



SUMMIT HILL DISTRICT 161

Framework for Returning to In-Person Learning

2020-2021

December 16, 2020

What we have learned since August 31, 2020

Building safety plans are working

School vs. community exposure

Weekly COVID-19 Cases

Weekly Information	10/26 - 10/30	11/2 - 11/6	11/9 - 11/13	11/16 - 11/20	11/23-11/27	11/30-12/4	12/7-12/11	12/14-12/18
Arbury Hills	0	1	2	0	0	0	0	0
Frankfort Square	0	1	1	0	1	0	0	0
Indian Trail	1	0	1	0	0	1	1	0
Dr. Julian Rogus	2	3	3 (3*)	1	2	2	0	1
Hilda Walker Intermediate	4	4	(2)1*	3(1*)	3	0	0	0
Summit Hill Junior High	2(1*)	2	2	3	0	1	0	0

*have not been in the building prior to positive test
Total Students/Staff

COVID Metrics Tracking

Positivity Rates

Date	Will County	District Zip Codes	Lower Value
12/8/2020	15.6%	15.0%	15.0%
12/9/2020	15.9%	14.4%	14.4%
12/10/2020	14.9%	15.5%	14.9%
12/11/2020	14.1%	15.2%	14.1%

Cases per 100K

Date	Will County	District Zip Codes	Lower Value
12/8/2020	537.0	55.2	55.2
12/9/2020	537.0	52.4	52.4
12/10/2020	537.0	83.5	83.5
12/11/2020	594.0	80.9	80.9

Quarantine information

Districtwide	Week of 11/2/2020 to 11/6/2020	Week of 11/9/2020 to 11/13/2020	Week of 11/16/2020 to 11/20/20
Total number of staff presently quarantined due to COVID symptoms, close contact, or probable/positive	49	40	55
Percentage of staff presently quarantined	13%	11%	15%
Number of COVID+ staff this week	5	5	2
Total number of students presently quarantined due to COVID symptoms, close contact or probable/positive case	254	239	258
Percentage of students presently quarantined	10%	9%	10%
Number of COVID+ students this week	6	10	6
Total Positive COVID cases	11	15	8

Our A/B schedule was in place between October 15 through Thanksgiving break. District students are currently learning remotely through January 15 (with January 18 as a holiday).

The earliest possible date for a return to in-person learning would be January 19, 2021.

We are reviewing plans to reopen our schools to full in-person instruction/optional remote via live streaming with the same classroom teacher utilizing our regular school day schedules.

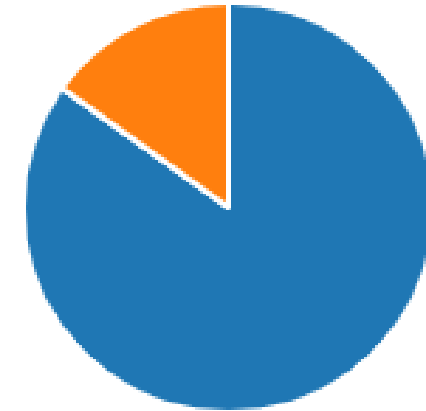
Students would continue with their current teacher(s) regardless of the option selected by the parent.

Non-binding survey results 1:45 p.m. 12.14.20

Please choose ONE of the learning options for your student.

[More Details](#)

- Option 1: Full-time, In-Person ... 575
- Option 2: Optional Remote Le... 102



My child will utilize transportation (bus) services?

[More Details](#)

💡 Insights

- Yes (I am a bus rider.) 372
- No (Select if you utilize a car, ... 207
- N/A - Remote Learner 98



At a glance

August 31-October 14

6.5 weeks

Remote Learning

2.5 hrs. “live” teaching

2.5 hrs. pre-recorded lessons

October 15-November 23

6 weeks

A/B schedule

Alternate attend school/live stream
with same teacher

November 30-December 18

**Pivot to remote
due to staffing challenges**

January 4-January 18

Lincoln Way area remote learning



Supt. Advisory meetings held to discuss challenges

November 30-December 18

Pivot to remote
due to staffing challenges

Supt. Advisory meetings took place on December 8 and December 14. The purpose of each meeting was to review building-level plans to reopen schools to full in-person instruction. The goal of each meeting was to listen to the team members share their work related to the development of a sustainable full in-person/optional remote learning plan (daily livestreaming with the classroom teacher).

Two challenges were central to the conversation from each building team: leveraging social distancing to the greatest extent possible and creating emergency staffing plans for use during quarantines.

Leveraging social distancing to greatest extent possible

The teams universally supported the need for full transparency with parents on the issue of social distancing. As such, the following paragraph was included in the introduction to the parent survey:

The District removed classroom furniture to distance desks as far apart as possible so that social distancing could be to the greatest extent possible. During A/B schedules (50% capacity), six feet of distance was observed when possible. With additional students in attendance, social distancing will likely be reduced to between 2-4 feet, even when students are unmasked for lunch and snack. This may increase the number of students who would need to quarantine should there be a need for contact tracing of close contacts.

Staffing coverage during quarantines

Building administration have developed staffing plans should their school be faced with quarantines.

Includes clear guidelines for who and when staff will be used to fill gaps.



Building level communication

Social distancing and impact of A/B to Full

Arrival/Dismissal/Lunch/Hallway/Recess/Break procedures

Parent Information Needs regarding what A/B to Full

Contact tracing A/B to Full

Communication from nurses: isolation and quarantine and clarification of close contacts

Illustrative sample seating chart



Staff support

Connection between metrics and learning model - school metrics vs. community metrics

Increased coverage support to be available if needing to quarantine – school staffing plans

Clear contact tracing explanations for staff and educating all staff on who and when a quarantine will go into effect – handled by nurses

Documenting who is in classrooms and when – will assist with contact tracing

Mental health and wellness opportunities available:

- Employee Assistance Program & wellness portal through health insurance co-op
- Internal 161 SEL SharePoint site with documents, suggestions, and guidance

Family support

Important to remember the impact this has on students.

Be proactive in welcoming back in announcements, videos and through PBIS.

Support students by talking about how full in-person students will be different but also similar.

Review procedures and expectations for social distancing, mask wearing, and increased hand washing.

Address need for increased support - allowing students to discuss and talk about COVID-related concerns.

When in-person learning resumes: 5-part ISBE/IDPH guidelines

Face coverings will be worn except while eating or while outside and able to maintain physical spacing.

Physical spacing will be maintained to the greatest extent possible. Our classrooms have been rearranged by removing all extraneous furniture, small group stations, etc. to create more space to spread out. During A/B schedules (50% capacity), six feet of distance was observed when possible. With the proposed change and additional students in attendance, social distancing will likely be reduced to between 2-4 feet, even when students are unmasked for lunch and snack.

No more than 50 individuals may gather in one space: lunch - combination of classroom and other spaces; hallway traffic staggered and monitored; arrival/dismissal procedures modified.

Parents will self-certify that their child is free of COVID *symptoms one hour* prior to the bus stop or entering a school building. Symptom-free does not mean virus-free which is the reason for the other precautions in place.

More frequent cleaning and disinfecting throughout the school day: custodial schedules staggered to maximize in-person cleaning/disinfecting; HVAC system fresh-air mix/optimal temperature and humidity settings maximized; scheduled filter changes.

State of Illinois
Illinois Department of Public Health

COVID-19 General Prevention

Protect yourself from all infectious diseases by using these precautions.

- Stay home when you are sick
- Avoid contact with people who are sick
- Get adequate sleep and eat well-balanced meals
- Wash hands often with soap and water – 20 seconds or longer
- Dry hands with a clean towel or air dry your hands
- Avoid touching your eyes, nose, or mouth with unwashed hands or after touching surfaces
- Cover your mouth with a tissue or sleeve when coughing or sneezing
- Clean and disinfect “high touch” surfaces often
- Call before visiting your doctor

Clean all “high-touch” surfaces every day.

High touch surfaces include counters, tabletops, doorknobs, bathroom fixtures, toilets, phones, keyboards, tables and bedside tables. Use a household cleaning spray or wipe, according to the label instructions. Labels contain instructions for safe and effective use of the cleaning product, including precautions you should take when applying the product, such as wearing gloves and making sure you have good ventilation during use of the product.

In-person learning logistics

- Teachers will live stream their in-person lessons to students at home (should they have remote learners in their class).
- Daily schedules will follow standard school bell schedule and hours.
- Current class and teacher assignments will be unchanged unless required by teacher absence or leave.
- Student absences will utilize normal reporting procedures.
- Buses will run their regular routes; a maximum of 50 people will be maintained on each route.
- Students are assigned a seat and are expected to wear a face mask.
- Buses will be sanitized according to D210 protocols.

Transitioning between the options

Daily transitioning between learning options was challenging for staff members to ensure all students were accounted for in a timely manner.

Moving forward, for planning for the continuity of instruction, if a parent chooses full in-person and extenuating circumstances cause a reversal of their decision, the student would become a remote learner for the remainder of the trimester (March 5).

If a parent chooses full remote and determines extenuating circumstances cause a reversal of their decision, the student would become an in-person learner for the remainder of the trimester (March 5).

Both reversals would require consultation with the building level administrator and will follow a five-day period to allow for preparations.

Students who need to quarantine would immediately become remote learners.

Sustainability - Adaptive Pause

When staffing coverage, or the health of individuals, affect the continuity of student learning, an adaptive pause would be utilized.

Adaptive pauses by school, grade-level or class would allow for continuation of others. This is a parent communication piece as it could be difficult on families depending on how much it is used.

Families with students in other buildings who are not on an adaptive pause, may still attend school as long as they are healthy and are not considered close contacts to any COVID-19 positive cases per IDPH school guidelines and local health department.

Recommendations

The District's recommendation is to return on January 19, 2021 following a hybrid A/B model for two weeks. Then, move to a full in-person return of all students Monday, February 1, 2021.

Building communication with parents would begin on December 17, 2020. Parent commitment form for full in-person model can be accessed beginning January 4, 2021.

Additional Recommendations

English Learners will return to full in-person for five days per week on January 19, 2021.

The following special education programs would return to full in-person for five days per week on January 19, 2021:

Early Childhood

Early Childhood Blended

Early Childhood Individualized Instruction

Individualized Instruction

Targeted Instruction Program

Specialized Instruction

Social Emotional Resource

Resource

Early Childhood Weekly Walk-in Speech Services

***Tuition-based preschool students will return to in-person A/B on January 19th and switch to full in-person on February 1st.**

**Each school
has an
updated staff
coverage plan
and safety
plan for full
in-person
learning**

Possible supports during full in-person (February)

Additional nurses at SHJH, HW, IT/DJR, AH/FS at \$178,360

Strategy to hire: website posting, agency

Additional lunch stipends at \$12,285

- Made up with stipend savings already achieved

Additional custodial support from Alpha at \$84,448

-Already included in the budget

Desktop plexiglass barrier for interested staff at \$20,000

Continued investigation into POC rapid screening antigen testing for staff experiencing new onset of symptoms during school day