1: To narrow the performance gaps between sub-groups including: Economically Disadvantaged, African-American, Hispanic, and White.

Objective 1. Objective 1.1: To increase the performance of sub-groups on all tested indicators by 10%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Providing remediation for those students that have not passed the state test (EOC) in the core areas, through tutorials. (Title I SW: 1,2,8,9,10) (Target Group: All, AtRisk) (NCLB: 1,2,4,5)	Core Subject Teachers, Lead Teacher, Principal	Six Weeks	(F)Title I - \$42,000, (O)DMAC data	Formative - Six-weeks tests, benchmark assessments, grades, TEKS objective data. Summative - Standardized test performance.
2. All teachers will provide tutorials before and/or after school hours, at least two days a week. (Title I SW: 1,2,3,4,6,8,9,10) (Target Group: All) (NCLB: 1,2,3,5)	Lead Teacher, Principal, Teacher(s)	Weekly	(F)No Cost	Formative - Weekly grade reports, progress reports, six-weeks grades. Summative - Semester exams, semester grades.
3. Provide standardized test results and data for all incoming freshmen to WHS teachers. (Title I SW: 1,8,9,10) (Target Group: All) (NCLB: 1,2,5)	Counselor(s), Lead Teacher, Principal	August	(F)No Cost , (O)DMAC data - \$1,300	During teacher and staff in-service and staff development days prior to school.
4. Teachers will use hands-on, engaging activities during lessons to help ensure retention and student success. (Title I SW: 1,2,3,4,8,9,10) (Target Group: All, AtRisk) (NCLB: 1,2,3,5)	Core Subject Teachers, Curriculum Director, Dyslexia specialist, Lead Teacher, Principal, Special Ed Teachers, Teacher(s)	Daily	(F)Title I, (O)DMAC data, (O)Local Budget Data - \$750, (S)State Compensatory	Daily walk throughs. Collaborative teacher planning periods. PDAS observations and evaluations.
5. Benchmark Assessments (Title I SW: 1,2,3,8,9,10) (Target Group: All) (NCLB: 1,2,3,5)	Core Subject Teachers, Curriculum Director, Principal, Special Ed Teachers, Teacher(s)	Six Weeks	(L)Local Funds - \$2,895, (O)DMAC data - \$1,300, (O)Teacher Made Materials, (O)TEKScore data	Six-Weeks Test data from DMAC and TEKScore.
6. Computer based Math and Reading instruction from NovaNet Lab and credit recovery from Odyssey Lab. (Title I SW: 1,2,4,8,9,10) (Target Group: ESL, LEP, SPED, AtRisk) (NCLB: 1,2,5)	Core Subject Teachers, Counselor(s), Dyslexia specialist, Instructional Facilitator, Lead Teacher, Principal, Special Ed Teachers, Teacher(s)	Six Weeks and Annual Reports	(F)Title I - \$22,500	Six Weeks grades. Six Weeks reports. Semester and annual reports from credit recovery instructors and coordinators.
7. Grand Central Station (GCS Lab) (Title I SW: 1,2,3,4,6,8,9,10) (Target Group: All) (NCLB: 1,2,5)	Core Subject Teachers, Instructional Facilitator, Lead Teacher, Principal, Special Ed Teachers, Teacher(s)	2nd Six Weeks through May	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (O)Inclusion Aide(s)	Six weeks grades. Six weeks tests. Teacher referrals.

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Goal 1. Goal 1: To narrow the performance gaps between sub-groups including: Economically Disadvantaged, African-American, Hispanic, and White.

Objective 1. Objective 1.1: To increase the performance of sub-groups on all tested indicators by 10%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Tutorials after school and during class to prepare all students for the upcoming standardized tests. (Title I SW: 1,2,3,6,8,9,10) (Target Group: All) (NCLB: 1,2,5)	Core Subject Teachers, Counselor(s), Lead Teacher, Principal, Special Ed Teachers, Teacher(s)	January through April	(F)Title I - \$11,445	TEKS benchmarks, six weeks assessments, standardized test scores.

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Goal 1. Goal 1: To narrow the performance gaps between sub-groups including: Economically Disadvantaged, African-American, Hispanic, and White.

Objective 2. Objective 1.2: To maintain attendance rate in line with state average attendance rate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Offer large attendance incentives to ensure students want to be in school.	Counselor(s), Principal	each 6 weeks	(L)Activity Funds - \$2,000	Formative - Formative - attendance report each 6 weeks

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Goal 2. Goal 2: Waskom High School students will improve student achievement levels on standardized assessments (STAAR EOC, PSAT, ACT, and SAT,).

Objective 1. Objective 2.1: To raise student performance and standardized test scores to by 10% in all areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide academic counseling to help students choose the correct courses and endorsement that is best for them. (Title I SW: 1,2,3,6,8,9,10) (Target Group: All) (NCLB: 1,2,5)	Core Subject Teachers, Counselor(s), Lead Teacher, Principal, Teacher(s)	Each Semester	(F)No Cost	Formative - Progress of students' grades and standardized test scores.
2. Increase student and teacher participation in UIL Academic activities and competitions. (Title I SW: 1,2,3,8,9,10) (Target Group: All) (NCLB: 1,2,3,5)	Core Subject Teachers, Principal, Teacher(s)	Each Semester	(O)Local District - \$5,000	Formative - Done by UIL Academic sponsors and the principal each year to increase participation.
3. Provide continuous and on-going staff development opportunities through resources including: Educational Service Center at Region 7, state and national teacher organizations, and local resources. (Title I SW: 1,2,3,4,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Counselor(s), Curriculum Director, Principal, Teacher(s)	Continual	(F)Title IIA Principal and Teacher Improvement	Formative - Student and teacher feedback. Staff development instructional surveys and certificates.
4. To provide six-weeks assessments and benchmark exams formatted to a higher level of questioning and thinking to prepare students for the state's standardized tests. (Title I SW: 1,2,3,8,9,10) (Target Group: All) (NCLB: 1,2,3,5)	Curriculum Director, Principal, Teacher(s)	Six weeks and semester	(L)Local Funds - \$2,895, (O)DMAC data - \$1,300	Formative - Six weeks test, semester exams, final exams, TEKS benchmark assessments, and standardized test scores and data.
5. Increase and provide for allotted tutorial and enrichment time for students during the school day. (Title I SW: 1,2,3,4,5,8,9,10) (Target Group: All, H, W, AA, ECD, ESL, LEP, SPED, GT, CTE, M, F, AtRisk, Dys, 9th, 10th, 11th, 12th) (NCLB: 1,2,3,4,5)	Assistant Principal(s), CATE Director, Core Subject Teachers, Counselor(s), Curriculum Director, Principal, Special Ed Teachers, Teacher(s)	January-April		Formative - Increase of students test results and increase in each of the 4 state accountability indeces.

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Goal 2. Goal 2: Waskom High School students will improve student achievement levels on standardized assessments (STAAR EOC, PSAT, ACT, and SAT,).

Objective 2. Objective 2.2: To increase post secondary readiness.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. ACT Prep Days. (Title I SW: 1,2,9) (NCLB: 1,4,5)	Teacher(s)	Spring	(O)Local District - \$500	Formative -
2. Administer ACT and PSAT Plan to all Sophomores. (Title I SW: 1,2,9) (Target Group: 10th) (NCLB: 1,4,5)	Counselor(s)	November	(O)Local District - \$1,500	Formative - Formative-student ACT Plan results
3. Increase participation on PSAT,ACT and SAT assessments. (Title I SW: 1,2,3,4,5,6,8,9,10) (Target Group: All) (NCLB: 1,2,3,5)	Assistant Principal(s), Core Subject Teachers, Counselor(s), Curriculum Director, Principal, Special Ed Teachers, Teacher(s)	all year		Formative - Participation Rates

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Goal 3. Goal 3: Broaden the scope of course offerings to meet the needs of all students on campus.

Objective 1. Objective 3.1: To provide students with the information they need to make decisions about their future.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. To offer at-risk students opportunities in alternative programs including credit recovery through the Odyssey Lab. (Title I SW: 1,2,8,9,10) (Target Group: AtRisk) (NCLB: 1,2,5)	Counselor(s), Lead Teacher, Principal	Six weeks and semester	(F)Title I - \$22,500, (S)State Compensatory	Formative - Six weeks grades and semester grades.
2. Provide guidance and counseling services to At-Risk students. (Title I SW: 1,2,4,6,8,9,10) (Target Group: All) (NCLB: 5)	Counselor(s), Principal, Teacher(s)	Weekly	(L)Local Funds - \$5,000, (S)State Compensatory - \$1,000	Formative - Evaluation by Waskom High School counselor and teaching staff.
3. Hold an orientation with the 8th graders in the Spring about the course offerings, graduation plans, and endorsement offerings available at Waskom High School. (Title I SW: 1,2,6,9,10) (Target Group: All, H, W, AA, ECD, ESL, LEP, SPED, GT, CTE, M, F, AtRisk, 8th, 504) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Core Subject Teachers, Counselor(s), Curriculum Director, Director of Technology, Principal, Superintendent(s)	April		Formative -
4. Offer a course offering survey to high school students to initiate discussions of course offerings for the 2016-2017 school year. (Title I SW: 1,2,3,4,5,6,8,9,10) (Target Group: All, H, W, AA, ECD, ESL, Migrant, LEP, SPED, GT, CTE, M, F, AtRisk, 9th, 10th, 11th, 8th, 504) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Athletic Director, CATE Director, Core Subject Teachers, Counselor(s), Curriculum Director, Principal, Secretary, Special Ed Teachers, Teacher(s)	January 2016		Formative -
5. Provide a College Day one day a week where colleges and universities, as well as vocational programs, are invited to campus during the lunch period to speak with interested students. (Title I SW: 1,2,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	All Year		Formative -

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Goal 3. Goal 3: Broaden the scope of course offerings to meet the needs of all students on campus.

Objective 2. Objective 3.2: To improve students desire to stay in school and further their educational opportunities after high school.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Communication with students and parents regarding attendance. (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 1,2,5)	Principal, Waskom ISD Police Department	Daily	(F)No Cost	Formative - Daily attendance rates done each week and each six weeks. Follow up on students that have been at-risk with attendance.
2. Exemption policies regarding semester and final exams for those students that meet criteria for attendance, grades, and discipline. (Title I SW: 1,2,6,8,9,10) (Target Group: All) (NCLB: 1,2,5)	Principal, Teacher(s)	Each Semester	(F)No Cost	Formative - Daily attendance rates and reports, discipline reports, six weeks grades, and semester grades.
3. Provide Saturday School for attendance make-up hours to recover credit and for discipline alternative instead of missing class time while in SAC. (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 1,2,4,5)	Principal	Weekly	(F)Title I - \$11,445	Formative - Weekly discipline records and attendance reports.
4. Offers courses designed to reach multiple endorsements and areas of interest. (Title I SW: 1,2,3,4,5,6,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), CATE Director, Core Subject Teachers, Counselor(s), Curriculum Director, Principal, Teacher(s)	Spring 2016		Formative -
5. Increase the number of in class dual credit offerings. (Title I SW: 1,2,3,4,5,6,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Core Subject Teachers, Principal, Teacher(s)	Spring Semester		Formative -
6. Work to train and promote staff teachings of dual credit courses. (Title I SW: 1,2,3,4,5,6,7,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), CATE Director, Core Subject Teachers, Counselor(s), Curriculum Director, Principal, Special Ed Teachers, Superintendent(s), Teacher(s)			Formative -

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Goal 4. Goal 4: To increase parent and community involvement in Waskom High School and to increase the communication between Waskom High School and the community.

Objective 1. Objective 4.1: To provide strategies to increase parent and community involvement and participation in programs and activities at Waskom High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide an orientation night for parents and students to visit with teachers and staff and to tour the campus each Fall. (Title I SW: 1,2,3,6,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Counselor(s), Principal, Teacher(s)	First Six Weeks	(F)No Cost	Formative -
2. To increase the community awareness of Waskom High School activities through the digital marquee. (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 1,2,4,5)	Director of Technology, Principal, Superintendent(s)	Weekly	(L)Local Funds - \$2,000	Formative - Increased number of announcements that are displayed each week. Increased and improved feedback from students, parents, community members, and teachers.
3. Implement Project Graduation for the graduating senior class. (Title I SW: 2,6) (Target Group: 12th) (NCLB: 4,5)	Climate Committee, Principal, Superintendent(s), Teacher(s)	all year		Formative -

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Goal 4. Goal 4: To increase parent and community involvement in Waskom High School and to increase the communication between Waskom High School and the community.

Objective 2. Objective 4.2: To provide better avenues of two-way communication between Waskom High School, parents, and the Waskom community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide an "Early College Awareness" night for parents and students during the junior year. (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 1,2,5)	Athletic Director, Counselor(s), Principal, Teacher(s)	Spring Semester	(F)IDEA Stimulus, (F)Title I Stimulus, (L)Local Funds, (O)Local Budget Data	Increased participation and numbers that attend the program. Increased and improved feedback from parents, students, and teachers.
2. To provide avenues of communication between the Waskom High School counselor and the students, parents, and community. (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 1,2,5)	Counselor(s), Lead Teacher, Principal, Teacher(s)	Weekly	(F)Title I, (L)Local Funds, (L)Student Feedback , (O)Supplemental Materials	Increased and improved feedback from counselor, students, parents, teachers, and community members through discussion and survey data.
3. To implement a Waskom High School e-newsletter that will be communicated daily with a monthly calendar of activities and a description of events and highlights at Waskom High School. This will be accomplished thru a new website for Waskom ISD, with a high school webpage link. (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 1,2,4,5)	Climate Committee, Director of Technology, Principal, Teacher(s)	Monthly	(F)No Cost , (F)Title IID Technology	Increased number of contacts each month through e-mail. Increased and improved feedback from and within the community. Increasing number of parents and community members added to the e-mail list each month.
4. Implement and promote the Waskom High School Alumni Association. (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 1,2,4,5)	Director of Technology, Principal, Superintendent(s), Teacher(s)	Continual	(F)Title IID Technology, (L)Local Funds, (O)Principal, (O)Supplemental Materials	Increased membership and communication within the Waskom High School Alumni Association.

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Goal 5. Goal 5: To improve reading and writing writing scores of our African American, Hispanic, and Economically Disadvantaged students.

Objective 1. Objectives 5.1: To provide cross-curricular strategies and incentives to help students improve writing skills.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Providing remediation for students that have not passed writing assessments through tutorials and remediation in junction with Region 7 Writing Institute. (Title I SW: 1,2,3,4,6,8) (Target Group: ECD)	Principal, Teacher(s)	Six Weeks	(F)Title IIA Principal and Teacher Improvement - \$7,200	Formative - Benchmark tests EOC Student writing portfolios
2. Teachers will use interesting and engaging activities for improvement in writing skills. (Title I SW: 1,2,3,4,8,9,10) (Target Group: ECD)	Principal, Teacher(s)	Weekl	(F)No Cost , (O)Teacher Made Materials	Formative - Weekly Assignments Short answer test questions
3. To provide incentives for improving writing skills. (Title I SW: 1,2,3,4,9,10) (Target Group: ECD)	Principal, Teacher(s)	Semester	(F)No Cost	Formative - Analyze total exemptions
4. Implement a STAAR English course designed for remediation of students who haven't passed the EOC in English. (Title I SW: 1,2,3,4,5,8,9,10) (Target Group: All) (NCLB: 1,2,3,5)	Assistant Principal(s), Core Subject Teachers, Curriculum Director, Principal, Special Ed Teachers, Teacher(s)	all year		Summative - STAAR Scores
5. Implement the Fundamental 5 across the campus to ensure that students are receiving quality instruction. (Title I SW: 1,2,3,4,5,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Counselor(s), Curriculum Director, Lead Teacher, Principal, Special Ed Teachers, Superintendent(s), Teacher(s)	all year		Summative - English STAAR Scores

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Goal 5. Goal 5: To improve reading and writing writing scores of our African American, Hispanic, and Economically Disadvantaged students.

Objective 2. Objectives 5.2: To provide teachers with resources and quality professional development strategies to promote cross-curricular writing.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. To provide training regarding STAAR writing rubrics for all teachers. (Title I SW: 1,2,3,4,9,10) (Target Group: ECD)	Principal, Teacher(s)	Yearly	(F)No Cost , (O)ESC 7 - \$7,200	Formative - Staff Development records

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Goal 6. Goal 6: To improve the math scores of our Hispanic and Economically Disadvantaged students.

Objective 1. To provide hands-on, real world experiences with math curriculum.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement STAAR Math courses designed for remediation of struggling students. (Title I SW: 1,2,3,4,5,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Core Subject Teachers, Counselor(s), Principal, Special Ed Teachers, Teacher(s)	all year		Summative - STAAR Algebra I scores

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Goal 6. Goal 6: To improve the math scores of our Hispanic and Economically Disadvantaged students.

Objective 2. To provide teachers with professional development in order to provide engaging instruction in the classroom.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide opportunities for math teachers to attend Region VII training. (Title I SW: 1,2,3,4,5,8,9,10) (Target Group: All) (NCLB: 1,2,3,5)	Core Subject Teachers, Principal	all year		Summative - STAAR Algebra I scores.