

Erickson Elementary Schools

School Improvement Goals 2025-2026

February 2026 Update

Goal 1: Student Academic Success Goals

Goal Statement: Improve student learning and academic success.

How will we determine success?

- Students will show growth from Fall to Spring on the NWEA MAP ELA & Math in grades K-5
- Third-fifth grade students will show growth on the Illinois Assessment of Readiness (IAR) in ELA & Math in the spring of 2026
- Fifth grade students will show growth on the Illinois Science Assessment (ISA) in the spring of 2026

Action Steps:

➤ Math

- Eureka²
 - Implementing the new curriculum with fidelity
 - PLC grade level teams regularly meet to discuss instruction, assessments, and the scope and sequence.
- Math Fact Fluency
 - Implementing daily fact practice and continuing to differentiate building fact fluency **On target**
 - Assess students fact fluency each trimester and set goals; teacher goals and student created goals
 - Grade levels assessed in the Fall and Winter, students and teachers set goals for continued improvement

➤ Writing Year 2

- CER (claim, evidence, reasoning)
 - Grade level writing discussions, including scoring K-5 CER responses using rubrics to increase vertical alignment of skills

- Completed
November-January
- DJ/EE conversations
about writing
 - Completed in Feb
2026
- Finalize writing rubrics
 - March 2026

➤ **Visible Learning by John Hattie Book Study**

- Teachers will learn research based strategies to increase student learning and will apply best instructional practices in class
 - 25-26 goals focus on building teacher clarity during classroom instruction and building a positive classroom and school climate. Teachers meet 1x per month to discuss and have activities to complete each month to deepen their understanding.

➤ **Science**

- All grade levels will review the science scope and sequence and CKLA science units to verify alignment with science standards and improve the overall K-5 student science experience.
 - In December, grade levels met to set science goals based on the standards and the Illinois Science Assessment results.

Goal 2: Social Emotional Learning Goals (SEL)

Goal Statement: Students' social and emotional well being will continue to be supported.

How will we determine success?

- Connection Card Survey results
- Review 360 (SSIS SEL) Teacher Screening results
- Supporting students in the SEL MTSS (Multi Tiered Systems of Support)

Action Steps: All of the below action items are in progress

- Weekly Second Step Lessons
- Character Counts! Activities
- SOAR (Safety, Ownership, Appreciation, Respect) Expectations posted and reviewed throughout the school year
- Eagle's Nest Meetings focused on SEL topics
- Student Safety focus during Staff Professional Development (Alice training)
- Connection Card Interventions based on data
- Sportsmanship Course with Mr. Litavec to teach good sportsmanship and how to play fairly
- Winter Recess Clubs to build student-student relationships and student-teacher relationships
- SEL Consult with the SEL Team (DJ & EE)

Goal 3: Professional Learning Communities Goals

Goal Statement: Positively impact our instructional practices and student learning through collaborative professional learning communities.

How will we determine success?

- **Professional Learning Community (PLC's) will run effectively by a member of the team. Administrators will lead the meetings to model the process. The team will have highly focused conversations that positively impact students' academic success.** This will be determined by an end of the year PLC assessment. The data from this assessment will determine the focus

Action Steps:

- **Grade Level PLC Meetings**
 - Collaborative teams & collective decision making during PLC team meetings
 - PLC Teams meet 1-2 times per month with a focused agenda. Teams are currently led by Admin.
 - Standardize essential learning objectives
 - Discussions center around student success of the standards, on assessments, and through analyzing data

of increasing the impact of PLC's during the 26-27 school year.

- **Cross Town PLC Meetings (DJ & EE) in progress**
 - Collaborative teams & collective decision making
 - Focus on student results through Common Assessments
- **Visible Learning Book Study**
 - All Staff Book Study focusing on learning best practices for both teachers and students
 - This is a monthly ALL STAFF PLC format focusing on best practices for teaching and learning