

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: LULING H S (028903001) LULING
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2012-13 School Improvement Program Requirement: Stage 3 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	76	8	31	36	38	2	3	n/a
Number Tested	100	11	45	42	54	6	10	9
% Met Standard	76%	73%	69%	86%	70%	33%	30%	n/a
Student Group %	100%	11%	45%	42%	54%	6%	n/a	9%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	77	5	43	26	48	8	1	n/a
Number Tested	90	7	53	27	58	11	4	2
% Met Standard	86%	71%	81%	96%	83%	73%	25%	n/a
Change in % Met Standard	-10	2	-12	-10	-13	-40	5	
Improvement Required	1				2			

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2012-13 School Improvement Program Requirement: Stage 3 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	61	4	20	35	26	0	1	n/a
Number Tested	98	10	44	42	53	6	11	10
% Met Standard	62%	40%	45%	83%	49%	0%	9%	n/a
Student Group %	100%	10%	45%	43%	54%	6%	n/a	10%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	50	1	31	17	31	3	0	n/a
Number Tested	90	7	53	27	58	11	4	2
% Met Standard	56%	14%	58%	63%	53%	27%	0%	n/a
Change in % Met Standard	6	26	-13	20	-4	-27	9	
Improvement Required	4				5			

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2012-13 School Improvement Program Requirement: Stage 3 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	104	12	47	43	58	6		9
Total Students	105	12	48	43	59	6		10
Participation Rate	99%	100%	98%	100%	98%	100%		90%
Student Group %	100%	11%	46%	41%	56%	6%		10%
2010-11 Assessments								
Number Participating	93	8	54	28	61	11		2
Total Students	93	8	54	28	61	11		2
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	102	11	46	43	57	6		10
Total Students	103	11	47	43	58	6		10
Participation Rate	99%	100%	98%	100%	98%	100%		100%
Student Group %	100%	11%	46%	42%	56%	6%		10%
2010-11 Assessments								
Number Participating	93	7	55	28	61	11		2
Total Students	93	7	55	28	61	11		2
Participation Rate	100%	100%	100%	100%	100%	100%		100%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2011 (AYP Target: 75%)								
Graduates	95	7	45	35	33	10	4	n/a
Number in Class	105	8	52	37	37	12	4	2
Graduation Rate	90.5%	87.5%	86.5%	94.6%	89.2%	83.3%	100.0%	n/a
Student Group %	100%	8%	50%	35%	35%	11%	n/a	2%
Graduation Rate Class of 2010 (Safe Harbor or Improvement of 1.0)								
Graduates	88	5	47	36	36	7	4	n/a
Number in Class	100	9	51	40	42	10	4	0
Graduation Rate	88.0%	55.6%	92.2%	90.0%	85.7%	70.0%	100.0%	n/a
Change 2010 to 2011	2.5	31.9	-5.7	4.6	3.5	13.3	0.0	
Safe Harbor Target	-	-	-	-	-	-	-	
Five-Year Longitudinal Cohort (AYP Target: 80%)								
Class of 2010 Five-Year Graduation Rate								
Graduates	98	8	50	40	41	8	4	n/a
Number in Class	101	9	51	41	42	10	4	0
Graduation Rate	97.0%	88.9%	98.0%	97.6%	97.6%	80.0%	100.0%	n/a

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2012-13 School Improvement Program Requirement: Stage 3 Math

2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	-	-	X	-	-
Performance: Math	+	-	-	-	X	-	-
Participation: Reading/ELA	+	-	-	-	+	-	-
Participation: Math	+	-	-	-	+	-	-
Other: Graduation Rate	+	-	+	-	-	-	-
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: LULING J H (028903041) LULING
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2012-13 School Improvement Program Requirement: Stage 1 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	218	10	110	89	141	14	17	n/a
Number Tested	294	20	160	104	207	35	32	21
% Met Standard	74%	50%	69%	86%	68%	40%	53%	n/a
Student Group %	100%	7%	54%	35%	70%	12%	n/a	7%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	211	15	106	85	141	9	23	n/a
Number Tested	271	23	141	100	186	26	36	29
% Met Standard	78%	65%	75%	85%	76%	35%	64%	n/a
Change in % Met Standard	-4	-15	-6	1	-8	5	-11	
Improvement Required	2		3	2	2			

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Campus Name: LULING J H (028903041) LULING
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2012-13 School Improvement Program Requirement: Stage 1 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	190	9	90	84	124	11	13	n/a
Number Tested	294	20	160	104	207	35	32	21
% Met Standard	65%	45%	56%	81%	60%	31%	41%	n/a
Student Group %	100%	7%	54%	35%	70%	12%	n/a	7%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	170	9	80	76	104	9	18	n/a
Number Tested	271	23	141	100	186	26	36	29
% Met Standard	63%	39%	57%	76%	56%	35%	50%	n/a
Change in % Met Standard	2	6	-1	5	4	-4	-9	
Improvement Required	4		4	2	4			

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	310	22	167	111	220	39		22
Total Students	310	22	167	111	220	39		22
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	7%	54%	36%	71%	13%		7%
2010-11 Assessments								
Number Participating	282	26	146	103	192	29		30
Total Students	284	26	147	104	194	30		30
Participation Rate	99%	100%	99%	99%	99%	97%		100%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	310	22	167	111	220	39		22
Total Students	310	22	167	111	220	39		22
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	7%	54%	36%	71%	13%		7%
2010-11 Assessments								
Number Participating	282	26	146	103	192	29		30
Total Students	284	26	147	104	194	30		30
Participation Rate	99%	100%	99%	99%	99%	97%		100%

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Campus Name: LULING J H (028903041) LULING
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2012-13 School Improvement Program Requirement: Stage 1 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	48,833	4,187	25,512	17,943	33,788	4,935		5,137
Days Membership	50,715	4,344	26,442	18,711	35,180	5,168		5,271
Attendance Rate	96.3%	96.4%	96.5%	95.9%	96.0%	95.5%		97.5%
Student Group %	100%	9%	52%	37%	69%	10%		10%
Attendance Rate 2009-10								
Days Present	49,960	5,330	24,740	19,019	30,802	4,088		3,656
Days Membership	51,807	5,557	25,623	19,728	32,052	4,333		3,738
Attendance Rate	96.4%	95.9%	96.6%	96.4%	96.1%	94.3%		97.8%
Change 2010 to 2011	-0.1	0.5	-0.1	-0.5	-0.1	1.2		-0.3

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2012-13 School Improvement Program Requirement: Stage 1 Math Read

2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	X	X	-	-
Performance: Math	X	-	X	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

- + Meets AYP
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- X Missed AYP for this measure

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: LULING EL (028903101) LULING
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2012-13 School Improvement Program Requirement: Stage 1 Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	231	9	143	70	163	19	41	n/a
Number Tested	297	13	192	82	219	28	58	46
% Met Standard	78%	69%	74%	85%	74%	68%	71%	n/a
Student Group %	100%	4%	65%	28%	74%	9%	n/a	15%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	228	7	141	70	173	15	37	n/a
Number Tested	304	15	193	85	242	31	55	47
% Met Standard	75%	47%	73%	82%	71%	48%	67%	n/a
Change in % Met Standard	3	22	1	3	3	20	4	
Improvement Required	3		3	2	3			

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	233	11	142	72	162	17	42	n/a
Number Tested	298	13	192	83	220	28	58	46
% Met Standard	78%	85%	74%	87%	74%	61%	72%	n/a
Student Group %	100%	4%	64%	28%	74%	9%	n/a	15%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	244	12	148	76	188	21	42	n/a
Number Tested	304	15	192	86	242	31	55	47
% Met Standard	80%	80%	77%	88%	78%	68%	76%	n/a
Change in % Met Standard	-2	5	-3	-1	-4	-7	-4	
Improvement Required	2		2		2			

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	311	13	200	88	229	32		48
Total Students	312	13	200	89	230	32		48
Participation Rate	100%	100%	100%	99%	100%	100%		100%
Student Group %	100%	4%	64%	29%	74%	10%		15%
2010-11 Assessments								
Number Participating	319	16	201	90	255	33		47
Total Students	321	16	201	92	257	34		47
Participation Rate	99%	100%	100%	98%	99%	97%		100%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	311	13	199	89	229	31		48
Total Students	311	13	199	89	229	31		48
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	4%	64%	29%	74%	10%		15%
2010-11 Assessments								
Number Participating	320	16	201	91	256	34		47
Total Students	321	16	201	92	257	34		47
Participation Rate	100%	100%	100%	99%	100%	100%		100%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	96,601	4,790	61,613	28,089	75,508	10,594		17,275
Days Membership	100,203	4,932	63,758	29,307	78,351	10,980		17,716
Attendance Rate	96.4%	97.1%	96.6%	95.8%	96.4%	96.5%		97.5%
Student Group %	100%	5%	64%	29%	78%	11%		18%
Attendance Rate 2009-10								
Days Present	55,438	2,758	34,134	17,158	38,446	4,792		8,435
Days Membership	57,233	2,866	35,154	17,767	39,659	4,970		8,585
Attendance Rate	96.9%	96.2%	97.1%	96.6%	96.9%	96.4%		98.3%
Change 2010 to 2011	-0.5	0.9	-0.5	-0.8	-0.5	0.1		-0.8

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	X	+	+	-	-
Performance: Math	X	-	X	+	X	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

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- X Missed AYP for this measure