

Proposed Grade Re-configurations

BISD...*Inspiring bold innovative leaders*

Board Meeting
March 29, 2017

Goal 2: Expand STREAM (Science, Technology, Reading, Engineering, Arts and Math) programming and advanced academics for all students.

Objective 2.1

Maximize freedom and flexibility at the local level to pursue specific innovations in curriculum and instruction.

- Strategy 2.1.1: Adopt an innovation plan as set forth in Texas Education Code chapter 12A.
- Strategy 2.1.2: Design magnet and other unique school choice models that emphasize a particular educational focus such as: engineering, science, technology or the arts.
- Strategy 2.1.3: Restructure current grade spans and configurations at elementary, intermediate, and junior high campuses in the context of improving conditions for student achievement—March 2019.

BISD completed the District of Innovation designation process on March 8, 2017.



Current Grade Configuration

- One grade EC school: Hampton-Moreno-Dugat
- One grade 1-2 school: Fadden-McKeown-Chambliss
- One grade 3-4 school: RA Hall
- One grade 5-6 school: Thomas Jefferson Intermediate
- One grade 7-8 school: Moreno Junior High
- One grade 9-12 school: AC Jones High School



Proposal #1 – The Transition (phase I)

*Advantages –
Rebuild
curriculum
coherence*

*Increase teacher
collaboration*

*Creates stability &
vertical alignment*

*Launch innovative
school models*

- Two grade 1-4 schools: FMC & RA Hall
- One grade 5-6 school: Thomas Jefferson Intermediate
- One grade 7-8 school: Moreno Junior High
- One grade 7-8 Magnet Academy (school within Moreno Junior High)



Proposal #2 – The Fast Track (or phase II)

Advantages –

Creates innovative school choice

Offers magnet academics from grades 1-8

Deeper alignment

Larger number of teachers collaborating

- Two grade 1-5 schools:
 - FMC
 - RA Hall
- One grade 1-5 Magnet Academy Center
- One grade 6-8 school: Moreno JH
- One grade 6-8 Magnet Academy (school within Moreno Junior High)



Factors to consider

- Creating better conditions for teaching and learning
- Minimize student transitions
- Phase-in approach
- Enrollment implications (specialized school choice)
- Student projections, demographics study
- Attendance boundaries
- Staffing

