

Board of Education
December 17, 2020 6:30 PM

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<https://us02web.zoom.u>

I. Call to Order	Mr. Gildea
a. Opening Ceremonies	Mr. Gildea
b. Roll Call	Mr. Gildea
c. Additions/Deletions to the Agenda	Mr. Gildea
II. Public Portion	Mr. Gildea
III. Executive Session to review the appointment list of new hires, to discuss non-affiliated salaries for the 2020-2021 year, resignations and an unpaid leave of absence request, and the Superintendent is invited to attend.	Mr. Gildea
IV. Long-Term Substitute Teacher	Mr. Gildea
V. Appointment of New Hires	Mr. Gildea
VI. Resignations	Mr. Gildea
VII. Unpaid Leave of Absence	Mr. Gildea
VIII. Subcommittee Reports	Mr. Gildea
IX. Superintendent's Report	Dr. Conway
X. Administrator's Reports	
a. Technology Report	Mr. Langridge
b. Facilities Report	Mr. Cunningham
XI. Approval of Minutes	Mrs. Netto
XII. Financial Report	Mr. Izzo
a. FY22 Budget	Dr. Conway/ Mr. Izzo
XIII. 2020 Low Performing Schools Bond Funding Application	Mr. Izzo and Dr. Conway
XIV. Proposed Enhancements to Advanced Manufacturing Center	Dr. Conway
XV. COVID Related Stipend	Dr. Conway

- XVI.** Snow Days Survey
- XVII.** Policy 5131.42 - Virtual/Remote Learning Code of Conduct
- XVIII.** Policy 3281.2 - Online Fundraising Campaigns - Crowdfunding
- XIX.** Policy 4000.1 - Title IX Policy
- XX.** 2021 Schedule of Regular Board of Education Meetings
- XXI.** Adjourn
- XXII.** Information Items
 - a. Vacancy List
 - b. 2020 Check Registers
 - c. Discipline Logs

Dr. Conway
Mrs. Harris
Mrs. Harris
Mrs. Harris
Mr. Gildea

Confidential Board of Education Only
Derby Public Schools
 12/17/2020

Administrator Appointments		Position	School	Salary	Certification	Posting	Funding Source (s)	Recommended	replacing	Salary	Start Date	Candidate	Salary Delta	Bio
Faculty Appointments		Position	School	Salary	Certification	Posting	Funding Source (s)	Recommended	replacing	Salary	Start Date	Candidate	Salary Delta	Bio
Support Staff Appointments **		Position	School	Salary	Certification	Posting	Funding Source (s)	Recommended	replacing	Salary	Start Date	Candidate	Salary Delta	Bio
		LTS Grade 1 Teacher	Irving	\$55,220.00	Certified	LTS position not posted	General Funds	A. Misset	Joni Valenti	\$103.50 per diem	12/18/2020	Brittany Reis		Student Teacher @ Irving School / BA SCSU anticipated
Coaching Appointments		Position	School	Salary	Certification	Posting	Funding Source (s)	Recommended	replacing	Salary	Start Date	Candidate	Salary Delta	Bio
					Enter Exp Date									

Salary & Wage delta - 12/17/20	\$0
Cumulative FY21	\$134,336

Confidential Board of Education Only
Derby Public Schools
December 17, 2020

Administrator Vacancies

Position	School	Salary	Certification	Posting Date	Status	Funding Source (s)	Recommended	Replacing
Principal	DHS	Per CBA	92	09/17/2020	Posted #1283 / CTREAP #97133	General Fund	Matthew Conway, Jr.	Replacing Martin Pascale
Business Manager	District	\$125,000.00	Prefer 085 Certification	09/21/2020 - Re-posted 11/16/2020	Posted #1286 / CTREAP #97209 / INDEED	General/Alliance (50/50)	Matthew Conway, Jr.	Mark Izzo

Faculty Vacancies

Position	School	Salary	Certification	Posting Date	Status	Funding Source (s)	Recommended	Replacing
TEAM District Facilitator	District	Per CBA 2020-2021	Certified	8/19/2020	Posted #1254	CSDSE Grant Funds	J. Olson	Replacing Annual Posting
Anticipated SRBI Interventionist - Math	DHS	Per CBA 2020-2021	Certified	8/19/2020	Posted #1253	Grant - Alliance	J. Olson	COVID-19 Supplemental
Anticipated SRBI Interventionist - Reading/ELA	DHS	Per CBA 2020-2021	Certified	8/19/2020	Posted #1252	Grant - Alliance	J. Olson	COVID-19 Supplemental
Math Intervention Specialist	DMS	2020-2021 Salary CBA	State Certification	7/29/2020	Posted #1240	Grant - Comm Network	R. Caggiano	New
Art Teacher / Long-term Substitute	DMS	\$103.50 per diem	Certified	9/1/2020	Posted #1273	General Fund	R. Caggiano	Andrea Landsbach
Art Teacher - Changed to FT	DHS	Per CBA 2020-2021	Certified	9/22/2020	Re-Posted #1278 / CTREAP #96963	General Fund	J. Olson	Carla Volpe
Building Substitute Teacher	Irving	\$103.50 per diem	Certified	9/29/2020	Posted #1290	General Fund	A. Misset	Kelly Services unable to fill
Speech & Language Pathologist	Irving	Per CBA 2020-2021	Certified	10/19/2020	Posted #1292	General Fund	S. McCoart	Linda Kessler
LTS/Building Substitute School Psychologist	DHS / DMS	Per CBA 2020-2021	Certified	10/26/2020	Posted #1293 / CTREAP #98046	General Fund	J. Nichols	Corinne Van Hise
Special Education Teacher	DHS	Per CBA 2020-2021	Certified	11/17/2020	Posted #1298	General Fund	J. Nichols	Deborah Howard
Business Education Teacher	DHS	Per CBA 2020-2021	Certified	12/9/2020	Posted #1301/CTREAP #98557	General Fund	J. Olson	Veronica DiLullo

Support Staff Vacancies

Position	School	Salary	Certification	Posting Date	Status	Funding Source (s)	Recommended	Replacing
Sanitation Attendant	DHS	\$18.00 hour	Experience Preferred	07/13/2020	Posted #1230	Grant - Cares Act	J. Olson	Replacing n/a
P/T STEM Instructional Clerk - Technology	Irving	\$20.50 per hour	A. S. Degree Preferred	08/10/2020	Posted #1242	Title IV Grant	A. Misset	New
P/T Sanitation Attendant	LRU	\$18.00 hour	Experience Preferred	10/28/2020	Posted #1296	Grant - Cares Act	M. Cunningham	Nicole Stochmal
Paraeducator - LC	Irving	Per CBA 2020-2021	Para-Pro or AS Degree	12/14/2020	Posted Internal #1306	Grant Funding	A. Misset	

Coaching Vacancies

Position	School	Salary	Certification	Posting Date	Status	Funding Source (s)	Recommended	Replacing
Head Boy's Basketball Coach	DMS	Per CBA 2020-2021	Certified - Coaching Permit	11/10/2020	Posted #1297	General Fund / Athletics	M. Bradshaw	Replacing Rick Paolini

Resignations / Separations

Position	School	Employee Name	Effective Date	Reason
Paraprofessional	Irving	Lisa Spataro	12/18/2020	Resignation
				Other Unpaid Leave of Absence

November 17, 2020

Mr. James Nichols, Special Education Supervisor

Derby Public Schools

35 Fifth St. Derby, CT 06418

Mr. Nichols,

This letter serves as my formal resignation from my role as a special education teacher within the Derby Public School System. I have recently been offered a job opportunity that is more fitting for my career and family.

I would like to express my gratitude for the professional experience that Derby Public Schools has provided me. It has been a pleasure working with the staff and administration of Derby High School. Most importantly, I appreciate the opportunity that was granted to me to educate the students at Derby High School.

I am happy to support this transition up until December 17, 2020, pending the needs of Derby Public Schools.

Thank you,

Debbie Howard

Corrinne Van Hise
30 Henry Albert Drive
Milford, CT 06461

December 15, 2020

Dr. Matthew Conway
Superintendent of Derby Public Schools
35 Fifth Street
Derby, CT 06418

Dear Dr. Matthew Conway,

I would like to notify you that I am resigning from my position as School Psychologist for Derby Public Schools effective January 18th 2021.

It has been a pleasure to work in Derby Public Schools for the past thirteen years. There have been many great administrators, teachers, and support staff that I have enjoyed collaborating with over the years. I wish Derby continued success in the future. Derby is a special place and will surely be missed.

Sincerely,

A handwritten signature in cursive script that reads "Corinne Van Hise". The signature is written in black ink and is positioned below the word "Sincerely,".

Corrinne Van Hise
School Psychologist

December 14, 2020

Derby Board of Education:

I would like to request an unpaid leave of absence per Article 6.4 of the Paraprofessionals Collective Bargaining Agreement. Due to my children being home full time distant learning I am unable to work.

Thank you for your time.

Lisa Spataro
Paraprofessional at Irving School

SAP GOAL AND MEASURES

ACADEMICS

District Growth Areas:

- 1.1 PK - Gr. 3 Literacy: The district will support a high-quality early childhood program for 3 & 4-year-old students at Little Raiders University (LRU). To ensure kindergarten readiness in reading, PK teachers will receive training to explicitly teach Phonemic Awareness, Phonics Fluency, Vocabulary, and Text Comprehension
- 1.2 Support for Specialized Populations: The district will provide a Tier III intervention program (RAISE Academy) for Gr. 7-12 students who would benefit from a more individualized setting, and specialized Learning Centers for Autism Spectrum Disorder (ASD), Behavioral (BLC), and Academic (ALC) needs.
- 1.3 CC Aligned Curriculum & Assessment System: The district will support the implementation of new high quality, standards-aligned instructional resources in ELA (Expeditionary Learning) & Math (Illustrative) in Gr 6-8, and an adaptive diagnostic assessment (i-Ready) in Grades K-10 to monitor student learning and drive instruction.
- 1.4 Develop a more robust synchronized remote learning model to support all students during our pandemic

School Growth Areas:

- 1.1 PK - Gr. 3 Literacy: The district will support a high-quality early childhood program for 3 & 4-year-old students at Little Raiders University (LRU). To ensure kindergarten readiness in reading, PK teachers will receive training to explicitly teach Phonemic Awareness, Phonics Fluency, Vocabulary, and Text Comprehension
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- 1.4 Develop a more robust synchronized remote learning model to support all students during our pandemic

HUMAN CAPITAL

District Growth Areas:

- 2.1 The district will provide job-embedded content-specific coaching in literacy & numeracy to improve Tier I instruction, and strengthen Tier II and III interventions to support the implementation of Derby's vision of (HQI) high quality instruction protocols.
 - 2.2 The district will provide job-embedded content-specific coaching in literacy & numeracy to improve Tier I instruction, and strengthen Tier II and III interventions to support the implementation of Derby's vision of (HQI) high quality instruction protocols.
- The district will support the teacher evaluation process with multiple, standards-based measures of performance to promote improved practices. The focus will be on feedback and reflection. Admins will learn to provide actionable feedback and engage in accountable conversations

School Growth Areas:

- 2.1 The district will provide job-embedded content-specific coaching in literacy & numeracy to improve Tier I instruction, and strengthen Tier II and III interventions to support the district initiative around the implementation of Derby's vision of (HQI) high quality instruction protocols.
 - 2.2 The district will build the capacity of beginning teachers with a strong induction program, & create leadership experiences for high-performing teachers to demonstrate a commitment to lifelong learning and career growth. Will focus on creating district leadership experiences with HQI Guiding Coalition
- The district will support the teacher evaluation process with multiple, standards-based measures of performance to promote improved practice. The focus will be on feedback and reflection. Admins will learn to provide actionable feedback and engage in accountable conversations

OPERATIONS

District Growth Areas:

- 3.1 Technology Integration: The District supports the use of technology to include the deployment of a 1:1 laptop program that truly bridges the digital divide by providing 100% connectivity both inside and outside the classroom.
 - 3.2 Develop a long term facilities plan to address facility needs as identified by Board, Administration and Staff.
 - 3.3 Student Enrollment Process: The district will support an online student enrollment process to streamline the school registration process which will remove the burden of paper forms, redundancy, and document copies.
- Budgeting: The district will support a cohesive budgeting & financial management plan. The district uses a site-based budget to ensure resources are allocated to individual schools, and budgetary authority is granted to the school's principal who best understands, and is accountable to, the needs of the school and students.

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CULTURE AND CLIMATE

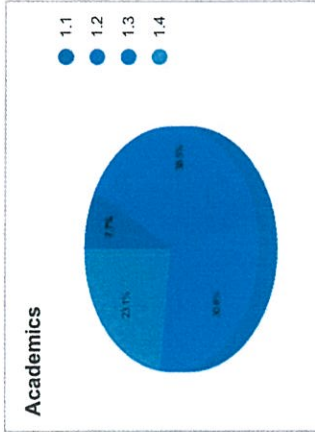
District Growth Areas:

- 4.1 Technology Integration: The District supports the use of technology to include the deployment of a 1:1 laptop program that truly bridges the digital divide by providing 100% connectivity both inside and outside the classroom.
- 4.2 Develop a long term facilities plan to address facility needs as identified by Board, Administration and Staff.
- 4.3 Student Enrollment Process: The district will support an online student enrollment process to streamline the school registration process which will remove the burden of paper forms, redundancy, and document copies.
- 4.4 Budgeting: The district will support a cohesive budgeting & financial management plan. The district uses a site-based budget to ensure resources are allocated to individual schools, and budgetary authority is granted to the school's principal who best understands, and is accountable to, the needs of the school and students.

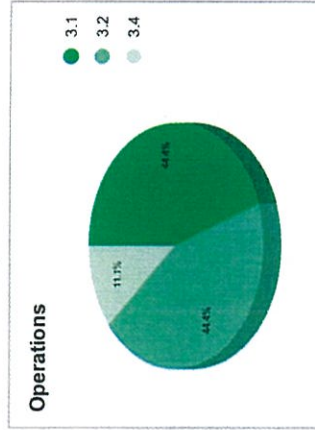
School Growth Areas:

- 4.1 The district will continue to support a comprehensive approach to behavior management, including common rules and expectations that support a positive, predictable, and safe environment. The district will utilize climate specialists to support students and provide behavior interventions to reduce Out of School Suspensions.
- 4.2 Actively participate on local and state boards and committees
- 4.3 Provide opportunities for recognition/celebrations specific to student and staff accomplishments
- 4.4 Engage students and families with social media, newsletters, School Messenger, electronic signage.

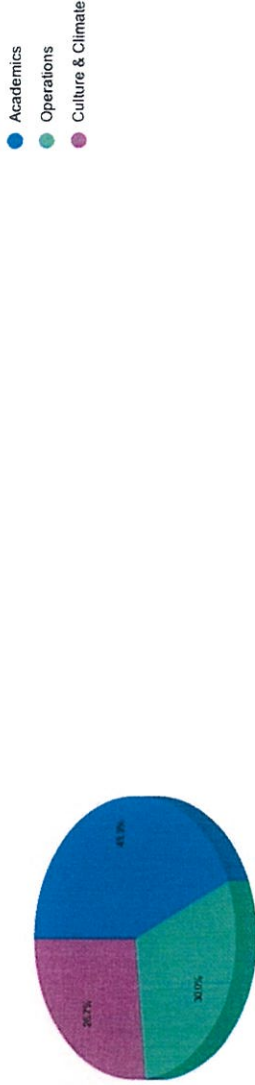
Monthly Statistics Report



❗ Column 2 must be numeric.



Strategic Plan



Indicator	Date Completed	Academics
1.1 PK - Gr 3 Literacy: The district will support a high-quality early childhood program for 3 & 4-year-old students at Little Raiders University (LRU). To ensure readiness in kindergarten reading, PK teachers will receive training to explicitly teach Phonemic Awareness, Phonics Fluency, Vocabulary, and Text Comprehension	✓	✓
1.2 Support for Specialized Populations: The district will provide a Tier III intervention program (RAISE Academy) for Gr. 7-12 students who would benefit from a more individualized setting, and specialized Learning Centers for Autism Spectrum Disorder (ASD), Behavioral (BLC), and Academic (ALC) needs.	✓	✓
1.3 CC Aligned Curriculum & System: The district will support the implementation of new high quality, standards-aligned instructional resources in ELA (Expeditionary Learning) & Math (Illustrative) in Gr 6-8, and an adaptive diagnostic assessment (i-Ready) in Grades K-10 to monitor student learning and drive instruction.	✓	✓
1.4 Develop a more robust synchronized remote learning model to support all students during our pandemic	✓	✓
Continued to review synchronous learning challenges and are developing support plan and options for teachers		
Attended Reimagining the Possibilities in the Elementary Grades - A Conversation with CT School Districts		
Planning meetings for HQI and Curriculum work		

Academics

Indicator	4.1 The district will continue to support a comprehensive approach to behavior management, including common rules and expectations that support a positive, predictable, and fair environment. The district will utilize climate specialists to support students and provide interventions to reduce Out of School Suspensions.	4.2 Actively participate on local and state boards and committees	4.3 Provide opportunities for recognition/celebrations specific to student and staff accomplishments	4.4 Engage students and families via social media, newsletters, School Messenger, electronic signage.	Date Completed	Culture and Climate
Culture and Climate		✓				Attended CAPSS Exec. Board meetings and BOD meetings and Area Chair Meeting
Enter a 1 in the cells to indicate alignment to goal		✓				Participate in Daily/Weekly phone calls with Governor & Commissioners, & DPH
		✓				Attended BOA meeting and BOA Sub-Committee Meetings
		✓				Hosted SCASA Meeting
		✓				Held Federal Relations & Legislative Meeting
		✓				Attended Meeting with OPM to discuss ECS funding and legislative proposals
		✓				Presented new ECS funding proposal to several groups of Supes, CSDE, Gov's office, OPM
		✓				Participated in Unity in the Community Panel (including Dr. Conway & DHS Student Ariana Martinez)



December 2020

Derby Public Schools

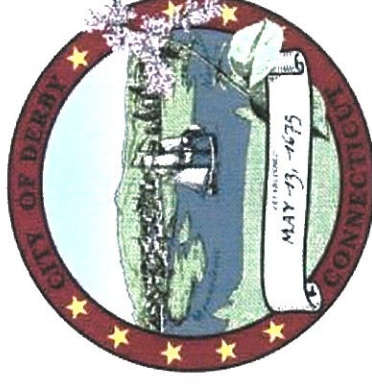
Monthly Board Report

Technology Department

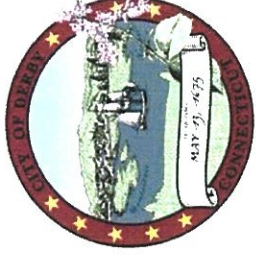
Brad Langridge, Director of Technology

Carmine D'Onofrio, Lead Technician

Lorenzo Maltes, Level 1 Technician



Achievements



Technology Department

- Completed testing the remaining 610 laptops
 - configured the teacher chromebooks (approx 140)
- Rapidly deploying / repairing technology to students/ staff who need them.
- Completed testing remaining 324 dell's, working with dell on laptops with issues approx. 35
- Configured our infrastructure to support the dell computers and allow the students to be safe and protected at home.
- Updated and renewed our Microsoft agreement.
- ID'd students approx 35 students 1) who left district & need to return equipment, 2) Need to return a loaner or 2nd laptop.

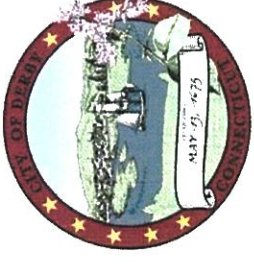
Projects



Technology Department

- Move Email to M365
- Erate
- Working with Clever and Go Guardian to enroll rest of staff.
- Working with all principles for information / quotes IT related
- Repairing and recovering Laptops
- Clean up from network upgrade.
- Continuous - Reviewing servers & updating website.

Equipment numbers



Technology Department

- Chromebooks & Laptops deployed total: 1224
 - DHS/Raise 360
 - DMS/Raise 328
 - IRV 275
 - BRD 231
 - LRU 30
- Repairs Total 103
(Broken screens / Power issues /Missing Keys)
 - IRV: 19
 - BRD: 17
 - DMS: 41
 - DHS: 26
- Hot spots Deployed:
 - To Derby staff and students 3 new (Total: 83)

Memo

To: Board of Education
From: Matthew Cunningham
CC: Mark Izzo, Dr. Conway
Date: 12/14/2020
Re: Facility Management Update

Following is a summary of the work completed since the last report:

Irving

- Repaired radiator valves.
- Filters replaced in roof top units.

Derby High School

- Repaired various wall heaters and thermostats.
- Installed new exterior door alarms in Tech Ed hallway.

Derby Middle School

- All classroom air filters replaced.
- Filters replaced in all roof top units.

Bradley

- Installed new boiler room sump pump.
- Repaired exterior boiler room door.
- Filters replaced in roof top units.

General

- Fall cleanup completed at all schools.
- Repairs made to truck plow setup; Kubota tractor serviced.
- Preventive maintenance performed on Irving, Bradley, and DMS boilers.

Board of Education
November 24, 2020 6:30 PM
Join Zoom Meeting
<https://us02web.zoom.us/j/87873322522>
Meeting ID: 878 7332 2522

I. Call to Order

Mr. Gildea: Okay everyone, it's 6:34. Welcome to Derby Board of Education meeting. We appreciate all of those people who have decided to join us this evening. We appreciate your engagement and participation. Thank you for being here.

A. Opening Ceremonies



Pledge of allegiance

B. Roll Call

Ms. Netto: Mr. Jim Gildea; Laura Harris; Tara Hyder; Rebecca O'Hara is not joining us tonight; Dan Foley; George Kurtyka; Melissa Cannata; Ken Marcucio, I don't know if he's joined us.

Mr. Gildea: I expect Ken. I texted Ken.

C. Additions/Deletions to the Agenda

Mr. Gildea: Seeing that this is a special meeting for the Board of Education we cannot add anything to the agenda, but I would like to brought up item number ten, which is the Christopher Domurad Scholarship, I'd like to move that to item, right before the Executive Session. Okay. Thank you.

II. Public Portion

PUBLIC PARTICIPATION

* Prior to the commencement of any public meeting of any board of the city, the agenda for said meeting shall be posted in the meeting room and the first order of business of said meeting shall be the entertainment of public discussion on any item on said agenda and the conduct, length, and method of terminating said public discussion shall be determined by majority vote of the members of said board of commission.

Mr. Gildea: Anyone from the public who wishes to speak before the Board of Education meeting. Anyone from the public going twice. Anyone from the public going three times.

Okay, folks we appreciate again you being here. We have a full agenda. We'll get started. Item number three, Derby High School Recognition and Presentation of DHS Student Council President. Dr. Conway.

III. DHS Student Recognition & Presentation of DHS Student Council President 2021 US Presidential Scholarship Nominees:

- Academic Component: Olivia Ruggerio and Justin Liriano

- Career & Technical Education Component (CTE): Michael Hernandez

DHS Student Representative for the Board of Education

- Student Council President, Isabelle Chevarella

Dr. Conway: I'd like to introduce Jenn Olson.

Ms. Olson: Thank you. Good evening everyone. We're excited to be here tonight to recognize some of our students. I'm going to try to tell you a little bit about this program.

Back in October, the Commissioner of Education, Dr. Cardona sent out nominations 2021 US Presidential Scholar Program. The Scholar Program is broken down into three parts. The first one recognizes under a academic component. Students based on their SAT and academic achievement within their schools. There is also an arts component, which is coming straight from the Young Arts Program. We don't have students participating in that, but that's a National Art Program. We do have eyes on that participating in the future.

Third component is around career and technical. And that is looking at students who have gone on a pathway under the clusters of career and technical pathways in their high school career. We're really proud that we have three fantastic students to be able to recommend and nominates these awards. The Commissioner takes these nominations from every district in the State and from the academic component, so that's 20 students to move forward for the national competition. And then from the career cluster obligation take five students to move forward. So tonight, I have the honor of presenting three students to you.

So, for our first recognition, we have Michael Hernandez. He is our career and technical nominee. Michael is probably one of the first students that I met on the first days of school. He is a remote learner. He's a gentleman. He's a leader. I was introduced to him. He is one of the pioneer students of the dual program. Mike came to us as a transfer student in his freshman year from New Haven. His sophomore year he started to hear about the Housatonic program and started asking about it. Because of his interest, he was actually accepted as one of the first members of that cohort. Mike is really on track right now to go ahead and be able to finish up and be on the college campus next semester while he is still attending here at Derby High School. His instructors that were here the other night have nothing but great things to say about him. He has really turned into the faith of the program for Derby High School. Able to interact and serve as a spokesperson for not only Derby High School, but the program itself. He has the highest overall grade in the cohort. That includes students attending. He's really helping us recruit and mentoring students. Very comfortable in the machine shop. A great career. A great future. We couldn't be more proud to have Michael Hernandez here with us and his family. Congratulations Michael for your nomination.

Mr. Gildea: Michael, who is here with you today, sir.

Michael: My dad and mom.

Mr. Gildea: Michael, on behalf of the Board that is an amazing write up. We're very lucky to have you. I'm in directing manufacturer at Bigelow Tea, so I'm going to get your number before the end of the night. Congratulations. Great stuff.

Michael: Thank you.

Dr. Conway: Also Michael's accomplishments, wrestling champion. I had the opportunity to see Michael wrestle on a number of occasions. A constant winner on the matt as well.

Michael: Thank you.

Ms. Olson: Congratulations Mike. And I do want to say as part of this process it required a letter of recommendation and application from the school. All right. Excellent job.

Now we're moving into the presidential scholars' program based on academic achievement. And this looks specifically at SAT and academics at the school. Introduce our first academic scholar, and that is Justin Liriano. Has a overall GPA of 4.13. Top male in his class. He's a tremendous hard worker. His determination really defines him as a student and as a leader here at the school. If you look at his transcript it is incredibly impressive. He's maintained a high honors throughout his entire academic career. Very actively involved in the school. Music honor society. He works with the Humans Relations Club, Derby High School Student Council, the Spanish Club and the Art Clubs, a very, diverse student. He had a wonderful campaign recently at the

student council as well and has volunteered his time at the Derby Senior Center. Students have the ability to help create new programming. Justin took the lead in organizing and facilitating an afterschool gaming event. He helped organize that.

Over the summer, he was hired and served as a custodial staff for summer work and gaining valuable work experience and helped earned income. Really super proud of him. Very proud to be able to recognize Justin for his presidential nominee. Justin congratulations to you.

Mr. Gildea: Is Justin here. Hi Justin. Again, Justin outstanding accomplishments and achievements. I congratulate you. Again, on behalf of the Board very proud very grateful. Thank you.

Ms. Olson: Now moving on as we go forward, we're going to introduce you to Olivia Ruggiero. And Olivia is being recommended a presidential nominee for her academics. Olivia is actually ranked number one in the class of 2021. She's maintained a 4.38 GPA and she's also been in high honors since sixth grade. Middle school and high school. Her course load, has engaged in lots of advanced placement honors level courses. She has the ambitions to serve either in law or engineering as a future career. She's applying right now to Columbia, Penn State, Boston College and UCONN. Those are very impressive schools. And she's a recipient of a really nice scholarship academic leader service and leadership patriotism of the Daughters of American Revolution Scholarship. She's also been a National Honor Society President. She's very active in the school in terms of societies. The Spanish Honor Society, student council, as an onboard peer mentor helping to support our incoming freshman students with a positive transition. She also served as part of the student advisory panel and worked to be on the interview committee for the assistant principal and chemistry teacher here at DHS. And she also volunteered at the Harvest House and Little Raiders University. She's a softball player, four-year letterman and currently coproduces our WRBI Newscast. So very excited. I'm happy to be able to recommend such an outstanding student, Olivia. Great job.

Mr. Gildea: Olivia, when do you sleep. That is an impressive body of work for certain.

Olivia: Thank you.

Mr. Gildea: We're very fortunate to have you at Derby High School. It's an honor for you to be here with us. Looking at the presentation and all of the things that you do is a remarkable volume of work. On behalf of the Board of Education, we're glad that you're here and we're so proud of you and thank you for being an outstanding role model. Thank you.

Olivia: Thank you.

Ms. Olson: Great job. So again presenting to you our three candidates forwarded to the Commissioner of Education. And we're all very hopeful that they continue to receive additional recognition within the State level and beyond. So very proud of Olivia, Justin and Michael. Turn it over to Mr. Coplin.

Mr. Coplin: Isabelle was elected Student Council President on a very tightly contested nomination race. It was very interesting in the beginning of the year, she came to me what is going on with the voice of DHS. She was looking to have a solid and very strong senior year. She ran this year, again, three other candidates. She did impress with a great campaign video. Student athlete running in the top four ten. All four years, National Honor Society member, Italian Honor Society member, former treasurer of the student council, multi-year sport, four year letterman for basketball. I believe she has a title in there for cross-country and track. She was heavily involved in her AAU outside of school. She was with the recipient of a dedication award for her passion with that. Class act member, another onboard cheerleader welcoming in the incoming freshman. Regular volunteer in the community. One of the things that stood out for me was student council presidential campaign. She made it a point to focus on the mental health of students and the overall engagement with school spirit, making sure that students remain active and engaged and have a good experience given all that's been taken away in the

past year and a half. Becoming a high school social studies teacher and she would love to pursue teaching opportunity, which I think would be awesome. With that said, looking forward to Isabelle representing the student voice every month. Congratulations.

Isabelle: Thank you so much.

Mr. Gildea: Hi Isabelle. How are you. We welcome you to the Board. You will find that we will be very interested in your opinions, your thoughts, your representations to your class, we'll be interested in what you have to say. We will do our best to hear your opinion and to give you a voice. We're very interested in the student voice. So you will become part of our family. With the amazing background that you have. We're glad that you'll be on the board with us representing the students. Thank you very much, Isabelle.

Isabelle: Thank you.

Ms. Olson: Mr. Coplin does so much work with Isabelle. Very proud of her with her work. Help guide a new initiative with students and bring kids involved in school events. Great first meeting the other day in helping to really get our students involved in our upcoming eighth grade high school night.

I wanted to end with this just by saying our students tonight actually although we're representing Derby High School. It's really great to know that the four students that are here tonight represent kids not only transition to us, Michael, Isabelle, Olivia and Justin have gone through all of our schools. So this is really an honor for not only Derby High School but Derby Middle School, Irving and Bradley. So they've walked the halls in all those buildings. Congratulations again to everybody.

Mr. Gildea: I would just ask we give these remarkable students a round of applause. Thank you very much.

IV. Review Solar Panel Installation Project

Motion Passed: Motion to Approve the Solar Panel Installation Plan for Derby High School pending successful warranty continuation letter or a letter from JCI assuming liability Motion to Approve the Solar Panel Installation Plan for Irving Elementary School pending successful warranty continuation letter or a letter from JCI assuming liability Motion to Approve the Solar Panel Installation Plan for Bradley Elementary School pending successful warranty continuation letter or a letter from JCI assuming liability passed with a motion by Mrs. Janine Netto and a second by Mrs. Laura Harris.

Mr. Dan Foley	Yes
Mrs. Laura Harris	Yes
Mrs. Tara Hyder	Yes
Mrs. Rebecca O'Hara	Yes
Ms. Melissa Cannata	Yes
Mr. Jim Gildea	Yes
Mr. George Kurtyka	Abstain
Mr. Kenneth Marcucio	Yes
Mrs. Janine Netto	Yes

Mr. Gildea: Review Solar Panel Installation Project.

Mr. Izzo: Tonight let me talk to this. One of the main pillars of the project is the solar panels installation on the roofs of three of our schools. We met a few weeks ago with the Plant and Facilities Committee to review this presentation. Presentation is now being moved to the Board. The State of Connecticut requires

documented that the State Board of Education has approved the installation for the solar panels. So tonight we have a cast of characters from Johnson Controls. Work between the work getting done. Andrew Baklik is also here. Dana is here from Johnson Controls. Dana is going to walk the Board through this presentation and if any questions, three motions for each of the schools to allow the planning to continue and to move forward with the installation of solar panels on Bradley, Irving and Derby High School. Dana without further adieu.

Mr. Gildea: The School Plant Facility Subcommittee did review these. I will say that certainly the solar panel piece of it, always been part of the project right, going back to when we first started talking about this a few years ago. Specifically about the warranty and the structural engineering documentation. We did look at it. Laura sat in that meeting as well. Asked them to bring forward tonight was the warranty and structural engineering. Thank you.

Mr. McGovern: All right. Everybody see the screen. Same presentation with the Plant and Facilities. I will briefly talk about the benefits. Derby Schools are eligible for 75 State reimbursement from the School Construction Grant Program. Back in August, the State issued the commitment letters for the three schools. Applied for renewal energy credits. Talking about installation of the project in all the schools. Talking about the benefits. Showing further installation of the project. Doc has a pile of letters to sign in order to meet the State requirements for the Grant. And Doc, just to warn you, there's more letters coming.

Mr. Gildea: So Dana, can you focus on the, do you have the warranty information here?

Mr. McGovern: I do.

Mr. Izzo: The Committee has not had the benefit of seeing that. I want you to show that to the Committee, the warranty and the structural report.

Mr. McGovern: I've reached out to the constructural engineer. We give them the proposed system layout and we evaluate the structure of the buildings based on our layout. And they'll come up with recommendations of what we should or should not do. I highlighted the recommendations, we're not going through the entire report. The structural engineer does, he looks at the proposed layouts that we give him and he'll make recommendations. We stick with our proposed layouts. When the final design is on, we will follow-up with the engineer just as a check to make sure what we did follow his recommendations.

Mr. Gildea: You'll present the design to him. He'll come out and review where you're putting it. So he told you where you can put it?

Mr. McGovern: Yes.

Mr. Gildea: My question is, so you know exactly where you have to put it. Does he come out to check? Let's say your filed guy makes a mistake. Where is that verification that say where you don't put it where you couldn't put it is what I'm trying to find out.

Mr. McGovern: So we have electrical engineers, structural engineers, architects. They're all putting their stamps on our drawings. So they're required to come out to verify that the work was done in conformance with their recommendations. We also review the final design sets that we're looking at tonight.

Ms. Netto: I don't think we should be asked to approve it until it's been looked at the final design has been looked at.

Mr. McGovern: I think I said that wrong. They want to come out to look at the final finished product. We have to verify what was designed was actually installed.

We're doing construction inspection as well. So there's an additional layer. That's one of the specific things we verify on installations.

Mr. Izzo: Thanks, Dana. JCI is getting to do the actual work. That's who our contract is with.

Ms. Netto: So Derby is hiring JCI as our eyes?

Mr. Gildea: No.

Mr. Izzo: Janine, so EGC is the owner's representative. They are our eyes and our ears. So they're making sure that do this in accordance with regulations and building codes like this recommendation from the report. So they are, there's a contract. The contract is with JCI as far as doing all the physical work. They are the contractor.

Ms. Netto: That's all I want to know. I just wanted to be clear. Thank you.

Mr. McGovern: Which one is Bradley. Bradley is a fairly well-constructed building.

Mr. Gildea: He's recommending five. Okay. Any questions folks on the structural engineering? Dana, what do we have for the warranty, sir?

Mr. McGovern: Going through procedure on the warranty. There is a set procedure that we must follow.

Mr. Gildea: You're saying that if given permission to put the solar panels where you propose to put those, you're saying there will be a design work done. That design work will be completed. But once that design work is done, you give that to the warranty company and they review it before you actually start the work. Is that what you're saying?

Mr. McGovern: Yes. Yes. They want to make sure that what we do is not void the warranty. So once the installation is complete, they'll do an inspection. At that point, they'll issue a warranty continuation on it.

Mr. Gildea: If memory serves me correct at Bigelow, we met with Firestone before the work started. I guess my question is, does that meeting occur prior to. Is there some acknowledgement of the warranty company that says hey, if you follow this method, the warranty stays in tact.

Mr. McGovern: Yes. Yes. They might have specific requirements of us on any given roof. Before we touch the work we have to file that request to the going rep. They will physically come out and do an inspection of the roof. They'll also look at the physical design for construction and provide guidance on things they want changed or adjusted. So they'll provide that formal guidance, adjust it accordingly. Then you'll get a letter that says okay, you're clear to install. Once that installation is complete, then you call that representative back, physically back on the roof, they will compare your installation to their guidelines. If everything is acceptable, acknowledges the solar installation that it has been done within the parameters that they dictated.

Ms. Netto: What if they don't grant us that letter. Just keep going and fix it or whatever they say is wrong.

Mr. McGovern: Johnson Controls to follow any warranty procedures to maintain that warranty. It's a very standard procedure. We've installed 40. As long as you follow their procedures, it's a very standard must. I understand why you're concerned, I do.

Mr. Gildea: So I guess, you, Matt, would be there every step of the way to make sure that the warranty information, not that I don't trust Johnson Controls, but you're our person right Matt. So I'm just assuming that you're going to be there to make sure that meeting occurs. You'd be there to make sure that the process with the warranty company would happen. I'm assuming you're comfortable with that and that's how you would handle it.

Mr. Cunningham: Yes.

Mr. Gildea: Doc, could I have the motion to word it.

Ms. Netto: You're awarded to approve the solar panel installation for Derby High School.

Mr. Kurtyka: Mr. Gildea, get ready. So at our planning meeting, we came out of that meeting with two proposals. What happened to the two proposals, Mr. Gildea that came out of our subcommittee meeting. That first, in order to do a motion, we were going to have them present this document, which they did, the structural thing, you know, very nice. But the roofing people, I want a letter from the roofing because I know they won't give a letter. So if they won't give a letter, then I want a letter from JCI saying they will take responsibility for the damage to the roof of the life of the contract there.

You know how I'm going to vote on this. When we came out of the meeting the other day was two proposals along with the recommendation that one, we allow them to put the solar panels on the roof when we get the structured report, which is right here. Thank you very much. Or a letter from the roofing companies saying that any installation that we worked out with them and anything to void the contract. Now I see the first part. I don't see the second part.

Mr. Gildea: Dana, do you have anything in writing?

Mr. McGovern: Not yet. We have to go through the process with them. I suppose I can draft a letter from JCI restating my obligations in the contract.

Mr. Gildea: I think the Board understands that the solar panel project pays for the furnaces, they pay for the water upgrades, they pay for the lighting upgrades. I think we've satisfied the structural engineer piece for certain in here. I guess the warranty piece some level for looking for more information on that from George and Janine.

Ms. Harris: Can we put that warranty stipulation about the warranty in with the motion?

Mr. Gildea: That's a good idea. Laura's recommendation is we modify the motion to approve the solar panel installation project for Derby High School pending successful letter from the warranty company of JCI assuming liability.

Okay with that in the motion. We add that to every motion.

Ms. Harris: Yes, every motion.

Mr. Gildea: Madam Secretary, would you read the amended motion.

Ms. Netto: Motion to approve the solar panel installation plan for Derby High School pending successful warranty continuation letter provided by or a letter from JCI assuming liability.

Mr. Gildea: A motion has been made. Is there a second.

Ms. Harris: Second.

Mr. Gildea: Any discussion. All in favor. George abstains. For the record, Ken Marcucio has joined us at 7:25.

Ms. Netto: Motion that the Board of Education approve the solar panel installation plan for Irving Elementary School pending successful warranty, pending a successful continuation letter or manufacturer guarantee from JCI assuming liability.

Mr. Gildea: A motion has been made. Is there a second?

Ms. Cannata: I'll second.

Mr. Gildea: Second by Melissa. Any discussion. George abstaining again. Motion carries.

Ms. Netto: Motion that the Board of Education approve the solar panel installation plan for Bradley Elementary School pending and successful warranty continuation letter or JCI assuming liability.

Mr. Gildea: A motion has been made. Is there a second?

Ms. Harris: Second.

Mr. Gildea: Second by Laura. Any discussion. George abstains. Motion carries.

V. Executive Session

Motion Passed: The Board of Education enter into Executive Session to review the appointment list of new hires, for discussion of the non-affiliated contract salaries for the 2020-2021 school year, Request for Leave, DHS Principal Position and the Superintendent of Schools is invited to attend. passed with a motion by Mrs. Janine Netto and a second by Mr. Dan Foley.

Mr. Dan Foley	Yes
Mrs. Laura Harris	Yes
Mrs. Tara Hyder	Yes
Mrs. Rebecca O'Hara	Yes
Ms. Melissa Cannata	Yes
Mr. Jim Gildea	Yes
Mr. George Kurtyka	Yes

Mr. Kenneth Marcucio Yes
Mrs. Janine Netto Yes

Ms. Netto: Motion that the Board of Education enter into Executive Session to review the appointment list of new hires for the discussion of the non-affiliated contract 2020-2021 school year, request for leave, DHS principal position and the Superintendent of Schools is invited to attend.

Mr. Gildea: A motion has been made. We move into executive session for four topics. Is there a second?

Mr. Foley: Second.

Mr. Gildea: Second, Dan. All in favor. Motion carries.

VI. Appointment of New Hires

Motion Passed: The Board of Education approve the appointment Biancesca Rivera as Spanish teacher at Derby High School. The Board of Education approve the appointment list for new hires, as recommended by the Superintendent of Schools. passed with a motion by Mrs. Laura Harris and a second by Mr. Kenneth Marcucio.

Mr. Dan Foley Yes
Mrs. Laura Harris Yes
Mrs. Tara Hyder Yes
Mrs. Rebecca O'Hara Yes
Ms. Melissa Cannata Yes
Mr. Jim Gildea Yes
Mr. George Kurtyka Yes
Mr. Kenneth Marcucio Yes
Mrs. Janine Netto Yes

Mr. Gildea: Volunteer to make motions.

Ms. Harris: Motion that the Board of Education approve the appointment of Biancesca Rivera as Spanish teacher at DHS.

Mr. Gildea: Motion has been made. Is there a second?

Mr. Foley: Second.

Mr. Gildea: Second by Dan. Second by Ken. Any discussion. Motion carries.

Ms. Olson: Speaking about the new Spanish teacher. Congratulations.

Mr. Gildea: So congratulations again. Welcome to Derby again. We're very excited to have you.

VII. Request for Leave - Nicole Stockmal, Irving School

Motion Passed: Motion that the Board of Education accept the request for leave from Nicole Stockmal, Irving School para for the remainder of the 2020-2021 school year. passed with a motion by Mrs. Laura Harris and a second by Mr. George Kurtyka.

Mr. Dan Foley	Yes
Mrs. Laura Harris	Yes
Mrs. Tara Hyder	Yes
Mrs. Rebecca O'Hara	Yes
Ms. Melissa Cannata	Yes
Mr. Jim Gildea	Yes
Mr. George Kurtyka	Yes
Mr. Kenneth Marcucio	Yes
Mrs. Janine Netto	Yes

Ms. Harris: Motion that the Board of Education accept the request for leave from Nicole Stockmal, Irving School para for the remainder of the 2020-2021 school year.

Mr. Gildea: A motion has been made. Is there a second?

Mr. Kurtyka: Second.

Mr. Gildea: Mr. Kurtyka. Any discussions. All in favor. Motion carries.

VIII. Request for Leave - D. Zaleha, Bradley School

Motion Passed: Motion that the Board of Education approve the leave from Debra Zaleha for the rest of this school year 2020-2021 from Bradley School. passed with a motion by Mrs. Laura Harris and a second by Ms. Melissa Cannata.

Mr. Dan Foley	Yes
Mrs. Laura Harris	Yes
Mrs. Tara Hyder	Yes
Mrs. Rebecca O'Hara	Yes
Ms. Melissa Cannata	Yes
Mr. Jim Gildea	Yes
Mr. George Kurtyka	Yes

Mr. Kenneth Marcucio Yes
Mrs. Janine Netto Yes

Ms. Harris: Motion that the Board of Education approve the leave from Debra Zaleha for the rest of this school year 2020-2021 from Bradley School.

Mr. Gildea: A motion made has been made. Is there a second?

Ms. Cannata: Second.

Mr. Gildea: Second by Melissa. Motion carries.

IX. Resignation - Anna Fiore

Motion Passed: Motion that the Board of Education accept the letter of resignation from Anna Fiore as part time ESL teacher at Derby Public Schools. passed with a motion by Mrs. Laura Harris and a second by Ms. Melissa Cannata.

Mr. Dan Foley Yes
Mrs. Laura Harris Yes
Mrs. Tara Hyder Yes
Mrs. Rebecca O'Hara Yes
Ms. Melissa Cannata Yes
Mr. Jim Gildea Yes
Mr. George Kurtyka Yes
Mr. Kenneth Marcucio Yes
Mrs. Janine Netto Yes

Ms. Harris: Motion that the Board of Education accept the letter of resignation from Anna Fiore as part time ESL teacher at Derby Public Schools.

Mr. Gildea: A motion has been made. Is there a second?

Ms. Cannata: Second.

Mr. Gildea: Second by Melissa. Motion carries.

X. Christopher Domurad Scholarship

Motion Passed: Motion that the Board of Education approve the scholarship in memory of Christopher Domurad, 2001 graduate of Derby High School who passed away October 31st, 2020 as recommended by the superintendent of schools. passed with a motion by Mrs. Janine Netto and a second by Mr. Dan Foley.

Mr. Dan Foley	Yes
Mrs. Laura Harris	Yes
Mrs. Tara Hyder	Yes
Mrs. Rebecca O'Hara	Yes
Ms. Melissa Cannata	Yes
Mr. Jim Gildea	Yes
Mr. George Kurtyka	Yes
Mr. Kenneth Marcucio	Yes
Mrs. Janine Netto	Yes

Scholarship in memory of Christopher Domurad, 2001 graduate of Derby High School who passed away October 31, 2020

Scholarship: Christopher Domurad Scholarship

For: DHS Graduate furthering a career in Information Technologies



Ms. Netto: Motion that the Board of Education approve the scholarship in memory of Christopher Domurad, 2001 graduate of Derby High School who passed away October 31st, 2020 as recommended by the superintendent of schools.

Mr. Gildea: A motion has been made. Is there a second?

Mr. Foley: Second.

Mr. Gildea: Second by Mr. Foley. I would like to say something about Chris. Chris spent countless years of spending multiple generations of public service. Chris was some of my friends. Mark was a member of this Board in 2002 when he was a vice chair. I remember Chris as a quiet boy who never got in any trouble. Chris would go to the Derby School System. He graduated Derby High School in 2001. He goes to Sacred Heart,

graduated. He found a job in basic technology. Go to basketball games, played video games with his son. This award is given out every year.

A motion has been made and seconded. Any other discussions. All in favor. Motion carries.

XI. DHS Art Position .5-1.0 FTE

Motion Passed: Motion to approve the Derby High School Art Program from .5 to 1.0 for the High School Art position for the remainder of the school year. passed with a motion by Mrs. Laura Harris and a second by Mr. George Kurtyka.

Mr. Dan Foley	Yes
Mrs. Laura Harris	Yes
Mrs. Tara Hyder	Yes
Mrs. Rebecca O'Hara	Yes
Ms. Melissa Cannata	Yes
Mr. Jim Gildea	Yes
Mr. George Kurtyka	Yes
Mr. Kenneth Marcucio	Yes
Mrs. Janine Netto	Yes

Dr. Conway: Ms. Olson will.

Ms. Olson: Share with the Board the proposal for our Art Program and some goals that we hope to accomplish to get us there.

Derby High School right now currently offers course. We have two full-year art courses, advanced art, desktop publishing which are taught by 1.5 teachers. We have a full-time and a half-time art teacher. The half-time includes intro to Art, the four sections of it. Graphic design class. Digital photography. Ceramic and intro to drawing. See the cover of the yearbook. Showed you at the last Board meeting. Our current situation is these four art classes. Students need 1/2 a credit of fine art courses to graduate.

We do have a limited variety of courses. So we can get students to be able to participate. She functions as a really one department teacher. So a solution that we looked at includes the following, we can be able to do this right now without impacting the operating budget. We don't have any AP offerings or dual credit offerings for art classes. We think that this move will also help our students develop over time a really strong portfolio in art for college and career. When we look at the need, we looked back at the last two years of data from our graduating classes. We had a group of students who had really shown interest to make art part of their career.

So for these reasons really expanding our offering, getting AP opportunities for our students, the portfolios, we'd like to be able to please give your support to change from a half-time to a full-time position.

Mr. Gildea: I know you said the operating budget. Can you say that one more time.

Ms. Olson: Mark Izzo and I were able to confirm that there would really be no additional budgetary impact for increasing this position from a part-time to a full-time.

Mr. Marcucio: Where does the money come from?

Mr. Izzo: The 0.4 art teacher was a very more very experienced teacher. Bring in an art teacher with a little less experience. No excess. It works out.

Mr. Gildea: In truth be told, running total new hires when you look at the new hires, running total at the bottom, we have a little bit of a surplus. Salary savings receive during the course of the year.

Okay. Motion to approve.

Ms. Harris: Motion to approve the Derby High School Art Program from .5 to 1.0 for the High School Art position for the remainder of the school year.

Mr. Gildea: Motion has been made, second.

Mr. Kurtyka: Second.

Mr. Gildea: Second, Mr. Kurtyka. All in favor. Motion carries.

XII. Derby Administrator's Ratified 2021-2024 Agreement

Motion Passed: The Derby Board of Education approve the contract for the Derby Administrators Contract as recommended by the Negotiations Committee. passed with a motion by Mrs. Janine Netto and a second by Mr. George Kurtyka.

Mr. Dan Foley	Yes
Mrs. Laura Harris	Yes
Mrs. Tara Hyder	Yes
Mrs. Rebecca O'Hara	Yes
Ms. Melissa Cannata	Yes
Mr. Jim Gildea	Yes
Mr. George Kurtyka	Yes
Mr. Kenneth Marcucio	Yes
Mrs. Janine Netto	Yes

Ms. Netto: Motion the Board of Education approve the contract for the Derby Administrators Contract as recommended by the Negotiations Committee.

Mr. Gildea: A motion has been made. Is there a second?

Mr. Kurtyka: Second.

Mr. Gildea: George Kurtyka.

Mr. Kurtyka: We had a very spirited negotiations last few sessions there. We finally came together and I'd like to thank Mario and his people there. And also their negotiator and also Dr. Conway. Like I said, very spirited sessions that we had. I think it's a great contract. I'd like to thank Laura and Melissa as well. Moving forward, we've been good. Their benefits package, have to pay a little more. Thank Mario and his leadership union, leadership team and my team and Dr. Conway for a great negotiating session.

Mr. Ciccarini: I would like to thank George, Melissa, Laura, Jim, Kyle, Dr. Conway and Mr. Izzo for the long night. I want to thank my colleagues, Aimee Misset and Mark Russo who joined us and echo what George said, we tried to be as reasonable as we could to take care of the district and I think we were able to do that. Thank you everyone and I really appreciate it.

Thank you Mark.

Mr. Gildea: That's a tough committee to be on. Thanks. Motion carries.

XIII. Superintendent's Report

Mr. Gildea: Superintendent's Report.

Dr. Conway: All right. Continue to do our synchronous learning challenges. Continue task force committee meetings, weekly Special Education check-in meetings. Participated in the district Superintendent meetings. A very good turnout for that meeting. Extremely happy with the progress and what our team has been able to do especially during this pandemic. Conducted interviews for all new the hires. Interviews for the DHS principal position. Attended my superintendent's meeting. Received 610 chrome books as distribution continues. Out of that shipment, we found that the batteries were bad and we sent back to the distributor. And as of yesterday, we received all the replacements and they'll be distributed. Continue my monthly union reopening meetings. Attended capital planning committee meeting, attended a plant facilities meeting. Began our process of our strategic plan. So we met with the Center for Change. The Board approved this at our last meeting. Isabelle, Dr. Rafferty and myself began the scope of services that Center for Change in developing our new strategic plan.

Attended our executive board meetings as well as board meetings and area chair meetings. Participated in our daily and weekly phone calls. Attended Board of Alderman meetings, sub committee meetings, hosted our Scaza meetings. Federal relations and legislative meeting. Presented our new spending proposal.

Mr. Gildea: Any questions.

XIV. Administrator's Reports

Mr. Gildea: Brad, you're up first.

A. Technology Report

Mr. Langridge: As Doc has said, we received the 610 donation laptops. and that has certainly kept a lot of my time because I was forced to go through every single one of my teams because we did receive 165 units. We're talking a variety of issues. And they're talking third party which assisted us. We still have a little more testing to do with them. Preliminary first 30 we checked in good working order. That was a good sign. We had a power issue, which actually took down the high school for a bit. And it actually killed five cameras that we had. I was able to acquire five of them, get them configured, installed and mounted with assistance of Matt and facilities to get those mounted in a 24-hour period. I'm hearing very good things from the teachers, very awesome things from the students that they can't do this or they can't do that. So we're focusing on learning.

There is potential cost savings. Working with everybody with their respective grants and getting information needed. Day to day stuff, working on getting laptops repaired. We are truly a full one to one district now. They are accurate as the numbers we have that this is built. We certainly have our hands full. We got a lot of work to do when students says, oh, this is not working. We have to invest time to troubleshoot to see what is going wrong, so we have to fix it. During this time, the student has a temporary loaner so they do not go without. Very busy all around.

Mr. Gildea: Okay. Are you set, sir. You were working 32-hour days. I just want to know challenges that we're going through is there any resources, you need some.

Mr. Langridge: Once we come back from the break, we'll sit and seriously assess that, because I think that would probably be the fastest short-term solution. Then from there we could evaluate hours. It all comes down to the data. First thing that also starts lacking is documentation data. Should we propose going out getting a part time person or can we survive with a work-study program.

Mr. Gildea: Okay. Give a long-term answer it sounds like.

Mr. Langridge: Yes, give a long-term answer. Time that my team is not doing that anymore. Hire a part-time person to do that. That will give us our answer. That doesn't mean we abandon the program when it's done, it will certainly lighten our load.

Mr. Gildea: All right.

Ms. Harris: I want to thank Brad for him for what he's doing for his Department. They're all working very hard.

Mr. Langridge: Thank everyone very much. A special thanks to my former company, that's where I received a lot of donations from. They're closing their Connecticut branch as of December 18th. So all of the donations that we have is, it looks like those resources are coming to an end. So I just wanted to throw it out there for a special thank you for them and everybody have a good night. I'm heading home.

B. Facilities Report

Mr. Gildea: Mr. Cunningham. Doc has the report.

Mr. Cunningham: I would like to recognize the men and women who have been cleaning for us. They've been very diligent.

Mr. Gildea: Any questions for Matt. Thank you very much, sir.

C. Financial Report - FY21 Budget Status

Motion Passed: Motion that the Board of Education approve the financial report as recommended by the Superintendent of Schools. passed with a motion by Mrs. Janine Netto and a second by Mrs. Laura Harris.

Mr. Dan Foley	Yes
Mrs. Laura Harris	Yes
Mrs. Tara Hyder	Yes
Mrs. Rebecca O'Hara	Yes
Ms. Melissa Cannata	Yes
Mr. Jim Gildea	Yes
Mr. George Kurtyka	Yes
Mr. Kenneth Marcucio	Yes
Mrs. Janine Netto	Yes

Mr. Gildea: Financial report. Mr. Izzo.

Ms. Netto: Sure. Motion that the Board of Education approve the financial report as recommended by the Superintendent of Schools.

Mr. Gildea: A motion has been made. Is there a second?

Ms. Harris: I'll second that.

Mr. Gildea: Second by Laura Harris. Mr. Izzo, you have the floor sir.

Mr. Izzo: We're in good shape. Continue special ed now. Transportation for special education students and tuition. We're in pretty good shape. if we can go to the second page, I'm spending a lot of time on grants. So I'm very anxious to get our new business manager in soon before I part. It takes a lot of my time. Good news is, the grant money continues to come in. We got a couple surprises. Smart Start \$3,400 for COVID supplies. Check through the grants. Approved 277, so that's good. Title III, Title IV, Title V. Got to get going on that, Jenn. Coronavirus release fund applications has been approved. It's a reimbursement grant from the State. They want to know everything spent. We haven't seen this in a while. Middle School, 200,000 technology. We'll be able to upgrade some of the middle school had been lagging. Grants very busy this time of the year.

Other than that, additional screenings for Business Manager. We need to get these entered into a schedule as soon as possible. Because January 16th is coming. Food services continues to perform well. God Bless Sal, just rolls with the punches.

Brad and Matt are tireless. Schools cleaning they're tireless, it's 24/7. We're blessed to have people like Matt Cunningham, Brad Langridge and Sal.

Mr. Gildea: I have a question about the food service. We appreciate your assessment. You passed on some nice compliments about folks. So thank you, Mark. I know January 16th, 2022 is coming.

Mr. Izzo: I'll be in Florida by '22.

Mr. Gildea: Any questions. Any potential avenues to get that money reimbursed, the 95,000 that was paid during the time folks were not working.

Mr. Izzo: Doc and I were on the phone with the Cathy Dempsey who is the CSO with the State. But basically right now as of today, no one has identified a path for any school district to recoup that money, which I think is totally unacceptable. We've got CARES Act funds entered, we've got FEMA money. We've got coronavirus refunds. And they're giving us 200,000 for technology. Right now Jim, I don't have an answer for you.

Mr. Gildea: Okay.

Mr. Marcucio: That report under the CARES Act.

Mr. Izzo: I got to put together a spread sheet to give to you on how we spent the money. I should have that for the next meeting in December and I'll put that in the information section and we'll review it then.

Mr. Gildea: Any other questions. Motion made and seconded. Motion carries.

XV. Subcommittee Reports

Finance Committee	Mrs. O'Hara
Negotiations and Personnel Committee	Mr. Kurtyka
School/Community Relations and Policy	Mrs. Harris
Plant and Facilities Committee	Mr. Gildea
Academic & Curriculum	Mrs. Hyder
Regionalization	Mr. Gildea
Athletic Committee	Mr. Marcucio
Student Health and Safety Committee	Mrs. Netto

Mr. Gildea: Finance, Rebecca not here.

Mr. Izzo: We met last week we went through the initial schedule for the budget. Major items. I'll start crafting the budget now. Give you a report of what we're looking at in December. Put the slides out, review the Committee, give the full Board an update at the December meeting.

Mr. Gildea: George, anything new on negotiations and personnel.

Mr. Kurtyka: No.

Mr. Gildea: School committee Relations Policy. Laura, anything new you want to add.

Ms. Harris: No, our next policy meeting is December the 8th probably 6 or 6:30 on zoom.

Mr. Gildea: Plant and facilities committee. Update on grants. Another meeting.

Mr. Izzo: Pearl Harbor Day.

Mr. Gildea: Meeting December 7 to review other grant. Academic and Curriculum, Ms. Hyder anything?

Ms. Hyder: No.

Mr. Gildea: Regionalization. We had a meeting last night. All the files this Board. I will say that we went over the files. There was a general acknowledgment by both Towns. Numbers that are being listed. We had asked the Superintendents of both schools to look at the programming, look at the staffing. Special Ed, Curriculum, Technology, Administration and to look at what they feel is the reality of what's needed. That's probably the biggest thing that came out of the meeting yesterday. What the savings would be.

Ms. Hyder: I think that covers it.

Mr. Gildea: Athletic Committee.

Mr. Marcucio: I did mention to the finance committee that we should start to at least thinking about the fact that we're playing football, come up with more money for the spring if they do have a spring season.

Dr. Conway: Yes.

Mr. Gildea: Thank you, Ken. Student Health and Safety Committee.

Ms. Netto: Nothing to report.

XVI. Approval of Minutes

Mr. Gildea: Item number 16a, Madam Secretary.

A. BOE Meeting Oct 15 2020

Motion Passed: Motion for the Board to Approve the Minutes of the Board of Education Meeting held October 15, 2020 passed with a motion by Mrs. Janine Netto and a second by Mr. Kenneth Marcucio.

Mr. Dan Foley

Yes

Mrs. Laura Harris	Yes
Mrs. Tara Hyder	Yes
Mrs. Rebecca O'Hara	Yes
Ms. Melissa Cannata	Yes
Mr. Jim Gildea	Yes
Mr. George Kurtyka	Yes
Mr. Kenneth Marcucio	Yes
Mrs. Janine Netto	Yes

Ms. Netto: Motion that the Board of Education approve the Board of Ed meeting minutes from October 15th, 2020.

Mr. Gildea: A motion has been made.

Mr. Marcucio: Second, Ken.

Mr. Gildea: Second, Ken. All those in favor. Motion carries.

B. COW Meeting Minutes - Nov 4 2020

Motion Passed: Motion to approve the Minutes of the COW Meeting held Nov 4 2020 passed with a motion by Mrs. Janine Netto and a second by Mr. Kenneth Marcucio.

Mr. Dan Foley	Yes
Mrs. Laura Harris	Yes
Mrs. Tara Hyder	Yes
Mrs. Rebecca O'Hara	Yes
Ms. Melissa Cannata	Yes
Mr. Jim Gildea	Yes
Mr. George Kurtyka	Yes
Mr. Kenneth Marcucio	Yes
Mrs. Janine Netto	Yes

Ms. Netto: Motion that the Board of Education approve the minutes of the November 4th, 2020 COW meeting.

Mr. Gildea: A motion has been made. Is there a second?

Mr. Marcucio: Second.

Mr. Gildea: Mr. Marcucio. Any discussion. Motion carries.

XVII. Adjourn

Motion Passed: The Board of Education adjourn its meeting. passed with a motion by Mrs. Janine Netto and a second by Mr. Dan Foley.

Mr. Dan Foley	Yes
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Mrs. Laura Harris	Yes
Mrs. Tara Hyder	Yes
Mrs. Rebecca O'Hara	Yes
Ms. Melissa Cannata	Yes
Mr. Jim Gildea	Yes
Mr. George Kurtyka	Yes
Mr. Kenneth Marcucio	Yes
Mrs. Janine Netto	Yes

Mr. Gildea: Item number 16, as we get ready to adjourn, I just want to wish everybody a happy Thanksgiving. I appreciate another year of getting to work with everybody and thank you for that. And I appreciate the time and effort in getting to work with you. Thank you. I hope you all have a great Thanksgiving.

Ms. Netto: Motion to adjourn.

Mr. Foley: Second.

Mr. Gildea: Mr. Foley. All in favor. Motion carries.

Marianne Samokar, recording secretary

Committee of the Whole
December 01, 2020 6:30 PM
Dual Meeting
J.R. Payden Field House, Payden Park or
Join Zoom Meeting
<https://us02web.zoom.us/j/81128957262>

Meeting ID: 811 2895 7262

Attendance Taken at : 6:53 PM

Present Board Members:

Mr. Dan Foley
Mrs. Laura Harris
Mrs. Tara Hyder
Mrs. Rebecca O'Hara
Ms. Melissa Cannata
Mr. Jim Gildea
Mr. George Kurtyka
Mr. Kenneth Marcucio

Absent Board Members:

Mrs. Janine Netto

Present Others:

Ms. Marianne Samokar
Dr. Matthew Conway

1. Call to Order

Mr. Gildea: Called meeting to order at 6:53.

1. Opening Ceremonies



Pledge of allegiance.

2. Roll Call

Mr. Gildea: In the absence of the secretary, I'll take the roll. Ken Marcucio; Dan Foley; Rebecca O'Hara; George Kurtyka; Melissa Cannata; Tara Hyder; Mr. Gildea; Laura Harris.

We have a quorum.

2. Additions/Deletions to the agenda

Mr. Gildea: Any additions, deletions or corrections to the agenda.

Hearing none.

3. Public Participation

Mr. Gildea: Anyone from the public who wishes to speak this evening. Anyone from the public twice. Anyone from the public three times. Seeing no one from the public.

4. Executive Session - Superintendent Evaluation

Motion Passed: I'd like to entertain a motion moving into Executive Session inviting the Superintendent of Schools passed with a motion by Mr. Jim Gildea and a second by Mr. Dan Foley.

Mr. Dan Foley	Yes
Mrs. Laura Harris	Yes
Mrs. Tara Hyder	Yes
Mrs. Rebecca O'Hara	Yes
Ms. Melissa Cannata	Yes
Mr. Jim Gildea	Yes
Mr. George Kurtyka	Yes
Mr. Kenneth Marcucio	Yes
Mrs. Janine Netto	Absent

Mr. Gildea: I'd like to entertain a motion moving into Executive Session inviting the Superintendent of Schools at 6:54.

Mr. Foley: Second.

Mr. Gildea: Second by Mr. Foley. Motion carries. We are in executive session.

5. Adjourn

Motion Passed: The Board of Education adjourn its meeting. passed with a motion by Mr. Jim Gildea and a second by Mrs. Laura Harris.

Mr. Dan Foley	Yes
Mrs. Laura Harris	Yes
Mrs. Tara Hyder	Yes
Mrs. Rebecca O'Hara	Yes
Ms. Melissa Cannata	Yes
Mr. Jim Gildea	Yes
Mr. George Kurtyka	Yes
Mr. Kenneth Marcucio	Yes
Mrs. Janine Netto	Absent

Mr. Gildea: We are out of executive session at 8:17

Is there a motion to adjourn?

Second by Laura.

All those in favor. Motion carries.

Marianne Samokar, Recording Secretary



Derby Public Schools Business Manager's Report December 17, 2020

This financial detail provides the operating budget information as of December 2, 2020 as follows:

<u>Line</u>	<u>Description</u>	<u>Proj. Balance</u>
100	Salaries (Certified and Non-Certified)	\$78,597
200	Benefits	(\$40,803)
300	Professional Services	(\$67,725)
400	Property Services	\$240,887
500	Other Purchased Services	\$400,292
600	Supplies and Materials	\$255,089
700	Equipment	\$21,301
800	Dues and Fees	\$20,050
	Operating Financial Report	<u>\$907,688</u>
	Insurance waiver/unemploy reimb	\$ 26,363
	School Security Officers	\$ 22,303
	Operating Financial Report - Adjusted	<u>\$956,354</u>

Operating Budget

100 SALARIES – final encumbrance adjustments in process

200 BENEFITS – as reported

300 PROFESSIONAL SERVICES – as reported

400 PROPERTY SERVICES – as reported

500 OTHER PURCHASED SERVICES – as reported

600 SUPPLIES & MATERIALS – as reported

700 EQUIPMENT – as reported

800 DUES & FEES – as reported

State and Federal Grants Summary FY20 – FY21

Total Federal/State Grants	<u>Projected Balance</u> \$1,574,513
-----------------------------------	--

Derby has received grants for such purposes Title I, Title II, Title III, Special Education (IDEA), School Readiness, Alliance & Priority School District, Pre-School Development, Smart Start and Perkins. Each grant has spending criteria requiring careful monitoring to maintain the intention of each program.

Federal grants are typically two-year grants. Any grant noted with a C/O (carryover) is in its second year.

Noteworthy grant information:

- Title III grant application has been submitted (\$4K)
- Perkins grant application in process (\$30K)
- Alliance Building grant application has been approved/funds released (\$478K)
- Low-Performing Schools Bond Funding application has been submitted (DMS - \$155K)

Financial Summary

Motion #1: *The Board of Education approve the financial report dated December 2, 2020 as recommended by the Superintendent of Schools.*

Motion #2: *The Board of Education approve the Irving School budget transfer request as recommended by the Superintendent of Schools.*

The information contained on the following financial report includes:

- Object & Account Description – A summary total of all object accounts and their descriptions as indicated in the school budget
- Budget – The approved and adopted budget for the fiscal year 2020-2021
- Transfers – Board of Education approved transfers (>\$5K) required to cover expenses not anticipated during budget deliberations
- Adjusted Budget – Reflects approved transfers
- Expenditures – Actual expenditures incurred through the date of the financial report
- Encumbered – Purchase orders or contracts obligating funds but not yet processed for payment through the date of the financial report
- Balance – The adjusted budget less expended and encumbered costs
- Estimated Adjustments – Funding not encumbered but anticipated to be obligated on a later financial report or obligations expected to be released on a later financial report
- Grant Cash Received – Found on the grant report (last page) and reflects the actual cash received from the state for this fiscal year through the date of the financial report

Other noteworthy information:

- FY20 financial audit in progress.
- Establishing date for business manager interviews.

Respectfully submitted,

Mark G. Izzo

12/17/20

Derby Food Service

STATEMENT OF ACTIVITY

November 2020

	TOTAL	
	NOV 2020	JUL - NOV, 2020 (YTD)
Revenue		
Income		
Catering Income	416.00	2,227.96
Intergovernmental		
Government - NSL	46,080.29	192,904.38
Government-Breakfast	24,545.63	103,713.89
Total Intergovernmental	70,625.92	296,618.27
Revenue	332.00	1,597.00
Revenue-Mealpay		152.00
Total Income	71,373.92	300,595.23
Total Revenue	\$71,373.92	\$300,595.23
Cost of Goods Sold		
Cost of Goods Sold		
Beverage Purchases	4,307.80	17,910.13
Food Purchases	23,079.25	89,188.84
Paper Supplies	3,045.19	9,717.87
Total Cost of Goods Sold	30,432.24	116,816.84
Total Cost of Goods Sold	\$30,432.24	\$116,816.84
GROSS PROFIT	\$40,941.68	\$183,778.39
Expenditures		
Computer Expense		4,772.13
Maintenance	380.15	580.50
Payroll		
Salaries & Wages	33,063.03	137,191.39
Total Payroll	33,063.03	137,191.39
Purchases	70.70	2,400.13
Repairs & Maintenance		524.18
Total Expenditures	\$33,513.88	\$145,468.33
NET OPERATING REVENUE	\$7,427.80	\$38,310.06
NET REVENUE	\$7,427.80	\$38,310.06

Bank account balance as of 11/30/20 = \$38,453
Accounts Receivable = \$264,209
Estimated cash position (above less A/P) = \$236,281
**cash position decreased due to payment of full staff during shutdown - \$95K impact*

Derby Public Schools

Monthly Financial Report - November 2020

December 2, 2020

GRANT DESCRIPTION	GRANT AWARD	GRANT CASH RECEIVED	EXPENDITURE	ENCUMBERED	AVAILABLE BALANCE	ESTIMATED ADJUSTMENT	YEAR END BALANCES
STATE OF CT GRANTS							
Adult Education	\$ 126,718	\$ 84,479	\$ 84,479	\$ 42,239	\$ -	\$ -	\$ -
School Readiness	\$ 101,511	\$ 29,004	\$ 10,636	\$ 90,875	\$ -	\$ -	\$ -
Alliance	\$ 1,974,734	\$ 731,000	\$ 579,331	\$ 1,184,057	\$ 211,346	\$ 10,178	\$ 201,168
Alliance C-O	\$ 297,137	\$ 152,000	\$ 23,550	\$ 136,267	\$ 137,320	\$ -	\$ 137,320
AD After School	\$ -	\$ -	\$ 2,262	\$ 7,916	\$ (10,178)	\$ (10,178)	\$ -
Commissioner's Network	\$ 550,000	\$ 208,000	\$ 99,289	\$ 233,144	\$ 217,567	\$ -	\$ 217,567
Smart Start	\$ 150,000	\$ 68,000	\$ 39,076	\$ 102,737	\$ 8,187	\$ -	\$ 8,187
In Service Training Competitive	\$ 3,881	\$ -	\$ -	\$ -	\$ 3,881	\$ -	\$ 3,881
FEDERAL GRANTS							
Title I Improving Basic Education	\$ 529,651	\$ 96,000	\$ 71,397	\$ 382,882	\$ 75,372	\$ -	\$ 75,372
Title I Improving Basic Education C-O *	\$ 109,078	\$ 109,078	\$ 2,293	\$ -	\$ 106,785	\$ -	\$ 106,785
Title I Improving Basic Ed. C-O (SIG -234) *	\$ 71,812	\$ 71,812	\$ 36,444	\$ 74,807	\$ (39,439)	\$ (39,439)	\$ -
Title I Improving Basic Education (SIG - 240)	\$ 276,577	\$ 91,000	\$ 4,096	\$ 5,672	\$ 266,809	\$ 39,439	\$ 227,370
Title I Improving Basic Education C-O (SIG - 238) *	\$ 13,898	\$ 13,898	\$ 837	\$ -	\$ 13,061	\$ -	\$ 13,061
Title II Part A Teachers	\$ 65,194	\$ 36,000	\$ 844	\$ 2,609	\$ 61,741	\$ -	\$ 61,741
Title II Part A Teachers C-O *	\$ 5,945	\$ 5,945	\$ -	\$ 4,230	\$ 1,715	\$ -	\$ 1,715
Title IV - Student Sppt & Enrichment	\$ 32,911	\$ -	\$ -	\$ 371	\$ 32,540	\$ -	\$ 32,540
Title IV - Student Sppt & Enrichment C-O *	\$ 28,739	\$ -	\$ -	\$ 7,460	\$ 21,279	\$ -	\$ 21,279
IDEA Part B - Section 611	\$ 349,055	\$ 147,000	\$ 101,377	\$ 282,357	\$ (34,679)	\$ (24,631)	\$ (10,048)
IDEA Part B - Section 611 C-O *	\$ 45,764	\$ 45,764	\$ 9,661	\$ 10,509	\$ 25,594	\$ 25,594	\$ -
IDEA Pre-School - Section 619	\$ 15,390	\$ 8,000	\$ 6,309	\$ 10,044	\$ (963)	\$ (963)	\$ -
McKinney-Vento Homeless C-O	\$ 11,303	\$ 15,000	\$ -	\$ -	\$ 11,303	\$ -	\$ 11,303
Project ExecEL C-O *	\$ 1,881	\$ -	\$ -	\$ -	\$ 1,881	\$ -	\$ 1,881
Carl Perkins	\$ 25,313	\$ 8,000	\$ 2,809	\$ -	\$ 22,504	\$ -	\$ 22,504
Carl Perkins C-O *	\$ 2,129	\$ 2,129	\$ 1,885	\$ 115	\$ 129	\$ -	\$ 129
ESSER Funds (CARES Act)	\$ 378,589	\$ 165,000	\$ 63,754	\$ 157,704	\$ 157,131	\$ -	\$ 157,131
Coronavirus Relief Funds	\$ 283,627	\$ -	\$ -	\$ -	\$ 283,627	\$ -	\$ 283,627
TOTAL - STATE & FEDERAL GRANTS	\$ 5,450,837	\$ 2,087,109	\$ 1,140,329	\$ 2,735,995	\$ 1,574,513	\$ -	\$ 1,574,513

* Grants so-marked have not been awarded

Note: CO denotes carryover funding from the prior year

Connecticut State Department of Education | Turnaround O

Low-Performing Schools Bond Funding Common Application

Project	Qty	Unit Price	Estimated Cost	Basis of Cost	Timeline
Laptops w/dock station - classrooms	40	\$1,222.14	\$ 48,885.60	Quote	45 days after award (lead-time item)
Class projectors - installed	20	\$4,109.97	\$ 82,199.40	Quote	60 days after award (lead-time item)
I-Pads with case	25	\$ 329.00	\$ 8,225.00	Quote	14 days after award
Bluetooth headphones - teachers	40	\$ 25.00	\$ 1,000.00	Amazon	7 days after award
Smart Learning Suite software licenses	40	\$ 34.65	\$ 1,386.00	Quote	21 days after award
Laptops for IT staff	3	\$1,062.00	\$ 3,186.00	Quote	21 days after award (lead-time item)
65" Mobile Smartboards	2	\$3,635.00	\$ 7,270.00	Quote	30 days after award (lead-time item)
NoRedInk Software Licenses	325	\$ 8.75	\$ 2,844.00	Quote	21 days after award
Total Estimated Cost			\$ 154,996.00		

- Teacher laptops/docking stations: current desktops are aged and have trouble supporting remote without upgrades
- Projectors: classroom projectors are not fully functional with interactive learning
- I-pads for learning centers: provides alternate technology for the learning center
- Bluetooth headsets: allow teachers to better hear and interact with remote learners
- IT laptops: will provide support to DMS to be mobile and assist where needed faster and more eff
- Smart Learning Suite software: provides more efficient learning experience
- NoRedInk Software: enhance remote/in-person learning experience as they increase their writing
- IT laptops: will provide IT staff quick access to support DMS in-school and remote learning.
- Mobile Smart Boards: provide technology/learning in areas of the school currently lacking this tec



DERBY
HIGH SCHOOL



HOUSATONIC
COMMUNITY COLLEGE

Advanced Manufacturing Technology

Timeline

01/2/19

License Agreement for Housatonic CC to use laboratory ar space, G01 and G03, located on the ground floor of Derby

02/19/19

Purchase Order Issued to GDonovan Contractors

04/30/19

Project was completed

05/06/19

Ribbon Cutting Ceremony



Advanced Manufacturing Technology Center



Objective

- Provide College credit courses to Derby High School students
- Transfer 16 credit hours – applicable to HCC Industria Technology Degree Program. Upon completion of:
 - Metrology
 - CNC Machining
 - Bench work
 - Solid works





Goal

- College Connection Program with high school students
- Non-Credit Advanced Manufacturing Program for adult learners, and incumbent worker population



Task	Budget	Actual Cost
Equipment Cost	\$306,657.0	\$360,657.0
Tooling and Cabinets	\$104,732.2	\$79,931.0
General Constructon	\$85,000.0	\$85,000.0
Riggers	\$12,000.0	\$15,700.0
Data/ cabling	\$8,000.0	\$0.0
AC/dehumidification system/MP	\$105,000.0	
Total Cost	\$621,389.2	\$541,288.0

**The City of Derby Boas
in Partnership
Housatonic Commu
Cordially Invites You
Ribbon Cutting Cere
Advanced Manufacturing an**

**May 6, 20
9:00 a.m. Ribbon
75 Chatfield Street,**



RSVP to (203) 73
by 4/26/201
dgotowala@derby



**HOUSATONIC
COMMUNITY COLLEGE**

**DERBY
HIGH SCHOOL**

Advanced Manufacturing Technology Center

Issues

- Summer 2020

Due to high humidity in the machine lab, moisture accumulated on electronic components on the machines, resulting in corrosion.

- Target

- Design an HVAC system that will remediate the high humidity and provide AC in the Machine Lab, computer lab, and science room (add-alternate).

HVAC Upgrades

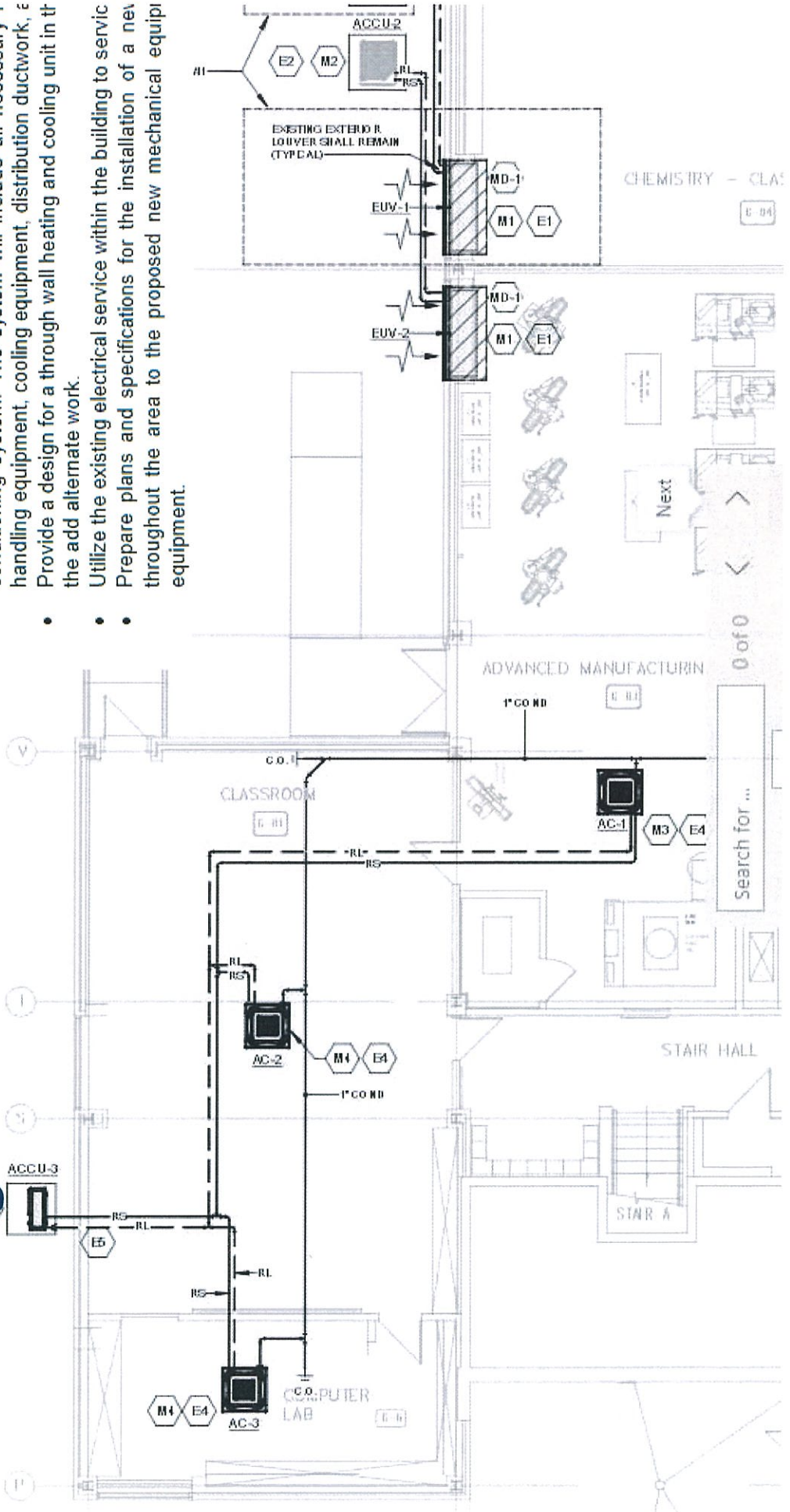
Included in the bid 2 year service agreement

1. Scope

Design a HVAC system that will remediate the high humidity and Machine Lab, Computer Lab and Science Room space which C Universities (CSCU) is leasing from Derby High School. The Scier an add alternate.

The scope of work shall include, but is not limited to the following:

- Review the existing HVAC system within the Machine Lab, recommendation for a type of HVAC system to control the humidity
- Provide only local controls for the HVAC system.
- Prepare plans and specifications for the installation of a new conditioning system. The system will include all necessary handling equipment, cooling equipment, distribution ductwork, and
- Provide a design for a through wall heating and cooling unit in the add alternate work.
- Utilize the existing electrical service within the building to service
- Prepare plans and specifications for the installation of a new throughout the area to the proposed new mechanical equipment



Time Line

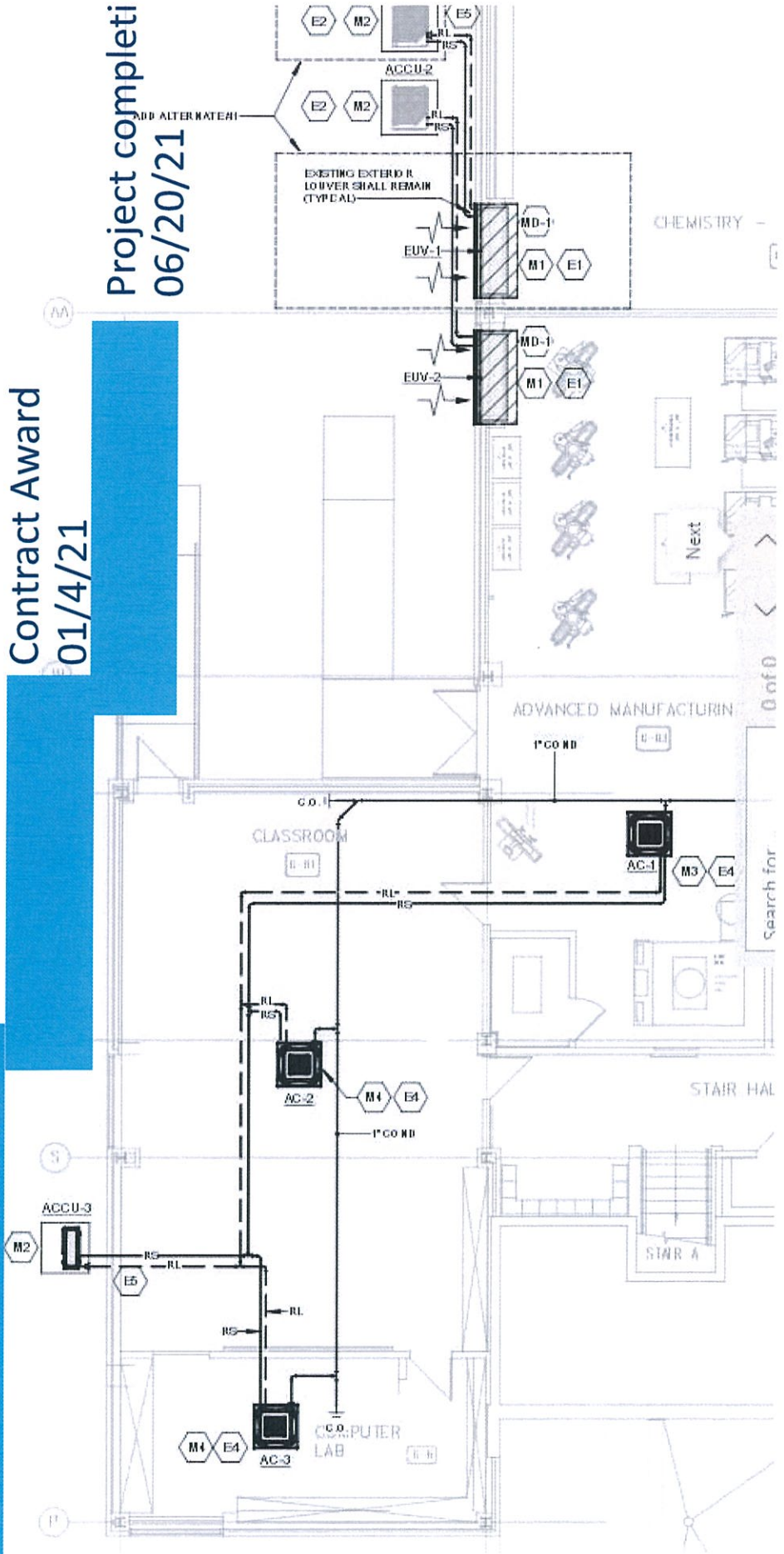
Site Inspection

11/20/20

Bids are due
12/17/20

Contract Award
01/4/21

Project completi
06/20/21





Thank You.



Keith Epstein and Yolanda Hacia



860-798-3987. 860-723-0061



Yhacia@commnet.edu; Kepsteir@commnet.edu



CSCU

This project is in collaboration with the st.
Housatonic CC, City of Derby BOE, and De

Students

Conduct and Discipline

Virtual/Remote Learning Code of Conduct

The Board of Education (Board) believes standards of conduct are just as important in the District's virtual (online) classroom environments as they are in brick and mortar schools and appropriate student behavior is expected. To ensure that all students and their families understand the behavioral expectations and norms for an online environment, the Board has established a "Virtual Learning Code of Conduct" that all students will be expected to follow.

The Virtual Learning Code of Conduct (Code) addresses student's online interactions with the Derby School District faculty, staff, and other students as well as students' individual actions. The Code is intended to complement, not replace, existing regulations and District policies, including those related to acceptable computer and network use, social media, electronic communications, and data security. The following expectations apply to all platforms used by the District and synchronous (live) lesson environments.

Interactions with Faculty and Staff

1. Students are expected to use respectful language when speaking and when communicating through text and/or chat features. Students should address District faculty and staff members using the appropriate title (Mr. Mrs. Miss, Ms., or Dr.) and the faculty or staff member's last name only.
2. Students are not to use obscene, profane, threatening, and/or disrespectful language or images in any communication with District faculty or staff and/or other students.
3. Students must use a self-photo, or "selfie," and video feed background that is appropriate for an educational environment. District faculty and administration reserve the right to determine if a profile picture and/or video feed background is inappropriate. Students using an inappropriate profile picture or video feed background will be required to update their settings.

Interactions with Other Students

1. All communication with other students in the virtual classroom must be course-related (or class-related) in nature and must be polite, courteous, and respectful. The sending of unsolicited emails and/or messages to other classmates is prohibited.
2. All communications with other students in any forum, course related email, discussion post, etc., must be polite, courteous and respectful.

P5131.42(b)

Students

Conduct and Discipline

Virtual/Remote Learning Code of Conduct

Interactions with Other Students (continued)

3. The integrity and authenticity of student work is taken seriously and may be checked using a variety of technologies. Copying the work of others, allowing others to knowingly copy a student's work, doing another student's (or your child's) work, and/or misusing content from the Internet is prohibited and could result in disciplinary action in accordance with the District's policy pertaining to cheating/plagiarism. Final grades at the high school level may be rescinded if a student is found to have cheated or plagiarized after the grade has been posted.
4. Students are not to use obscene, profane, threatening, or disrespectful language or images in any communications with other students.
5. Students are not to send or post discriminatory or harassing messages or images.
6. Students will not use the virtual classroom environment to engage in bullying conduct.
7. While using the virtual classroom environment, students will not view or exchange pornographic materials.
8. Students are expected to be dressed appropriately for all synchronous lessons. The District's student dress policy will apply to all virtual learning environments.

Prohibited Conduct in the Virtual Classroom

The following conduct is prohibited during student participation in virtual classroom activities:

1. Attempting to send or sending anonymous messages of any kind.
2. Engaging in bullying or cyberbullying conduct during class activities.
3. Engaging in conduct consisting of discrimination or harassment under district policy and the Student/Parent Handbook.
4. Forgery or attempted forgery of electronic messages.
5. Purposely engaging in activity that may harass, threaten, defame, slander, libel, malign, or abuse another individual or group.
6. Using racist, profane, pornographic, sexually oriented, or obscene language or materials.
7. Using the virtual classroom system for illegal purposes, in support of illegal activities, or for any other activity prohibited by Board policy or District guidelines.
8. Violating the terms of the District's Student Code of Conduct.

Commented [V1]:

Violations of the following general expectations will result in progressive disciplinary consequences:

1. Recording/taking pictures of any class session, teacher, or classmates without their consent.
2. Posting/sending pictures or video of any class session, teacher or classmate without their consent.
3. Distributing online class access codes to individuals who are not assigned to the class.
4. Sending or posting discriminatory, harassing, or threatening messages or images.
5. Stealing, using, or disclosing someone else's code or password without authorization.
6. Copying, pirating, or downloading software and electronic files without permission.
7. Participating in the viewing or exchange of pornography or obscene materials.
8. Sending or posting messages that defame or slander other individuals.
9. Disturbing or disrupting the online learning environment.
10. Refusing to follow the rules of the specific online classroom.
11. Inappropriate dress (examples: dressed in revealing clothes, dressed in clothes with inappropriate sayings).
12. Participation in cyber-bullying and/or harassment.
13. Cheating, plagiarism or academic dishonesty.

Students/Parents

General Expectations

Virtual/Remote Learning Code of Conduct

General Expectations

1. Whenever possible, students should turn on their cameras while synchronous instruction is taking place. If/when this is not possible, a student self-photo, or “selfie,” should be used, so that they are easily recognizable to others.
2. During synchronous instruction, students are encouraged to find a quiet space where they will not be distracted from learning. Items that reveal personal information should be moved out of camera range.
3. Students are prohibited from sharing or posting videos (synchronous and/or asynchronous), pictures, or copies of either student-generated or teacher work on social media, gaming networks, or elsewhere online.
4. Students are prohibited from accessing the synchronous instruction for any class they are not scheduled to attend.
5. Recordings of synchronous instruction will be accessible only in a password-protected manner and should be viewed by students in a private setting that is not accessible to the public.
6. Students will be notified prior to the streaming or recording of instruction.
7. No teacher or administrator will be required to stream or record instruction for a student’s routine illness or absence.
8. Parents/guardians, as partners in supporting student learning, are encouraged to do the following:
 - Ensure that their child’s work is authentic and original.
 - Monitor their child’s work.
 - Ask any questions regarding plagiarism or cheating if unsure.
 - Report any suspicious activity.
 - To provide a distraction-free learning environment.
 - To ensure students attend class at the assigned time daily.
 - To supervise and monitor their student’s progress throughout the duration of the school year.
 - To support academic integrity.
 - To encourage the student to manage their time in an effective way.
 - To communicate with the teacher concerns about the child’s performance or behavior.
9. Security and safety is a high priority, especially when the system involves many users. If a security and/or safety problem is identified in the District’s devices and/or

educational platform, the student's teacher or building administrator should be notified.

P5131.42(d)

Students

Disciplinary Action

Virtual/Remote Learning Code of Conduct

Disciplinary Action

Students who violate the Virtual Learning Code of Conduct are subject to disciplinary action in accordance with Board policies and District Guidelines.

1. District students are subject to all local, state, and federal laws governing the Internet. Consequently, faculty and administration will cooperate fully with local, state, or federal officials in any investigation related to illegal activities conducted through Internet access.
2. In the event there is a claim that a student has violated this policy, the student and parents/guardians will be notified of the suspected violation and given an opportunity to present an explanation.
3. Violations to the Virtual Learning Code of Conduct will initiate the following procedure:
 - Upon the violation, the teacher will notify the building administrator.
 - The administrator will notify the student and parent/guardian of the violation.
 - Based on the violation, building administrators will determine what, if any, disciplinary action must be taken. If an investigation of the violation must occur, the student may be temporarily removed from the District's virtual classes/courses until the investigation is complete and appropriate disciplinary action is taken.
4. Disciplinary actions will be informed by the District's Code of Conduct and subsequent discipline policies.

P5131.42(e)

Students

Conduct and Discipline

Virtual/Remote Learning Code of Conduct

Dissemination of Policy/Acknowledgement

This policy must be posted on District and school websites with an acknowledgement link for parents/guardians to attest to the reading and review of this document with their child(ren).

(cf. 5114 – Suspension/Expulsion; Student Due Process)

(cf. 5121.3 – Cheating/Plagiarism)

(cf. 5131 – Conduct)

(cf. 5131.7 – Weapons and Dangerous Instruments)

(cf. 5131.911 – Bullying)

(cf. 5131.913 – Cyberbullying)

(cf. 5132 – Student Dress)

(cf. 5144 – Discipline/Punishment)

Another version of this optional policy to consider.

Business/Non-Instructional Operations

School Fund Raisers

Online Fundraising Campaigns - Crowdfunding

The Board of Education (Board) recognizes that crowdfunding is a useful tool to assist teachers and other employees in the procurement of funding for specific projects and/or programs. Crowdfunding campaigns have been used with great success to provide revenues for such benefits as classroom supplies, educational programs and activities and community advancement. However, the District also recognizes ~~that~~ unregulated use of employee crowdfunding campaigns ~~that are~~ administered on behalf of the District, or an individual school or classroom within the District, can subject the District and employees to legal liability.

Purpose

The purpose of this policy is to ensure that crowdfunding campaigns administered by employees in their capacity as District employees or on behalf of the District or to supplement any District programs are effectively regulated and are appropriately used to further the District's objectives and mission.

Definitions

"**Crowdfunding campaign**" means the practice of raising funds to meet an advertised goal or need by soliciting funds from a large number of people, typically via the Internet.

Prohibition on Unapproved Crowdfunding on Behalf of the District

District employees, including teachers, coaches, staff, and paraprofessionals, may not engage in crowdfunding campaigns in their official capacity as a District employee, on behalf of the District or for the benefit of a District program or activity, without obtaining prior written authorization from ~~the~~their building administrator.

Employees who have not obtained prior written approval pursuant to this policy may not:

- a. Solicit funds or items on behalf of the District or an individual school or classroom within the District on a crowdfunding website;
- b. Give the appearance of soliciting funds or items on behalf of the District on a crowdfunding website;
- c. Use the District's name, logo, mascot, or other identifying information in a crowdfunding post;
- d. Link to or reference any of the District's websites or social media sites; or
- e. Link to or reference any other sites, platforms, or accounts associated with the District.

Business/Non-Instructional Operations

School Fund Raisers

Online Fundraising Campaigns - Crowdfunding

Prohibition on Unapproved Crowdfunding on Behalf of the District (continued)

Absent prior written approval by the District of a crowdfunding project pursuant to this policy, employees are prohibited from providing any information that would lead a reasonable person to conclude that the funds identified on the crowdfunding website are to be used by the District or for any District purpose or program.

Procedures

Employees wishing to utilize crowdfunding for District purposes or programs are required to obtain written permission to do so by submitting a request to ~~the~~their building administrator. Written permission must be received before launching any crowdfunding web page or effort.

It shall be the responsibility of building administration to approve or deny all crowdfunding requests. Crowdfunding requests that are incomplete, not submitted in writing, -and/or- do not meet the requirements of this policy shall not be considered for approval. Information required to be included in the crowdfunding request includes:

1. The name, job title, school, and contact information for the person overseeing the campaign;
2. The crowdfunding website to be used;
3. The items requested and/or the amount of funds targeted to be raised;
4. The classroom, program, and/or activity to be benefited;
5. The exact language that will be included in the post and/or advertising for the crowdfunding campaign; and
6. The start and projected end dates of the post and/or advertising.

Guidelines for Crowdfunding

1. All crowdfunding campaigns involving classroom materials, projects, or resources must be consistent with the District-approved curriculum;
2. Before the building administration accepts technology—related items, the building administration is responsible for confirming acceptability with the ~~Coordinator~~Director of Technology ~~and Media Services~~;
3. All crowdfunding campaigns, including the solicitation of donations, online posting, selection of items, and/or use of funds must be consistent with all applicable laws and District policies;

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Business/Non-Instructional Operations

School Fund Raisers

Online Fundraising Campaigns - Crowdfunding

Guidelines for Crowdfunding (continued)

4. All crowdfunding campaigns must have specific, pre-determined beginning and ending dates; and,
5. To the extent that physical property and not funds are solicited, such property shall be delivered directly to the building administrator of the building where the items are to be used and shall be deemed District property, subject to District policies concerning the use and disposal of District property.

Crowdfunding campaigns may not:

1. Include personally identifying information of any District student or otherwise focus on any identifiable student or groups of students;
2. Include pictures of District students on the crowdfunding website or post any personal or biographical information about any individual student or students on the website;
3. Reveal any confidential information concerning student academic or disciplinary records, personal confidences, health or medical information, family status or income, or assessment or testing results;
4. Reveal any confidential information about colleagues obtained through employment practices;
5. Disparage the District or any of its buildings, programs, students, or employees or paint the District or any of its employees, students, or programs in a negative light;
6. Be used for personal gain to the teacher or of any individual other than the District related benefits associated with the campaign's purpose;
7. Result in funds and/or items being provided or delivered directly to the individual who requested the funds;
8. Solicit funds for items or projects that are religious or political in nature or that have a religious or political purpose;
9. Violate Title IX or any other applicable state or federal law;
10. Be contingent on additional District spending or require "matching" funds from the District or another organization;
11. Request food items that do not meet the "smart snacks" standards of the USDA regulations for school nutrition; or
12. Contain language that suggests or states that an item or items for which the donations are being sought are required for or otherwise integral to a ~~student's~~ student's special education program, necessary for a student to achieve his or her IEP goals, or necessary to ensure participation of a student or students with disabilities in school or any program offered by the District.

Business/Non-Instructional Operations

School Fund Raisers

Online Fundraising Campaigns - Crowdfunding (continued)

Requirements for Crowdfunding Sites

All crowdfunding sites that are approved by the District must meet all of the following requirements:

1. The site must be operated by a legitimate corporation or limited liability company with no significant history of fraud, unlawful activity, financial mismanagement, or other misconduct; and
2. The site must have a policy that requires all funds raised by an individual on behalf of the school to go directly to the school, not the individual who posted or advertised the fundraising request.

Additional Requirements and Regulations

Where a crowdfunding campaign requires the electronic transfer of funds, the building administrator in consultation with the business manager shall ensure that such transfer is made properly and in accordance with acceptable standards of practice. Where such transfer cannot be properly achieved, the campaign should not be approved.

The District reserves the right to refuse funds that have been raised through an approved crowdfunding campaign if it discovers that the project violated this policy or was in violation of the crowdfunding site's ~~requirement,spolicies,requirements, policies~~ or regulations.

The District reserves the right to terminate any pre-approved crowdfunding campaign for any reason or withhold approval for any crowdfunding campaign project for any reason.

Delegation of Responsibility

The Superintendent or his/her designee shall ensure that procedures and guidelines are in place to monitor all crowdfunding requests. Building administrators will be responsible for forwarding all information to ~~his or her~~their staff. Building administrators are responsible for reviewing all crowdfunding requests and determining the appropriate response. The building administrator or designee shall review any ongoing crowdfunding campaigns to ensure compliance. ~~The District's Business Manager~~In coordination with the school's administrative assistant and building administrator, the school's administrative assistant, in coordination with the District's Business Manager, shall ensure the proper recording and accounting of any funds or items received through a crowdfunding campaign ~~and~~. The Business Manager shall be notified of any unused funds and determine the most appropriate method of expending or returning any unused funds: in coordination with the school administration. These duties are intended as a guideline and in no way establish liability on the part of the District if a crowdfunding campaign fails to comply with District policies, state or federal law.

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Condensed by 0.35 pt

P3281.2(e)

Business/Non-Instructional Operations

School Fund Raisers

Online Fundraising Campaigns - Crowdfunding (continued)

(cf. 1324 - Solicitation of Funds ~~by School Groups, Booster Clubs or Parent Groups~~
From and By Students)

(cf. 3280 - Gifts, Grant, and Bequests)

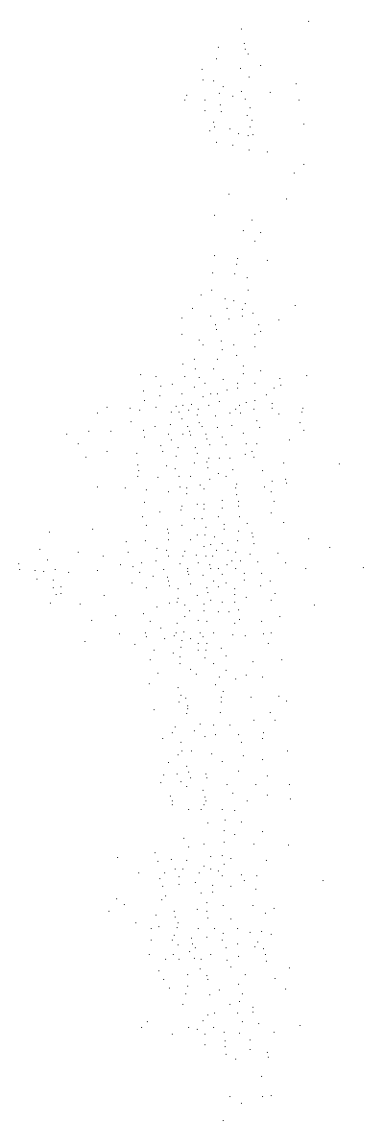
(cf. 3281 - School Fund Raisers)

Policy adopted:

eps-11/20

~~Connecticut Association of Boards of Education, Inc.~~

P3281.2(c)



Personnel --Certified/Non-Certified

Title IX

The Board of Education agrees to comply with Title IX of the Education Amendments of 1972 and the Regulations promulgated pursuant thereto, the Board designates the [Assistant Superintendent of Schools] **Special Education Supervisors**, as Compliance Officer. The Board shall, at least annually, notify all students, parents, employees and labor organizations with which it deals of the name, address and phone number of the Compliance Officer and the procedure for processing grievances.

Except as hereinafter noted, all complaints shall be addressed in writing to the Board designated Compliance Officer and he/she shall be responsible for investigating all complaints. Upon investigation, the Compliance Officer shall effectuate any changes deemed necessary to eliminate any discriminatory practices and shall inform the complainant in writing of his/her actions within ten (10) days of the receipt of such complaint.

If the complainant is not satisfied with the action of the Compliance Officer, within ten (10) days, the complainant may appeal the action of the Compliance Officer in writing to the Board of Education. The Board of Education shall hold a hearing within fifteen (15) days of receipt of such written request and shall decide what, if any, remedies are necessary to eliminate the practices deemed discriminatory. The Board shall notify the complainant in writing of its decision within ten (10) days after such a hearing.

Employees who are represented by labor organizations recognized by this Board for the purposes of collective bargaining shall process all complaints of alleged Title IX violations through the grievance procedures set forth in the applicable collective bargaining contracts.

Legal Reference: Title VII, Civil Rights Act, 42 U.S.C. 2000e, et seq.

29 CFR 1604.11, EEOC Guidelines on Sex Discrimination.

Title IX of the Educational Amendments of 1972, 20 U.S.C. 1681 et seq.

34 CFR Section 106.8(b), OCR Guidelines for Title IX.

Definitions, OCR Guidelines on Sexual Harassment, Fed. Reg. Vol 62, #49, 29 CFR Sec. 1606.8 (a0 62 Fed Reg. 12033 (Year 1997 Day 13 Month 3 March 13, 1997) and 66 Fed. Reg. 5512 (Year 2001 Day 19 Month 1 January 19, 2001)

Meritor Savings Bank. FSB v. Vinson, 477 U.S. 57 (1986)

Faragher v. City of Boca Raton, No. 97-282 (U.S. Supreme Court, June 26, 1998)

Gebbs v. Lago Vista Indiana School District, No. 99-1866, (U.S. Supreme Court, June 26, 1998)

Davis v. Monroe County Board of Education, No. 97-843, (U.S. Supreme Court, May 24, 1999.)

Connecticut General Statutes

[46a-60](#) Discriminatory employment practices prohibited.

[10-15c](#) Discrimination in public schools prohibited. School attendance by five-year olds. (amended by P.A. 97-247 to include "sexual orientation")

[10-153](#) Discrimination on account of marital status.

[17a-101](#) Protection of children from abuse.

Policy adopted: September 26, 2013

DERBY PUBLIC SCHOOLS

Derby, Connecticut

City of Derby-Board of Education

2021 Schedule of Regular Board of Education Meetings

Location: Join Zoom Meeting
<https://us02web.zoom.us/j/84478973012>

Meeting ID: 844 7897 3012
One tap mobile
+13126266799,,84478973012# US (Chicago)
+16465588656,,84478973012# US (New York)

Dial by your location
+1 312 626 6799 US (Chicago)
+1 646 558 8656 US (New York)
+1 301 715 8592 US (Washington D.C)
+1 346 248 7799 US (Houston)
+1 669 900 9128 US (San Jose)
+1 253 215 8782 US (Tacoma)
Meeting ID: 844 7897 3012
Find your local number: <https://us02web.zoom.us/u/ko3e2Jcbz>

Time: 6:30 p.m. – unless otherwise noted
*5:30 p.m.

January

- Tuesday, January 5 – Committee of the Whole
- Tuesday, January 12 – Policy Committee*
- Thursday, January 21 – Board of Education meeting

February

- Monday, February 1 – Finance Committee* and
- Tuesday, February 2 - Committee of the Whole
- Tuesday, February 9 – Policy Committee*
- Thursday, February 18 – Board of Education meeting

March

- Monday, March 1 – Finance Committee * and
- Tuesday, March 2– Committee of the Whole
- Tuesday, March 9 – Policy Committee*
- Thursday, March 18 – Board of Education meeting

April

- Tuesday, April 6 – Committee of the Whole
- Tuesday, April 13 – Policy Committee*
- Thursday, April 15 - Board of Education meeting

City of Derby-Board of Education

2021 Schedule of Regular Board of Education Meetings

Location: Join Zoom Meeting
<https://us02web.zoom.us/j/84478973012>

Meeting ID: 844 7897 3012
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+1 253 215 8782 US (Tacoma)
Meeting ID: 844 7897 3012
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Time: 6:30 p.m. – unless otherwise noted
*5:30 p.m.

May

- Tuesday, May 4 – Committee of the Whole
- Tuesday, May 11– Policy Committee*
- Thursday, May 20 – Board of Education meeting

June

- Tuesday, June 1 – Committee of the Whole
- Tuesday, June 8 – Policy Committee*
- Thursday, June 17 – Board of Education meeting

July

- Tuesday, July 6 – Committee of the Whole
- Tuesday, July 13 – Policy Committee*
- Thursday, July 15 – Board of Education meeting

August

- Tuesday, August 3 – Committee of the Whole
- Tuesday, August 10 – Policy Committee*
- Thursday, August 19– Board of Education meeting

September

- Tuesday, September 7 – Committee of the Whole
- Tuesday, September 14 – Policy Committee*

City of Derby-Board of Education

2021 Schedule of Regular Board of Education Meetings

Location: Join Zoom Meeting
<https://us02web.zoom.us/j/84478973012>

Meeting ID: 844 7897 3012
One tap mobile
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Dial by your location
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+1 669 900 9128 US (San Jose)
+1 253 215 8782 US (Tacoma)

Meeting ID: 844 7897 3012
Find your local number: <https://us02web.zoom.us/u/ko3e2Jcbz>

Time: 6:30 p.m. – unless otherwise noted
*5:30 p.m.

- Thursday, September 16 - Board of Education meeting

October

- Tuesday, October 5 – Committee of the Whole
- Tuesday, October 12 – Policy Committee*
- Thursday, October 21 – Board of Education meeting

November

- Wednesday, November 3 – Committee of the Whole
- Tuesday, November 9– Policy Committee*
- Thursday, November 18 – Board of Education meeting

December

- Tuesday, December 7 – Committee of the Whole
- Tuesday, December 14 – Policy Committee*
- Thursday, December 16 – Board of Education meeting

Respectfully Submitted,
Jim Gildea, Chairman
Board of Education

Confidential Board of Education Only
Derby Public Schools
December 17, 2020

Administrator Vacancies			Posting Date	Status	Funding Source (s)	Recommended	Replacing
Position Principal	School DHS	Salary Per CBA	09/17/2020	Posted #1283 / CTREAP #97133	General Fund	Matthew Conway, Jr.	Martin Pascale
Business Manager	District	\$125,000.00	09/21/2020 - Re-posted 11/16/2020	Posted #1286 / CTREAP #97209 / INDEED	General/Alliance (50/50)	Matthew Conway, Jr.	Mark Izzo
Faculty Vacancies			Posting Date	Status	Funding Source (s)	Recommended	Replacing
TEAM District Facilitator	School District	Salary Per CBA 2020-2021	8/19/2020	Posted #1254	CSDE Grant funds	J. Olson	Annual Posting
Anticipated SRBI Interventionist - Math	DHS	Per CBA 2020-2021	8/19/2020	Posted #1253	Grant - Alliance	J. Olson	COVID-19 Supplemental
Anticipated SRBI Interventionist - Reading/ELA	DHS	Per CBA 2020-2021	8/19/2020	Posted #1252	Grant - Alliance	J. Olson	COVID-19 Supplemental
Math Intervention Specialist	DMS	2020-2021 Salary CBA	7/29/2020	Posted #1240	Grant - Comm Network	R. Caggiano	New
Art Teacher / Long-term Substitute	DMS	\$103.50 per diem	9/1/2020	Posted #1273	General Fund	R. Caggiano	Andrea Landsbach
Art Teacher - Changed to FT	DHS	Per CBA 2020-2021	9/22/2020	Re-Posted #1278 / CTREAP #96963	General Fund	J. Olson	Carla Volpe
Building Substitute Teacher	Irving	\$103.50 per diem	9/29/2020	Posted #1290	General Fund	A. Misset	Kelly Services unable to fill
Speech & Language Pathologist	Irving	Per CBA 2020-2021	10/19/2020	Posted #1282	General Fund	S. McCoart	Linda Kessler
LTS/Building Substitute School Psychologist	DHS / DMS	Per CBA 2020-2021	10/26/2020	Posted #1293 / CTREAP #98046	General Fund	J. Nichols	Corinne Van Hise
Special Education Teacher	DHS	Per CBA 2020-2021	11/17/2020	Posted #1298	General Fund	J. Nichols	Deborah Howard
Business Education Teacher	DHS	Per CBA 2020-2021	12/3/2020	Posted #1301/CTREAP #98557	General Fund	J. Olson	Veronica DiLullo
Support Staff Vacancies			Posting Date	Status	Funding Source (s)	Recommended	Replacing
Sanitation Attendant	School DHS	Salary \$16.00 hour	07/13/2020	Posted #1230	Grant - Cares Act	J. Olson	n/a
P/T STEM Instructional Clerk - Technology	Irving	\$20.50 per hour	08/10/2020	Posted #1242	Title IV grant	A. Misset	New
P/T Sanitation Attendant	LRU	\$18.00 hour	10/28/2020	Posted #1296	Grant - Cares Act	M. Cunningham	Nicole Stochmal
Parareducator - LC	Irving	Per CBA 2020-2021	12/14/2020	Posted Internal #1306	Grant Funding	A. Misset	
Coaching Vacancies			Posting Date	Status	Funding Source (s)	Recommended	Replacing
Head Boys Basketball Coach	School DMS	Salary Per CBA 2020-2021	11/10/2020	Posted #1297	General Fund / Athletics	M. Bradshaw	Rick Paolini
Resignations / Separations			Resignation	Retirement	Other		
Paraprofessional	School Irving	Employee Name Lisa Spataro	Effective Date 12/18/2020		Unpaid Leave of Absence		

CSDE FY21 Grant Payments (12/17/20)

CCode	Payment	Paid/Allocated	Balance	Date Funds Applied	Bank Dep	Grant/Name	Invoice Num	InvDate	Project	Act	Qtr
11000-12547-82010-2021-170003-	\$ 82,000.00	\$ 82,000.00	\$ -	11/23/2020	11/25/2020	Commissioner's Network	CM_SDE_NOV2020_00002_2020328	2020/11/23 # CM_SDE_NOV2020_00002_2020328	SDE00000000000002	55050	QE-2 12/31
11000-12547-82010-2021-170003-	\$ 126,000.00	\$ 126,000.00	\$ -	10/28/2020	10/30/2020	Commissioner's Network	CM_SDE_OCT2020_00003_2020302	2020/10/28 # CM_SDE_OCT2020_00003_2020302	SDE00000000000002	55050	QE-2 12/31
11000-16274-83010-2021-170002-	\$ 29,004.00	\$ 29,004.00	\$ -	10/28/2020	10/30/2020	School Readiness And Child Day Care Grant Program	CM_OEC_OCT2020_00001_2020295	2020/10/28 # CM_OEC_OCT2020_00001_2020295	OEC00000000000002	55070	QE-2 12/31
11000-16279-83004-2021-170031-	\$ 45,000.00	\$ 45,000.00	\$ -	10/20/2020	10/22/2020	Smart Start	CM_OEC_OCT2020_00001_2020283	2020/10/20 # CM_OEC_OCT2020_00001_2020283	OEC00000000000002	55070	QE-2 12/31
11000-17030-84003-2021-170013-	\$ 23,000.00	\$ 23,000.00	\$ -	10/30/2020	11/3/2020	Adult Education - Cooperative	CM_OEC_OCT2020_00001_2020297	2020/10/30 # CM_OEC_OCT2020_00001_2020297	OEC00000000000002	55070	QE-2 12/31
11000-17041-82164-2021-170002-	\$ 84,479.00	\$ -	\$ 84,479.00	8/24/2020	CITY	Adult Education - Cooperative	ADDECOOP_EFT01_AUG2020_2020337	2020/08/24 # ADDECOOP_EFT01_AUG2020_2020337	SDE00000000000002	8/24/2020	SDE000
11000-17041-82164-2021-170002-	\$ 183,000.00	\$ 183,000.00	\$ -	11/23/2020	11/25/2020	ECS Alliance District	CM_SDE_NOV2020_00005_2020328	2020/11/23 # CM_SDE_NOV2020_00005_2020328	SDE00000000000002	55070	QE-2 12/31
11000-17041-82164-2021-170002-	\$ 161,000.00	\$ 161,000.00	\$ -	10/28/2020	10/30/2020	ECS Alliance District	CM_SDE_OCT2020_00005_2020302	2020/10/28 # CM_SDE_OCT2020_00005_2020302	SDE00000000000002	55070	QE-2 12/31
11000-17041-82164-2021-170002-	\$ 387,000.00	\$ 387,000.00	\$ -	9/28/2020	11/25/2020	ECS Alliance District	CM_SDE_SEP2020_00006_2020272	2020/09/28 # CM_SDE_SEP2020_00006_2020272	SDE00000000000002	55070	QE-1 09/30
11000-17041-82164-2021-170002-	\$ 57,000.00	\$ 57,000.00	\$ -	9/28/2020	11/25/2020	ECS Alliance District	CM_SDE_NOV2020_00004_2020328	2020/09/28 # CM_SDE_NOV2020_00004_2020328	SDE00000000000002	55070	QE-2 12/31
11000-17041-82164-2021-170002-	\$ 35,000.00	\$ 35,000.00	\$ -	9/28/2020	10/30/2020	ECS Alliance District	CM_SDE_OCT2020_00004_2020302	2020/09/28 # CM_SDE_OCT2020_00004_2020302	SDE00000000000002	55070	QE-2 12/31
11000-17041-82164-2021-170002-	\$ 45,000.00	\$ 45,000.00	\$ -	9/28/2020	9/30/2020	ECS Alliance District	CM_SDE_SEP2020_00005_2020272	2020/09/28 # CM_SDE_SEP2020_00005_2020272	SDE00000000000002	55070	QE-2 12/31
11000-17041-82164-2021-170002-	\$ 15,000.00	\$ 15,000.00	\$ -	8/27/2020	8/31/2020	ECS Alliance District	CM_SDE_AUG2020_00005_2020240	2020/08/27 # CM_SDE_AUG2020_00005_2020240	SDE00000000000002	8/27/2020	SDE000
12060-20679-82070-2021-170002-	\$ 54,000.00	\$ 54,000.00	\$ -	11/23/2020	11/25/2020	Improving Basic Programs	CM_SDE_NOV2020_00005_2020328	2020/11/23 # CM_SDE_NOV2020_00005_2020328	SDE00000000000002	55050	QE-2 12/31
12060-20679-82070-2021-170002-	\$ 33,657.90	\$ 33,657.90	\$ -	9/28/2020	10/30/2020	Improving Basic Programs	CM_SDE_OCT2020_00001_2020302	2020/09/28 # CM_SDE_OCT2020_00001_2020302	SDE00000000000002	55050	QE-2 12/31
12060-20679-82070-2021-170002-	\$ 23,000.00	\$ 23,000.00	\$ -	10/28/2020	9/30/2020	Improving Basic Programs	CM_SDE_SEP2020_00001_2020272	2020/10/28 # CM_SDE_SEP2020_00001_2020272	SDE00000000000002	55050	QE-1 09/30
12060-20679-82070-2021-170002-	\$ 42,000.00	\$ 42,000.00	\$ -	10/28/2020	10/30/2020	Improving Basic Programs	CM_SDE_OCT2020_00006_2020302	2020/10/28 # CM_SDE_OCT2020_00006_2020302	SDE00000000000002	55050	QE-2 12/31
12060-20679-82070-2021-170003-	\$ 91,000.00	\$ 91,000.00	\$ -	11/23/2020	11/25/2020	1st-4th School Improvement-1003(a)	CM_SDE_NOV2020_00006_2020328	2020/11/23 # CM_SDE_NOV2020_00006_2020328	SDE00000000000002	55050	QE-2 12/31
12060-20679-82070-2021-170003-	\$ 40,935.00	\$ 40,935.00	\$ -	9/28/2020	9/30/2020	1st-4th School Improvement-1003(a)	CM_SDE_SEP2020_00006_2020272	2020/09/28 # CM_SDE_SEP2020_00006_2020272	SDE00000000000002	55050	QE-1 09/30
12060-20679-82070-2021-170003-	\$ 30,000.00	\$ 30,000.00	\$ -	11/23/2020	11/25/2020	1st-4th School Improvement-1003(a)	CM_SDE_NOV2020_00007_2020328	2020/11/23 # CM_SDE_NOV2020_00007_2020328	SDE00000000000002	55050	QE-2 12/31
12060-20679-82070-2021-170002-	\$ 6,000.00	\$ 6,000.00	\$ -	10/28/2020	10/30/2020	1st-4th School Improvement-1003(a)	CM_SDE_OCT2020_00007_2020302	2020/10/28 # CM_SDE_OCT2020_00007_2020302	SDE00000000000002	55050	QE-2 12/31
12060-20742-84010-2020-170002-	\$ 2,313.00	\$ 2,313.00	\$ -	8/27/2020	8/31/2020	Carl D Perkins Career & Tech. Educ. Act	CM_SDE_AUG2020_00001_2020240	2020/08/27 # CM_SDE_AUG2020_00001_2020240	SDE00000000000002	8/27/2020	SDE000
12060-20742-84010-2020-170002-	\$ 8,000.00	\$ 8,000.00	\$ -	8/3/2020	8/5/2020	Carl D Perkins Career & Tech. Educ. Act	CM_SDE_AUG2020_00001_2020240	2020/08/03 # CM_SDE_AUG2020_00001_2020240	SDE00000000000002	8/3/2020	SDE000
12060-20858-84134-2020-170002-	\$ 5,081.00	\$ 5,081.00	\$ -	8/27/2020	8/31/2020	Title II-Part A Teachers	CM_SDE_AUG2020_00002_2020240	2020/08/27 # CM_SDE_AUG2020_00002_2020240	SDE00000000000002	8/27/2020	SDE000
12060-20977-82032-2020-170002-	\$ 25,000.00	\$ 25,000.00	\$ -	8/27/2020	8/31/2020	DEA- Part B- Section 611	CM_SDE_AUG2020_00002_2020240	2020/08/27 # CM_SDE_AUG2020_00002_2020240	SDE00000000000002	8/27/2020	SDE000
12060-20977-82032-2020-170002-	\$ 8,500.00	\$ 8,500.00	\$ -	9/28/2020	9/30/2020	DEA- Part B- Section 611	CM_SDE_SEP2020_00003_2020240	2020/09/28 # CM_SDE_SEP2020_00003_2020240	SDE00000000000002	9/28/2020	SDE000
12060-20977-82032-2021-170002-	\$ 61,000.00	\$ 61,000.00	\$ -	11/23/2020	11/25/2020	DEA- Part B- Section 611	CM_SDE_NOV2020_00008_2020328	2020/11/23 # CM_SDE_NOV2020_00008_2020328	SDE00000000000002	55050	QE-2 12/31
12060-20977-82032-2021-170002-	\$ 86,000.00	\$ 86,000.00	\$ -	10/28/2020	10/30/2020	DEA- Part B- Section 611	CM_SDE_OCT2020_00008_2020328	2020/10/28 # CM_SDE_OCT2020_00008_2020328	SDE00000000000002	55050	QE-2 12/31
12060-20983-82032-2021-170002-	\$ 2,000.00	\$ 2,000.00	\$ -	11/23/2020	11/25/2020	DEA- Part B- Section 619	CM_SDE_NOV2020_00009_2020328	2020/11/23 # CM_SDE_NOV2020_00009_2020328	SDE00000000000002	55050	QE-2 12/31
12060-20983-82032-2021-170002-	\$ 2,908.50	\$ 2,908.50	\$ -	8/27/2020	8/31/2020	DEA- Part B- Section 619	CM_SDE_OCT2020_00006_2020240	2020/08/27 # CM_SDE_OCT2020_00006_2020240	SDE00000000000002	8/27/2020	SDE000
12060-20983-82032-2021-170002-	\$ 2,691.50	\$ 2,691.50	\$ -	9/28/2020	9/30/2020	DEA- Part B- Section 619	CM_SDE_SEP2020_00007_2020272	2020/09/28 # CM_SDE_SEP2020_00007_2020272	SDE00000000000002	9/28/2020	SDE000
12060-20983-82032-2021-170002-	\$ 1,000.00	\$ 1,000.00	\$ -	10/28/2020	10/30/2020	DEA- Part B- Section 619	CM_SDE_OCT2020_00009_2020302	2020/10/28 # CM_SDE_OCT2020_00009_2020302	SDE00000000000002	55050	QE-1 09/30
12060-29573-82079-2020-124137-	\$ 25,000.00	\$ 25,000.00	\$ -	11/23/2020	11/25/2020	ESSER-Element and Seen School Emergency	CM_SDE_NOV2020_00001_2020328	2020/11/23 # CM_SDE_NOV2020_00001_2020328	SDE00000000000002	55050	QE-2 12/31
12060-29573-82079-2020-124137-	\$ 9,000.00	\$ 9,000.00	\$ -	10/28/2020	10/30/2020	ESSER-Element and Seen School Emergency	CM_SDE_OCT2020_00002_2020302	2020/10/28 # CM_SDE_OCT2020_00002_2020302	SDE00000000000002	55050	QE-2 12/31
12060-29573-82079-2020-124137-	\$ 100,594.00	\$ 100,594.00	\$ -	8/27/2020	8/31/2020	ESSER-Element and Seen School Emergency	CM_SDE_AUG2020_00004_2020240	2020/08/27 # CM_SDE_AUG2020_00004_2020240	SDE00000000000002	8/27/2020	SDE000
12060-29573-82079-2020-124137-	\$ 30,406.00	\$ 30,406.00	\$ -	9/28/2020	9/30/2020	ESSER-Element and Seen School Emergency	CM_SDE_SEP2020_00004_2020272	2020/09/28 # CM_SDE_SEP2020_00004_2020272	SDE00000000000002	55050	QE-1 09/30
	\$ 1,962,059.90	\$ 1,877,580.90	\$ 84,479.00								
Education Grants											
12060-29572-82079-2020-170005-	\$ 26,971.25	\$ 26,971.25	\$ -	10/1/2020	10/2/2020	National School Lunch - Cares Act	LNCH_0031-MAR2020-20201261	2020/10/01 # LNCH_0031-MAR2020-20201261	SDE00000000000002	55050	QE-2 12/31
12060-20560-82079-2020-170005-	\$ (26,971.25)	\$ (26,971.25)	\$ -	10/1/2020	10/2/2020	National School Lunch	LNCH_0031-MAR2020-20201261	2020/10/01 # LNCH_0031-MAR2020-20201261	SDE00000000000002	55050	QE-2 12/31
12060-20508-82079-2020-170005-	\$ (9,235.76)	\$ (9,235.76)	\$ -	8/17/2020	n/a	School Breakfast Program	BFS1_0031-MAR2020-20201261	2020/08/17 # BFS1_0031-MAR2020-20201261	SDE00000000000002	55050	QE-2 12/31
12060-29573-82079-2020-170005-SDE000003	\$ 7,167.89	\$ 7,167.89	\$ -	11/4/2020	12/17/2020	Summer Food Service Prog - Admin	SFSPADMN_0091-SEP2020-2020307	2020/11/04 # SFSPADMN_0091-SEP2020-2020307	SDE00000000000002	55050	QE-2 12/31
12060-29573-82079-2020-170005-SDE000003	\$ 2,109.85	\$ 2,109.85	\$ -	8/26/2020	8/28/2020	Summer Food Service Prog - Admin	SFSPADMN_0071-JUL2020-2020239	2020/08/26 # SFSPADMN_0071-JUL2020-2020239	SDE00000000000002	8/26/2020	SDE000
12060-29573-82079-2020-170005-SDE000003	\$ 1,936.71	\$ 1,936.71	\$ -	9/30/2020	10/2/2020	Summer Food Service Prog - Admin	SFSPADMN_0081-AUG2020-2020274	2020/09/30 # SFSPADMN_0081-AUG2020-2020274	SDE00000000000002	55050	QE-1 09/30
12060-29573-82079-2020-170005-SDE000003	\$ 973.83	\$ 973.83	\$ -	7/30/2020	8/3/2020	Summer Food Service Prog - Admin	SFSPADMN_0061-JUN2020-2020212	2020/07/30 # SFSPADMN_0061-JUN2020-2020212	SDE00000000000002	7/30/2020	SDE000
12060-29573-82079-2020-170005-SDE000003	\$ 1,335.29	\$ 1,335.29	\$ -	7/28/2020	7/30/2020	Summer Food Service Prog - Admin	SFSPADMN_0051-MAY2020-2020210	2020/07/28 # SFSPADMN_0051-MAY2020-2020210	SDE00000000000002	7/28/2020	SDE000
12060-29574-82079-2020-170005-SDE000003	\$ 69,798.56	\$ 69,798.56	\$ -	11/4/2020	12/17/2020	Summer Food Service Prog - Opr	SFSPOPER_0091-SEP2020-2020307	2020/11/04 # SFSPOPER_0091-SEP2020-2020307	SDE00000000000002	55050	QE-2 12/31
12060-29574-82079-2020-170005-SDE000003	\$ 20,560.16	\$ 20,560.16	\$ -	8/26/2020	8/28/2020	Summer Food Service Prog - Opr	SFSPOPER_0071-JUL2020-2020239	2020/08/26 # SFSPOPER_0071-JUL2020-2020239	SDE00000000000002	8/26/2020	SDE000
12060-29574-82079-2020-170005-SDE000003	\$ 18,872.96	\$ 18,872.96	\$ -	9/30/2020	10/2/2020	Summer Food Service Prog - Opr	SFSPOPER_0081-AUG2020-2020274	2020/09/30 # SFSPOPER_0081-AUG2020-2020274	SDE00000000000002	55050	QE-1 09/30
12060-29574-82079-2020-170005-SDE000003	\$ 9,489.76	\$ 9,489.76	\$ -	7/30/2020	8/3/2020	Summer Food Service Prog - Opr	SFSPOPER_0061-JUN2020-2020212	2020/07/30 # SFSPOPER_0061-JUN2020-2020212	SDE00000000000002	55050	QE-1 09/30
12060-29574-82079-2020-170005-SDE000003	\$ 13,012.16	\$ 13,012.16	\$ -	7/28/2020	7/30/2020	Summer Food Service Prog - Opr	SFSPOPER_0051-MAY2020-2020210	2020/07/28 # SFSPOPER_0051-MAY2020-2020210	SDE00000000000002	55050	QE-1 09/30
12060-29576-82079-2020-170005-	\$ 9,235.76	\$ 9,235.76	\$ -	8/17/2020	n/a	School Breakfast Program - Cares Act	BFS1_0031-MAR2020-20201261	2020/08/17 # BFS1_0031-MAR2020-20201261	SDE00000000000002	8/17/2020	SDE000
	\$ 145,2										

Derby Public Schools

Reprint Check Listing

Fiscal Year: 2020-2021

Criteria:

Bank Account:

From Date: 11/01/2020 To Date: 11/30/2020
 From Check: To Check:
 From Voucher: To Voucher:

Fund:	Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
1000			General Fund							
	45268	11/06/2020	ACES	\$46,504.10	1035	Printed	Expense	<input type="checkbox"/>		
	45270	11/06/2020	Advanced Corporate Networking, Inc.	\$6,330.00	1035	Printed	Expense	<input type="checkbox"/>		
	45271	11/06/2020	Alert Alarms	\$400.00	1035	Printed	Expense	<input type="checkbox"/>		
	45272	11/06/2020	CompuClaim	\$2,878.41	1035	Printed	Expense	<input type="checkbox"/>		
	45274	11/06/2020	Gateway Community College	\$16,500.00	1035	Printed	Expense	<input type="checkbox"/>		
	45275	11/06/2020	Home Depot	\$924.68	1035	Printed	Expense	<input type="checkbox"/>		
	45278	11/06/2020	Kelly Services Inc.	\$2,607.71	1035	Printed	Expense	<input type="checkbox"/>		
	45279	11/06/2020	Mark Izzo	\$69.50	1035	Printed	Expense	<input type="checkbox"/>		
	45280	11/06/2020	Milestones Behavioral Services	\$21,137.13	1035	Printed	Expense	<input type="checkbox"/>		
	45281	11/06/2020	Paychex of New York LLC	\$792.72	1035	Printed	Expense	<input type="checkbox"/>		
	45283	11/06/2020	Spark Energy Gas, LLC	\$533.83	1035	Printed	Expense	<input type="checkbox"/>		
	45284	11/06/2020	The Children's Center of Hamden	\$3,364.27	1035	Printed	Expense	<input type="checkbox"/>		
	45286	11/13/2020	ACES	\$54,515.70	1037	Printed	Expense	<input type="checkbox"/>		
	45290	11/13/2020	CABE	\$25.00	1037	Printed	Expense	<input type="checkbox"/>		
	45291	11/13/2020	Calvert Safe & Lock	\$55.20	1037	Printed	Expense	<input type="checkbox"/>		
	45292	11/13/2020	City Stitchers	\$405.00	1037	Printed	Expense	<input type="checkbox"/>		
	45293	11/13/2020	CMEA	\$275.00	1037	Printed	Expense	<input type="checkbox"/>		
	45294	11/13/2020	Connecticut Transportation Solutions	\$3,091.00	1037	Printed	Expense	<input type="checkbox"/>		
	45296	11/13/2020	Department of Labor	\$7,715.00	1037	Printed	Expense	<input type="checkbox"/>		
	45297	11/13/2020	Derby Food Services	\$104.00	1037	Printed	Expense	<input type="checkbox"/>		
	45298	11/13/2020	East River Energy	\$5,188.66	1037	Printed	Expense	<input type="checkbox"/>		
	45299	11/13/2020	Eversource	\$6,830.62	1037	Printed	Expense	<input type="checkbox"/>		
	45300	11/13/2020	Executive Sign Management	\$70.00	1037	Printed	Expense	<input type="checkbox"/>		
	45301	11/13/2020	F & W Equipment	\$1,451.17	1037	Printed	Expense	<input type="checkbox"/>		

Derby Public Schools

Reprint Check Listing

Fiscal Year: 2020-2021

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Bank Account:

From Date: 11/01/2020 To Date: 11/30/2020
 From Check: To Check:
 From Voucher: To Voucher:

Fund:	1000	General Fund																		
Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date											
45302	11/13/2020	Frank D'Amore	\$428.45	1037	Printed	Expense	<input type="checkbox"/>													
45303	11/13/2020	GovConnection, Inc.	\$2,496.00	1037	Printed	Expense	<input type="checkbox"/>													
45306	11/13/2020	Kelly Carloni	\$26.94	1037	Printed	Expense	<input type="checkbox"/>													
45307	11/13/2020	Kelly Services Inc.	\$6,028.41	1037	Printed	Expense	<input type="checkbox"/>													
45308	11/13/2020	KidSense Therapy Group	\$150.00	1037	Printed	Expense	<input type="checkbox"/>													
45309	11/13/2020	Life Safety Service & Supply, LLC	\$1,230.00	1037	Printed	Expense	<input type="checkbox"/>													
45310	11/13/2020	Novus Insight, Inc.	\$1,624.00	1037	Printed	Expense	<input type="checkbox"/>													
45313	11/13/2020	Specialized Education of CT, Inc.	\$332.61	1037	Printed	Expense	<input type="checkbox"/>													
45314	11/13/2020	SVSNS	\$14,921.90	1037	Printed	Expense	<input type="checkbox"/>													
45315	11/13/2020	The Eagle Leasing Company	\$617.00	1037	Printed	Expense	<input type="checkbox"/>													
45316	11/13/2020	The Institute of Professional Practice,	\$18,200.00	1037	Printed	Expense	<input type="checkbox"/>													
45317	11/13/2020	United Illuminating	\$34,272.42	1037	Printed	Expense	<input type="checkbox"/>													
45318	11/13/2020	US Bank Equipment Finance	\$4,820.00	1037	Printed	Expense	<input type="checkbox"/>													
45319	11/13/2020	VanElten Plumbing & Heating	\$250.00	1037	Printed	Expense	<input type="checkbox"/>													
45321	11/13/2020	YALE	\$300.00	1037	Printed	Expense	<input type="checkbox"/>													
45323	11/19/2020	ADMIN Partners LLC	\$30.00	1039	Printed	Expense	<input type="checkbox"/>													
45329	11/19/2020	CABE	\$100.00	1039	Printed	Expense	<input type="checkbox"/>													
45330	11/19/2020	Calvert Safe & Lock	\$475.00	1039	Printed	Expense	<input type="checkbox"/>													
45332	11/19/2020	Carmine D'Onofrio	\$76.56	1039	Printed	Expense	<input type="checkbox"/>													
45333	11/19/2020	City of Derby_759	\$1,090.56	1039	Printed	Expense	<input type="checkbox"/>													
45334	11/19/2020	D.F. McDermott Company LLC	\$335.00	1039	Printed	Expense	<input type="checkbox"/>													
45336	11/19/2020	Derby Food Services	\$514.00	1039	Printed	Expense	<input type="checkbox"/>													
45337	11/19/2020	F. Pepe Construction, LLC	\$4,585.50	1039	Printed	Expense	<input type="checkbox"/>													
45339	11/19/2020	GRAINGER Inc.	\$249.55	1039	Printed	Expense	<input type="checkbox"/>													

Derby Public Schools

Reprint Check Listing

Fiscal Year: 2020-2021

Criteria:

Bank Account:

From Date: 11/01/2020 To Date: 11/30/2020
 From Check: To Check:
 From Voucher: To Voucher:

Fund:	Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
1000			General Fund							
	45342	11/19/2020	Horace Mann	\$20.25	1039	Printed	Expense	<input type="checkbox"/>		
	45343	11/19/2020	IDVILLE	\$104.95	1039	Printed	Expense	<input type="checkbox"/>		
	45354	11/19/2020	Shelton Printing LLC	\$48.00	1039	Printed	Expense	<input type="checkbox"/>		
	45356	11/19/2020	Spark Energy Gas, LLC	\$1,971.16	1039	Printed	Expense	<input type="checkbox"/>		
	45357	11/19/2020	Specialized Education of CT, Inc.	\$6,652.20	1039	Printed	Expense	<input type="checkbox"/>		
	45360	11/19/2020	State of CT Dept of Admin Svc	\$240.00	1039	Printed	Expense	<input type="checkbox"/>		
	45362	11/19/2020	SVSNS	\$14,921.90	1039	Printed	Expense	<input type="checkbox"/>		
	45363	11/19/2020	Troy Industrial Solutions	\$202.37	1039	Printed	Expense	<input type="checkbox"/>		
	45365	11/19/2020	Valley Electric Supply Co.	\$135.09	1039	Printed	Expense	<input type="checkbox"/>		
	45376	11/24/2020	ACES	\$158,719.55	1042	Printed	Expense	<input type="checkbox"/>		
	45378	11/24/2020	Angela Lillemoie	\$42.47	1042	Printed	Expense	<input type="checkbox"/>		
	45379	11/24/2020	Blanchette Sporting Goods	\$961.00	1042	Printed	Expense	<input type="checkbox"/>		
	45380	11/24/2020	ChimeNet Inc.	\$5,900.00	1042	Printed	Expense	<input type="checkbox"/>		
	45381	11/24/2020	City Stitchers	\$50.00	1042	Printed	Expense	<input type="checkbox"/>		
	45382	11/24/2020	Connecticut Association of Schools	\$675.00	1042	Printed	Expense	<input type="checkbox"/>		
	45384	11/24/2020	Derby Food Services	\$120.00	1042	Printed	Expense	<input type="checkbox"/>		
	45385	11/24/2020	Eversource	\$706.75	1042	Printed	Expense	<input type="checkbox"/>		
	45387	11/24/2020	Frank D'Amore	\$490.46	1042	Printed	Expense	<input type="checkbox"/>		
	45388	11/24/2020	Frontier Communications	\$1,379.11	1042	Printed	Expense	<input type="checkbox"/>		
	45389	11/24/2020	Infoshred, LLC	\$18.90	1042	Printed	Expense	<input type="checkbox"/>		
	45392	11/24/2020	Kelly Services Inc.	\$2,632.76	1042	Printed	Expense	<input type="checkbox"/>		
	45396	11/24/2020	School Health Corp.	\$177.69	1042	Printed	Expense	<input type="checkbox"/>		
	45397	11/24/2020	School Specialty	\$1,313.75	1042	Printed	Expense	<input type="checkbox"/>		
	45398	11/24/2020	Standard Insurance Company	\$2,534.77	1042	Printed	Expense	<input type="checkbox"/>		

Derby Public Schools

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Criteria:

Bank Account:

From Date: 11/01/2020 To Date: 11/30/2020
 From Check: To Check:
 From Voucher: To Voucher:

Fund:	1000	General Fund																			
Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date												
45399	11/24/2020	YALE	\$300.00	1042	Printed	Expense	<input type="checkbox"/>														
Total Checks for Fund:			73	Total Amount:		\$475,240.73															
Fund:	2002	Federal Grants (Current Year)																			
Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date												
45269	11/06/2020	Adganida Blackwood	\$360.00	1035	Printed	Expense	<input type="checkbox"/>														
45273	11/06/2020	Dawn Lisa Olenoski	\$277.50	1035	Printed	Expense	<input type="checkbox"/>														
45276	11/06/2020	Jasmine Abbott	\$375.00	1035	Printed	Expense	<input type="checkbox"/>														
45277	11/06/2020	Kassandra Martinez	\$450.00	1035	Printed	Expense	<input type="checkbox"/>														
45282	11/06/2020	Robert Whalen	\$303.00	1035	Printed	Expense	<input type="checkbox"/>														
45285	11/12/2020	Jasmine Abbott	\$262.50	1032	Printed	Expense	<input type="checkbox"/>														
45287	11/13/2020	Adganida Blackwood	\$312.00	1037	Printed	Expense	<input type="checkbox"/>														
45295	11/13/2020	Dawn Lisa Olenoski	\$272.25	1037	Printed	Expense	<input type="checkbox"/>														
45304	11/13/2020	Jasmine Abbott	\$75.00	1037	Printed	Expense	<input type="checkbox"/>														
45305	11/13/2020	Kassandra Martinez	\$360.00	1037	Printed	Expense	<input type="checkbox"/>														
45311	11/13/2020	Riverside Assessments, LLC	\$1,469.20	1037	Printed	Expense	<input type="checkbox"/>														
45312	11/13/2020	Robert Whalen	\$229.50	1037	Printed	Expense	<input type="checkbox"/>														
45335	11/19/2020	Dawn Lisa Olenoski	\$150.00	1039	Printed	Expense	<input type="checkbox"/>														
45346	11/19/2020	Jasmine Abbott	\$300.00	1039	Printed	Expense	<input type="checkbox"/>														
45347	11/19/2020	Kassandra Martinez	\$360.00	1039	Printed	Expense	<input type="checkbox"/>														
45350	11/19/2020	Pro-Ed Inc.	\$2,033.90	1039	Printed	Expense	<input type="checkbox"/>														
45351	11/19/2020	Robert Whalen	\$231.00	1039	Printed	Expense	<input type="checkbox"/>														
45352	11/19/2020	Rosetta Stone, Ltd	\$2,700.00	1039	Printed	Expense	<input type="checkbox"/>														
45375	11/20/2020	Adganida Blackwood	\$312.00	1040	Printed	Expense	<input type="checkbox"/>														

Derby Public Schools

Reprint Check Listing

Fiscal Year: 2020-2021

Criteria:

Bank Account:

From Date: 11/01/2020 To Date: 11/30/2020
 From Check: To Check:
 From Voucher: To Voucher:

Fund:	2002	Federal Grants (Current Year)									
Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date		
45377	11/24/2020	Adganida Blackwood	\$303.00	1042	Printed	Expense	<input type="checkbox"/>				
45383	11/24/2020	Dawn Lisa Olenoski	\$367.50	1042	Printed	Expense	<input type="checkbox"/>				
45390	11/24/2020	Jasmine Abbott	\$150.00	1042	Printed	Expense	<input type="checkbox"/>				
45391	11/24/2020	Kassandra Martinez	\$442.50	1042	Printed	Expense	<input type="checkbox"/>				
45393	11/24/2020	NORCOM	\$746.72	1042	Printed	Expense	<input type="checkbox"/>				
45394	11/24/2020	Pearson Clinical Assessment	\$2,520.96	1042	Printed	Expense	<input type="checkbox"/>				
45395	11/24/2020	Robert Whalen	\$318.00	1042	Printed	Expense	<input type="checkbox"/>				
Total Checks for Fund:			26	Total Amount:		\$15,681.53					

Fund:	2012	Federal Grants (Prior Year)									
Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date		
45386	11/24/2020	Flyleaf Publishing, LLC	\$1,143.32	1042	Printed	Expense	<input type="checkbox"/>				
Total Checks for Fund:			1	Total Amount:		\$1,143.32					

Fund:	3003	State Grants (Current Year)									
Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date		
45286	11/13/2020	ACES	\$1,130.90	1037	Printed	Expense	<input type="checkbox"/>				
45289	11/13/2020	Ayanna Williams	\$484.00	1037	Printed	Expense	<input type="checkbox"/>				
45376	11/24/2020	ACES	\$1,130.90	1042	Printed	Expense	<input type="checkbox"/>				
Total Checks for Fund:			3	Total Amount:		\$2,745.80					

Fund:	9001	Enterprise Fund									
Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date		
23042	11/06/2020	Derby Food Services	\$60.00	1034	Printed	Expense	<input type="checkbox"/>				
23043	11/24/2020	Medco Supply Company	\$1,417.53	1043	Printed	Expense	<input type="checkbox"/>				

Derby Public Schools

Reprint Check Listing

Fiscal Year: 2020-2021

Criteria:

Bank Account:

From Date: 11/01/2020 To Date: 11/30/2020
From Check: To Check:
From Voucher: To Voucher:

Total Checks for Fund: 2 Total Amount: \$1,477.53
Total Amount: \$496,288.91

End of Report

Derby Public Schools - District Wide Discipline Report - November 2020

Derby High School

Student	Date	Grade Level	Log Type	Subtype	Title	Action Taken
14692	11/6/2020	9	Discipline		Level 2 - Leaving Grounds w/o permission	OSS

Derby Middle School

Student	Date	Grade Level	Log Type	Subtype	Title	Action Taken
14588	11/5/2020	6	Discipline		Level 1 Electronic Violation - Student C	Parent Conference
12496	11/5/2020	6	Discipline		Level 1 Electronic Violation - Student C	Parent Conference
12053	11/5/2020	6	Discipline		Level 1 Electronic Violation - Student C	Parent Conference
14856	11/5/2020	6	Discipline		Level 3 Fighting - 3 days OSS	OSS
12992	11/5/2020	6	Discipline		Level 3 Fighting - 3 days OSS	OSS

Bradley School

Student	Date	Grade Level	Log Type	Subtype	Title	Action Taken
13265	11/2/2020	5	Discipline		Level 1-Disrespect/Insubord.-Parent Call	Parent Contacted
14489	11/2/2020	4	Discipline		Level 1-Inappropriate language/student c	Student Conference
14710	11/5/2020	0	Discipline		Level 1-Rough Play/student conference	Student Conference
14827	11/5/2020	0	Discipline		Level 1-Rough Play/student conference	Student Conference
14185	11/6/2020	2	Discipline		Level 1-Insubordination/Parent Contacted	Parent Contacted
13692	11/9/2020	2	Discipline		Level 1-Rough Play/Defiance/Emailed Pare	Parent Contacted
13860	11/16/2020	5	Discipline		Level 2 (Disrespect/Insubordination) - P	Parent Contacted
13234	11/16/2020	5	Discipline		Level 2 (Disrespect/Insubordination) - P	Parent Contacted
13861	11/20/2020	4	Discipline		Level 3 (Threatening and Sexual Harassme	OSS

Irving School

Student	Date	Grade Level	Log Type	Subtype	Title	Action Taken
14217	11/10/2020	2	Discipline		Level 2 - Inappropriate Language	Loss of privileges
13606	11/10/2020	4	Discipline		Level 1 Disrespectful Behavior	Lunch Detention

RAISE Academy

None Reported