

**PERFORMANCE BASED MONITORING ANALYSIS SYSTEM
BILINGUAL/ENGLISH AS A SECOND LANGUAGE
NEEDS ASSESSMENT**

PBMAS is a district-level data driven analysis system developed by TEA to evaluate school districts' performance and Bilingual/ESL program effectiveness.

2011 PBMAS Standards	65%		70%		60%		70%		70%	
PBMAS Indicator	Math	+ / -	Reading/ ELA	+ / -	Science	+ / -	Social Studies	+ / -	Writing	+ / -
BE English TAKS Passing Rate	91.0%	+8.2	83.1%	+5.3	89.5%	+22.3	N/A		87.6%	-1.8
BE Spanish TAKS Passing Rate	80.0%	+5.7	85.1%	+1	44.0% NA	+5.5	N/A		98.2%	+8
ESL English TAKS Passing Rate	69.9%	+1.2	73.4%	=	43.5%	-3.9	83.5%	+5	83.5%	-4
ESL Spanish TAKS Passing Rate	N/A		N/A		N/A		N/A		N/A	
LEP Year-After Exit English TAKS Passing Rate	91.3%	-1.6	97.8%	+2.9	85.4%	+5.7	91.1%	-4.1	98.3%	+2.1
LEP (Not in BE/ESL) TAKS Passing Rate	80.0%	+27.2	84.2%	-5.3	66.7%	+29.2	90.0%	+15	N/A	

Performance Level Color Legend: Green: 0, met standard
 Yellow: 1, up to 10.0 percentage points below standard
 Orange: 2, 10.1-20.0 percentage points below standard
 Red: 3, 20.1+ percentage points below standard
 NA: PL not equal to 0 and special analysis determination process results in the assignment of a performance level of *Not Assigned*

PBMAS Indicator	District Rate	+/-	PBMAS Standard
LEP Participation Rate	94.0%	+3	90%
LEP Dropout Rate 7-12	0.2%	-.2	2%
LEP Dropout Rate 9-12	0.4%	-.4	4.7%
LEP RHSP/DAP Diploma Rate	67.6%	-10	70%
LEP Graduation Rate	82.4%	+3.8	75%
TELPAS Reading Multi-Year Beginning Proficiency	1.9%	-3	3%
TELPAS Composite Rating: Beg./Int. for Multiple Years	3.2%	-4.3	10%

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 Yellow: 1, up to 10.0 percentage points below standard
 Orange: 2, 10.1-20.0 percentage points below standard
 Red: 3, 20.1+ percentage points below standard