



# Stamiksiitsiikin Bullshoe Elementary



Welcome to Bullshoe Elementary where we lead from the heart, we value life, family, and know the children “Sacred Beings” we serve are as valuable as the air we breathe, the water we drink, and the ground we walk on. In this up and coming school year please join us in our children’s education journey.

## Attendance Matters

### Student Attendance:

Little Learners: 86.99%

Kindergarten: 76.20%

1<sup>st</sup> Grade: 79.58%

Schoolwide: 80.43%

### November Students with Perfect Attendance

Little Learners	Kindergarten	First Grade
Naomi BirdRattler	Kai-Lo Bell	Judah Aimsback
Kello BirdRattler	Zion Blackweasel	Jensen Arrowtopknot
Jaxson Conway	Ryker Brien	Iverson Blackweasel
William Cree Medicine	Harleigh Day Rider	Bailey Brien
Colsen Denny	Remi Edwards	Owen Crawford
Santonio Deroche	Raina England-Kicking Woman	Harley Gobert
Kara Fitzgerald	Jabez Garcia	Theodor Harwood
Kayson Gervais	Jordan Garcia	Amelia Hipp
Michael Gopher	Sage Gilham	Agnes Powell
Kenny Hoyt-Woodward	JDaniel Gobert	Alaina Wagner
Jasper Ingraham	Joann Grant	Anaya Wells
Anthony Kicking Woman	Dreamer Horn	Tobias Whitford
Arabella Kipp	Gene Pinkerton	Lincoln Williams
Miles Little Dog	Kaleo Spotted Wolfe	Chalya Yellow Owl
Hazel LittleYoungman	Alec Tailfeathers	
Grayson McLean	Lucas Wells	
Lilliana No Runner		
Anthony Old Chief		
Jocelyn Old Chief		
River Omeasson-Grant		
Oaklyn Pease		
Luna Pineda-Trujillo		
Rio Rose		
Oaklynn Spotted Eagle Racine		
Ariah Sure Chief		
Ezriel Tatsey		
Curtis Thomas		
Abby Vaile		
Shauntai Vielle		
Jaxon Wippert		
Kessa Whitford		

### Staff Attendance:

Certified: 90%

Classified: 89%

### November Staff Perfect Attendance

Amy Molenda, Taylor Crawford, Brian Harrell, David Old Chief, and Lauren Monroe





## Graduation Matters

*(Susie Small: LL Leader)*

Little Learners had a strong turnout for our family conferences this month. We were excited to welcome so many families into the classroom to discuss student progress, share goals, and celebrate growth.

Throughout November, our students engaged in rich cultural learning. We explored traditions, stories, and teachings connected to our community, helping students build a deeper understanding of their cultural identity and the cultures around them. These activities sparked great conversations and supported our focus on belonging and respect.

We were also grateful to have Napi visit our students and give away books. After reading stories about him, students were thrilled to meet him in person, making the experience even more meaningful.

To close out the month, students helped make fry bread in the classroom—a highlight for many. We then wrapped up November with a school pow wow, giving our students the opportunity to participate in song, dance, and community celebration.

It was a meaningful and memorable month of learning, connection, and culture for our Little Learners program.



*(Carol Grant: Kindergarten Leader)*

November was an exciting month for our Kindergarten students! We started off with our Attendance Incentive Bouncy House make-up day on November 5th—always a highly anticipated event, and fun was had by all!

Student pictures were taken on Monday, November 10th. Our Family Night Round Dance on November 11th was a wonderful evening. Students and families enjoyed participating in the round dances, and the chili and frybread were a hit! On November 12th and 13th, our Kindergarten students and staff traveled to the First Peoples Buffalo Jump near Ulm, Montana. This visit gave students a meaningful opportunity to connect with an important part of our culture and history. The month continued with our Mini Powwow on November 24th, which was very well attended by parents, grandparents, and guardians. A heartfelt thank-you to the Browning Middle School drum group for providing songs throughout the event. We closed the month with a special visit from Napi the Trickster on November 25th. Napi surprised each classroom and handed out books to all students—thank you, Napi! Overall, our Kindergarten students experienced a rich month filled with cultural events, hands-on learning, and valuable connections to our Blackfeet history and traditions.



*(Taylor Crawford: 1<sup>st</sup> Leader)*

This month, first grade has been joyfully preparing for our upcoming Christmas performance, which features a vibrant Hawaiian Christmas theme. First grade students have been practicing four songs, including one in the Hawaiian language, and they are excited to share what they have learned. In addition to music rehearsals, classes have been exploring Hawaiian culture and customs to enrich their understanding of the performance theme. Teachers, TAs, and our music specialist have collaborated closely to bring the spirit of Hawai'i to life. Our hallways and windows have been transformed with colorful, thematic decorations, thanks to the dedicated work of the first grade team. The preparation has been a wonderful example of teamwork and creativity, and we look forward to a festive and memorable performance.





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In addition to our explorations of Hawaiian culture, first grade has also been working toward several important learning goals this month. Students have been practicing subtraction with teen numbers and learning about what it means to be a good community member, as well as studying people who have made meaningful contributions to society. Our learning programs introduced them to influential historical figures such as Frederick Douglass, Helen Keller, and César Chávez. We also spent time learning about local community members who have made a difference, including Tommy Running Rabbit and the late Eloise Cobell. Students were especially excited to celebrate Tommy and his achievements by cheering him on at the Cat-Griz Rally. Their excellent behavior at the event highlighted their strong commitment to our BEAR motto: **Be Safe, Earn Respect, Active Learner, Responsible!**



*(Angela Archuleta: Specialist Leader)*

Winter has galloped in on the north winds here in Browning. Christmas has enveloped the Stamiksiitsiikin Elementary. We finished November with a grand powwow that our BNAS department hosted. Immediately followed with a Napi visit and a book giveaway for our students that included *Brave the Fox*, *How the Lizard Lost His Colors*, *Chuckfi Rabbit's Big, Bad Bellyache*, *Who Lives in the Arctic* and *Shaped By Her Hands*. In the meantime, the physical education department at Stamiksiitsiikin Elementary is playing fire and ice, focusing on teamwork and learning other skills important to physical health. They incorporated the Blackfeet words for fire and ice in their lesson as well. In addition, the physical education department and BNAS are supporting rehearsal of the music program during their specials. Speaking of that, for our music teacher Christmas concert preparation is in full swing, whether rocking to Satsik Danii or Swaying to Mele Kalikimaka, the full rehearsal is on as the school prepares for next week's concerts. The library is dressed up for the holidays and planning for Make It, Take It. In our Exploring Our World and Beyond Reading Contest, our students have read 14,484 minutes at home with eleven classes participating. We ended our first round of our reading program contest on November 21st. For first grade, Ms. Crawford's class read 1,322 minutes. Ms. Marci Burd's class was not far behind with 1,160. In Kindergarten, Ms. Carol Grant's class had 1,422 minutes read. Ms. Tatsey-Mckay's class is closing in with 1,322 minutes. Winners of the first grade and kindergarten first rounds will have a game/puzzle day in the library this month. Ms. Show's Little Learners had the most reading responses, earning fancy pencils for their efforts. Christmas is coming fast and now all of our specialists need to dash off to prepare for Santa's visit.



### Culture Matters

*(Marci Burd: BNAS Leader)*

This month has been a busy and productive time for all teachers. BNAS has been working hard in both special classes and classrooms, including implementing *Jingle Bells* in Blackfeet. Little Learners, Kindergarten, and 1st Grade will each be performing at least one Blackfeet song at their Christmas programs this year. This means our four-year-olds at Bullshoe will be singing a full song entirely in Blackfeet—something we are extremely proud of.

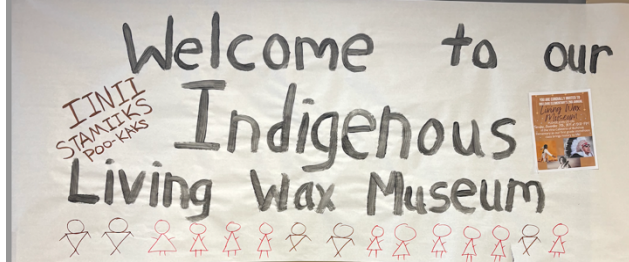
BNAS has also been diligently developing the Stamiksiitsiikin Culture Folder for the entire building. During last Wednesday's PD, staff received step-by-step guidance on how to access the folder and upload work. We are very proud of the progress our school is making in implementing Blackfeet language and culture throughout instruction.

We would also like to recognize several teachers who have been consistently using the Culture Folder. They were honored with the Niitsipowasin Champion Award: Bobbi Powell, Sarah Tail, Angela Archeleta, Susie Small, and Tessa Wells. The BNAS team at Bullshoe



plans to continue this practice, as it is important to acknowledge those who are going above and beyond to expose ALL of our students to Blackfeet language and culture.

Additionally, we incorporated a Kahoot game for staff on basic animals and colors, which was fun, engaging, and well-received. We wanted to highlight how enjoyable language learning can be—especially for young children. The winners of the Kahoot game were Amy DeRoche and Brandy Bremner.



## Safety Matters

*(Juliana Salois: SEL Leader)*

### **KW & Vina Social Emotional Team**

**Juliana Salois-Mental Health Counselor** **Verna Owl Child-School Counselor** **Tessa Wells-School Counselor** **Ramona Paulson-Family Engagement**

Our team's main objective is to help students develop social-emotional skills and effective coping strategies. We provide classroom Conscious Discipline lessons and support classroom content. Through a variety of activities, we explore social-emotional concepts using the Conscious Discipline model, which is designed to address social and emotional challenges, help students identify their feelings, and learn to regulate their emotions and behavior through healthy coping strategies. These lessons support school-wide daily expectations and routines and serve as Tier 1 services provided to all students.

In addition, our team offers individual one-on-one sessions as part of Tier 2 services for students referred for additional support. These sessions focus on personalized goals that promote each child's overall success. We also offer small-group sessions determined by assessment data collected through DESSA and DECA screeners. These scores help guide student placement and identify areas of need. Within these groups, we work on goal-directed behavior, positive strategies, and targeted lessons designed to support behavioral growth in a small, structured setting.

Our team assists with crisis response by supporting staff and helping students regulate when they are in a heightened state. Students who need additional help with self-regulation may participate in Lunch Bunch with Julianna, where we address behaviors and work with students to develop practical solutions for their challenges.

We collaborate as a department to determine student placement, coordinate schedules, and participate in weekly solution meetings with principals. Our team also attends weekly extended meetings for staff support and program calibration.

December is a special and busy month for our team as we help with Make-It-Take-It activities, Christmas programs, dress-up week, Santa visits, Christmas banners, daily lunch dates, and bus/pick-up support. Although it is a short month, it is a meaningful one for all Bullshoe staff. **Happy Holidays from our team!**