



Board Members Present:

Susan Greenberg
Anne Bryan
Mary VanderWeele
Donna Tyner
LeeAnn Larsen
Jeff Hicks
Linda Degman

Budget Committee Members Present:

Tim Garey
Simer Singh
Carrie Anderson
Cindy Owen
Kim Overhage
Gerardo Ochoa
Evelyn Brzezinski

District Administration Members Present:

Jeff Rose	Superintendent
Carl Mead	Deputy Superintendent
Ron Porterfield	Deputy Superintendent
Claire Hertz	Chief Financial Officer
Sue Robertson	Chief Human Resource Officer
Steve Langford	Chief Information Officer
Maureen Wheeler	Public Communications Officer
Maureen Callahan	Chief Academic Officer
Brenda Lewis	Executive Administrator for
Barbara Evans	Executive Administrator for
Vicki Lukich	Executive Administrator for
Robin Kobrowski	Administrator for Assessment and Curriculum
Jan Martin	Administrator for Accountability / Primary
Jon Bridges	Administrator for Accountability / Secondary
Andre Schellhaas	Finance Manager
Gayellyn Jacobson	Administrator for Fiscal Services
Jessica Jones	Senior Budget Accountant
Susan Rodriguez	Administrator for Licensed Personnel
Danielle Sheldrake	Administrator for Student Services
Wei-Wei Lou	Director of ELL Services
Sheila Baumgardner	Elementary Principal
John Peplinski	Title Elementary Principal
Jeff Wright	Middle School Vice Principal
Shirley Brock	Middle School Principal
Ken Yarnell	High School Principal / ABSA Representative
Jill O'Neill	Options Principal
Kim Bonner	OSEA Representative

District Goal: All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

The meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired, or for other accommodations for persons with disabilities, should be made at least 48 hours in advance of the meeting. Please contact Community Involvement Office at 503-591-4360.

I. Welcome and Opening Remarks

Budget Committee Chair, Kim Overhage brought the meeting to order at 6:34 p.m. She reviewed the meeting goals for the evening:

1. Hear final public comment
2. Hear questions from the budget committee regarding answers from the last session and ask any additional clarifying questions
3. Hold the Budget Meeting discussion and feedback regarding roles and responsibilities

Jeff Rose thanked the budget committee for their questions and the Internal Budget Committee for their quick responses. He directed his comments to address questions and suggestions related to the recent and unexpected budget adjustment of \$7.7M for 2014-2015 based upon:

- \$1.6M is a property tax adjustment
- \$1.5M is an adjustment for teacher experience
- \$3.2M is a change in funding factor. This is the percentage used to balance the state school fund for all districts
- \$1.4M final adjustment for 2012-2013

This is not a sustainable dollar allocation that we can count on. There is not a proposal for these dollars based on the following reasons:

1. The additions proposed for next year have taken many weeks and months of work. All of the recommendations and expenditures must be intentional.
2. The union negotiation process with employee groups is still in discussion.
3. Still awaiting the results of the Bond election later this month.

Recommendations and reports on where and how we can and will use these funds will be reported to our Board between now and throughout the fall.

Board Chair Mary VanderWeele echoed Superintendent Rose's comment on how the \$7.7M adjustment is being considered. The Board and Superintendent will continue to work together to determine the best plan.

Kim Overhage
Jeff Rose
Mary VanderWeele

II. Approval of Minutes from the April 21, 2014 Budget Meeting

Kim Overhage

Kim Overhage asked that any minor changes to the minutes be sent to Debby Wohlmutter. She asked for any corrections and there were none. LeeAnn Larsen made the motion to approve the minutes and the motion passed unanimously.

III. Responses to Budget Committee Questions from Previous Meeting

Internal Budget Team

Maureen Callahan responded to the question of "How has the Board defined equity and how as a budget member do I know that this budget is equitable?" BSD is committed to embracing equity, which means that student success will not be predicted based on race, ethnicity, family economics, mobility, gender, sexual orientation, disability or initial proficiencies. Beaverton will have achieved their equity goal when every Beaverton student graduates with many options and is prepared to Think, Know, Act, and Go.

Equality is traditionally how education is funded; same cost per student, same number of leaders and classroom teachers, regardless of situation. Funding everything equally

will not help us meet our college and career readiness goals. Equity is a must if the District is to meet the goals.

Using the budget prioritization process the Internal Budget Team reviewed student achievement data, identified gaps between District goal and current conditions, examined root cause of gaps and identified guiding practices to close the gaps. Each of the strategic investments with the equity pillar falls under the guiding practice category. Investments include classroom teachers, counseling and school leadership. The following investments assist a specific group of students to be college and career ready and include Deer Park, extended learning summer school, evening academy, an additional nurse, special education, English language learner (ELL) program and non-salary to schools. Information Technology support and elementary specialists will provide all students equal opportunities.

Beaverton is developing metrics to collect baseline data to begin comparing pre and post investments this fall. Chief Financial Officer Hertz referred to the school report card data on page 27 and how the Internal Budget Team looked at each individual school and area to determine needs.

Q: Carrie Anderson – Define what a subgroup is?

A: Maureen Callahan - ELL, poverty, economically disadvantaged, ethnicity, multi-racial. Each group is reported separately.

Q: Cindy Owen – On the school report card, is 5 the highest score?

A: Maureen Callahan - Yes.

Danielle Sheldrake spoke about the strategic investments to counseling. School counseling was a focus from the Internal Budget Team this year. They started with looking at elementary, K-8 and middle school levels. After reviewing the student achievement data the Internal Budget Team made the decision to adjust poverty allocations for counseling at those levels.

At the elementary level, schools that had 450 students and 40% poverty ratio received an additional .5 counseling. This change resulted in an additional 2.5 counselors.

At the middle school level, schools with a poverty ratio of 700 students with a poverty rate of over 40% received an additional counselor. There were two additional counselors at the middle school level. Schools with 1,000 students receive three counselors.

Sheldrake reviewed the current workloads of today's high school counselors. The Internal Budget Team understands and values the impact that counselors have on students but we cannot afford all the needed additions in one year. The counseling investments this year are just a start of a long-term investment in district counseling.

Q: Mary VanderWeele – Thought the question posed at the last meeting was that there be more emphasis at the elementary level.

A: Danielle Sheldrake & Ken Yarnell. Student achievement data reported shows a disparity of students accessing information. Students with disability, ELL, economically disadvantaged are not performing at the same level as typical peers. The Internal Budget Team looked at how to provide them with additional support

so they will graduate with a diploma. Ken Yarnell spoke for high school counselors and the urgency of making sure students are college and career ready. High school counselors are not able to do the work with current allocations.

Q: Carrie Anderson – questions from last meeting were from elementary counselors and the need for additional counselors.

A: Danielle Sheldrake - A counseling team worked on a report that looked at the counseling allocations and needs of our students at all levels. The Internal Budget Team are strong advocates for counselors but have a limited amount of resources.

Q: Susan Greenberg – How many schools have counselors split?

A: Danielle Sheldrake - Approximately eight schools next year will partner with smaller schools at the elementary level.

Deputy Superintendent Carl Mead spoke about the 5 small elementary schools losing Technology Assistants next year. He appreciated the testimony last week from students and parents. An unintended consequence of the proposed 2014-2015 budget was the elimination of technology instructional assistants at the 5 small elementary schools. The district will use funds that are set aside to cover unexpected enrollment growth in the fall to pay for the technology assistants at the 5 smaller elementary schools.

IV. Public Comment

Kim Overhage

Kasey Farrens – Westview High School Counselor

Counseling / college and career readiness

RaeAnn Strauser – Conestoga ELD teacher

Consistent reduction of ELD funding

Rosa Rothenberg - Whitford 6th grade teacher

Librarians

Tracy Muitenburg - ISB Counselor

Elementary School Counseling / attendance

Dori Beals - Westview High School Counselor

Counseling / Early Intervention

Forrest Rosser - McKinley Elementary School Counselor

Counselors / Comprehensive Guidance Programs

Stephanie Nader - Aloha Huber Park Counselor

Counselors in non-Title Schools

Beth Westley – Community Member

TAG Program

V. Questions and Discussion from the Budget Committee

Kim Overhage

Chair Overhage then turned the floor over to Superintendent Jeff Rose.

Rose commented on the themes in the public testimony, stating that he and everyone on the committee agreed with everything brought forward. He referred to his opening comments sharing that even though we are adding \$20m in staffing and other items, and are pleased about that, there is still more work to do. Rose reminded everyone that even with the additions we are making for next year we are still below the staffing numbers of 2007-08.

Overhage then moved on to Board Chair VanderWeele. VanderWeele stated she echoed the Superintendent and appreciated the testimony regarding ELL allocations and counseling in large non-Title I schools.

Overhage moved on to the discussion from the Budget Committee. She thanked district personnel who worked hard to bring this budget forward. Overhage commented she wanted to have the spirit of a good and thorough discussion and each committee member to give comment based on the following question: "Do you think the proposed budget supports the district goal of continuous progress towards learning goals for each student and the strategic plan in the best possible way given the amount of money available?"

Mary VanderWeele: VanderWeele stated that she could support the budget and that it was very apparent how hard the Internal Budget Committee worked to align it with the Strategic Plan. VanderWeele asked to reserve time in advance next year to evaluate our progress toward alignment with the Strategic Plan and shared her appreciation to staff for their responsiveness to questions. VanderWeele also shared that she was proud of the quick responsiveness to the reinstatement of Technology Assistants in the five small schools and of our renewed investment in Counseling and PE. She agrees with the Superintendent that new investments are not complete, but a step in the right direction.

Carrie Anderson: Anderson had two questions. 1) As we have increased PE and Music would a single Media Specialist be workable to meet plan time instead of two Instructional Assistants for technology and media?

Carl Mead: Mead answered that the schools used to have a Media Specialist and an assistant. When we lost those positions, the media assistants were servicing students their entire day and we lost the ability to maintain the collection, this coming year we have arranged that a portion of their day will be to work with students as well as time maintain the collection.

Carrie Anderson: Question 2) There are 5 large elementary schools with .5 counselors and there are 7 large elementaries that are going to get a Vice Principal. Would a half time VP work and a half time counselor to give those schools the resources they need? Anderson also shared that she could support the budget.

LeeAnn Larsen: Larsen found her affirmative answer to the question by systematically aligning the budget to the strategic goal and the pillars; she is also very supportive of

restoring the fund balance.

Evelyn Brzezinski: Brzezinski felt she could support the budget. She would like to have ELL, Counselors and Media Specialists added as funds become available. She is supportive of the AVID program, and would like to know if the district has a plan to evaluate the AVID program. Since there is a large training commitment with this program, she would like to know if teachers could make a commitment to stay a certain amount of time with the district to make the training worthwhile?

Jeff Rose: Superintendent Rose assured Brzezinski that her questions would be answered by the next meeting.

Linda Degman: Degman agreed that she could support the budget, it was thoughtfully put together. She had two questions: 1) Options teachers teach six classes and comprehensive high school teachers teach five. What would it take to make the options teachers match the comprehensive high school teachers schedule? 2) Is the District meeting the minimum number of seat hours?

Susan Greenberg: Greenberg also shared her appreciation of the work that went into the budget and stated that she too could support it. She is a proponent of adding more counselors and ELL support.

Cindy Owen: Owen shared her support of the budget and wished there was more funding available. She also commented on how helpful the public comment was in bringing forward issues.

Donna Tyner: Tyner shared her support of the budget and would like to see more counselors.

Simer Singh: Singh stated he could support the budget. He would suggest attention be paid to ELL and Counselors and making these goals a priority and measurable for next year.

Anne Bryan: Bryan agreed the budget was aligned with the Strategic Plan and acknowledged the quick changes made in adding back the technology assistants in the small schools. She stated her concerns about the 2.5 FTE for counselors and how we make choices between counselors and other non-salary needs. Bryan asked what exactly will the committee be asked to approve next week?

Claire Hertz: CFO Hertz answered the committee will receive a packet detailing the changes including debt service for bonded debt, tax levies, as well as the other changes that have been discussed.

Gerardo Ochoa: Ochoa answered that he was not sure if he could support the budget. He doesn't feel he can explain this budget and the equity concept to his neighbor and has a hard time understanding why ELL is only funded at 90%. He urged adding funds to ELL and asked what the amount would be to bring it up to 100%.

Kim Overhage: Overhage asked Ochoa if there was specific information that would help in regards to the equity issue.

Gerardo Ochoa: Ochoa answered that he would like to know where we are not meeting 100% of students being career and college ready.

Jeff Hicks: Hicks answered he was prepared to support this budget, and need to look ahead to the next budget and the one that comes after that. How are we investing in the future to make sure the District has measures and a long-term plan? He acknowledged the Counselors and what a strong advocacy group they are.

Tim Garey: Garey acknowledged that he was ready to support this budget. He would like to be able to look back next year and measure whether the District met goals with the strategic investments. For the constraints the District has, the District is getting closer to its goals.

Kim Overhage: Chair Overhage acknowledged that she could support the budget and she believed the investments meet the strategic goals and pillars of learning. She stated the District is unable to get everything it wanted and decisions and trade offs had to be made.

Claire Hertz: CFO Hertz responded to Ochoa's question, about the cost to fund ELL at 100% would be \$1.5M.

VI. Closing Remarks

Jeff Rose

Superintendent Rose appreciates the suggestion to take a look a year from now at the progress on measurements. The District still has a long way to go and questions to answer. The District has not met the concept of equity throughout the entire budget. It is difficult to close all achievement gaps with a budget, but it will be closer.

VII. Set Agenda for May 13 Meeting

Kim Overhage
Gayellyn Jacobson

Gayellyn Jacobson went over the list of action items requested during the meeting from the committee and asked if there was anything to add. Everyone agreed the list was complete.

Chair Overhage summarized next week's meeting. The committee will receive the packet with final numbers that will be put to a vote. If there is time, the committee will debrief the process and look for what can be done better next year.

The Budget Committee Meeting was adjourned at 8:26 P.M.

Kim Overhage
Budget Committee Chair

Debby Wohlmutter
Recording Secretary