



**Consolidated
District
Plan (CDP)
2026-2027**

Table of Contents

Executive Summary

Memo

School Improvement Plans

Quarter 1 Draft Action Plans

Executive Summary

Local and State Context

Local Context: The Rock-Island Milan has 1 Early Childhood Center, 9 elementary schools, 2 Junior High Schools, 1 High School, and 1 Alternative Learning Center. The district services nearly 6,200 students of which nearly 60% are low-income, 20% require special services, 15% are English Language Learners. As such we receive federal funding, earmarked for all of the aforementioned areas.

State Context: As a prerequisite for the approval of Federal Grants, the Illinois State Board of Education (ISBE) requires each district to submit a Consolidated District Plan Application. This plan must be both approved by the board and developed in manner that considers timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders, administrators, other appropriate school personnel, and parents of children in schools served under the Every Student Succeeds Act (ESSA) legislation, and as appropriate, is coordinated with other programs under ESSA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Strengthening Career and Technical Education for the 21st Century Act (20 U.S.C.2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3103 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate. (Illinois State Board of Education, 2024).

Rationale for Consolidated Grant Application

- To ensure student learning plans cultivate a climate where every child can make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- To ensure schools receive the resources necessary to create a safe, healthy, and inclusive learning environment, while also considering the social-emotional needs of the child.
- To ensure the most highly qualified educators are prepared to meet the needs of all students
- To ensure fiscal accountability around the intended uses of Federal Funds to support the above.

The RIMSD Consolidated Plan Focus

- Increasing Student Achievement for All students; emphasis on Students with Disabilities.
- Offering specialized professional development for paraprofessionals, content educators, special educators, general educators, building leaders, and district leaders aimed at increasing student achievement through the embracing of the school improvement planning process and the 5 Essentials Framework.
- Ensuring fidelity and inter-rater reliability in the identification of sound instructional practices that are certain to guarantee result through the instructional walkthrough tool calibration.
- Braiding and weaving funding while staying accountable to the intended uses of Federal Funds to support the above in the most efficient and effective manners.



**Consolidated School
Improvement Plan(CSIP)
Goal Sheet
2026-2027**

Denkmann C-SIP 2026-2027

<p><u>AMBITIOUS INSTRUCTION:</u> <u>ELA Measures:</u> Student Growth Summary Reports MAP Achievement Reports IAR Reports</p>	<p>A. ELA Growth: By June of the 26-27 school year the percentage of students at Denkmann who will meet or exceed their projected growth target in ELA will increase from 47.95% to 55% as measured by the Fall to Spring Projections on the NWEA Assessment.</p> <p>B. ELA Proficiency: By June of 2027, the percentage of students at Denkmann at or above the 65th percentile in ELA will increase from 26.02% to 33% as measured by the Spring 2027 NWEA MAP ELA Achievement Report.</p> <p>C. ELA State: By June of 2027, the percentage of students at Denkmann who scored proficient or above proficient on the ELA section of IAR will increase from 43% to 46%.</p>
<p><u>AMBITIOUS INSTRUCTION:</u> <u>MATH Measures:</u> Student Growth Summary Reports MAP Achievement Reports IAR Reports</p>	<p>A. Math Growth: By June of the 26-27 school year the percentage of students at Denkmann who will meet or exceed their projected growth target in MATH will increase from 41.64% to 48% as measured by the Fall to Spring Projections on the NWEA Assessment.</p> <p>B. Math Proficiency: By June of 2027, the percentage of students at Denkmann at or above the 78th percentile in MATH will increase from 13.2% to 18% as measured by the Spring 2027 MAP MATH Achievement Report.</p> <p>C. Math State: By June of 2027, the percentage of students at Denkmann who scored proficient or above proficient on the MATH section of IAR will increase from 28% to 30%.</p>
<p><u>AMBITIOUS INSTRUCTION-EQUITY</u> <u>Equity Measures:</u> Student Growth Summary Reports MAP Achievement Reports IAR Reports</p>	<p>A. EQUITY Growth: By June of the 26-27 school year the percentage of students with disabilities at Denkmann who will meet or exceed their projected growth target in ELA will increase from 44.23% to 46% and in MATH from 26.92% to 30% as measured by the Fall to Spring Projections on the NWEA Assessment.</p> <p>B. Equity Proficiency: By June of 2027, the percentage of students with disabilities at Denkmann at or above the 65th percentile in ELA will increase from 7.69% to 9% AND at or above the 78th percentile in MATH will increase from 5.77% to 8% as measured by the Spring 2027 NWEA Achievement Reports in ELA and MATH.</p> <p>C. Equity State: By June of 2027, the percentage of students with disabilities at Denkmann who scored proficient or above proficient on the ELA section of IAR will increase from 7.8% to 10% AND the percentage proficient or above proficient on the MATH section of the IAR from 5.2% to 8%.</p>
<p><u>INVOLVED FAMILIES</u> <u>Measure:</u> FACE Tracker</p>	<p>During the 26-27 school year Denkmann will host at least 10 FACE events, of which 50% must be “Linked to learning and development”, “Relational: Built on mutual trust”, or “Asset-based” as measured by Dr. Karen Map’s Dual Capacity Framework.</p>
<p><u>COLLABORATIVE LEADERSHIP</u> <u>Measure:</u> PLC Teams Rubric</p>	<p>By June of 2027 100% of content area teams at Denkmann will be rated as at least Implementing in all 4 indicators as measured by the pre and post assessment of the PLC @ Work Continuum: Building a Collaborative Culture Through High Performance Teams to be administered in September (2026) and June (2027).</p>
<p><u>SUPPORTIVE ENVIRONMENT</u> <u>Measure:</u> <90% days attended</p>	<p>By June of 2027, the percentage of students at Denkmann attending school 90% or more of the school year will increase from 84.96% to 88%.</p>

Earl Hanson C-SIP 2026-2027

<p><u>AMBITIOUS INSTRUCTION:</u> <u>ELA Measures:</u> Student Growth Summary Reports MAP Achievement Reports IAR Reports</p>	<p>A. ELA Growth: By June of the 26-27 school year the percentage of students at Earl Hanson who will meet or exceed their projected growth target in ELA will increase from 41.2% to 50% as measured by the Fall to Spring Projections on the NWEA Assessment.</p> <p>B. ELA Proficiency: By June of 2027, the percentage of students at Earl Hanson are at or above the 65th percentile in ELA will increase from 32.21% to 40% as measured by the Spring 2027 NWEA MAP ELA Achievement Report.</p> <p>C. ELA State: By June of 2027, the percentage of students at Earl Hanson who scored proficient or above proficient on the ELA section of IAR will increase from 27.78% to 32%.-Waiting on official scores. We will adjust if needed.</p>
<p><u>AMBITIOUS INSTRUCTION:</u> <u>MATH Measures:</u> Student Growth Summary Reports MAP Achievement Reports IAR Reports</p>	<p>A. Math Growth: By June of the 26-27 school year the percentage of students at Earl Hanson who will meet or exceed their projected growth target in MATH will increase from 30.34% to 40% as measured by the Fall to Spring Projections on the NWEA Assessment.</p> <p>B. Math Proficiency: By June of 2027, the percentage of students at Earl Hanson at or above the 78th percentile in MATH will increase from 20.60% to 30% as measured by the Spring 2027 MAP MATH Achievement Report.</p> <p>C. Math State: By June of 2027, the percentage of students at Earl Hanson who scored proficient or above proficient on the MATH section of IAR will increase from 18.35% to 19%.-Waiting on official scores. We will adjust if needed.</p>
<p><u>AMBITIOUS INSTRUCTION-EQUITY</u> <u>Equity Measures:</u> Student Growth Summary Reports MAP Achievement Reports IAR Reports</p>	<p>A. EQUITY Growth: By June of the 26-27 school year the percentage of students with disabilities at Earl Hanson who will meet or exceed their projected growth target in ELA will increase from 23.53% to 35% and in MATH from 19.70% to 30% as measured by the Fall to Spring Projections on the NWEA Assessment.</p> <p>B. Equity Proficiency: By June of 2027, the percentage of students with disabilities at Earl Hanson are at or above the 65th percentile in ELA will increase from 2.94 % to 15% AND at or above the 78th percentile in MATH will increase from 1.52 % to 15% as measured by the Spring 2027 NWEA Achievement Reports in ELA and MATH.</p> <p>C. Equity State: By June of 2027, the percentage of students with disabilities at Earl Hanson who scored proficient or above proficient on the ELA section of IAR will increase from 10% to 20% AND the percentage proficient or above proficient on the MATH section of the IAR from 30% to 40%.</p>
<p><u>INVOLVED FAMILIES</u> <u>Measure:</u> FACE Tracker</p>	<p>During the 26-27 school year Earl Hanson will host at least 10 FACE events, of which 50% must be “Linked to learning and development”, “Relational: Built on mutual trust”, or “Asset-based” as measured by Dr. Karen Map’s Dual Capacity Framework.</p>
<p><u>COLLABORATIVE LEADERSHIP</u> <u>Measure:</u> PLC Teams Rubric</p>	<p>By June of 2027 100% of grade level teams at Earl Hanson will be rated as at least Implementing in all 4 indicators as measured by the pre and post assessment of the PLC @ Work Continuum: Building a Collaborative Culture Through High Performance Teams to be administered in September (2026) and June (2027).</p>
<p><u>SUPPORTIVE ENVIRONMENT</u> <u>Measure:</u> <90% days attended</p>	<p>By June of 2027, the percentage of students at Earl Hanson attending school 90% or more of the school year will increase from 68.98% to 75%.</p>

Edison Jr. High C-SIP 2026-2027

<p><u>AMBITIOUS INSTRUCTION:</u> <u>ELA Measures:</u> Student Growth Summary Reports MAP Achievement Reports IAR Reports</p>	<p>A. ELA Growth: By June of the 26-27 school year the percentage of students at Edison Junior High School who will meet or exceed their projected growth target in ELA will increase from 52.2% to 55% as measured by the Fall to Spring Projections on the NWEA Assessment.</p> <p>B. ELA Proficiency: By June of 2027, the percentage of students at Edison Junior High School at or above the 65th percentile in ELA will increase from 33% to 35% as measured by the Spring 2027 NWEA MAP ELA Achievement Report.</p> <p>C. ELA State: By June of 2027, the percentage of students at Edison Junior High School who scored proficient or above proficient on the ELA section of IAR will increase from 34% to 36%.</p>
<p><u>AMBITIOUS INSTRUCTION:</u> <u>MATH Measures:</u> Student Growth Summary Reports MAP Achievement Reports IAR Reports</p>	<p>A. Math Growth: By June of the 26-27 school year the percentage of students at Edison Junior High School who will meet or exceed their projected growth target in MATH will increase from 47% to 50% as measured by the Fall to Spring Projections on the NWEA Assessment.</p> <p>B. Math Proficiency: By June of 2027, the percentage of students at Edison Junior High School at or above the 78th percentile in MATH will increase from 16% to 18% as measured by the Spring 2027 MAP MATH Achievement Report.</p> <p>C. Math State: By June of 2027, the percentage of students at Edison Junior High School who scored proficient or above proficient on the MATH section of IAR will increase from 25% to 27%.</p>
<p><u>AMBITIOUS INSTRUCTION-EQUITY</u> <u>Equity Measures:</u> Student Growth Summary Reports MAP Achievement Reports IAR Reports</p>	<p>A. EQUITY Growth: By June of the 26-27 school year the percentage of students with disabilities at Edison Junior High School who will meet or exceed their projected growth target in ELA will increase from 41.5% to 43% and in MATH from 42.6% to 44% as measured by the Fall to Spring Projections on the NWEA Assessment.</p> <p>B. Equity Proficiency: By June of 2027, the percentage of students with disabilities at Edison Junior High School at or above the 65th percentile in ELA will increase from 1.5% to 2.5% AND at or above the 78th percentile in MATH will increase from 0% to .5% as measured by the Spring 2027 NWEA Achievement Reports in ELA and MATH.</p> <p>C. Equity State: By June of 2027, the percentage of students with disabilities at Edison Junior High School who scored proficient or above proficient on the ELA section of IAR will increase from 0% to 1% AND the percentage proficient or above proficient on the MATH section of the IAR from 0% to 1%.</p>
<p><u>INVOLVED FAMILIES</u> <u>Measure:</u> FACE Tracker</p>	<p>During the 26-27 school year Edison Junior High School will host at least 10 FACE events, of which 50% must be “Linked to learning and development”, “Relational: Built on mutual trust”, or “Asset-based” as measured by Dr. Karen Map’s Dual Capacity Framework.</p>
<p><u>COLLABORATIVE LEADERSHIP</u> <u>Measure:</u> PLC Teams Rubric</p>	<p>By June of 2027 100% of content area teams at Edison Junior High School will be rated as at least Implementing in all 4 indicators as measured by the pre and post assessment of the PLC @ Work Continuum: Building a Collaborative Culture Through High Performance Teams to be administered in September (2026) and June (2027).</p>
<p><u>SUPPORTIVE ENVIRONMENT</u> <u>Measure:</u> <90% days attended</p>	<p>By June of 2027, the percentage of students at Edison Junior High School attending school 90% or more of the school year will increase from 62.6% to 66%.</p>

Eugene Field C-SIP 2026-2027

<p><u>AMBITIOUS INSTRUCTION:</u> <u>ELA Measures:</u> Student Growth Summary Reports MAP Achievement Reports IAR Reports</p>	<p>A. ELA Growth: By June of the 26-27 school year, the percentage of students at Eugene Field who will meet or exceed their projected growth target in ELA will increase from 48% to 50% as measured by the Fall to Spring Projections on the NWEA Assessment.</p> <p>B. ELA Proficiency: By June of 2027, the percentage of students at Eugene Field at or above the 65th percentile in ELA will increase from 34% to 36% as measured by the Spring 2027 NWEA MAP ELA Achievement Report.</p> <p>C. ELA State: By June of 2027, the percentage of students at Eugene Field who scored proficient or above proficient on the ELA section of IAR will increase from 51% to 53%.</p>
<p><u>AMBITIOUS INSTRUCTION:</u> <u>MATH Measures:</u> Student Growth Summary Reports MAP Achievement Reports IAR Reports</p>	<p>A. Math Growth: By June of the 26-27 school year, the percentage of students at Eugene Field who will meet or exceed their projected growth target in MATH will increase from 50.5% to 52.5% as measured by the Fall to Spring Projections on the NWEA Assessment.</p> <p>B. Math Proficiency: By June of 2027, the percentage of students at Eugene Field at or above the 78th percentile in MATH will increase from 21% to 23% as measured by the Spring 2027 MAP MATH Achievement Report.</p> <p>C. Math State: By June of 2027, the percentage of students at Eugene Field who scored proficient or above proficient on the MATH section of IAR will increase from 42% to 44%.</p>
<p><u>AMBITIOUS INSTRUCTION-EQUITY</u> <u>Equity Measures:</u> Student Growth Summary Reports MAP Achievement Reports IAR Reports</p>	<p>A. EQUITY Growth: By June of the 26-27 school year, the percentage of students with disabilities at Eugene Field who will meet or exceed their projected growth target in ELA will increase from 30% to 32% and in MATH from 38% to 40% as measured by the Fall to Spring Projections on the NWEA Assessment.</p> <p>B. Equity Proficiency: By June of 2027, the percentage of students with disabilities at Eugene Field at or above the 65th percentile in ELA will increase from 2% to 4%, AND at or above the 78th percentile in MATH will increase from 9% to 11%, as measured by the Spring 2027 NWEA Achievement Reports in ELA and MATH.</p> <p>C. Equity State: By June of 2027, the percentage of students with disabilities at Eugene Field who scored proficient or above proficient on the ELA section of IAR will increase from 21% to 23% AND the percentage proficient or above proficient on the MATH section of the IAR from 17.5% to 19.5%.</p>
<p><u>INVOLVED FAMILIES</u> <u>Measure:</u> FACE Tracker</p>	<p>During the 26-27 school year Eugene Field will host at least 10 FACE events, of which 50% must be “Linked to learning and development”, “Relational: Built on mutual trust”, or “Asset-based” as measured by Dr. Karen Map’s Dual Capacity Framework.</p>
<p><u>COLLABORATIVE LEADERSHIP</u> <u>Measure:</u> PLC Teams Rubric</p>	<p>By June of 2027 100% of grade-level teams at Eugene Field will be rated as at least Implementing in all 4 indicators as measured by the pre and post-assessment of the PLC @ Work Continuum: Building a Collaborative Culture Through High Performance Teams to be administered in September (2026) and June (2027).</p>
<p><u>SUPPORTIVE ENVIRONMENT</u> <u>Measure:</u> <90% days attended</p>	<p>By June of 2027, the percentage of students at Eugene Field attending school 90% or more of the school year will increase from 82.63% to 83.5%.</p>

Frances Willard C-SIP 2026-2027

<p><u>AMBITIOUS INSTRUCTION:</u> <u>ELA Measures:</u> Student Growth Summary Reports MAP Achievement Reports IAR Reports</p>	<p>A. ELA Growth: By June of the 26-27 school year the percentage of students at Frances Willard who will meet or exceed their projected growth target in ELA will increase from 41% to 50% as measured by the Fall to Spring Projections on the NWEA Assessment.</p> <p>B. ELA Proficiency: By June of 2027, the percentage of students at Frances Willard at or above the 65th percentile in ELA will increase from 14% to 20% as measured by the Spring 2027 NWEA MAP ELA Achievement Report.</p> <p>C. ELA State: By June of 2027, the percentage of students at Frances Willard who scored proficient or above proficient on the ELA section of IAR will increase from 25% to 33%.</p>
<p><u>AMBITIOUS INSTRUCTION:</u> <u>MATH Measures:</u> Student Growth Summary Reports MAP Achievement Reports IAR Reports</p>	<p>A. Math Growth: By June of the 26-27 school year the percentage of students at Frances Willard who will meet or exceed their projected growth target in MATH will increase from 44% to 50% as measured by the Fall to Spring Projections on the NWEA Assessment.</p> <p>B. Math Proficiency: By June of 2027, the percentage of students at Frances Willard at or above the 78th percentile in MATH will increase from 8% to 15% as measured by the Spring 2027 MAP MATH Achievement Report.</p> <p>C. Math State: By June of 2027, the percentage of students at Frances Willard who scored proficient or above proficient on the MATH section of IAR will increase from 23% to 30%.</p>
<p><u>AMBITIOUS INSTRUCTION-EQUITY</u> <u>Equity Measures:</u> Student Growth Summary Reports MAP Achievement Reports IAR Reports</p>	<p>A. EQUITY Growth: By June of the 26-27 school year the percentage of students with disabilities at Frances Willard who will meet or exceed their projected growth target in ELA will increase from 34% to 38% and in MATH from 41% to 48% as measured by the Fall to Spring Projections on the NWEA Assessment.</p> <p>B. Equity Proficiency: By June of 2027, the percentage of students with disabilities at Frances Willard at or above the 65th percentile in ELA will increase from 4% to 9% AND at or above the 78th percentile in MATH will increase from 2% to 7% as measured by the Spring 2027 NWEA Achievement Reports in ELA and MATH.</p> <p>C. Equity State: By June of 2027, the percentage of students with disabilities at Frances Willard who scored proficient or above proficient on the ELA section of IAR will increase from 4% to 9% AND the percentage proficient or above proficient on the MATH section of the IAR from 4% to 9%.</p>
<p><u>INVOLVED FAMILIES</u> <u>Measure:</u> FACE Tracker</p>	<p>During the 26-27 school year Frances Willard will host at least 10 FACE events, of which 50% must be “Linked to learning and development”, “Relational: Built on mutual trust”, or “Asset-based” as measured by Dr. Karen Map’s Dual Capacity Framework.</p>
<p><u>COLLABORATIVE LEADERSHIP</u> <u>Measure:</u> PLC Teams Rubric</p>	<p>By June of 2027 100% of grade-level teams at Frances Willard will be rated as at least Implementing in all 4 indicators as measured by the pre and post assessment of the PLC @ Work Continuum: Building a Collaborative Culture Through High Performance Teams to be administered in September (2026) and June (2027).</p>
<p><u>SUPPORTIVE ENVIRONMENT</u> <u>Measure:</u> <90% days attended</p>	<p>By June of 2027, the percentage of students at Frances Willard attending school 90% or more of the school year will increase from 67% to 80%.</p>

Horace Mann C-SIP 2026-2027

<p><u>AMBITIOUS INSTRUCTION:</u> <u>ELA Measures:</u> Student Growth Summary Reports MAP Achievement Reports IAR Reports</p>	<p>A. Reading : By June of the 26-27 school year the percentage of students at HMELC who are BELOW on GOLD will decrease from 23% to 20% as measured by the assessment.</p> <p>B. Reading: By June of the 26-27 school year the percentage of students at HMELC who are MEETS on GOLD will increase from 69% to 72% as measured by the assessment.</p> <p>C. Reading: By June of the 26-27 school year the percentage of students at HMELC who are EXCEEDS on GOLD will increase from 8% to 10% as measured by the assessment.</p>
<p><u>AMBITIOUS INSTRUCTION:</u> <u>MATH Measures:</u> Student Growth Summary Reports MAP Achievement Reports IAR Reports</p>	<p>A. Math: By June of the 26-27 school year the percentage of students at HMELC who are BELOW on GOLD will decrease from 30% to 27% as measured by the assessment.</p> <p>B. Math: By June of the 26-27 school year the percentage of students at HMELC who are MEETS on GOLD will increase from 64% to 67% as measured by the assessment.</p> <p>C. Math: By June of the 26-27 school year the percentage of students at HMELC who are EXCEEDS on GOLD will increase from 6% to 9% as measured by the assessment.</p>
<p><u>AMBITIOUS INSTRUCTION-EQUITY</u> <u>Equity Measures:</u> Student Growth Summary Reports MAP Achievement Reports IAR Reports</p>	<p>A. EQUITY: By June of the 26-27 school year the percentage of students with disabilities at HMELC who are BELOW on GOLD will decrease from 20% to 17% as measured by the assessment.</p> <p>B. EQUITY: By June of the 26-27 school year the percentage of students with disabilities at HMELC who are MEETS on GOLD will increase from 70% to 73% as measured by the assessment.</p> <p>C. EQUITY: By June of the 26-27 school year the percentage of students with disabilities at HMELC who are EXCEEDS on GOLD will increase from 10% to 13% as measured by the assessment.</p>
<p><u>INVOLVED FAMILIES</u> <u>Measure:</u> FACE Tracker</p>	<p>During the 26-27 school year HMELC will host at least 10 FACE events, of which 50% must be “Linked to learning and development”, “Relational: Built on mutual trust”, or “Asset-based” as measured by Dr. Karen Map’s Dual Capacity Framework.</p>
<p><u>COLLABORATIVE LEADERSHIP</u> <u>Measure:</u> PLC Teams Rubric</p>	<p>By June of 2027 100% of teams at HMELC will be rated as at least Implementing in all 4 indicators as measured by the pre and post assessment of the PLC @ Work Continuum: Building a Collaborative Culture Through High Performance Teams to be administered in September (2026) and June (2027).</p>
<p><u>SUPPORTIVE ENVIRONMENT</u> <u>Measure:</u> <90% days attended</p>	<p>By June of 2027, the percentage of students at HMELC attending school 90% or more of the school year will increase from 89% to 90%.</p>

Longfellow C-SIP 2026-2027

<p><u>AMBITIOUS INSTRUCTION:</u> <u>ELA Measures:</u> Student Growth Summary Reports MAP Achievement Reports IAR Reports</p>	<p>A. ELA Growth: By June of the 26-27 school year the percentage of students at Longfellow Liberal Arts who will meet or exceed their projected growth target in ELA will increase from 37.5% to 40.5% as measured by the Fall to Spring Projections on the NWEA Assessment.</p> <p>B. ELA Proficiency: By June of 2027, the percentage of students at Longfellow at or above the 65th percentile in ELA will increase from 10.94% to 13.94% as measured by the Spring 2027 NWEA MAP ELA Achievement Report.</p> <p>C. ELA State: By June of 2027, the percentage of students at Longfellow who scored proficient or above proficient on the ELA section of IAR will increase from 16% to 19%.</p>
<p><u>AMBITIOUS INSTRUCTION:</u> <u>MATH Measures:</u> Student Growth Summary Reports MAP Achievement Reports IAR Reports</p>	<p>A. Math Growth: By June of the 26-27 school year the percentage of students at Longfellow who will meet or exceed their projected growth target in MATH will increase from 36.84% to 39.84% as measured by the Fall to Spring Projections on the NWEA Assessment.</p> <p>B. Math Proficiency: By June of 2027, the percentage of students at Longfellow at or above the 78th percentile in MATH will increase from 5.26% to 8.26% as measured by the Spring 2027 MAP MATH Achievement Report.</p> <p>C. Math State: By June of 2027, the percentage of students at Longfellow who scored proficient or above proficient on the MATH section of IAR will increase from 7% to 13.76%.</p>
<p><u>AMBITIOUS INSTRUCTION-EQUITY</u> <u>Equity Measures:</u> Student Growth Summary Reports MAP Achievement Reports IAR Reports</p>	<p>A. EQUITY Growth: By June of the 26-27 school year the percentage of students with disabilities at Longfellow who will meet or exceed their projected growth target in ELA will increase from 31.11% to 34.11% and in MATH from 44.44% to 47.44% as measured by the Fall to Spring Projections on the NWEA Assessment.</p> <p>B. Equity Proficiency: By June of 2027, the percentage of students with disabilities at Longfellow at or above the 65th percentile in ELA will increase from 6.67% to 9.67% AND at or above the 78th percentile in MATH will increase from 2.22% to 5.22% as measured by the Spring 2027 NWEA Achievement Reports in ELA and MATH.</p> <p>C. Equity State: By June of 2027, the percentage of students with disabilities at Longfellow who scored proficient or above proficient on the ELA section of IAR will increase from 0% to 3% AND the percentage proficient or above proficient on the MATH section of the IAR from 14.71% to 17.71%.</p>
<p><u>INVOLVED FAMILIES</u> <u>Measure:</u> FACE Tracker</p>	<p>During the 26-27 school year Longfellow will host at least 10 FACE events, of which 50% must be “Linked to learning and development”, “Relational: Built on mutual trust”, or “Asset-based” as measured by Dr. Karen Map’s Dual Capacity Framework.</p>
<p><u>COLLABORATIVE LEADERSHIP</u> <u>Measure:</u> PLC Teams Rubric</p>	<p>By June of 2027 100% of grade-level teams at Longfellow will be rated as at least Implementing in all 4 indicators as measured by the pre and post assessment of the PLC @ Work Continuum: Building a Collaborative Culture Through High Performance Teams to be administered in September (2026) and June (2027).</p>
<p><u>SUPPORTIVE ENVIRONMENT</u> <u>Measure:</u> <90% days attended</p>	<p>By June of 2027, the percentage of students at Longfellow attending school 90% or more of the school year will increase from 72.79% to 75.79%.</p>

Rock Island Academy C-SIP 2026-2027

<p><u>AMBITIOUS INSTRUCTION:</u> <u>ELA Measures:</u> Student Growth Summary Reports MAP Achievement Reports IAR Reports</p>	<p>A. ELA Growth: By June of the 26-27 school year the percentage of students at Rock Island Academy who will meet or exceed their projected growth target in ELA will increase from 29.3% to 36.3% as measured by the Fall to Spring Projections on the NWEA Assessment.</p> <p>B. ELA Proficiency: By June of 2027, the percentage of students at Rock Island Academy at or above the 65th percentile in ELA will increase from 4.5% to 14.1% as measured by the Spring 2027 NWEA MAP ELA Achievement Report.</p> <p>C. ELA State: By June of 2027, the percentage of students at Rock Island Academy who scored proficient or above proficient on the ELA section of IAR will increase from 15.7% to 24.1%.</p>
<p><u>AMBITIOUS INSTRUCTION:</u> <u>MATH Measures:</u> Student Growth Summary Reports MAP Achievement Reports IAR Reports</p>	<p>A. Math Growth: By June of the 26-27 school year the percentage of students at Rock Island Academy who will meet or exceed their projected growth target in MATH will increase from 31.8% to 38.6% as measured by the Fall to Spring Projections on the NWEA Assessment.</p> <p>B. Math Proficiency: By June of 2027, the percentage of students at Rock Island Academy at or above the 78th percentile in MATH will increase from 1.4% to 11.2% as measured by the Spring 2027 MAP MATH Achievement Report.</p> <p>C. Math State: By June of 2027, the percentage of students at Rock Island Academy who scored proficient or above proficient on the MATH section of IAR will increase from 10.7% to 19.6%.</p>
<p><u>AMBITIOUS INSTRUCTION-EQUITY</u> <u>Equity Measures:</u> Student Growth Summary Reports MAP Achievement Reports IAR Reports</p>	<p>A. EQUITY Growth: By June of the 26-27 school year the percentage of students with disabilities at Rock Island Academy who will meet or exceed their projected growth target in ELA will increase from 24.8% to 32.3% and in MATH from 29.4% to 36.4% as measured by the Fall to Spring Projections on the NWEA Assessment.</p> <p>B. Equity Proficiency: By June of 2027, the percentage of students with disabilities at Rock Island Academy at or above the 65th percentile in ELA will increase from 2.7% to 12.4% AND at or above the 78th percentile in MATH will increase from 0.0% to 10.0% as measured by the Spring 2027 NWEA Achievement Reports in ELA and MATH.</p> <p>C. Equity State: By June of 2027, the percentage of students with disabilities at Rock Island Academy who scored proficient or above proficient on the ELA section of IAR will increase from 9.3% to 18.3% AND the percentage proficient or above proficient on the MATH section of the IAR from 2.3% to 12.0%.</p>
<p><u>INVOLVED FAMILIES</u> <u>Measure:</u> FACE Tracker</p>	<p>During the 26-27 school year Rock Island Academy will host at least 10 FACE events, of which 50% must be “Linked to learning and development”, “Relational: Built on mutual trust”, or “Asset-based” as measured by Dr. Karen Map’s Dual Capacity Framework.</p>
<p><u>COLLABORATIVE LEADERSHIP</u> <u>Measure:</u> PLC Teams Rubric</p>	<p>By June of 2027 100% of grade-level teams at Rock Island Academy will be rated as at least Implementing in all 4 indicators as measured by the pre and post assessment of the PLC @ Work Continuum: Building a Collaborative Culture Through High Performance Teams to be administered in September (2026) and June (2027).</p>
<p><u>SUPPORTIVE ENVIRONMENT</u> <u>Measure:</u> <90% days attended</p>	<p>By June of 2027, the percentage of students at Rock Island Academy attending school 90% or more of the school year will increase from 65.0% to 68.5%.</p>

Rock Island Center for Math & Science C-SIP 2026-2027

<p><u>AMBITIOUS INSTRUCTION:</u> <u>ELA Measures:</u> Student Growth Summary Reports MAP Achievement Reports IAR Reports</p>	<p>A. ELA Growth: By June of the 26-27 school year the percentage of students at RICMS who will meet or exceed their projected growth target in ELA will increase from 44.27% to 49.84% as measured by the Fall to Spring Projections on the NWEA Assessment.</p> <p>B. ELA Proficiency: By June of 2027, the percentage of students at RICMS at or above the 65th percentile in ELA will increase from 24.89% to 32.40% as measured by the Spring 2027 NWEA MAP ELA Achievement Report.</p> <p>C. ELA State: By June of 2027, the percentage of students at RICMS who scored proficient or above proficient on the ELA section of IAR will increase from 31% to 37.9%.</p>
<p><u>AMBITIOUS INSTRUCTION:</u> <u>MATH Measures:</u> Student Growth Summary Reports MAP Achievement Reports IAR Reports</p>	<p>A. Math Growth: By June of the 26-27 school year the percentage of students at RICMS who will meet or exceed their projected growth target in MATH will increase from 42.73% to 48.46% as measured by the Fall to Spring Projections on the NWEA Assessment.</p> <p>B. Math Proficiency: By June of 2027, the percentage of students at RICMS at or above the 78th percentile in MATH will increase from 14.76% to 3.28% as measured by the Spring 2027 MAP MATH Achievement Report.</p> <p>C. Math State: By June of 2027, the percentage of students at RICMS who scored proficient or above proficient on the MATH section of IAR will increase from 24% to 31.6%.</p>
<p><u>AMBITIOUS INSTRUCTION-EQUITY</u> <u>Equity Measures:</u> Student Growth Summary Reports MAP Achievement Reports IAR Reports</p>	<p>A. EQUITY Growth: By June of the 26-27 school year the percentage of students with disabilities at RICMS who will meet or exceed their projected growth target in ELA will increase from 46% to 51.4% and in MATH from 46% to 51.4% as measured by the Fall to Spring Projections on the NWEA Assessment.</p> <p>B. Equity Proficiency: By June of 2027, the percentage of students with disabilities at RICMS at or above the 65th percentile in ELA will increase from 7% to 16.3% AND at or above the 78th percentile in MATH will increase from 5% to 4.5% as measured by the Spring 2027 NWEA Achievement Reports in ELA and MATH.</p> <p>C. Equity State: By June of 2027, the percentage of students with disabilities at RICMS who scored proficient or above proficient on the ELA section of IAR will increase from 5.88% to 15.29% AND the percentage proficient or above proficient on the MATH section of the IAR from 15.69% to 24.12%.</p>
<p><u>INVOLVED FAMILIES</u> <u>Measure:</u> FACE Tracker</p>	<p>During the 26-27 school year RICMS will host at least 10 FACE events, of which 50% must be “Linked to learning and development”, “Relational: Built on mutual trust”, or “Asset-based” as measured by Dr. Karen Map’s Dual Capacity Framework.</p>
<p><u>COLLABORATIVE LEADERSHIP</u> <u>Measure:</u> PLC Teams Rubric</p>	<p>By June of 2027 100% of grade-level teams at RICMS will be rated as at least Implementing in all 4 indicators as measured by the pre and post assessment of the PLC @ Work Continuum: Building a Collaborative Culture Through High Performance Teams to be administered in September (2026) and June (2027).</p>
<p><u>SUPPORTIVE ENVIRONMENT</u> <u>Measure:</u> <90% days attended</p>	<p>By June of 2027, the percentage of students at RICMS attending school 90% or more of the school year will increase from 87.75% to 88.975%.</p>

Ridgewood C-SIP 2026-2027

<p><u>AMBITIOUS INSTRUCTION:</u> <u>ELA Measures:</u> Student Growth Summary Reports MAP Achievement Reports IAR Reports</p>	<p>A. ELA Growth: By June of the 26-27 school year the percentage of students at Ridgewood Elementary who will meet or exceed their projected growth target in ELA will increase from 35.18% to 50% as measured by the Fall to Spring Projections on the NWEA Assessment.</p> <p>B. ELA Proficiency: By June of 2027, the percentage of students at Ridgewood Elementary at or above the 65th percentile in ELA will increase from 17.39% to 30% as measured by the Spring 2027 NWEA MAP ELA Achievement Report.</p> <p>C. ELA State: By June of 2027, the percentage of students at Ridgewood Elementary who scored proficient or above proficient on the ELA section of IAR will increase from 32% to 40%.</p>
<p><u>AMBITIOUS INSTRUCTION:</u> <u>MATH Measures:</u> Student Growth Summary Reports MAP Achievement Reports IAR Reports</p>	<p>A. Math Growth: By June of the 26-27 school year the percentage of students at Ridgewood Elementary who will meet or exceed their projected growth target in MATH will increase from 30.08% to 40% as measured by the Fall to Spring Projections on the NWEA Assessment.</p> <p>B. Math Proficiency: By June of 2027, the percentage of students at Ridgewood Elementary at or above the 78th percentile in MATH will increase from 7.81% to 15% as measured by the Spring 2027 MAP MATH Achievement Report.</p> <p>C. Math State: By June of 2027, the percentage of students at Ridgewood Elementary who scored proficient or above proficient on the MATH section of IAR will increase from 26% to 40%.</p>
<p><u>AMBITIOUS INSTRUCTION-EQUITY</u> <u>Equity Measures:</u> Student Growth Summary Reports MAP Achievement Reports IAR Reports</p>	<p>A. EQUITY Growth: By June of the 26-27 school year the percentage of students with disabilities at Ridgewood Elementary who will meet or exceed their projected growth target in ELA will increase from 26.09% to 30% and in MATH from 27.08% to 30% as measured by the Fall to Spring Projections on the NWEA Assessment.</p> <p>B. Equity Proficiency: By June of 2027, the percentage of students with disabilities at Ridgewood Elementary at or above the 65th percentile in ELA will increase from 2.17% to 5% AND at or above the 78th percentile in MATH will increase from 0% to 5% as measured by the Spring 2027 NWEA Achievement Reports in ELA and MATH.</p> <p>C. Equity State: By June of 2027, the percentage of students with disabilities at Ridgewood Elementary who scored proficient or above proficient on the ELA section of IAR will increase from 5.88% (24-25) to 8% AND the percentage proficient or above proficient on the MATH section of the IAR from 5.88% (24-25) to 8%.</p>
<p><u>INVOLVED FAMILIES</u> <u>Measure:</u> FACE Tracker</p>	<p>During the 26-27 school year Ridgewood will host at least 10 FACE events, of which 50% must be “Linked to learning and development”, “Relational: Built on mutual trust”, or “Asset-based” as measured by Dr. Karen Map’s Dual Capacity Framework.</p>
<p><u>COLLABORATIVE LEADERSHIP</u> <u>Measure:</u> PLC Teams Rubric</p>	<p>By June of 2027 100% of grade-level teams at Ridgewood Elementary will be rated as at least Implementing in all 4 indicators as measured by the pre and post assessment of the PLC @ Work Continuum: Building a Collaborative Culture Through High Performance Teams to be administered in September (2026) and June (2027).</p>
<p><u>SUPPORTIVE ENVIRONMENT</u> <u>Measure:</u> <90% days attended</p>	<p>By June of 2027, the percentage of students at Ridgewood Elementary attending school 90% or more of the school year will increase from 62.4% to 75%.</p>

Rock Island High School C-SIP 2026-2027

<p><u>AMBITIOUS INSTRUCTION:</u> <u>ELA Measures:</u> Student Growth Summary Reports MAP Achievement Reports ACT Suite of Assessments Reports</p>	<p>A. ELA Growth: By June of the 26-27 school year the percentage of students at ROCK ISLAND HIGH SCHOOL who will meet or exceed their projected growth target in ELA will increase from 39.68% to 45% as measured by the Fall to Spring Projections on the NWEA Assessment.</p> <p>B. ELA Proficiency: By June of 2027, the percentage of students at ROCK ISLAND HIGH SCHOOL; at or above the 65th percentile in ELA will increase from 40.99% to 46% as measured by the Spring 2027 NWEA MAP ELA Achievement Report.</p> <p>C. ELA State: By June of 2027, the percentage of students at ROCK ISLAND HIGH SCHOOL who scored proficient or above proficient on the ELA section of ACT Suite of Assessments will increase from 32.23% to 39%.</p>
<p><u>AMBITIOUS INSTRUCTION:</u> <u>MATH Measures:</u> Student Growth Summary Reports MAP Achievement Reports ACT Suite of Assessments Reports</p>	<p>A. Math Growth: By June of the 26-27 school year the percentage of students at ROCK ISLAND HIGH SCHOOL who will meet or exceed their projected growth target in MATH will increase from 41.26% to 47% as measured by the Fall to Spring Projections on the NWEA Assessment.</p> <p>B. Math Proficiency: By June of 2027, the percentage of students at ROCK ISLAND HIGH SCHOOL at or above the 78th percentile in MATH will increase from 16.1% to 24% as measured by the Spring 2027 MAP MATH Achievement Report.</p> <p>C. Math State: By June of 2027, the percentage of students at ROCK ISLAND HIGH SCHOOL who scored proficient or above proficient on the MATH section of ACT Suite of Assessments will increase from 20.93% to 28 %.</p>
<p><u>AMBITIOUS INSTRUCTION-EQUITY</u> <u>Equity Measures:</u> Student Growth Summary Reports MAP Achievement Reports ACT Suite of Assessments Reports</p>	<p>A. EQUITY Growth: By June of the 26-27 school year the percentage of students with disabilities at ROCK ISLAND HIGH SCHOOL who will meet or exceed their projected growth target in ELA will increase from 34.18% to 40% and in MATH from 36.56% to 42%as measured by the Fall to Spring Projections on the NWEA Assessment.</p> <p>B. Equity Proficiency: By June of 2027, the percentage of students with disabilities at ROCK ISLAND HIGH SCHOOL at or above the 65th percentile in ELA will increase from 9.69% to 18% AND at or above the 78th percentile in MATH will increase from 2.69% to 12% as measured by the Spring 2027 NWEA Achievement Reports in ELA and MATH.</p> <p>C. Equity State: By June of 2027, the percentage of students with disabilities at ROCK ISLAND HIGH SCHOOL who scored proficient or above proficient on the ELA section of ACT Suite of Assessments will increase from 0% to 10% AND the percentage proficient or above proficient on the MATH section of the ACT Suite of Assessments from 0% to 10%.</p>
<p><u>INVOLVED FAMILIES</u> <u>Measure:</u> FACE Tracker</p>	<p>During the 26-27 school year ROCK ISLAND HIGH SCHOOL will host at least 10 FACE events, of which 50% must be “Linked to learning and development”, “Relational: Built on mutual trust”, or “Asset-based” as measured by Dr. Karen Map’s Dual Capacity Framework.</p>
<p><u>COLLABORATIVE LEADERSHIP</u> <u>Measure:</u> PLC Teams Rubric</p>	<p>By June of 2027 100% of content area teams at ROCK ISLAND HIGH SCHOOL will be rated as at least Implementing in all 4 indicators as measured by the pre and post assessment of the <i>PLC @ Work Continuum: Building a Collaborative Culture Through High Performance Teams</i> to be administered in September (2026) and June (2027).</p>
<p><u>SUPPORTIVE ENVIRONMENT</u> <u>Measure:</u> <90% days attended</p>	<p>By June of 2027, the percentage of students at ROCK ISLAND HIGH SCHOOL attending school 90% or more of the school year will increase from 53.34% to 58%.</p>

Thurgood Marshall C-SIP 2026-2027

<p><u>AMBITIOUS INSTRUCTION:</u> <u>ELA Measures:</u> Student Growth Summary Reports MAP Achievement Reports ACT Suite of Assessments Reports</p>	<p>A. ELA Growth: By June of the 26-27 school year the percentage of students at Thurgood Marshall who will meet or exceed their projected growth target in ELA will increase from 41.38% to 47.2% as measured by the Fall to Spring Projections on the NWEA Assessment.</p> <p>B. ELA Proficiency: By June of 2027, the percentage of students at Thurgood Marshall at or above the 65th percentile in ELA will increase from 6.9% to 16.21% as measured by the Spring 2027 NWEA MAP ELA Achievement Report.</p> <p>C. ELA State: By June of 2027, the percentage of students at Thurgood Marshall who scored proficient or above proficient on the ELA section of ACT Suite of Assessments will increase from 28.2% to 35.38%.</p>
<p><u>AMBITIOUS INSTRUCTION:</u> <u>MATH Measures:</u> Student Growth Summary Reports MAP Achievement Reports ACT Suite of Assessments Reports</p>	<p>A. Math Growth: By June of the 26-27 school year the percentage of students at Thurgood Marshall who will meet or exceed their projected growth target in MATH will increase from 32.14% to 38.29% as measured by the Fall to Spring Projections on the NWEA Assessment.</p> <p>B. Math Proficiency: By June of 2027, the percentage of students at Thurgood Marshall at or above the 78th percentile in MATH will increase from 0% to 10% as measured by the Spring 2027 MAP MATH Achievement Report.</p> <p>C. Math State: By June of 2027, the percentage of students at Thurgood Marshall who scored proficient or above proficient on the MATH section of ACT Suite of Assessments will increase from 17.1% to 25.39%.</p>
<p><u>AMBITIOUS INSTRUCTION-EQUITY</u> <u>Equity Measures:</u> Student Growth Summary Reports MAP Achievement Reports ACT Suite of Assessments Reports</p>	<p>A. EQUITY Growth: By June of the 26-27 school year the percentage of students with disabilities at Thurgood Marshall who will meet or exceed their projected growth target in ELA will increase from 33.3% to 39.93% and in MATH from 21.43% to 29.27% as measured by the Fall to Spring Projections on the NWEA Assessment.</p> <p>B. Equity Proficiency: By June of 2027, the percentage of students with disabilities at Thurgood Marshall at or above the 65th percentile in ELA will increase from 0% to 10% AND at or above the 78th percentile in MATH will increase from 0% to 10% as measured by the Spring 2027 NWEA Achievement Reports in ELA and MATH.</p> <p>C. Equity State: By June of 2027, the percentage of students with disabilities at Thurgood Marshall who scored proficient or above proficient on the ELA section of ACT Suite of Assessments will increase from 1.5% to 1.35% AND the percentage proficient or above proficient on the MATH section of the ACT Suite of Assessments from 0% to 10%.</p>
<p><u>INVOLVED FAMILIES</u> <u>Measure:</u> FACE Tracker</p>	<p>During the 26-27 school year Thurgood Marshall will host at least 10 FACE events, of which 50% must be “Linked to learning and development”, “Relational: Built on mutual trust”, or “Asset-based” as measured by Dr. Karen Map’s Dual Capacity Framework.</p>
<p><u>COLLABORATIVE LEADERSHIP</u> <u>Measure:</u> PLC Teams Rubric</p>	<p>By June of 2027 100% of content area teams at Thurgood Marshall will be rated as at least Implementing in all 4 indicators as measured by the pre and post assessment of the PLC @ Work Continuum: Building a Collaborative Culture Through High Performance Teams to be administered in September (2026) and June (2027).</p>
<p><u>SUPPORTIVE ENVIRONMENT</u> <u>Measure:</u> <90% days attended</p>	<p>By June of 2027, the percentage of students at Thurgood Marshall attending school 90% or more of the school year will increase from 13.3% to 21.97%.</p>

Thurgood Marshall C-SIP 2026-2027

<p><u>AMBITIOUS INSTRUCTION:</u> <u>ELA Measures:</u> Student Growth Summary Reports MAP Achievement Reports IAR Reports</p>	<p>A. ELA Growth: By June of the 26-27 school year the percentage of students at Thurgood Marshall who will meet or exceed their projected growth target in ELA will increase from 66% to 69.4% as measured by the Fall to Spring Projections on the NWEA Assessment.</p> <p>B. ELA Proficiency: By June of 2027, the percentage of students at Thurgood Marshall at or above the 65th percentile in ELA will increase from 25% to 32.5% as measured by the Spring 2027 NWEA MAP ELA Achievement Report.</p> <p>C. ELA State: By June of 2027, the percentage of students at Thurgood Marshall who scored proficient or above proficient on the ELA section of IAR will increase from 51.9% to 56.71%.</p>
<p><u>AMBITIOUS INSTRUCTION:</u> <u>MATH Measures:</u> Student Growth Summary Reports MAP Achievement Reports IAR Reports</p>	<p>A. Math Growth: By June of the 26-27 school year the percentage of students at Thurgood Marshall who will meet or exceed their projected growth target in MATH will increase from 66% to 69.4% as measured by the Fall to Spring Projections on the NWEA Assessment.</p> <p>B. Math Proficiency: By June of 2027, the percentage of students at Thurgood Marshall at or above the 78th percentile in MATH will increase from 0% to 5% as measured by the Spring 2027 MAP MATH Achievement Report.</p> <p>C. Math State: By June of 2027, the percentage of students at Thurgood Marshall who scored proficient or above proficient on the MATH section of IAR will increase from 21.4% to 29.26%.</p>
<p><u>AMBITIOUS INSTRUCTION-EQUITY</u> <u>Equity Measures:</u> Student Growth Summary Reports MAP Achievement Reports IAR Reports</p>	<p>A. EQUITY Growth: By June of the 26-27 school year the percentage of students with disabilities at Thurgood Marshall who will meet or exceed their projected growth target in ELA will increase from <u>no data</u> % to ___% and in MATH from <u>no data</u> % to ___% as measured by the Fall to Spring Projections on the NWEA Assessment. (student group not large enough for a data set)</p> <p>B. Equity Proficiency: By June of 2027, the percentage of students with disabilities at Thurgood Marshall at or above the 65th percentile in ELA will increase from <u>no data</u> % to ___% AND at or above the 78th percentile in MATH will increase from <u>no data</u> % to ___% as measured by the Spring 2027 NWEA Achievement Reports in ELA and MATH. (student group not large enough for a data set)</p> <p>C. Equity State: By June of 2027, the percentage of students with disabilities at Thurgood Marshall who scored proficient or above proficient on the ELA section of IAR will increase from 7.1% to 13% AND the percentage proficient or above proficient on the MATH section of the IAR from 0% to 5%.</p>
<p><u>INVOLVED FAMILIES</u> <u>Measure:</u> FACE Tracker</p>	<p>During the 26-27 school year Thurgood Marshall will host at least 10 FACE events, of which 50% must be “Linked to learning and development”, “Relational: Built on mutual trust”, or “Asset-based” as measured by Dr. Karen Map’s Dual Capacity Framework.</p>
<p><u>COLLABORATIVE LEADERSHIP</u> <u>Measure:</u> PLC Teams Rubric</p>	<p>By June of 2027 100% of content area teams at Thurgood Marshall will be rated as at least Implementing in all 4 indicators as measured by the pre and post assessment of the PLC @ Work Continuum: Building a Collaborative Culture Through High Performance Teams to be administered in September (2026) and June (2027).</p>
<p><u>SUPPORTIVE ENVIRONMENT</u> <u>Measure:</u> <90% days attended</p>	<p>By June of 2027, the percentage of students at Thurgood Marshall attending school 90% or more of the school year will increase from 13.3% to 18%.</p>

Thomas Jefferson C-SIP 2026-2027

<p><u>AMBITIOUS INSTRUCTION:</u> <u>ELA Measures:</u> Student Growth Summary Reports MAP Achievement Reports IAR Reports</p>	<p>A. ELA Growth: By June of the 26-27 school year the percentage of students at Thomas Jefferson who will meet or exceed their projected growth target in ELA will increase from 38% to 44% as measured by the Fall to Spring Projections on the NWEA Assessment.</p> <p>B. ELA Proficiency: By June of 2027, the percentage of students at Thomas Jefferson at or above the 65th percentile in ELA will increase from 20% to 28% as measured by the Spring 2027 NWEA MAP ELA Achievement Report.</p> <p>C. ELA State: By June of 2027, the percentage of students at Thomas Jefferson who scored proficient or above proficient on the ELA section of IAR will increase from 35% to 42%.</p>
<p><u>AMBITIOUS INSTRUCTION:</u> <u>MATH Measures:</u> Student Growth Summary Reports MAP Achievement Reports IAR Reports</p>	<p>A. Math Growth: By June of the 26-27 school year the percentage of students at Thomas Jefferson who will meet or exceed their projected growth target in MATH will increase from 44% to 50% as measured by the Fall to Spring Projections on the NWEA Assessment.</p> <p>B. Math Proficiency: By June of 2027, the percentage of students at Thomas Jefferson at or above the 78th percentile in MATH will increase from 14% to 23% as measured by the Spring 2027 MAP MATH Achievement Report.</p> <p>C. Math State: By June of 2027, the percentage of students at Thomas Jefferson who scored proficient or above proficient on the MATH section of IAR will increase from 28% to 35%.</p>
<p><u>AMBITIOUS INSTRUCTION-EQUITY</u> <u>Equity Measures:</u> Student Growth Summary Reports MAP Achievement Reports IAR Reports</p>	<p>A. EQUITY Growth: By June of the 26-27 school year the percentage of students with disabilities at Thomas Jefferson who will meet or exceed their projected growth target in ELA will increase from 18% to 26% and in MATH from 22% to 30% as measured by the Fall to Spring Projections on the NWEA Assessment.</p> <p>B. Equity Proficiency: By June of 2027, the percentage of students with disabilities at Thomas Jefferson at or above the 65th percentile in ELA will increase from 2% to 12% AND at or above the 78th percentile in MATH will increase from 3% to 13% as measured by the Spring 2027 NWEA Achievement Reports in ELA and MATH.</p> <p>C. Equity State: By June of 2027, the percentage of students with disabilities at Thomas Jefferson who scored proficient or above proficient on the ELA section of IAR will increase from 0% to 10% AND the percentage proficient or above proficient on the MATH section of the IAR from 7% to 16%.</p>
<p><u>INVOLVED FAMILIES</u> <u>Measure:</u> FACE Tracker</p>	<p>During the 26-27 school year Thomas Jefferson will host at least 10 FACE events, of which 50% must be “Linked to learning and development”, “Relational: Built on mutual trust”, or “Asset-based” as measured by Dr. Karen Map’s Dual Capacity Framework.</p>
<p><u>COLLABORATIVE LEADERSHIP</u> <u>Measure:</u> PLC Teams Rubric</p>	<p>By June of 2027 100% of grade-level teams at Thomas Jefferson will be rated as at least Implementing in all 4 indicators as measured by the pre and post assessment of the PLC @ Work Continuum: Building a Collaborative Culture Through High Performance Teams to be administered in September (2026) and June (2027).</p>
<p><u>SUPPORTIVE ENVIRONMENT</u> <u>Measure:</u> <90% days attended</p>	<p>By June of 2027, the percentage of students at Thomas Jefferson attending school 90% or more of the school year will increase from 83% to 85%.</p>

Washington Jr. High C-SIP 2026-2027

<p><u>AMBITIOUS INSTRUCTION:</u> <u>ELA Measures:</u> Student Growth Summary Reports MAP Achievement Reports IAR Reports</p>	<p>A. ELA Growth: By June of the 26-27 school year the percentage of students at Washington Junior High who will meet or exceed their projected growth target in ELA will increase from 58% to 63% as measured by the Fall to Spring Projections on the NWEA Assessment.</p> <p>B. ELA Proficiency: By June of 2027, the percentage of students at Washington Junior High at or above the 65th percentile in ELA will increase from 37% to 42% as measured by the Spring 2027 NWEA MAP ELA Achievement Report.</p> <p>C. ELA State: By June of 2027, the percentage of students at Washington Junior High who scored proficient or above proficient on the ELA section of IAR will increase from 45% to 49%.</p>
<p><u>AMBITIOUS INSTRUCTION:</u> <u>MATH Measures:</u> Student Growth Summary Reports MAP Achievement Reports IAR Reports</p>	<p>A. Math Growth: By June of the 26-27 school year the percentage of students at Washington Junior High who will meet or exceed their projected growth target in MATH will increase from 40% to 44% as measured by the Fall to Spring Projections on the NWEA Assessment.</p> <p>B. Math Proficiency: By June of 2027, the percentage of students at Washington Junior High at or above the 78th percentile in MATH will increase from 13% to 16% as measured by the Spring 2027 MAP MATH Achievement Report.</p> <p>C. Math State: By June of 2027, the percentage of students at Washington Junior High who scored proficient or above proficient on the MATH section of IAR will increase from 27% to 30%.</p>
<p><u>AMBITIOUS INSTRUCTION-EQUITY</u> <u>Equity Measures:</u> Student Growth Summary Reports MAP Achievement Reports IAR Reports</p>	<p>A. EQUITY Growth: By June of the 26-27 school year the percentage of students with disabilities at Washington Junior High who will meet or exceed their projected growth target in ELA will increase from 33% to 40% and in MATH from 44% to 48% as measured by the Fall to Spring Projections on the NWEA Assessment.</p> <p>B. Equity Proficiency: By June of 2027, the percentage of students with disabilities at Washington Junior High at or above the 65th percentile in ELA will increase from 8% to 10 % AND at or above the 78th percentile in MATH will increase from 3% to 5 % as measured by the Spring 2027 NWEA Achievement Reports in ELA and MATH.</p> <p>C. Equity State: By June of 2027, the percentage of students with disabilities at Washington Junior High who scored proficient or above proficient on the ELA section of IAR will increase from 10 % to 12 % AND the percentage proficient or above proficient on the MATH section of the IAR from 8 % to 10 %.</p>
<p><u>INVOLVED FAMILIES</u> <u>Measure:</u> FACE Tracker</p>	<p>During the 26-27 school year Washington Junior High will host at least 10 FACE events, of which 50% must be “Linked to learning and development”, “Relational: Built on mutual trust”, or “Asset-based” as measured by Dr. Karen Map’s Dual Capacity Framework.</p>
<p><u>COLLABORATIVE LEADERSHIP</u> <u>Measure:</u> PLC Teams Rubric</p>	<p>By June of 2027 100% of content area teams at Washington Junior High will be rated as at least Implementing in all 4 indicators as measured by the pre and post assessment of the PLC @ Work Continuum: Building a Collaborative Culture Through High Performance Teams to be administered in September (2026) and June (2027).</p>
<p><u>SUPPORTIVE ENVIRONMENT</u> <u>Measure:</u> <90% days attended</p>	<p>By June of 2027, the percentage of students at Washington Junior High attending school 90% or more of the school year will increase from 69% to 75%.</p>