

FEA

EDUCATIONAL SPECIFICATIONS FOR CONSTRUCTION

[The Governing Board may delegate authority in writing to the Superintendent to submit plans for new school facilities to the School Facilities Board for the purpose of certifying that the plans meet the minimum school facility adequacy guidelines prescribed in A.R.S. 15-2011.](#)

Formulating Educational Programs

Formulating educational programs shall be the general responsibility of the Superintendent and the Superintendent's staff, augmented by recommendations of selected educational program committees.

Planning for new school construction shall incorporate program recommendations, as approved by the Governing Board. Flexibility shall be maintained to accommodate anticipated changes in the educational program.

Developing Educational Specifications

To ensure that facilities being planned are designed to best implement the educational program, the Superintendent will provide for the establishment of educational specifications to apply when planning and building school facilities.

The educational specifications will include at least the following:

- A. Description of the pupils to be housed (e.g., age level, level of intelligence, physical normality or abnormality).
- B. The kinds of educational activities to be carried on (e.g., vocational, heavy emphasis on typing, or science or rehabilitation).
- C. The kinds and amounts of furniture and equipment needed.
- D. The relationships among areas of plant and site (e.g., band room and library; playing fields and locker rooms; front office and general school control).
- E. Special site considerations of aesthetics, traffic patterns, cooperative community use, and the like.
- F. Any other kinds of unique information that will give guidance to an architect in arriving at a solution.

G. Number, approximate size, and any special requirements of classrooms and teachers' work stations.

H. Standards established by the School Facilities Board.

Adopted: ~~date of Manual adoption~~

LEGAL REF.: A.R.S. [15-341](#)
15-2001 *et seq.*
[15-2011](#)
34-461
41-1492 *et seq.*
~~41-2163~~
20 U.S.C. 1400 *et seq.*, Individuals with Disabilities Education Act
29 U.S.C. 794, Rehabilitation Act, (Section 504)
42 U.S.C. 12101 *et seq.*, The Americans with Disabilities Act