

Winger Activities

School Year Synopsis







 The vision of the Red Wing Public Schools is for all student to fulfill their highest potential and to become respectful, responsible, productive citizens.

<u>As a member of the MSHSL, in Red Wing Public Schools, we provide</u> education based activities^{}

• We are an extension of the school day.

Participation #'s by grade



	year	participation numbers per grade									
		7	8	9	10	11	12	Total yr	year	Enrollment numbers	% of Enrollment
	15-16	189	135	182	161	147	146	960	15-16	953	101%
	16-17	176	203	173	157	146	141	996	16-17	996	100%
	17-18	143	184	198	157	143	107	932	17-18	954	98%
	18-19	188	199	186	170	127	127	997	18-19	951	105%
	19-20	118	191	167	157	128	89	850	19-20	1092	78%
	20-21	81	120	182	163	152	101	799	20-21	1132	71%

Girls Soccer

- ★ Team MNHSSCA Academic Gold 3.79 GPA
- ★ 17 Individual Academic Gold
- ★ 2 Academic Silver



Girls Swim & Dive

★ Section Team Gold Academic Standard



Girls Tennis

Class A Gold Team Award 3.75-4



Boys Swim & Dive

★ Section Silver GPA Award



Gymnastics

★ Academic Team Gold 3.87



Volleyball

★ MN Volleyball Coaches Association Gold Academic Award Team GPA 3.75-4.0





Continuous Improvement and Evaluation

- Are we engaging our student-athletes and developing <u>competence</u>, <u>confidence</u>, <u>connection</u>, and <u>character</u>?
 - Athletes in our JV and Varsity programs were surveyed by our office at the conclusion of their seasons.
 - This 15 question, anonymous, electronic survey takes approximately 10 minutes to complete and addresses the above areas.



Survey Statements

- I had fun this year
- My coach taught life lessons that I can apply "outside the game"
- My coach encouraged school academics and attendance
- I treated others with respect and sportsmanship
- My coach treated others with respect and sportsmanship
- I encouraged my teammates
- I showed grit and work ethic
- I improved my skills throughout the season
- My coach cares about me as a person/individual
- I developed friendships with my teammates
- I am confident about performing well
- My coach defines success by more than just wins and losses
- I understood my role on the team
- I am proud to be a member of this team



I had fun this year...

- Fall Sports
 - 79% of students agreed OR strongly agreed
- Winter Sports
 - 92.6% of students agreed OR strongly agreed
- Spring Sports
 - 82% of students agreed OR strongly agreed



My coach taught life lessons that I can apply "outside the game."

- Fall Sports
 - 76% of students agreed OR strongly agreed.
- Winter Sports
 - 83% of students agreed OR strongly agreed.
- Spring Sports
 - 67% of students agreed OR strongly agreed.



- Fall Sports
 - 90% of students agreed OR strongly agreed
- Winter Sports
 - 89% of students agreed OR strongly agreed
- Spring Sports
 - 79% of students agreed OR strongly agreed



I treated others with respect and sportsmanship.

- Fall Sports
 - 97% of students agreed OR strongly agreed
- Winter Sports
 - 99% of students agreed OR strongly agreed
- Spring Sports
 - 99% of students agreed OR strongly agreed



My coach treated others with respect and sportsmanship.

- Fall Sports
 - 91% of students agreed OR strongly agreed
- Winter Sports
 - 93% of students agreed OR strongly agreed
- Spring Sports
 - 91% of students agreed OR strongly agreed



I encouraged my teammates.

- Fall Sports
 - 96% of students agreed OR strongly agreed
- Winter Sports
 - 94% of students agreed OR strongly agreed
- Spring Sports
 - 91% of students agreed OR strongly agreed



I showed grit and work ethic.

- Fall Sports
 - 97% of students agreed OR strongly agreed
- Winter Sports
 - 98% of students agreed OR strongly agreed
- Spring Sports
 - 92% of students agreed OR strongly agreed



I improved my skills throughout the season.

- Fall Sports
 - 87% of students agreed OR strongly agreed
- Winter Sports
 - 93% of students agreed OR strongly agreed
- Spring Sports
 - 86% of students agreed OR strongly agreed



My coach cares about me as a person/individual.

- Fall Sports
 - 82% of students agreed OR strongly agreed
- Winter Sports
 - \circ $\,$ 90% of students agreed OR strongly agreed
- Spring Sports
 - 87% of students agreed OR strongly agreed



I developed friendships with teammates.

- Fall Sports
 - 88% of students agreed OR strongly agreed
- Winter Sports
 - 96% of students agreed OR strongly agreed
- Spring Sports
 - 96% of students agreed OR strongly agreed



I am confident about performing well.

- Fall Sports
 - 83% of students agreed OR strongly agreed
- Winter Sports
 - 82% of students agreed OR strongly agreed
- Spring Sports
 - 75% of students agreed OR strongly agreed



My coach defines success by more than just wins and losses.

- Fall Sports
 - 88% of students agreed OR strongly agreed
- Winter Sports
 - \circ 93% of students agreed OR strongly agreed
- Spring Sports
 - 85% of students agreed OR strongly agreed



I understood my role on the team.

- Fall Sports
 - \circ $\,$ 87% of students agreed OR strongly agreed
- Winter Sports
 - 89% of students agreed OR strongly agreed
- Spring Sports
 - 84% of students agreed OR strongly agreed



I am proud to be a member of this team.

- Fall Sports
 - \circ $\,$ 90% of students agreed OR strongly agreed
- Winter Sports
 - 94% of students agreed OR strongly agreed
- Spring Sports
 - 92% of students agreed OR strongly agreed



Considerations

- Generally speaking, students involved in activities, have GPA's .8-1.2 higher than those not involved.
- How can increase activity participation, given our recent COVID decline?
- How can we educate our students and families about what we offer?

• QUESTIONS?