

PEAKS Assessment

Alaska Department of Education & Early Development

District: Southeast Island School District

SUBJECT: ENGLISH LANGUAGE ARTS

Test Date: Spring 2019

Proficient

Achievement Level Summary

Group	# Tested	% in Each Level		
District	110	21.8 26.4 38.2 13.6		
State	62,719	34.1 26.7 29.0 10.1		

Far Below Proficient

Below Proficient

Advanced

Achievement Level Summary | By Grade

Grade	Group	# Tested		% in Ead	ch Lev	vel
3	District	11	45.5	27.3	18.2	9.1
3	State	9,327	35.4	27.8	27.9	8.9
Λ	District	16	18.8	31.3	31.3	18.8
4	State	9,443	31.4	28.9	28.7	11.0
F	District	15	20.0	33.3	46.7	0.0
5	State	9,413	28.5	33.0	32.8	5.8
,	District	19	26.3	10.5	47.4	15.8
6	State	9,176	31.1	23.4	33.4	12.1
7	District	17	23.5	17.6	35.3	23.5
7	State	8,832	33.3	23.6	31.1	12.0
0	District	19	5.3	21.1	52.6	21.1
8	State	8,473	37.5	26.8	25.2	10.6
0	District	13	23.1	53.8	23.1	0.0
9	State	8,055	43.4	22.5	23.2	10.9

Advanced



SUBJECT: ENGLISH LANGUAGE ARTS Test Date: Spring 2019

Achievement Levels

Overall scores on the PEAKS Assessment are divided into four achievement levels: Advanced, Proficient, Below Proficient, and Far Below Proficient.

Scale Scores

The number of students, median scale score, mean scale score, and the standard error of the mean are reported at the district and state level in the table below. The median is the middle score in the ordered list of all students' scale scores and is shown by the colored bar. The -- symbol shows the mean, or average, of all the students' scale scores; the dark circle is the mean and the lines on either side of the circle represent two standard errors of the mean.

For more information, see the Educator and Parent Guides to Reports at <u>https://education.alaska.gov/tls/assessments/peaks.html</u>

Score Summary — By Grade

Grade	Group	# Tested	Scale Score Median/Mean	400	450	500	550	600
3	District	11	471/481			•		
3	State	9,327	483/484			•		
4	District	16	503/502					
4	State	9,443	488/490			•		
5	District	15	498/493					
5	State	9,413	488/489			•		
6	District	19	508/502					
0	State	9,176	496/498			•		
7	District	17	508/507			•	_	
1	State	8,832	490/493			•		
8	District	19	522/517			-•		
0	State	8,473	482/488			•		
9	District	13	491/485		-	•		
7	State	8,055	481/481			•		



SUBJECT: ENGLISH LANGUAGE ARTS Test Date: Spring 2019

Performance by Reporting Category

The table below shows how the performance of the district and state compared to the state standard for proficiency on specific areas of the English Language Arts test.

Grade	# Tested	English Language Arts Reporting Category	District	State
		Reading		\bigtriangledown
		Key Ideas and Details	\bigtriangledown	\bigtriangledown
		Craft and Structure/Integration of Knowledge and Ideas		\bigtriangledown
		Literary Text		\bigtriangledown
3	11	Informational Text		\bigtriangledown
		Writing		\bigtriangledown
		Text Types and Purposes		\bigtriangledown
		Distribution and Production/Research	\bigtriangledown	\bigtriangledown
		Language		\bigtriangledown
		Reading		\bigtriangledown
		Key Ideas and Details		\bigtriangledown
		Craft and Structure/Integration of Knowledge and Ideas		\bigtriangledown
		Literary Text		\bigtriangledown
4	16	Informational Text		\bigtriangledown
		Writing		\bigtriangledown
		Text Types and Purposes		\bigtriangledown
		Distribution and Production/Research		\bigtriangledown
		Language		\bigtriangledown
		Reading		\bigtriangledown
		Key Ideas and Details		\bigtriangledown
		Craft and Structure/Integration of Knowledge and Ideas		\bigtriangledown
		Literary Text		\bigtriangledown
5	15	Informational Text		\bigtriangledown
		Writing		\bigtriangledown
		Text Types and Purposes		\bigtriangledown
		Distribution and Production/Research		\bigtriangledown
		Language		\bigtriangledown
		Reading		\bigtriangledown
		Key Ideas and Details		
		Craft and Structure/Integration of Knowledge and Ideas		\bigtriangledown
		Literary Text		
6	19	Informational Text		\bigtriangledown
		Writing		\bigtriangledown
		Text Types and Purposes		
		Distribution and Production/Research		$\overline{\nabla}$
		Language		

Performance Results Key

The district or state

- \triangle *did better than* the state standard for proficiency.
- *did about as well as* the state standard for proficiency.
- *did not do as well as* the state standard for proficiency. *did not attempt any items in this category.*



SUBJECT: ENGLISH LANGUAGE ARTS Test Date: Spring 2019

Performance by Reporting Category, Cont.

The table below shows how the performance of the district and state compared to the state standard for proficiency on specific areas of the English Language Arts test.

Grade	# Tested	English Language Arts Reporting Category	District	State
		Reading		\bigtriangledown
		Key Ideas and Details		\bigtriangledown
		Craft and Structure/Integration of Knowledge and Ideas		\bigtriangledown
		Literary Text		\bigtriangledown
7	17	Informational Text		\bigtriangledown
		Writing		\bigtriangledown
		Text Types and Purposes		\bigtriangledown
		Distribution and Production/Research		\bigtriangledown
		Language		\bigtriangledown
		Reading	\bigtriangleup	\bigtriangledown
		Key Ideas and Details	\bigtriangleup	\bigtriangledown
		Craft and Structure/Integration of Knowledge and Ideas	\bigtriangleup	\bigtriangledown
		Literary Text	\bigtriangleup	\bigtriangledown
8	19	Informational Text		\bigtriangledown
		Writing	\bigtriangleup	\bigtriangledown
		Text Types and Purposes	\bigtriangleup	\bigtriangledown
		Distribution and Production/Research	\bigtriangleup	\bigtriangledown
		Language		\bigtriangledown
		Reading	\bigtriangledown	\bigtriangledown
		Key Ideas and Details		\bigtriangledown
		Craft and Structure/Integration of Knowledge and Ideas	\bigtriangledown	\bigtriangledown
		Literary Text	\bigtriangledown	\bigtriangledown
9	13	Informational Text		\bigtriangledown
		Writing		\bigtriangledown
		Text Types and Purposes		\bigtriangledown
		Distribution and Production/Research		\bigtriangledown
		Language	\bigtriangledown	\bigtriangledown

Performance Results Key

The district or state

- *did better than* the state standard for proficiency.
- *did about as well as* the state standard for proficiency.

did not do as well as the state standard for proficiency. *did not attempt any items in this category.*



PEAKS Assessment

Alaska Department of Education & Early Development

District: Southeast Island School District

SUBJECT: MATHEMATICS

Test Date: Spring 2019

Proficient

Achievement Level Summary

Group	# Tested	% in Each Level		
District	110	20.0	47.3 31.8 0.9	
State	62,725	21.9	42.4 29.5 6.2	

Far Below Proficient Below Proficient

Advanced

Achievement Level Summary | By Grade

Grade	Group	# Tested	% in	Each Level
3	District	11	36.4	<mark>45.5</mark> 18.2 0.0
3	State	9,333	18.5	<mark>38.2</mark> 34.1 9.2
4	District	16	12.5	<mark>31.3</mark> 50.0 6.3
4	State	9,454	17.9	37.0 37.8 7.3
5	District	15	26.7	<mark>46.7</mark> 26.7 0.0
5	State	9,428	24.9	35.3 34.0 5.8
4	District	19	5.3	<mark>68.4</mark> 26.3 0.0
6	State	9,161	11.4	53.5 29.9 5.1
7	District	17	35.3	29.4 35.3 0.0
/	State	8,835	28.0	43.0 22.9 6.1
8	District	19	10.5	<mark>57.9</mark> 31.6 0.0
o	State	8,476	24.7	47.9 22.1 5.3
0	District	13	23.1	46.2 30.8 0.0
9	State	8,038	29.5	<mark>42.9</mark> 23.8 3.9

Advanced



SUBJECT: MATHEMATICS Test Date: Spring 2019

Achievement Levels

Overall scores on the PEAKS Assessment are divided into four achievement levels: Advanced, Proficient, Below Proficient, and Far Below Proficient.

Scale Scores

The number of students, median scale score, mean scale score, and the standard error of the mean are reported at the district and state level in the table below. The median is the middle score in the ordered list of all students' scale scores and is shown by the colored bar. The ---- symbol shows the mean, or average, of all the students' scale scores; the dark circle is the mean and the lines on either side of the circle represent two standard errors of the mean.

For more information, see the Educator and Parent Guides to Reports at <u>https://education.alaska.gov/tls/assessments/peaks.html</u>

Score Summary — By Grade

Grade	Group	# Tested	Scale Score Median/Mean	400	450	500	550	600
3	District	11	472/478			•		
3	State	9,333	491/495			•		
4	District	16	505/502					
4	State	9,454	495/498			•		
5	District	15	474/477		—) —		
5	State	9,428	488/495			•		
6	District	19	478/486		_	•		
0	State	9,161	487/491			•		
7	District	17	479/476		•			
/	State	8,835	472/481			•		
8	District	19	492/492		-	•		
0	State	8,476	472/480			•		
9	District	13	470/477			•——		
7	State	8,038	470/477			•		



SUBJECT: MATHEMATICS Test Date: Spring 2019

Performance by Reporting Category

The table below shows how the performance of the district and state compared to the state standard for proficiency on specific areas of the mathematics test.

Grade	# Tested	Mathematics Reporting Category	District	State
		Number and Operations in Base Ten		\bigtriangledown
2	4.4	Number and Operations—Fractions		\bigtriangledown
3	11	Operations and Algebraic Thinking	\bigtriangledown	\bigtriangledown
		Geometry and Measurement	\bigtriangledown	\bigtriangledown
		Number and Operations in Base Ten		\bigtriangledown
4	16	Number and Operations—Fractions	\bigtriangledown	\bigtriangledown
4	10	Operations and Algebraic Thinking	\land	
		Geometry and Measurement		\bigtriangledown
		Number and Operations in Base Ten	\bigtriangledown	\bigtriangledown
5	15	Number and Operations—Fractions	\bigtriangledown	\bigtriangledown
5	15	Operations and Algebraic Thinking	\bigtriangledown	\bigtriangledown
		Geometry and Measurement	\bigtriangledown	\bigtriangledown
		The Number System		\bigtriangledown
	19	Ratios and Proportional Relationships		\bigtriangledown
6		Expressions and Equations		\bigtriangledown
		Geometry	\bigtriangledown	\bigtriangledown
		Statistics and Probability		\bigtriangledown
		The Number System	\bigtriangledown	\bigtriangledown
		Ratios and Proportional Relationships		\bigtriangledown
7	17	Expressions and Equations	\bigtriangledown	\bigtriangledown
		Geometry		\bigtriangledown
		Statistics and Probability		\bigtriangledown
		Numbers, Expressions, and Equations	\bigtriangledown	\bigtriangledown
8	19	Functions		\bigtriangledown
0	17	Geometry		\bigtriangledown
		Statistics and Probability		\bigtriangledown
		Number and Quantity		\bigtriangledown
9	13	Algebra	\bigtriangledown	\bigtriangledown
7	13	Functions	\bigtriangledown	\bigtriangledown
		Statistics and Probability	\bigtriangledown	\bigtriangledown

Performance Results Key

The district or state

did better than the state standard for proficiency.

did about as well as the state standard for proficiency.

did not do as well as the state standard for proficiency. *did not attempt any items in this category.*