

Future Conditions For Students

- Students will live in a world where WiMAX is part of their everyday life, which will require the educational process to change to meet the 24/7 demands.
- Students will live in a world where renewable energy will increase, which will require more creativity in thinking and choices.
- Students will live in a world where, learning will not take place in the traditional classroom, which will require millennial parents to direct the learning process and millennial students will need to be more self-disciplined
- Students will live in a world where flexible work environments allow more parent involvement in their lives, which will require school flexibility with schedules and more parent involvement in the process.
- Students will live in a world where, multi-generational American households will continue to increase, which will require more understanding of generational differences and values.
- Students will live in a world where they are the millennials and the parents.

Future Conditions For Staff Members

- Staff members will live in a world where job loss is a concern because PK-12 can be run from one building – losing bus drivers, custodians, teachers, and coaches - because of the lack of real estate. Software will replace many teachers because one teacher can handle a much higher workload online. Larger class sizes, maybe not even “sign-in” classes.
 - Job opportunities may increase, but not in traditional ways.
 - Specialized opportunities for hands on learning may be in high demand.
 - Staff members will reach more students and individualize student lessons even in large classes
 - Software will allow teachers to teach kids more personally without necessarily “being there” 100% of the time
 - Student learning increases because all students will get “classroom lessons” with software leaving the teacher available to help one-on-one.
 - Teachers will be more available to help one-on-one because students will get “classroom lessons” with software, thereby student learning will increase.

- Staff members will live in a world with larger class sizes, more technologies, more supervision required, and more potential for students’ cheating through technology. This will require staff members to be better trained, better connected to their students, more adaptable, and to keep posted grades up-to-date.

Future Conditions For Community Members

- Community members will live in a world of Millennials, which will result in higher expectations in cutting edge education, which will require an increased funding stream from community members.
- Community members will live in a world of a transition from teacher-delivered to software-delivered instruction, which will require information ongoing communication from the schools and community.
- Community members will live in a world where a more flexible work environment will provide flexibility in schedules and lead to more participation in child's education and activities.
- Community members will live in a world where renewable energy could impact the creation and/or loss of employment, which will require proactive and involved decisions.
- Community members will live in a world where WiMAX will enable them to be more connected globally, providing more information faster and creating a broader communication network
- Community members will live in a world where multi-generational American households will continue to increase. Which will require/change a number of things in the family. Kids will become the teachers in some areas and the families could rollback to some more traditional ways.

Future Conditions For Parents

- Parents will live in a world where renewable energy use will increase, which will require parents to examine their philosophy of consumption and adopt new behaviors to model for their children.
- Parents will live in a world where economic and cultural factors will lead to more inter-generational households, which will require parents to change their viewpoints on children leaving home, to adopt new economic household budgeting, and to develop skills in dealing with complex and diverse family dynamics.
- Parents will live in a world where the transition from teacher directed to software driven learning will require parents to provide a structured home learning environment, supervision, resources, and the ability to facilitate learning.
- Parents will live in a world where their characteristics as Millennials will demand that schools provide immediate feedback and customized education.
- Parents will live in a world where always available high speed connectivity which will require them to assume responsibility for education, for themselves and their kids, about proper use of technology from an earlier age.