

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: May 18, 2026

Agenda Item: K.4a

Board Goal: Student Achievement

Subject: Consideration and possible approval for the purchase of the Supplemental Math Program ST Math – Mind Research

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Derek McDaniel, Executive Officer of Curriculum & Instruction

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule: N/A
CH – Purchasing & Acquisition

C. Goal or Need Addressed: The purpose of this agenda is to secure the procurement of ST Math supplemental math program for K-5 students in Hays CISD.

D. Summary:

- Previous board action relating to this item: N/A
 Future action anticipated: There will be an annual cost for this program.
 Background information: We received a grant from TEA for the last two school years for our campuses to use this program. This supplemental math program is now available through the IMRA funded platform. This software program is designed around how the brain learns best—through visual problem solving and spatial-temporal reasoning. It directly supports the objectives set out in our Math Vision for the district.

E. Comments Received:

- Cabinet DLT Teacher Org. Reps. Other: Curriculum & Instruction

F. Administrative Recommendation: The administration recommends approval of the purchase of math supplemental program, ST Math, as presented.

Advantages and benefits of this proposal: ST Math aligns with our vision for mathematics in Hays CISD: Hays CISD provides students with new, challenging, and unfamiliar mathematical experiences that are facilitated by conceptually fluent, student-focused teachers to develop confident, effective, and resilient problem solvers. We ask our teachers to be intentional about the software that they use in their classroom with students.

Expected results in terms of student benefit/achievement: Students will benefit from the challenging, unfamiliar problems presented through their math puzzles, building their conceptual understanding. We have identified three objectives as a part of our Math Leadership Team and this software supports the development of all three objectives.

- **Objective 1:** Students collaborate to solve new, challenging, and unfamiliar problems through effective problem-solving strategies.
- **Objective 2:** Students internalize and utilize a variety of vertically-aligned and concept-based strategies and models.
- **Objective 3:** Students develop procedural fluency (flexibility, efficiency, and accuracy) from conceptual understandings.

Effect of this action on other parts of the system: We have also gained greater understanding of best practices using this program in our math classroom over the last two years through professional learning opportunities, and we can build on that momentum towards deeper conceptual understanding.

Consequences of not approving this recommendation: Starting over with a new resource would mean additional funds needed for professional learning for teachers. We can continue the momentum we have gained over the last two years to continue improving student mathematical understanding and problem-solving skills.

G. Fiscal Impact and Cost: \$179,350.00

Budget **Other:** IMRA

Budget Amendment Needed

Prior Year Spending for this item/service: TEA grant funded (~\$97,600 cost)

Bid / Contract Information: N/A

Reasons for rejecting alternatives: We want to continue the momentum we have gained over the last two years in support of our math vision.

Future/Ongoing: Annual renewal is anticipated

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Marivel Sedillo, Derek McDaniel

Evaluation method and timeline: The implementation and usage of the supplemental math program will be monitored on a monthly basis.

Next report to the Board: N/A

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the purchase of the supplemental math program ST Math from Mind Research for an amount not to exceed \$179,350.00, as presented.