# BOARD MEETING DATE January 22, 2018

#### FIRST READING OF SCHOOL BOARD POLICIES

#### POLICY ISSUE/SITUATION:

The policies below are OSBA and BSD staff suggested changes presented for a first reading.

Please see electronic version of Board Policies at: https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000186

### **D POLICY**

• DN – Disposal of District Property (updated language from May 15, 2017 Board approval)

### **G POLICIES**

- AA/GABA Human Relations Employee Expectations and Responsibilities
- GCI/GCIA/GDI/GDIA Assignments and Transfers

### **I POLICIES**

- IAA Instructional Objectives (remove)
- IAB Partnerships with Other Entities (remove)
- IB Freedom of Expression
- IBDJA Relations with Home-Schooled Students (new proposed policy from OSBA)
- ICA /ID School Calendar/Day
- IF Curriculum Development
- IFC Oregon 21st Century Schools Program (remove)
- IFCA 21st Century Schools Councils (remove)
- IGAB Multiculturalism (on hold for review with other equity policies)
- IGACA Recognition of Religious Beliefs and Customs
- IGAEA HIV, AIDS, HBV and HCV Health Education (remove)
- IGAEB Drug, Alcohol and Tobacco Prevention, Health Education and Intervention (new language)
- IGAEC Anabolic Steroids and Performance-Enhancing Substances
- IGAI Human Sexuality, AIDS/HIV, Sexually Transmitted Diseases, Health Education
- IGAJ Traffic Safety Education (remove)
- IGAL Kindergarten Education Tuition (remove)
- IGBA Students with Disabilities Child Identification Procedures (new language)
- IGBAB Confidentiality Education Records of Students with Disabilities (previously an AR)
- IGBAC Special Education Personnel Development
- IBGAD Special Education Parent Involvement (remove)

District Goal: WE empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

- IGBAE Special Education Participation in Regular Education Programs
- IGBAF Special Education Individualized Education Program (IEP)
- IGBAG Special Education Procedural Safeguards
- IGBAH Special Education Evaluation Procedures
- IGBAI Special Education Private Schools
- IGBAJ Special Education Free Appropriate Public Education (FAPE)
- IGBAK Special Education Public Availability of State Application
- IGBAL Special Education Services for Home-Schooled Students with Disabilities
- IGBB Talented and Gifted Program and Services
- IGBBA Identification Talented and Gifted Students
- IGBBB Identification Talented and Gifted Students Among Non-Typical Populations (remove)
- IGBC Title IA/Parental and Family Involvement
- IGBH District Learning Options (remove)
- IGBHA Alternative Education Programs
- IGBHB Establishment of Alternative Education Programs
- IGBHC Alternative Education Notification
- IGBHD Program Exemptions
- IGBHE Expanded Options Program
- IGBI Bilingual Education
- IGDA Student Organizations Groups
- IGDC Student Social Events (remove)
- IGDD Student Performances (remove)
- IGDF District Fund-Raising Activities
- IGDG Student Activity Funds (new language)
- IGDH Contests for Students (remove)
- IGDJ Interscholastic Athletics and Activities
- IGDJB Community-Sponsored Club Sports
- IGDK Non-School-Sponsored Study and Athletic Tours/Trips/Competitions (on hold)
- IHB Class Size (remove)
- IHGA Alternative Instructional Programs
- H/IIA Instructional Resources/Instructional Materials
- IIBD District Library/Media Centers (remove)
- IIBGA Electronic Communications System
- IICA Field Trips and Special Events
- IICC Volunteers (updated language from June 12, 2017 Board approval)
- IJ Comprehensive K-12 School Counseling
- IK Academic Achievement Grading and Reporting
- IKB Extended Learning Activities (remove)
- IKE Promotion and Retention of Students
- IKF Graduation Requirements (new language previous policy was IKF/IKFA/IKH)
- IKFA Early Graduation
- IKI Academic Integrity (remove)
- IL Assessment Program
- IM Evaluation of Instructional Programs
- INB Studying Controversial Issues
- ING Animals on District Property (new language)
- INI Animal Dissection

## **BACKGROUND INFORMATION:**

Departments are continuing to work to reach compliance of the policies pertinent to their areas. During this school year, the district will continue to present various sets of new policy changes for review.

## **RECOMMENDATION:**

It is recommended that the School Board review these policy changes.