

BRAZOSPORT INDEPENDENT SCHOOL DISTRICT

Regular Meeting of the Board of Trustees

December 15, 2025



BOARD: Hearing

SUBJECT: Campuses Identified for Targeted Improvement

BOARD POLICY: AIC (Legal)

DISTRICT GOAL: Brazosport ISD will provide a rigorous and relevant learning experience to ensure that every student will B*Future-Ready.

FISCAL NOTE: N/A

Background Information:

- A district or campus that is assigned a rating of D that qualifies under Education Code 39.0543(b) [see AIA] shall develop and implement a local improvement plan using the guidance provided by TEA.
- The completed local improvement plan must be presented at a public hearing.
- TEA utilizes the Closing the Gaps domain performance to identify comprehensive support and improvement (CSI), targeted support and improvement (TSI), and additional targeted support (ATS) schools.
- Clute Intermediate School and The Lighthouse Learning Center-DAEP were both identified for Additional Targeted Support.
- Targeted Support and Improvement (TSI) identification is based on identifying any campus with one or more consistently underperforming groups of students. TEA defines "consistently underperforming" as a school having one or more student groups that do not meet interim targets or show expected growth towards the next interim targets for three consecutive years.
- Additional Targeted Support (ATS) identification is based on a subset of TSI-identified campuses. First, the campus must meet the identification for TSI by having at least one consistently underperforming student group. Second, the Closing the Gaps score for at least one consistently underperforming student group must be lower than the score used to identify the lowest performing five percent of each school type (the same cut point used to identify CSI)
- To exit ATS, the Closing the Gaps score for the consistently underperforming student group must surpass the score used in the year of ATS identification to identify the lowest performing five percent of each school type.
- Freeport Intermediate School was identified for Comprehensive Support and Improvement

Our Vision: Brazosport ISD.....Setting the Standard for Educational Excellence

Identified (CSI).

- To identify schools for CSI (CSI-Identified, CSI-Reidentified, or CSI-Progress), TEA annually ranks all Title I campuses based on Closing the Gaps scaled scores. The first time a school meets the CSI-Low Performance criteria, they are identified as CSI-Identified.
- CSI identification criteria are as follows:
 - First, TEA determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type—elementary, middle, high school/ K–12, and alternative education accountability.
 - TEA then determines which campuses fell in the bottom five percent for each school type. Title I campuses that rank in their school type’s bottom five percent are identified for CSI.
- In order to exit Comprehensive Support and Improvement Identification, campuses must not rank in their school type’s bottom five percent of the Closing the Gaps domain for two consecutive years and have Closing the Gaps domain scaled score by the end of the second year that is higher than when originally identified.

Administrative Considerations:

- Alternative Schools are rated under the federal system using the same criteria as general education campuses. Because the Lighthouse Learning Center-DAEP had ten or more qualifying students under the All Students groups in the Student Achievement - RLA and Mathematics Domain III indicator, they qualified for a Domain III score under the federal system.
- Each ATS campus is required to convene a Campus Intervention Team and work with their CEIC to develop a Local Improvement Plan for exiting ATS in their first year.
- Each CSI campus is required to convene a Campus Intervention Team and work with their CEIC to develop a Targeted Improvement Plan with support from their Region Education Service Center.
- Each plan was completed in draft form by November 21. The FIS TIP draft was uploaded to TEA for review.
- The final drafts of both the Local and Targeted Improvement Plans must be approved by the Board of Trustees before April. The final draft of the plans includes changes and revisions made to the plan as strategies are implemented during the school year. The final draft of the TIP for FIS will serve as their plan for next year.

Communication Deployment:

- Board Meeting minutes
- District Website

+++++

Respectfully submitted,

Our Vision: Brazosport ISD.....Setting the Standard for Educational Excellence

Ron Redden
Assistant Superintendent of Compliance and Data Quality