



Making a Difference!

**BUFFALO COMMUNITY MIDDLE SCHOOL
SITE IMPROVEMENT PLAN
2012-13**

District Academic Goal #1: Proficiency

Demonstrate a 4% increase in the overall percentage of students meeting proficiency standards on the MCA in math, and demonstrate a 4% increase in the overall percentage of students meeting proficiency standards on the MCA in reading.

Supporting Data (evidence of need):

Although Minnesota was granted a federal waiver under NCLB, the target of every student reaching proficient levels remains. The BHM district is striving for a 4% increase in the percent of students scoring at proficient levels as measured by the MCAs in both reading and math. The 4% increase represents a meaningful difference for a district our size. (Carr, J. & Artman, E.M., 2002)

Students demonstrating proficiency	Math	Reading
Actual results 2011	63.3%	78.7%
Actual results 2012	69.8%	81.2%
Target results 2013	73.8%	85.2%

District Academic Goal #2: Academic Growth

Score at the 90th percentile or above in mean growth percentile as established by NWEA for fall to spring growth at all grade levels in both reading and math.

Supporting Data (evidence of need):

Math mean growth percentile

Grade	G2	G3	G4	G5	G6	G7	G8
Math results 2011-2012	76	92	97	99	57	73	85
Math target 2012-13	90	90	90	90	90	90	90

Reading mean growth percentile

Grade	G2	G3	G4	G5	G6	G7	G8
Reading results 2011-2012	70	89	96	95	91	94	89
Reading target 2012-13	90	90	90	90	90	90	90

District Academic Goal #3: Achievement Gap Reduction

All Achievement Gap Reduction (AGR) z-Scores for each subgroup will be reported as a negative number, therefore indicating BHM students in all subgroups are making strides towards reducing the achievement gap. These numbers will be reported through the Multiple Measures Rating (MMR) based on the MCA data in reading and math.

Supporting Data (evidence of need):

Initial MMR ratings and subsequent AGR z-Scores reported in May 2012, indicate the BHM district is making strides towards reducing the achievement gap. However, not all subgroups registered a negative number. Our goal is for each subgroup population to be demonstrating greater growth than other populations.

Site Goal:

Within the next four years, BCMS will score in the top twenty percent of all Minnesota schools in both math and reading achievement.

Alignment to District Academic Goal:

Looking at the data, we feel that if we achieve this “top 20” goal, then we will demonstrate a 4% increase in the overall percentage of students meeting proficiency standards on the MCA in math, and demonstrate a 4% increase in the overall percentage of students meeting proficiency standards on the MCA in reading, thus meeting the district goal.

Supporting Data:

Measures:	Targets:
1. Student failing grades	1. Decrease the number of failing grades students earn by fifty percent (Compared to 1,028 - 2011-12). We will check our progress quarterly.
2.Reduce the amount of zeros	2. Fewer zeros assigned by teachers on student work (Compared to 2011-12). We will check our progress quarterly.

Strategies	Person(s) Responsible	Timeline
1. Get it Done Room	Matt Lubben	
2. Look at assessment research - “The Power of Zero”	John Hayden	
3. Prime Time Checks - academic meeting with every student on monthly basis	Jeff Erickson	
4. PLC focus on worthwhile quality formative and summative assessments	John Hayden & Jeff Erickson	

To be completed in August:

Accomplished: ___ **Yes** ___ **No** ___ **In Progress**

Actual Results:

Future Steps: