

Board Workshop Item

Prepared for Board of Trustees Meeting

May 8, 2018

Denton's Multi-Tier System of Supports

Board Goals:

Teaching and Learning - Cultivate a consistent, strong, district-wide balanced curriculum based on ongoing needs assessments that supports all students; establish high expectations with a curriculum that fosters inquiry and critical thinking; develop academic skills and interpersonal relationships necessary for student success in college, the workplace and for life; expect full curriculum implementation on each campus by instructional leaders; establish quality staff development programs that promote professional learning communities; stay abreast of and incorporate best practices into teaching, learning, technology and leadership; advocate and practice true accountability based on measurement of individual student progress over time, regardless of external mandates; and, actively pursue, foster and support an advanced digital learning environment.

Purpose of Report:

The purpose of this workshop is to provide an overview of Denton's Multi-Tier System of Supports framework and process.

Resources:

- Learn more about Denton's MTSS at <http://www.dentonisd.org/Domain/10298>
- DMTSS PowerPoint

Operational Impact:

As the Denton ISD remains committed to enriching teaching and learning experiences and increasing opportunities for students, program evaluation and funding sources may be a consideration to connect all pieces of the MTSS framework.

Results:

Advantages:

The implementation of this framework and process provides an efficient and effective way to organize resources to support all students. The universal, supplemental, and individualized best practices that are aligned in MTSS allows for students to find success academically, socially, emotionally, and behaviorally.

Disadvantages:

None noted

Other Options:

None noted