

Assessment of Ability-Based Outcomes
at
Texas Southern University

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Our mission

- Developing a culture of assessment by channeling all educators toward valid and reliable assessment of:
 - student achievements
 - dynamic (continuous) program improvement
 - maintaining proper documentation for auditing purposes (accountability)

Why Do We Need Outcome-based Education?

- Increased public concern about uneducated graduates
- Employer complaints about graduates that can not perform because job skills are inadequate or absent
- National concern that we will not be able to compete with the rest of the world in global trade arena.
- Government and accrediting agencies demand accountability

For Faculty

- Focused goals and objectives
- Transformation from “sage on the stage” to “guide on the side”
- Greater degree of team teaching
- Role modeling behavior in greater demand
- Increased expectations of student performance

For Students

- Becoming active partner in learning rather than passive learner
- Self assessment and self learning
- Increased role in peer-assessment and peer-learning
- Active role in the improvement of the whole program of the college/university

Office of Institutional Assessment Planning and Effectiveness

- I. Progress made on SACCS-related assessment data
- II. Assessing progress of the Texas Southern University's Strategic Plan 2009 – 2015
- III. Creating the culture of assessment and accountability at Texas Southern University

Description	Number	Percentage of Programs
Number of Programs	121	
SACS Assessment Plan Training Completed		100%
SACS Assessment Plan Training Status		
Number of Programs With Completed Assessment Plans	56	46%
Number of Programs With Incomplete Assessment Plans	65	54%

Assessing progress of the
Texas Southern University
Strategic Plan 2009 – 2015

TSU Strategic Plan 2009-2015

- Unit leaders in the different academic and non-academic units involved in the Strategic Plan (SP) have been identified.
- These unit leaders will submit midway progress report of their unit to the interim Executive Director of the Office of Institutional Assessment Planning and Effectiveness (IAPE) by March 2012.

TSU Strategic Plan 2009-2015

- Every units data will be maintained in the EXCEL spreadsheets for quick retrieval and dissemination
- Appropriate unit data will be posted in Xitracs database for wide distribution
- Regular meetings to assess progress on the SP is planned for all unit leaders.

Creating Culture of Assessment and Accountability at TSU

- Faculty development sponsored by the Teaching & Learning Excellence Center (TLEC) at TSU and COPHS:
 - TSU-Alverno Workshop “Assessment of Student Learning Outcomes” March 21 to 23, 2012