

Three Rivers School District

Integrated Grant Annual Report

For the 2023-2024 school year

Submitted November 2024

TRSD summary of funds allocated in 2023-2024 for the Student Investment Account (SIA)

\$4,250,955.64

- Staff to support students (Nurses, CNAs, Special Education teacher, Campus Monitors)
- Mental Health Specialist for TRSD schools
- Elementary School Electives
- Middle School Electives
- High School Electives
- Reduce Barriers (reduced cost for athletics/activities, transportation for summer school)

TRSD summary of funds allocated in 2023-2024 for High School Success (HSS)

\$1,269,582.09

- Staff and supplies to support Career & Technical Education (CTE) classes
- Graduation Coaches and Transition from 8th → 9th grade coach
- Rogue Community College (RCC Connect) for Friday learning
- Professional Development and supplies for Graduation/Transition Coaches
- Support for high schools to engage students in learning, attendance, etc
- Support for middle school elective courses that align with high school CTE classes

TRSD summary of funds allocated in 2023-2024 for the Early Indicator and Intervention System (EIS) \$12,424.72

- Access to data dashboard

Annual Reporting Questions

Question #1: As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)? Discuss at least one Outcome where you have seen progress in implementation.

Three Rivers School District has made significant strides in aligning progress markers with the three main Outcomes of our Integrated Grant. Our progress is evident in both staffing and program initiatives, demonstrating our commitment to the district's mission, "Ensuring High Levels of

Learning for All Students." Out of 15 progress markers, we saw growth in 9 over the 2023-2024 school year, showcasing our continuous efforts toward building a well-rounded, supportive, and inclusive educational environment.

****Concrete Example of Progress - Outcome A**:** One clear area of progress is in Outcome A, which focuses on increasing opportunities for students to experience a well-rounded education. Through the Integrated Grant, we have expanded from funding 4 academic support teaching positions to 12.5 positions. This increase in instructional support directly enhances students' access to diverse learning opportunities. Additionally, we've grown from having no physical educators at the elementary level to employing 6 full-time PE teachers. These efforts promote a balanced education and provide students with both academic and physical development. Furthermore, our partnership with community organizations has strengthened, as reflected in our improvement from 'medium' to 'high' on Progress Marker #11. This development fosters richer educational experiences and supports Outcome A by creating more opportunities for students to benefit from community resources.

****Impact on Longitudinal Performance Growth Targets**:** The progress seen in implementing these initiatives lays a solid foundation for our Longitudinal Performance Growth Targets (LPGTs). For instance, by adding teaching positions and increasing student access to diverse subjects, we are paving the way to improve academic outcomes across all grade levels. These actions not only address current academic needs but also align with our long-term goals for sustained improvement in academic achievement, social engagement, and sense of belonging.

The growth we have achieved under the Integrated Grant exemplifies our dedication to ensuring all students in Three Rivers School District receive a well-rounded, academically supportive, and inclusive education. With continued focus on these outcomes and markers, we expect to further align our efforts with the district's mission and move toward meeting our LPGTs.

Question #2: Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with? Discuss at least one Outcome where you have seen challenges or barriers to implementation.

****Challenges in Hiring Mental Health Staff - Impact on Outcome C**:** Three Rivers School District has faced considerable barriers in expanding Outcome C, which focuses on increasing students' sense of belonging, engagement, and connection. The reason for this barrier is the significant challenge of filling vacant mental health staff positions, which restricts our ability to fully support students and families in need. The inability to provide consistent mental health services limits our progress on Progress Marker #14, which addresses identifying and removing barriers that may hinder students from reaching their educational goals. With fewer staff, students lack access to critical mental health resources, diminishing our impact in helping them feel connected and supported at school. This gap in services challenges our ability to provide the comprehensive, supportive environment necessary for fostering a strong sense of belonging across our student population.

****Budget Constraints and their effect on Outcome A**:** Additionally, the ongoing school funding crisis presents a critical challenge to implementing Outcome A, which aims to provide students with a well-rounded education. Limited/reduced state funds require us to make difficult decisions regarding potential program reductions or eliminations to maintain a balanced budget. The funds from the Integrated Grants (Student Investment Account and High School Success) have been integral to the successes in our district, but these funds may need to be used in alternate ways if programs are cut. These cuts could impact educational opportunities, affecting both academic and extracurricular support for students. This constraint on resources poses a direct threat to the breadth of learning experiences we strive to offer, potentially affecting students' holistic development and limiting our progress in delivering a truly well-rounded education.

****Seeking Support**:** To overcome these barriers, additional support in recruiting and retaining qualified mental health professionals would be instrumental. Furthermore, assistance with securing sustainable funding sources could help alleviate the pressures of budget constraints, allowing us to continue offering essential programs that support the district's mission. By addressing these challenges, we can make meaningful progress toward achieving our Outcomes and ensuring every student has access to the resources they need for academic and personal success.