

To: Superintendent Dave Valenzuela and TRSD School Board

Re: January Site Council Meeting

Date: January 7, 2020

Present: Damian Crowson, Susie Biller, Dale Fisher, Carla Carter, Rob Saunders, Nicole Brown

Absent: Teri Ellis, Cindy Wilson, Ben Bickle

The meeting began at 3:30pm with the flag salute.

The minutes were read from the last meeting, Nicole made a motion to accept the minutes, Carla seconded the motion, the minutes were voted approved unanimously.

Damian shared the January newsletter, he wrote some reminders to parents for January about events and how to support kids during a stressful time. With the end of the semester approaching, he shared we will have a 2 day final schedule. We have a 10 school day window for make ups. We have tutoring help after school four days a week. Students need to make up their incompletes from the first semester as well as not getting behind on work for the second semester.

State testing is on the calendar, Dale will be sending out the testing schedule and training the testing monitors.

We hired a new temporary until the end of the school year science teacher, Eric Bryant, He is passionate about Science and Marine Biology. We were planning to offer astronomy second semester but we are now going to do an Oceanography II section. Eric came with high recommendations and is already fitting in well with our staff and students.

Academic Master's final competition is March 12th at Grants Pass High School, we have the preliminary dates in place for the pre tests and semi final events.

We discussed the challenges facing HVHS grad rates/on track rate/completers. We have 19 senior students who are credit deficient who are transfers. We are going to get at least 5 of them across the line. We get transfer students that are off track for graduation and it automatically affects our grad and completer rate. We got a student yesterday that has zero credits, has never been enrolled in a school. We have had several kids who go to Jerome Prairie that are added to our HV roster which counts against us if they do not graduate. There is a TRSD code that can be used for kids that are not on our campus, they are at JP and MAC and if do not graduate they are counting against our grad rate. We also have students enrolling and entering straight into the GED program for the first time, they count against our graduation rate.

Dale shared that the 2019 graduating class we had kids that were at the MAC they are counting in our denominator. We currently have 12 senior at JP and they are in our denominator, we don't see those students. He also shared his numbers for our 2020 graduating class, we have kids that are red kids and GED kids, we have 91 green students, 12 yellow moderately on track. 12 red kids 1 at the MAC and 6 GED. That will result in 78% grad rate, an 82% completion rate. 114 out of 146 total denominator and 4 early grads. We will have some real numbers the second week of February after incompletes are made up.

In the building with current number we should have 82% graduation rate for our Juniors and 85% in our building. Carla asked are they plugged in, are these kids connected? Dale said a lot of them are kids that are involved and connected, they are still not doing well in some of them, 5 classes. A couple of them are homeless kids, some of them have no chance to complete, they came to us credit deficient.

We discussed students sent to the MAC or to JP, every time a kid goes from HV to one of these places are we putting them on a path where they will be more successful? This has a systematic impact on our grad rate. Dale looked up his statistics, most of the students are not sent to JP for discipline, is it the best placement for all of these students. Possibly a team level should make the decision of moving kids to JP or the MAC. Rob said there need to be facts, information to substantiate moving a students off of our campus. Many of the alternative placements are anxiety issues or situations.

Damian said, we are a family here and we support kids extremely well.

It was agreed, we have to do something different with some kids who don't meet their attendance or behavior agreement.

Carla asked if our Edgenuity kids are making better progress? Dale stated there is better progress this year and and better monitoring. In general, the kids are working more, it is a better environment having it in the two classrooms. They are still missing constant overview and monitoring. Dale now has access to Synergy as does Amy and they are helping to monitor kids.

Damain said he is moving forward with the 9th grade success wheel. Link Leaders will be Crystal Welch and another staff member. They will attend the training in the spring.

Damian will be attending the Master Schedule Building conference next Monday in Salem.

Rob did some research on Vape Detectors, one had a monthly fee and one did not. Rob reached out to a college in Washington who installed 3 vape detectors in an alt ed school. It sends an email or text when it goes off. You can later added an audible alarm when the vape detector goes off. He asked his contact about admin support and board policy. It is in our district policy that vaping is not permitted, we may need to update our policy. Rob said that his research showed that it was all positive from staff and the non vaping students. There is some money around safety and health that

may be able to help us purchase these. We would like one in every bathroom and the locker rooms; 8 vape detectors total. They look like a fire detector, they are called Halo. They also pick up noise, if a door is being kicked down or if there is a fight it would set off the alarm.

We need metal numbers for our fire drill along the fence, possibly Pendleton's new printer can print on metal.

Damian told about the 4 day week proposal and the meeting held earlier in the day. There are still a lot of questions and a lot of good discussion. 7:35-3:45 would be the time frame for the day, 61 minute class periods. Damian said the district is considering this for efficiency. We would be more efficient with our week doing in 4 days what other schools would do in 5 days. Damian said he would support it if we get more programs back. It is for the wellness of our families. What are we going to do to add back? It would make us very desirable for employees. There would be no reason to go to the neighboring schools because we would do more with less hours. Dale said, if attendance declines, student performance will decline. Value of a day is 1.2 day per day. Lots of things to consider.

There will be a recommendation next week at the board meeting, Damian is going to present at the meeting. There were people on opposite sides of the meeting but closer together at the end of the day.

Research and conversations, an adult reason, looking at the lense is what is best for kids. We discussed some of the real issues, homework, time, balancing. Rob said they will be sending out some communication, a video Josh help make, it's a 10 minute, It has been translated for our 80 plus families in a spanish version. The Town hall meetings have not been well attended. Its now been a News story, posted on Facebook. Rob said it would be nice to see a lot of people at the next town hall meeting.

Meeting adjourned at 5:00pm