## AMPHITHEATER PUBLIC SCHOOLS STAFF/STUDENT TRAVEL REQUEST

Attach supporting documentation as needed

#### **ORIGINAL SUBMISSION**

# THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: Cross Middle School
ESTIMATED NUMBER OF STUDENTS: 90
NAME OF SCHOOL GROUP/CLUB/ENTITY: Cross Middle School Social Studies Department
STAFF ADVISOR(S)/CHAPERONES: <u>Lisa DaDeppo, Jennifer Jones, Brian Post, Tom Edelbrock, Lori Medcoff, Tony Jacobson, Lisa Payne, Cindy Felix, Steve Merritt, Andy Heinemann or Marco Dominguez</u>
ABSENCE: # Days 6 Sub Required: X Yes  No # of School Days Missed 3
ACTIVITY / EVENT / PURPOSE OF TRAVEL: <u>To visit national and historic sites in conjunction with the 8<sup>th</sup> grade history and civics curriculum, as well as science, and music curriculum</u>
DESTINATION OF TRAVEL: Washington, D.C. and New York City
DATES OF TRAVEL: March 14, 2018 - March 19, 2018
ACADEMIC BENEFITS TO STUDENTS: The 8th grade social studies curriculum focuses on World War II through modern times, as well as Civics, a test of which is now required by the state. This trip will highlight a number of key sites in Washington D.C. that will support that instruction; tours of the US Capitol, the US Supreme Court, Embassy Row, Arlington National Cemetery, the Marine Corp War Memorial, National Archives, the Smithsonian Museum of American History, and the Holocaust Museum. Students will also spend time in New York City, which will highlight areas of the curriculum and include visits to Ellis Island, the United Nations, Radio City Music Hall, and a Broadway Show.
The competitive component of this trip will include an essay writing contest for an opportunity to lay a wreath at the Tomb of the Unknown Soldier at Arlington National Cemetery, as well as a Smithsonian Scavenger Hunt.
The competitive component of this trip will include an essay writing contest for an opportunity to lay a wreath at the Tomb of the Unknown Soldier at Arlington National Cemetery, as well as a Smithsonian

#### EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
Registration	<u>\$157,230.00</u>	525/526-00-100-1001-167-6892
Transportation	Included	
Meals	Included	
Lodging	<u>Included</u>	
Substitutes	<u>\$1,200.00</u>	525/526-00-100-1001-167-6113
TOTAL	<u>\$158,430.00</u>	
WILL THE DISTRICT RECEI IF SO, SOURCE & AMOUNT		<u>vo</u>
HOW ARE CHAPERONE EX of the total package, with 1 ch on their own.	PENSES PAID? <u>Chaperone</u> naperone per 10 students. (	travel, lodging and meal expenses are paid as par Chaperones will pay for all other personal expense
COST TO EACH STUDENT S	\$ <u>1,747.00</u>	
HOW IS THIS TRAVEL MAD PROVISIONS)? We will be no available and the depth of the	naking financial assistance	ELIGIBLE STUDENTS (LOW FAMILY INCOME available to students in need based upon money w).
FUNDING SOURCE(S): <u>Stud</u>	ent families, fundraising ac	tivities, tax credit donations
FUNDRAISING ACTIVITIES Restaurant night fundraisers, after school sporting events.		ship from local businesses and snack bar sales at
The travel is necessary for the in	nplementation of the project	funding the travel.
SUBMITTED BY: Signatu	MW Dadgego	<u>61</u> 7/17 Date
APPROVED BY: Principal	Supervisor	<u>6-6-17</u> Date
Associa	Valuab Tuly te Superintendent/Superinten	$\frac{6-13}{\text{Date}} = 17$

#### AMPHITHEATER PUBLIC SCHOOLS STAFF TRAVEL/CONFERENCE REQUEST

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EMPLOYE	EE(S): <u>Ad</u>	rian Hannah		SCHOOL: <u>Wilson K-8</u> Department (opt.):  DATE(S): <u>6/16/17-6/19/17</u>
ACTIVITY LOCATION		e Grand Defi real, Canada		
ABSENCE	: # Day	vs <u>4</u> Sub Req	uired: 🗌 Yes 🛮 No	# of School Days Missed 0
EXPENSES	S REQUEST	TED: (OBTAIN	RECEIPTS FOR ALL	INCURRED EXPENSES)
		<u>APPRC</u>	XIMATE COST	BUDGET CODE/DESCRIPTION  (Note: Tax credit contributions are District funds ar require a budget code.)
Reg	gistration	<u>00</u>		<u>0</u>
Tra	nsportation	<u> 0</u>	Mode	<u>0</u>
Ren	ıtal Car	<u>0</u>		
Mea	als	<u>0</u>		
Lod	lging	<u>0</u>		
Sub	stitutes	<u>0</u>		
TC	TAL	<u>0</u>		
			ceive reimbursement fro	om outside sources.
for Amphi e	elementary :	students in grad	les K-5 with Le Grand	Defi in Montreal, This is a free program that es in the Amphi District.
Outcomes ar	nd academic	benefits to stude		ealth practices which encourages appropriate
The travel is	necessary fo	or the implement	ation of the project fund	ding the travel.
Submitted by	y: <u> </u>	elli ()	anul	6/12/17 Date
	Principa	1/Supervisor	0	Date 6-13-17

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## THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): <u>Erika Vasas, Gina Graham</u> <u>Caroline Rondeau</u> SCHOOL: <u>Walker</u>					
	Michelle Baller, Raquel	Llamas Debbie Em	Department (opt.):		
	Rob Wolf, Ellen Gauthi	<u>er</u>	DATE(S): <u>9/26-28/17</u>		
	T: Professional Learning	Communities at Work	<u>Institute</u>		
LOCATION: S	alt Lake City, UT		•		
ABSENCE: #	Days 3 Sub Required:	□Yes ⊠No	# of School Days Missed 3		
EXPENSES REQU	JESTED: (OBTAIN RECE	EIPTS FOR ALL INCU	RRED EXPENSES)		
· .	<u>APPROXIM</u>	ATE COST	BUDGET CODE/DESCRIPTION  (Note: Tax credit contributions are District funds ar require a budget code.)		
Registration	s5,352.00		100-17-100-2210-112-6360		
Transporta	ation <u>\$2,719.68</u>	Mode	100-17-100-2210-112-6582		
Rental Car					
Meals	<u>\$980.00</u>		100-18-100-2210-112-6582		
Lodging	\$3,580.00		100-18-100-2210-112-6582		
Substitutes	<u>\$2,048.00</u>		100-18-100-2210-112-6113		
TOTAL	<u>\$14,679.68</u>				
The District will [	(or) will not ⊠ receive i	eimbursement from out	side sources.		
Purnose of travel· <b>T</b>	o attend a learning institu	ute that will allow teac	hers to lead others in Professional Learning		
Communities. We	will learn how to further i	use data to make instru	ctional decisions and create common formative		
	eachers that attend this in obust professional learning		nformation back to the campus and lead the res		
Outcomes and goods	unia hanafita ta atudanta an	d staff. This workshop	o will help support all of our students by giving		
teachers tools and s	strategies to reach ALL le		achers on how to diagnostically teach all		
	them where they are.  ry for the implementation of	of the project funding the	etravel		
	·	or the project randing in	·		
Submitted by: Sign	ature		Date		
(	eipal/Supervisor		6/2/17		
11111	Pata I	<i>l</i>	6-13-17		
Asso	ciate Superintendent/Super	rintendent	Date		