



**District Goal = Develop a learning environment that empowers our students and staff to strive to be:**

- + Self-directed, Lifelong Learners;
- + Effective Communicators
- + Complex, Creative, & Adaptive Thinkers;
- + Collaborative & Productive Citizens

## Summary of Draft Goal Statements

### Learning & Teaching

**I. Learning and Teaching Goal...Support and enhance innovative and vision-focused practices and programming that foster high-level student achievement.**

**A) Student Growth Goal for K-8: Students will demonstrate high growth in learning through a comparison of scores on the NWEA MAP Assessment.**

**B) GHS Performance Goal for High School: Students will demonstrate high achievement in learning through performance scores on the SAT.**

**C) Vision and PD Goal: Leverage Instructional Technology to foster high quality, learning focused Professional Development.**

### Communications

**II. Communications Goals (Parents and community): Develop and maintain consistent and meaningful communication and interaction with the community to foster shared goals, values, trust, and support.**

**A) Engage and inform Geneva 304 stakeholders with the consistent production and distribution of District news and storytelling that celebrates the District's Vision-centered culture and Tradition of Excellence.**

**B) Complete a District website transition to new page templates by the end of the FY22 year that incorporates actionable insights and feedback from the community survey.**

**C) Foster a culture of positive community relations through meaningful discussion among multiple voices that encourages informed decision-making through the Superintendent's**

**Communications Task Force, consisting of community volunteers, board liaisons, and administration.**

### **Business and Financial Services**

**III. Business and Financial Goals: Develop strategies to ensure that resources are available and effectively managed in support of high-level student achievement.**

**A) Develop an efficient and effective working budget for the 2021-2022 school year inclusive of ESSER Grant Funding.**

**B) Complete a Comprehensive Annual Financial Report for the 2020-2021 School Year.**

**C) Conduct projection modeling for the 2022-2023 school year and identify operational spending changes to improve financial outlook.**

### **Student Services**

**IV. Student Services Goal: Meet students' needs in the academic, functional, communication, and social-emotional domains.**

**A) The Student Services Department will reach measurable and rigorous targets of 100% for State Performance Plan (SPP) compliance indicators.**

• **Indicator 4b:** District does not demonstrate a significant discrepancy in the rates of suspensions and expulsions of racial/ethnic groups for children with IEPs as measured by the Illinois Special Education Accountability and Support System.

• **Indicator 5a:** The District will meet or exceed the state SPP target aligned to least restrictive environment.

A results indicator that measures the percent of students with IEPs (ages 6-21) served inside the general education classroom 80% or more of the school day (5A)

• **Indicator 9:** District does not have a disproportionate representation of racial and ethnic groups in special education and related services as measured by the Illinois Special Education Accountability and Support System.

· **Indicator 10:** District does not have a disproportionate representation of racial and ethnic groups in specific disability categories as measured by the Illinois Special Education Accountability and Support System.

· **Indicator 11:** The district will evaluate students within the 60-day timeline upon parental consent as measured by the Illinois Special Education Accountability and Support System.

· **Indicator 12:** The District will refer, determine eligibility, and implement an IEP for children referred by Part C prior to the age of 3 as measured by the Illinois Special Education Accountability and Support System.

· **Indicator 13:** The District will create IEPs that includes coordinated, measurable, annual IEP goals and transition services for youth aged 16 and above as measured by the Illinois Special Education Accountability and Support System.

**B) Consider and develop systemic approaches and procedures to maintain efficacy during the Covid-19 crisis/pandemic.**

## Technology

**V. Technology Goal: Utilize technology efficiently as a tool to both provide and enhance learning and teaching to students throughout the district.**

**A) Develop a comprehensive technology plan that will sustain 1:1 learning for all K-12 students.**

**B) Reduce the risk of cyber threats.**

## Human Resources

**VI. Human Resources Goals: Provide and support high quality staff to support learning and teaching.**

**A) Actively recruit, train, and promote quality administrators, teachers, and staff.**

**B) All employee groups will demonstrate compliance with trainings through the Global Compliance Network.**

**C) Completion of nontenured teacher evaluations.**

**D) The Educational Support Service Personnel Working Conditions Agreement and the Operations and Maintenance Working Conditions Agreement will be successfully updated and approved by the Board of Education.**

### **Operational Services**

**VII. Operational Services Goals: Develop, utilize, and maintain facilities that provide the Necessary infrastructure to meet the need of students both effectively and efficiently.**

**A) Complete projects listed as priorities on the Health, Life, Safety reports generated with architectural consultants as part of the Illinois State Board of Education requirements.**

**B) Formulate short- and long-range plans for scheduled capital improvements with analysis to explore possible cost saving and efficient products.**