TPSD Report Card: 2010-October, 2014

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Measureable Indicator		2010-	2011-	2012-	2013-	2014-
	2011	2012	2013	2014	2015	
Goal 1: Ir	ncrease Stu	dent Acl	hievemen	t		
	Growth	Not Met	Met	Met	Not measured	
1b: District's rating will be B or above	District Performance Level	Academic Watch	B/High Performing	В	В	
	Total Points	162	169	188	618	
1a: District's ranking of 26 th will rise	State Rank	96th	42nd	26th	16th	
1k: Percentage of 1 st & 2 nd graders exiting on grade level will improve	Students at Grade Level/State Ranking/National Percentile Ranking					
	1 st grade- Reading	54.9%/ in the 58%	52.8%/ in the 54%	61%/ in the	68% (ITBS)	
	0	(TN)	(TN)	63% (ITBS)		
	1 st grade-Math	56.9%/	53.5%/	62% /	69% (ITBS)	
		in the 58%	in the 54%	in the		
		(TN)	(TN)	56% (ITBS)		
	1 st grade-	60.6%/	57.5%/	62% (ITBS)	63% (ITBS)	
	Composite	in the 67%	in the 63%			
	(includes all tests that	(TN)	(TN)			
	include					
	language)					
	2 nd grade – Overall QDI ELA			190 (Case)	202(Case)	
	2 nd grade – Overall QDI Math			213 (Case)	234 (Case)	
1e : ACT scores will be above state's average	Avg. ACT	19.8/	20.0/	20.3/	19.4/	
, and the second se	Score	18.7	18.7	18.9	19	
	/State					
	Ranking					
1f;1g : % of students scoring min or basic will decrease.	% of Students	s Scoring				

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% of students scoring proficient or adv will increase							
	Minimal	14.2%	12.8%	9.2%	10.6%		
	Basic	26.4%	24.2%	19.4%	21%		
	Proficient	42.4%	44%	45.7%	45%		
	Advanced	17.1%	19%	25.7%	23.5%		
1d: ADA will be above 95%	Average Daily Attendance						
	Student	n/a	92%	96%	95%	95.8%	
1i: Students enrolled in AP classes and sitting for exams will increase	Advanced Placement Courses						
	# of Students Enrolled	n/a	596	891	819	909	
	% of THS	46%/	45%/	48%/	57%/		
	Students	35%	36%	37%	38%		
	Scoring 3+/%						
	in State						
	Scoring 3+						
1j: # of students in Dual Enrollment will increase	Dual Enrollment Courses						
	# of Students Enrolled	n/a	n/a	n/a	123	327	
	# of classes offered	n/a	n/a	n/a	4	9	
1c: 4-year grad rate will continue to increase and remain above state average	Graduation Rate/State Average	69.8%/	72.4/ 71.7%	73.5%/ 73.7%	79.4%/ 75.5%		
1I: THS will have NM finalists, semi-finalists,	Number of	1 finalist	2	1 Nat'l	1	1 Semi-	
commendations and National Achievement scholars	National Merit		semifinalists	Achievement	commended; 1 Nat'l Achievement	finalist	
	Scholars						
1h: % of students passing will increase	Subject Area	Tosts (Stu	dents at Grad	a Lovel/Stat	ο Δνοraσο)		
Goal 2: Provide a S		-		-	C AVCIAGE		
	n/a		n/a		Yes-		
2a: Safety and security assessment score of 90% will be maintained	n/a		n/a	n/a	res- scored		

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2c: Crisis plan will be monitored by Board and approved	Met	Met	Met	Met		
by state						
2d: Long-range facilities and maintenance plan will be prioritized and developed	Board Report at Spring 2015 Board Retreat					
2b: Action plan for addressing staff readiness will be developed	Board Report on January 2015					
2f; 2g: Discipline referrals will be reported to	Board Reports provided eacl	h term beginnin	ig in Novembe	er 2014/Survey	Results	
Board/Discipline Practices will reflect teachers/faculty	shared in May 2015 and at Spring 2014 Board Retreat					
support						
2e: District will track WC claims and incidences	Total: 78 (26-medical; 53-recorded only)	Total: 71 (32 medical; 39 recorded only)	Total: 71 (32 medical; 39 recorded only)	Total: 53 (35-medical; 18 recorded only)		
Goal 3: Attr	act and Retain All Sta	keholders				
3a: Teacher Average Daily Attendance will be above 96% or above	94%	96%	96%	96%		
3b: Health initiatives will be offered to workforce	Board Report on April 2015		1	1		
3c: Surveys will be conducted among students, teachers, and parents	Survey Results shared at 2014 Spring Board Retreat					
3d: % of new or veteran minority teachers recruited will increase	Report provided to Board at monthly meetings					
3e: Annual recruitment visits to Historically Black Colleges will be completed	Board Report on May 2015					
3f: New Teacher mentoring program and the Assistant Principals' mentoring program will remain active	Board Reports August 2014 and in February 2015					
3g; 3h: Recruitment of prospective/withdrawn students will be tracked and periodically reported to the Board	Board Report on June 2015					
Goal 4: Ma	intain Sound Financia	l Stability				
4a. A reserve of 15% of the state and local budgets will	16% - Met	19% -Met	17%-Met	Available Oct	ober	
remain in the District's fund balance as of June 30,				15, 2014		
2015.						
4b. Student enrollment, withdrawals, and average daily	n/a	n/a	Met	Board Repo	rts	
attendance will be monitored and reported regularly.				on October 2014; Janua	ry	

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				2015; June 2015	
4c . The superintendent and assistant superintendents will conduct and pass required state and federal audits.	Met	Met	Met	Board Report on October 2014/ March 2015	