



Argyle ISD

**FLEXIBLE
SCHOOL DAY**

What is **Flexible School Day** ?

TEC §29.0822 allows districts to offer alternative attendance schedules that count instructional hours rather than days of attendance. This serves students at risk of dropping out or with extenuating circumstances.

Districts receive full ADA funding based on completed instructional hours.

OUTLINE AND PROGRAM OVERVIEW

Goal

Establish a

(FSD) program

for at-risk High

School students

at Argyle ISD

Management

One **Principal**

serving both

DAEP as well as

FSD

Benefit

Provide **support**

to students

needing
alternative paths
to graduation

Retain more
at-risk students

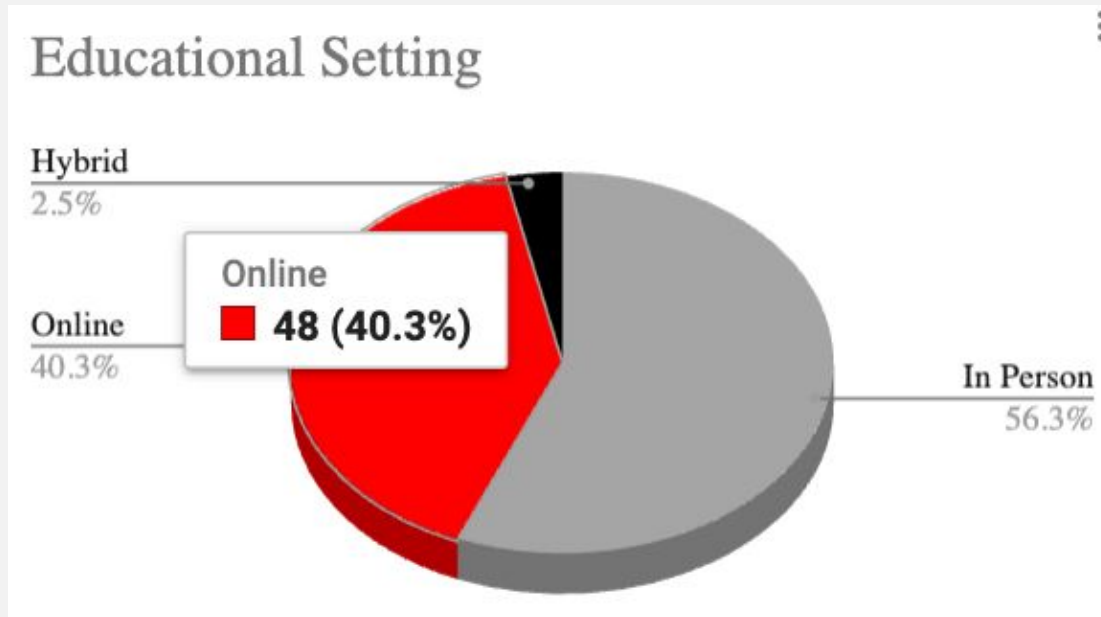
Funding

4-hour sessions

qualify for full

student funding

Student Withdrawal Data



Reasons

- In-patient mental health treatment
- Anxiety
- Health
- In-patient rehabilitation
- Separation from peers
- Pregnancy
- Family Circumstances

Data on current withdrawals: 2024-25 School Year as of 5/22/2025

*does not include students that attended 8th grade at AMS but did not enroll for 9th grade at AHS

Student **Eligibility**

Target Population

- Pregnant and Parenting Teens
- Students in Mental Health Recovery
- Students struggling to complete Full Graduation Plan

Grade Level Focus

- Juniors and Seniors
- Students who have completed EOCs
- All grade levels considered for mental health placement

Recommendation Pathways

- Principal/Counselor
- MTSS/SPED
- Self/Parent

Application and Placement Process

1. Initial Identification

At-risk student identification through Counselors/Principal/SPED/MTSS

Self-referral or Parent Request

2. Recommendations

Principal/Counselor recommendation

MTSS or SPED recommendation

3. Placement Meeting

Principal over FSD, Student's Counselor, Student and Parent(s) meet to determine if FSD is an appropriate placement

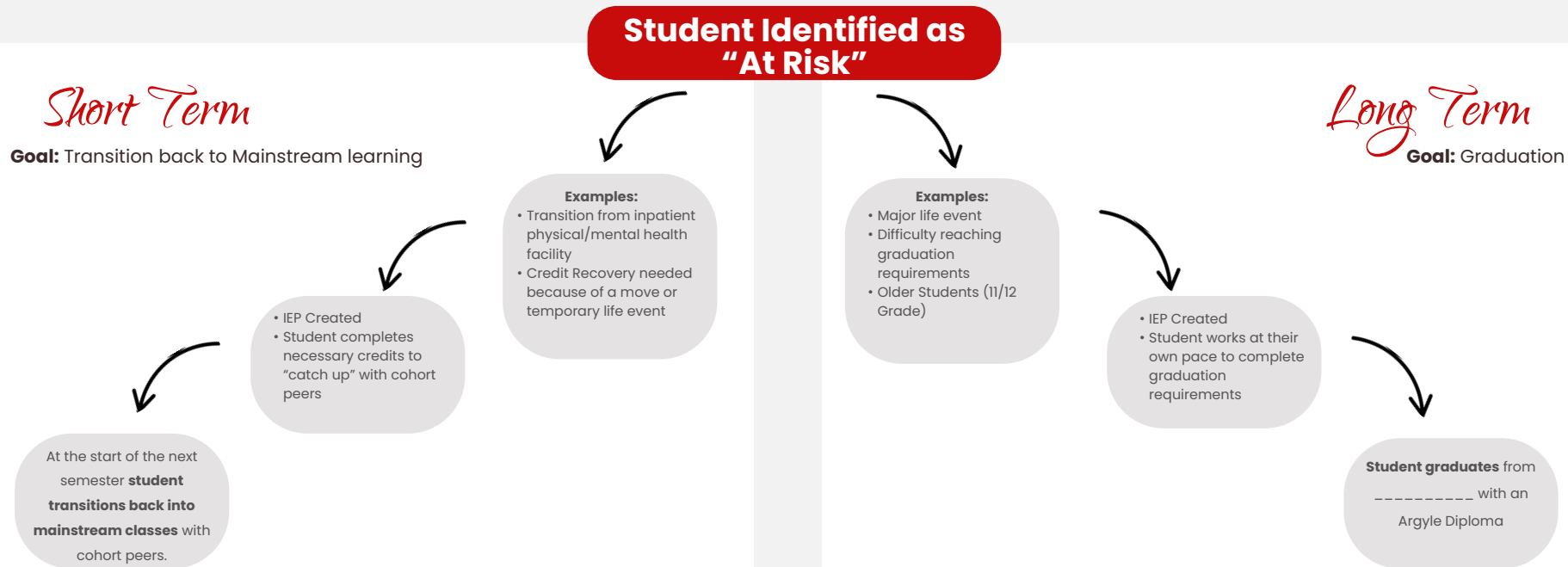
4. Enrollment

Individualized Learning Plans for each student

Assign 4-hour Schedule

Enroll on FSD Calendar

Program Pathways



Graduation

Students would receive a Diploma from Argyle High School.

Students graduate on the Distinguished Level of Achievement (DLA) plan & receive a CCMR point.

Budget Implications

Staffing

Half-time Teacher of Record (SPED certification preferred)

Technology

Edgenuity site license (\$21,300.00) and computer workstations (\$3,200.00)

Training

Professional development for involved staff on Edgenuity, required classes for graduation and IEPs

Administrative Cost

Program management and oversight stipend

Expected Outcomes

Student Retention

Decrease in
students
withdrawing to
attend
alternative
learning
environments

Flexible Learning

Option for
students with
special
circumstances

Health Support

Alternative for
students with
physical and
mental health
concerns

Maintain Grad Rate

Support for
at-risk students
to complete
graduation
requirements