

Upcoming School Plan 2021-2022 - East School

The Plan has been approved by the LEA and is waiting SCT review.

Goal #1 close State Goal close

During the 2021-2022 school year each grade level at East Elementary will make at least 3% growth from the fall 2021 BOY (beginning of the year) DIBELS benchmark assessment to the spring 2022 EOY (end of the year) DIBELS benchmark assessment.

Academic Area close

- Educational Technology/Library/Media
- English/Language Arts

Measurements close

East Elementary will use the DIBELS (BOY), (MOY), and (EOY) benchmark assessments. We will also use DIBELS progress monitoring, district benchmark reading tests, and Imagine Learning data to help us reach the goal. We will use the (BOY) DIBELS benchmark assessment as our beginning baseline measurement. We will use the (EOY) DIBELS benchmark assessment as the completed measurement to see if each grade level met its goal.

Action Plan Steps and Expenditures close

1- As a school, we will provide targeted specific tier one instruction to every student. Grade level PLC teams will identify the essential core standards in each unit, create engaging lesson plans to teach the standard, and develop common assessments to give the students to see if they mastered the standard. After an assessment is given PLC teams will then review the data, and use that data to determine if the student needs more instruction on a certain standard and provide interventions or extensions specific to each student's needs.

We will provide and pay for professional development opportunities for our teachers, aides, and all other support staff to attend workshops, conferences, and training to help them learn and stay up to date on the most current and best strategies on how to help students achieve at high levels. We will also provide technical support and training to help staff and students be successful and engaged with the use of technology. We will purchase the technology and programs needed to assist teachers in assuring that every student achieves academic growth. Technology is vital in engaging students with hands-on interventions and extensions.

2- As a school, we will provide targeted specific tier two instruction to students according to their

individual needs. We will hire a technology specialist for one of our computer labs to teach every class at least once a week. This specialist will provide students access to reading interventions or extensions via technology on the computer-specific to each student's individual need. The classroom teacher during this time will then be able to pull students one at a time to progress monitor them on DIBELS. This specialist will also help administer modules, benchmarks, and tests to students. This would be another way to help teachers collect student data to see what areas students are deficient in and still needing help understanding.

We will purchase either laptop, chrome books, Ipads and headphones for teachers to use in their classrooms to provide students via technology interventions and extensions during tier two reading instruction time. We will hire interventionists to assist teachers in their classrooms. These interventionists will work under the direction of the classroom teacher or reading coach. They will assist the teacher in working with students on either intervention or extension activities specific to each student's needs.

3- As a school, we will provide targeted tier-three instruction to students who still need a little extra help mastering a certain standard, concept, or skill. Strategies such as additional time and support, going at a slower pace, one on one, creating a different learning environment, student to student mentoring can all have a positive impact on helping a student master a concept or skill. Special Education teachers and aides, Title One aides, and specialized intervention aides will provide our students with tier three instruction.

Category	Description	Estimated Cost
	Total:	\$46,749
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$12,680 We will purchase a cart of 30 Ipads with keyboards and chargers so teachers will be able to have students work via technology on reading and math programs in their classrooms	\$12,680
Software < \$5,000	\$1,230 To renew Amplify Annual Software and student subscription	\$1,230
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$14,000 for a technology computer specialists \$15,839 for Intervention aides to help the teachers with student groups	\$29,839

Category	Description	Estimated Cost
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	\$ 3,000 To purchase headphones for classroom sets of technology devices	\$3,000

Digital Citizenship/Safety Principles Component close

No

Goal #2 close State Goal close

During the 2021-2022 school year each grade level at East Elementary will make at least 3% growth in Math from the fall 2021 district Math benchmark assessment to the spring 2022 district Math benchmark assessment. At East, we have been below our district math benchmark average and we want to be at least at average or above.

Academic Area close

- Mathematics

Measurements close

During the 2021-2022 school year each grade level at East Elementary will make at least 3% growth in Math from the fall 2021 district Math benchmark assessment to the spring 2022 district Math benchmark assessment. At East, we have been below our district math benchmark average and we want to be at least at average or above.

Action Plan Steps and Expenditures close

1-As a school we will provide targeted specific tier-one math instruction to every student. Grade level PLC teams will identify the essential core standards in each unit, create engaging lesson plans to teach the standard, and develop common assessments to give the students to see if they understood what was being taught. After an assessment is given PLC teams will then review the data, then use that data to determine if the student needs more instruction on a standard. Then we will provide interventions or extensions specific to each student's needs.

We will provide and pay for professional development opportunities for our teachers, aides, and all other support staff to attend workshops, conferences, and training to help them learn and stay up to date on the most current and best strategies on how to help students achieve at high levels. We will also provide technical support and training to help staff and students be successful and engaged with the use of technology. We will purchase the technology and programs needed to

assist teachers in assuring that every student achieves academic growth. Technology is vital in engaging students with hands-on interventions and extensions.

2- As a school, we will provide targeted specific tier two math instruction to students according to their individual needs. We will purchase technology devices so that students can work on math skills in their classrooms in small groups or one on one. We will hire a technology specialist who will provide students access to math interventions or extensions via technology on the computer-specific to each student’s individual need. This specialist will also help administer modules, benchmarks, and tests to students. This would be another way to help teachers collect student data to see what areas students are deficient in and still needing help understanding a standard. We will hire interventionists to assist teachers in their classrooms. These interventionists will work under the direction of the classroom teacher. They will assist the teacher in providing interventions or extensions according to the data and each student’s individual needs.

3- As a school, we will provide targeted tier-three math instruction to students who still need a little extra help mastering a certain standard, concept, or skill. Strategies such as additional time and support, going at a slower pace, one on one, creating a different learning environment, student to student mentoring can all have a positive impact on helping a student master a concept or skill. Special Education teachers and aides, Title One aides, and specialized intervention aides will provide our students with tier three instruction.

Category	Description	Estimated Cost
		Total: \$3,165.97
Software < \$5,000	\$3,166 To purchase the Reflex Math program to help our students learn math facts. We will be able to use this program in the lab and teachers will be able to have students use it with their technology devices in their classrooms.	\$3,165.97

Digital Citizenship/Safety Principles Component close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	\$49,914.97
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	\$3,000
Software < \$5,000	\$4,395.97
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$12,680
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$29,839

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2019-2020	-\$3,990.61
Distribution for 2020-2021	\$48,611
Total Available Funds for 2020-2021	\$44,620.39
Estimated Funds to be Spent in 2020-2021	\$
Estimated Carry-over from 2020-2021	\$0
Estimated Distribution for 2021-2022	\$49,915
Total Available Funds for 2021-2022	\$49,915
Summary of Estimated Expenditures for 2021-2022	\$49,914.97
Estimated Carry-over to 2022-2023	\$0.03

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan? Each goal states we will provide all the technical support and training to help staff and students be successful and engaged by using technology with their students. If we had an increased

distribution of funds, we could purchase a Laptop, chrome book, or iPad carts for teachers to have in their classrooms for their students to use. We could also use extra funds to replace old and worn-out technology in classrooms where it is difficult to use at times. We are always in need of more interventionists and an increase in funds would allow us to hire interventionists to assist teachers in helping students with interventions or extensions. Education is moving at a fast pace and it is always great to have funds to send teachers and staff to professional development workshops, training, conferences, and institutes. There are so many computer software programs out there to assist teachers in helping students achieve high levels of learning as they use them for interventions and extensions for their students. An increase of funds could help us purchase technology resources to help our students learn via technology for those who understand better using technology as another resource. These are ways we would spend an increased distribution of funds

Publicity

- Other: Please explain.
- School website

Explanation for other publicity option

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	0	2021-03-11