

Special and Federal Programs Report  
Fall Snapshot Final

Grade Level	Spec Ed	LEP	BL/ESL	GT	Eco	At-Risk	§504	Migrant	Homeless	CTE
EE	1	0	0	0	1	0	0	0	0	
PK	2	19	(17/09) 26	0	22	33	0	0	2	
Kinder	3	20	(16/13) 29	0	34	29	0	0	1	
1	4	9	(16/02) 18	7	26	31	1	0	0	
2	5	18	18	2	40	34	3	0	0	
3	7	18	18	4	36	23	5	0	0	
4	4	18	18	3	36	21	4	0	0	
5	5	6	6	6	43	25	2	1	0	
Campus Total	31						15		3	
6	2	5	5	4	36	21	6	0	0	
7	5	3	3	3	29	21	4	1	0	
8	2	2	2	5	38	29	4	0	0	
Campus Total	9						14		0	
9	5	1	1	4	27	23	2	2	0	33
10	4	1	1	3	20	35	6	0	1	36
11	6	2	2	5	14	28	1	0	0	37
12	8	0	0	3	15	22	0	0	0	35
Campus Total	23						8		1	
District Total	63	122	(49/98)147	49	417	375	38	4	4	141

Current Count

Grade Level	Spec Ed	LEP	BL/ESL	GT	Eco	At-Risk	§504	Migrant	Homeless	CTE
EE	2	0	0	0	1	0	0	0	0	
PK	3	19	(17/09) 26	0	24	35	0	0	2	
Kinder	4	21	(17/13) 30	0	37	33	0	0	1	
1	4	9	(17/02) 19	7	27	31	1	0	0	
2	5	18	18	2	41	35	3	0	0	
3	7	18	18	4	39	24	5	0	0	
4	6	18	18	3	39	23	4	0	0	
5	5	6	6	6	47	27	2	1	0	
Campus Total	36	109	135	22	255	208	15	1	3	
6	2	5	5	4	38	21	6	0	0	
7	5	3	3	4	30	22	4	1	0	
8	2	2	2	5	40	31	4	0	0	
Campus Total	9	10	10	13	108	74	14	1	0	
9	5	1	1	4	27	25	2	2	0	33
10	2	1	1	3	19	37	6	0	1	36
11	7	2	2	5	16	30	1	0	0	37
12	8	0	0	3	15	23	0	0	0	35
Campus Total	22	4	4	15	77	115	8	2	1	
District Total	67	123	(51/98)149	50	440	397	38	4	4	141

I am reporting on the fall snapshot at this time as well as the current count because when we analyze our data for accountability, we only count the students who were here on the fall snapshot date and on the day of the state assessment.

Since the last board meeting, there have been 7 ARDC/§504 meetings held.

I have completed Title I reporting requirements to all campus site-based committees. We received a visit from the ESC Federal programs team to bring us up to date on some changes in both what is audited and how it is audited. Then we attended the ESC Title I budget training at the ESC.

Special and Federal Programs Report  
Fall Snapshot Final

The Dyslexia and Gifted and Talented committees have met and are very enthusiastic about have written procedures for our programs. I am very pleased that they have so graciously agreed to take on this extra workload at this busy time of year.

Lindy Lyles has been to the district again from the ESC to work with our teachers in meeting the needs of students with challenging behaviors.