

Annual Performance Report Public Hearing February 20, 2024

2022-2023 Texas Academic Performance Reporting System Public Hearing

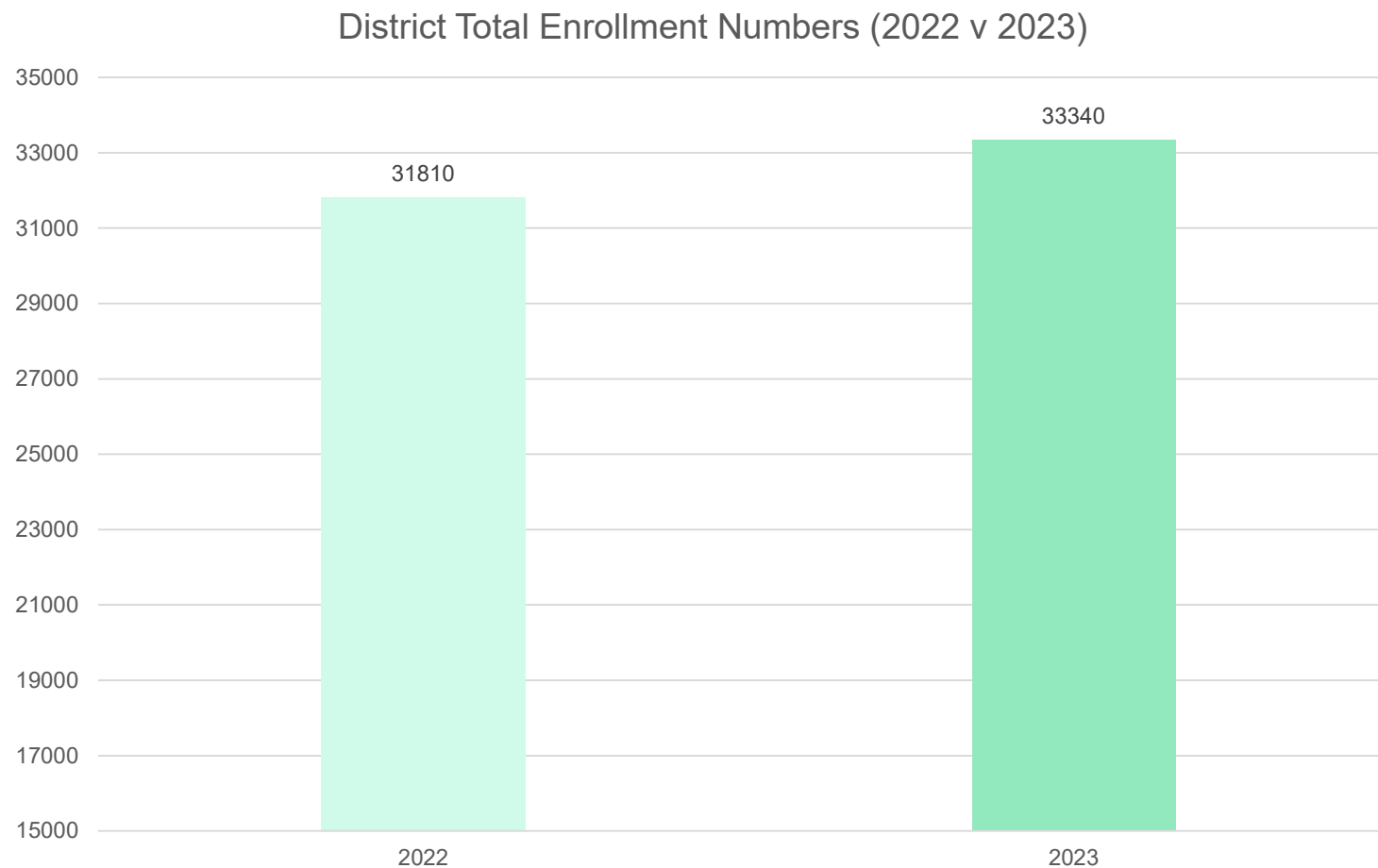


Dr. Jessica Gore: Executive Director of Research, Evaluation, and
Accountability

7 Sections to the Annual Report

1. 2022-2023 Texas Academic Report (PDF TAPR)
2. PEIMS Financial Standard Report (2022-2023 Financial Actual Report)
3. 2022-2023 District Accreditation Status
4. Campus Performance Objectives
5. Report on Violent or Criminal Incidents on Campuses
6. Student Performance in Postsecondary Institutions
7. 2022-2023 TAPR Glossary

Section 1: District Profile



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Percentage of District Total Enrollment by Ethnicity (2021, 2022 and 2023 Snapshots)



Section 1: State of Texas Assessments of Academic Readiness (STAAR)

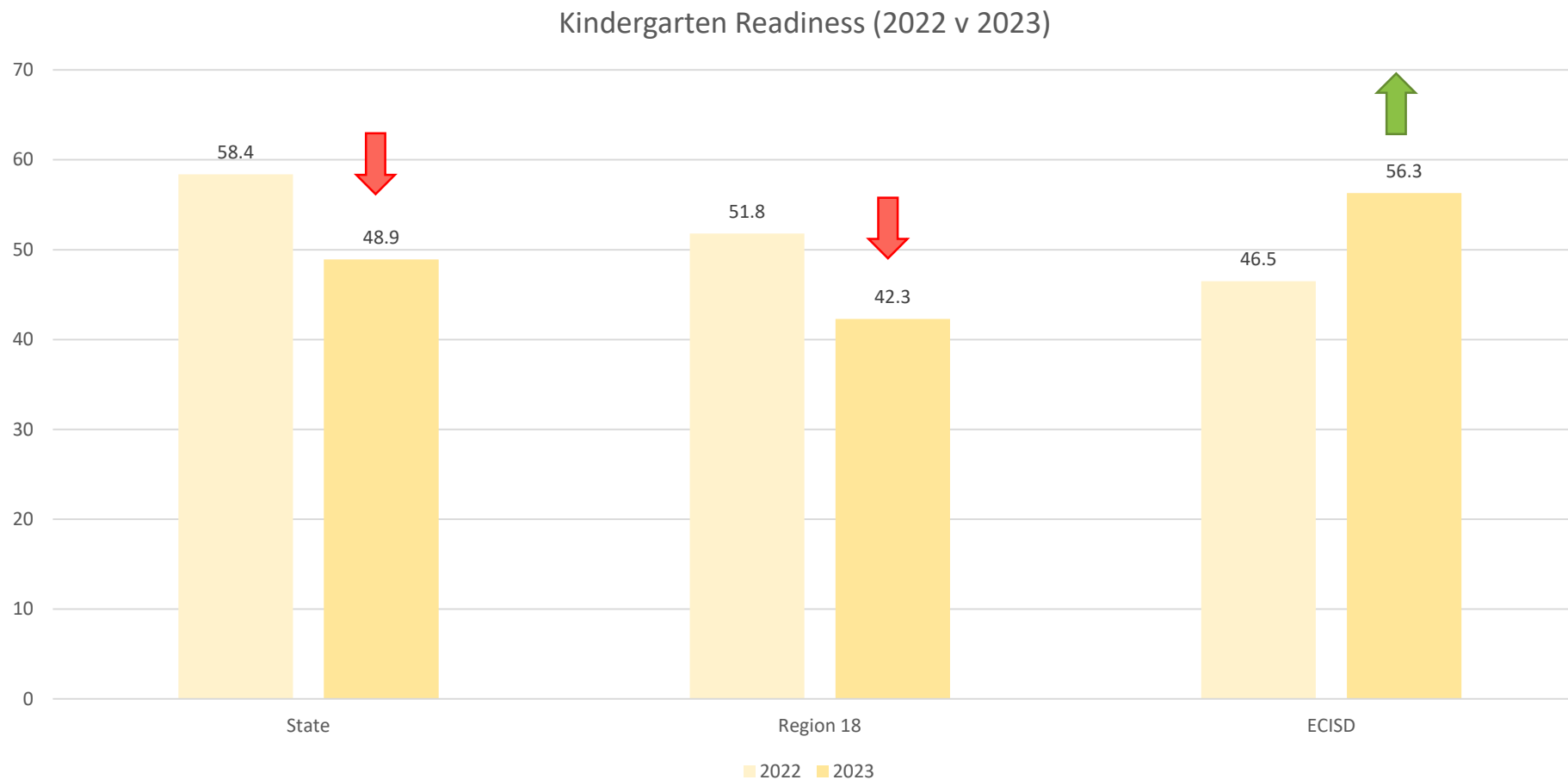
STAAR Performance (2022-2023) reported for:

- Grades 3-8 Reading and Math
- Grades 5 and 8 Science
- Grade 8 Social Studies
- End of Course: Algebra 1, Biology, English I, English II, U.S. History
- Accelerated Testers - SAT/ACT Math scores for students who took and passed Algebra I in 8th grade

School Progress and Academic Growth (2022-2023):

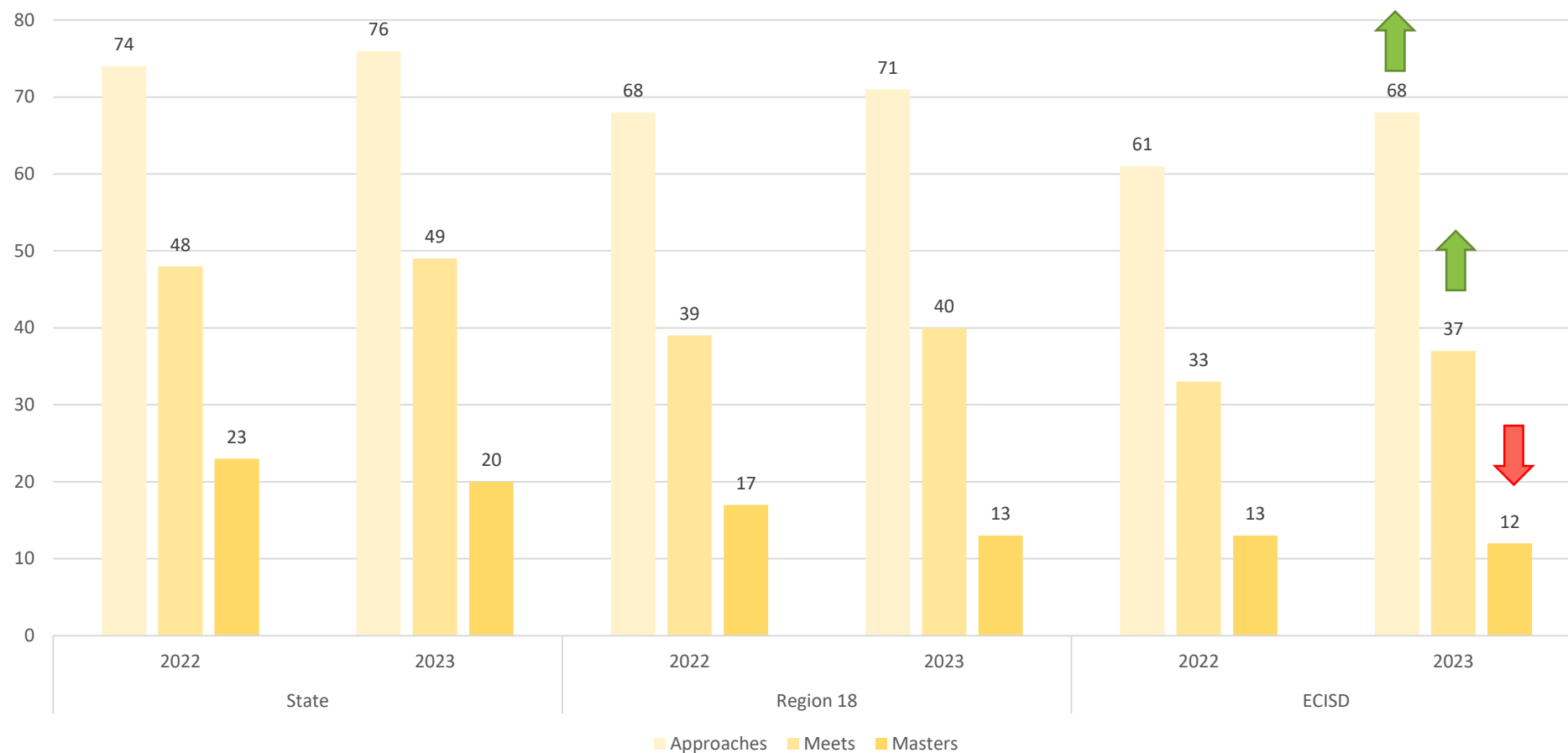
- STAAR 4-8 Reading, English I and II EOC
- STAAR 4-8 Math, Algebra I

Section 1: Kindergarten Readiness



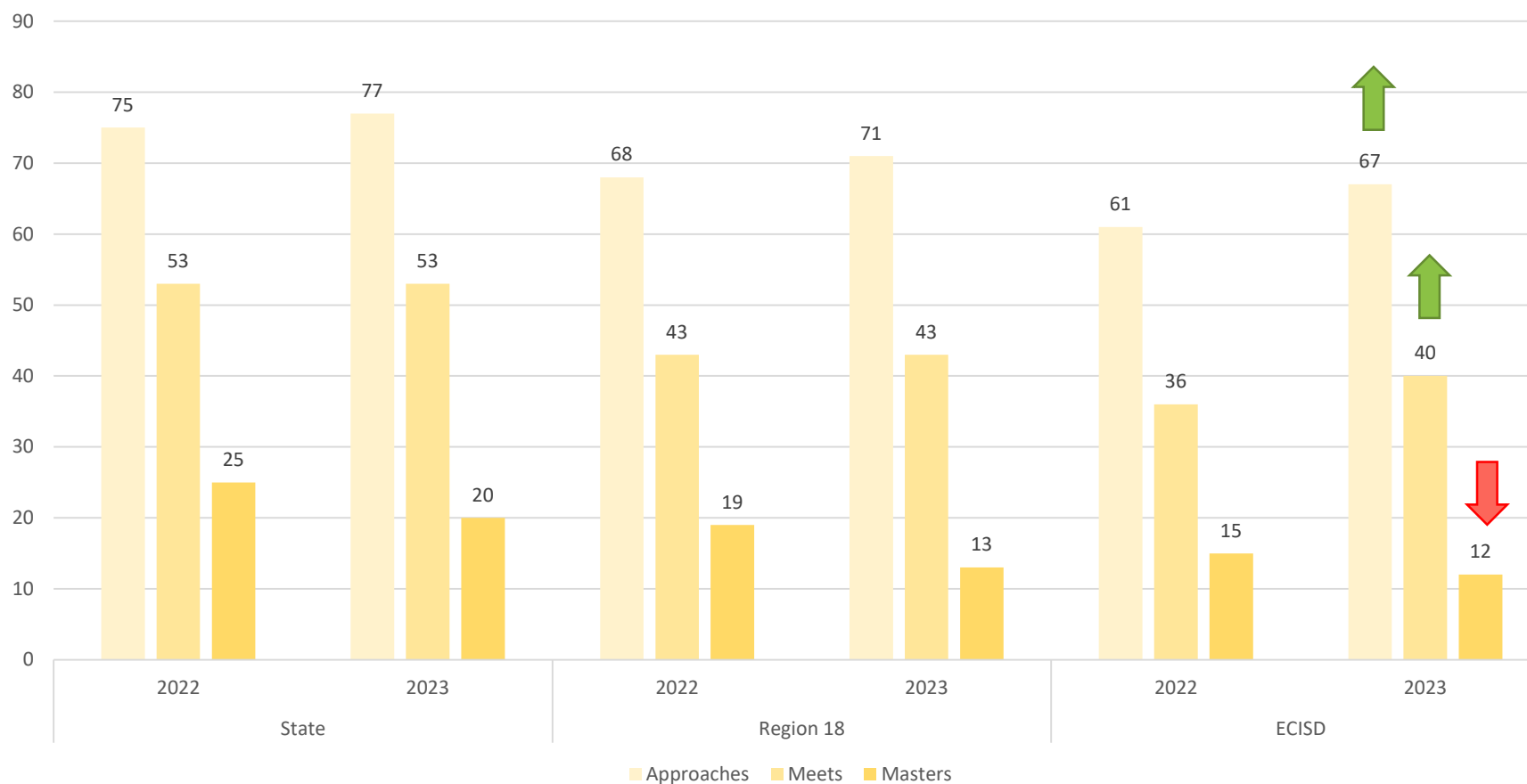
Section 1: STAAR Performance

Percentage of STAAR Performance Across All Subjects and All Grade Levels (2022 v 2023)



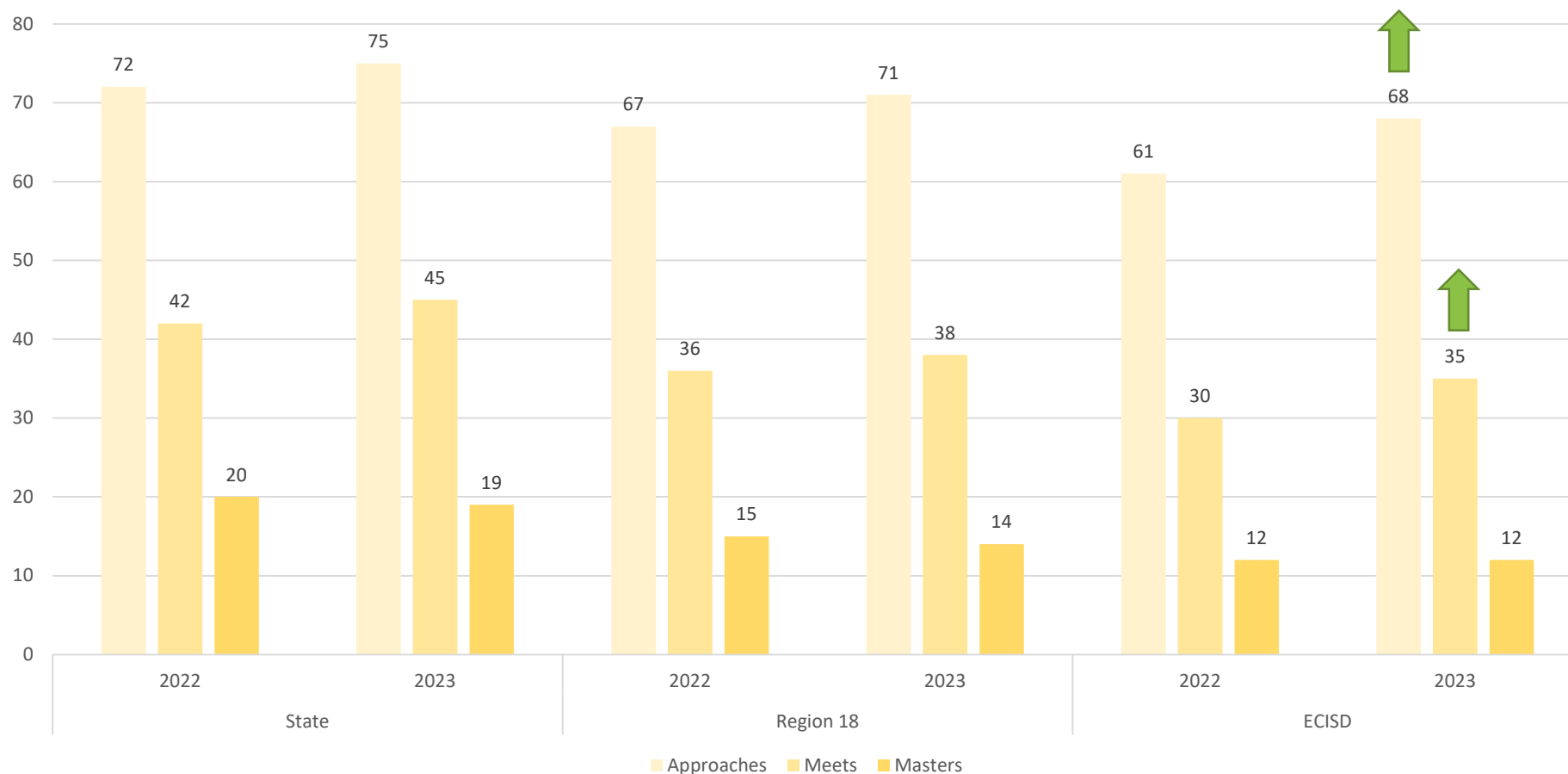
Section 1: STAAR Performance

Percentage of STAAR Performance: RLA (2022 v 2023)

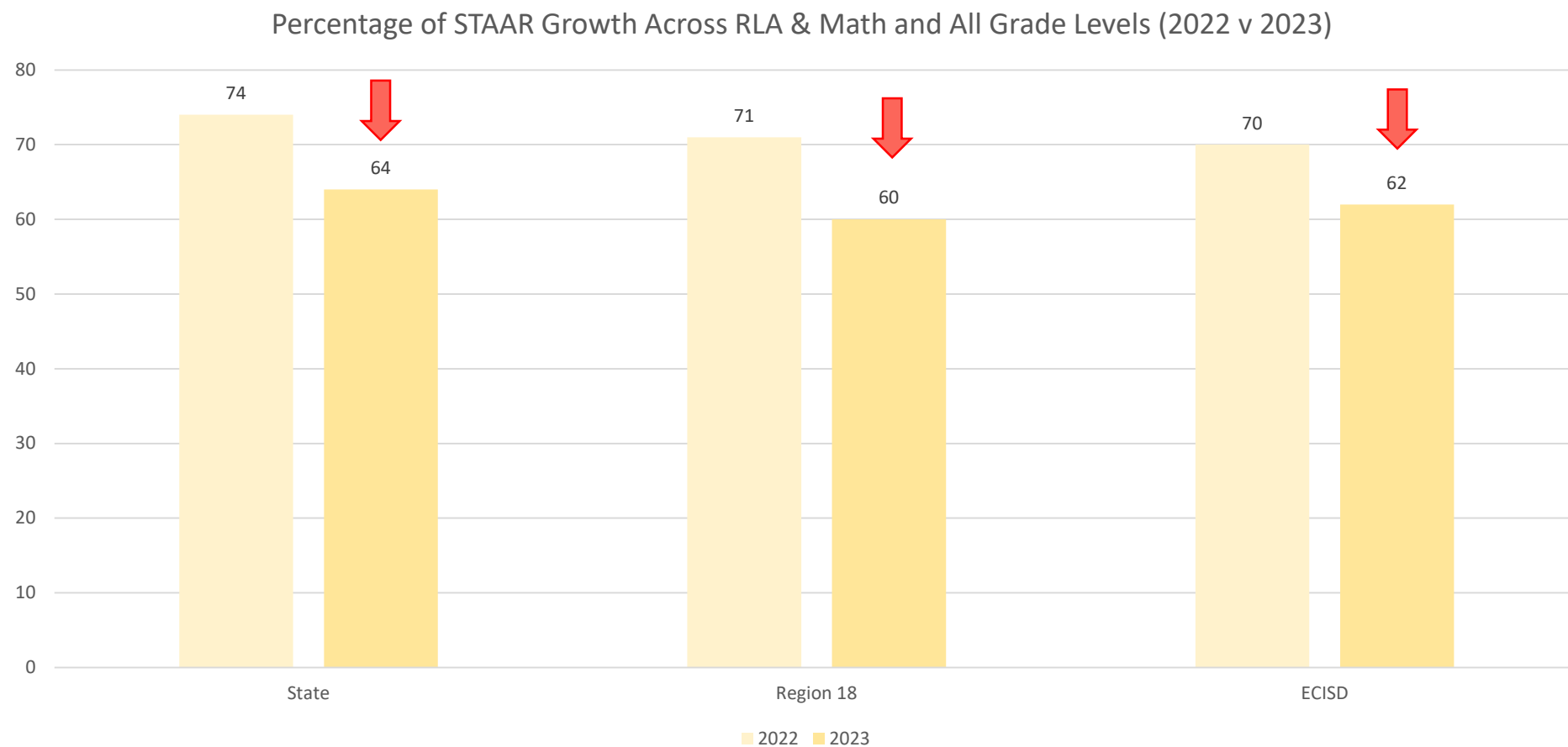


Section 1: STAAR Performance

Percentage of STAAR Performance: Math (2022 v 2023)

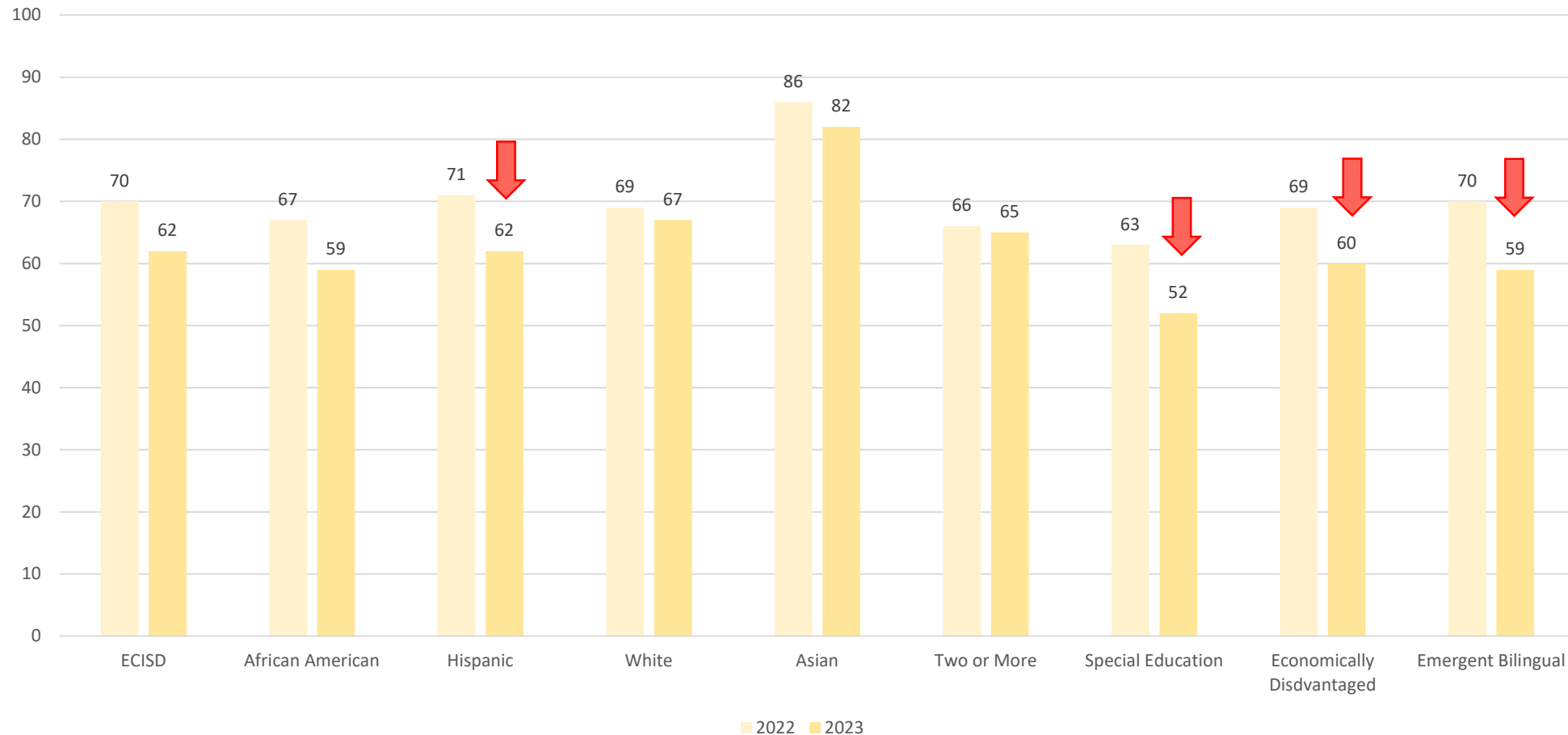


Section 1: STAAR Growth

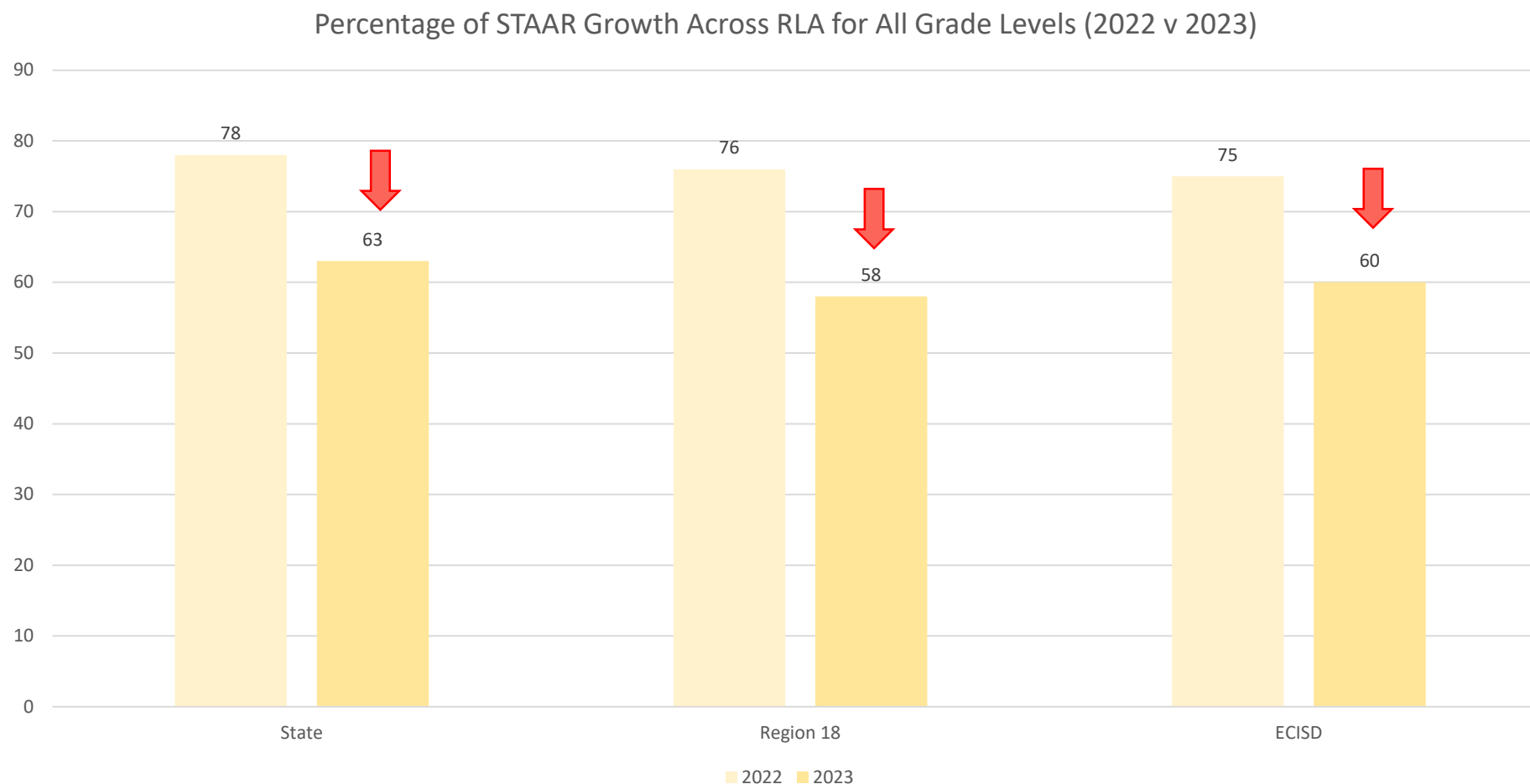


Section 1: STAAR Growth

Percentage of STAAR Growth Across RLA & Math and All Grade Levels by Student Group (2022 v 2023)

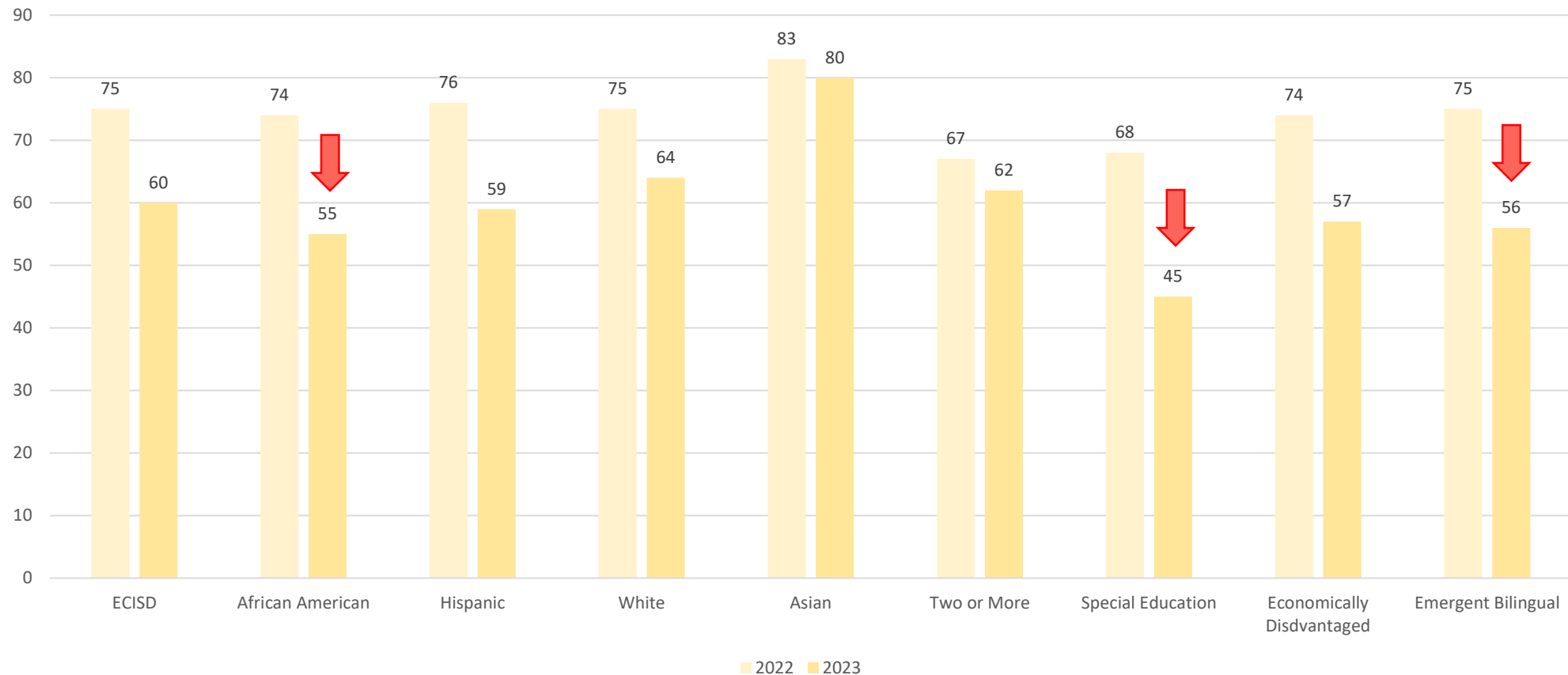


Section 1: STAAR Growth

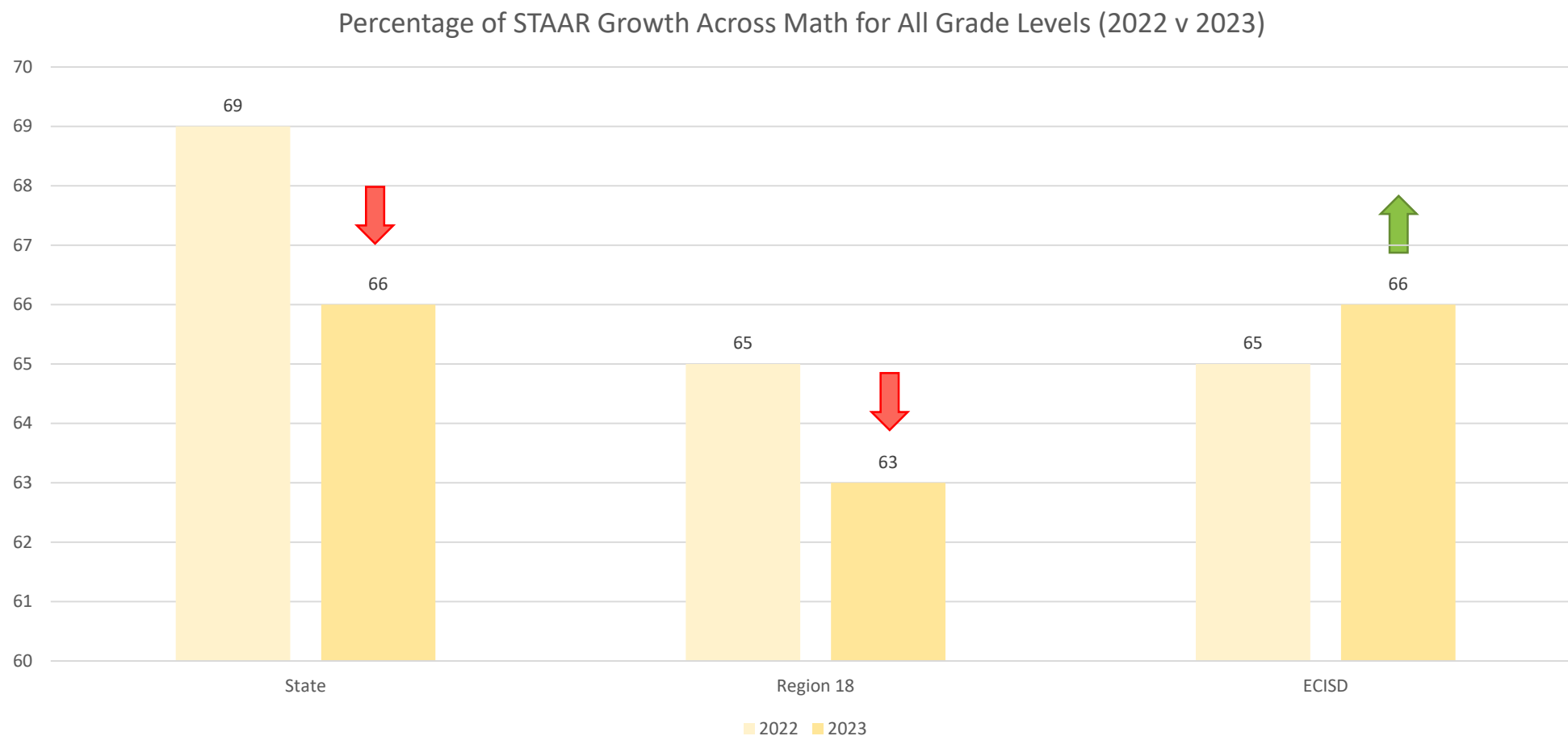


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Percentage of STAAR Growth Across RLA and All Grade Levels by Student Group (2022 v 2023)

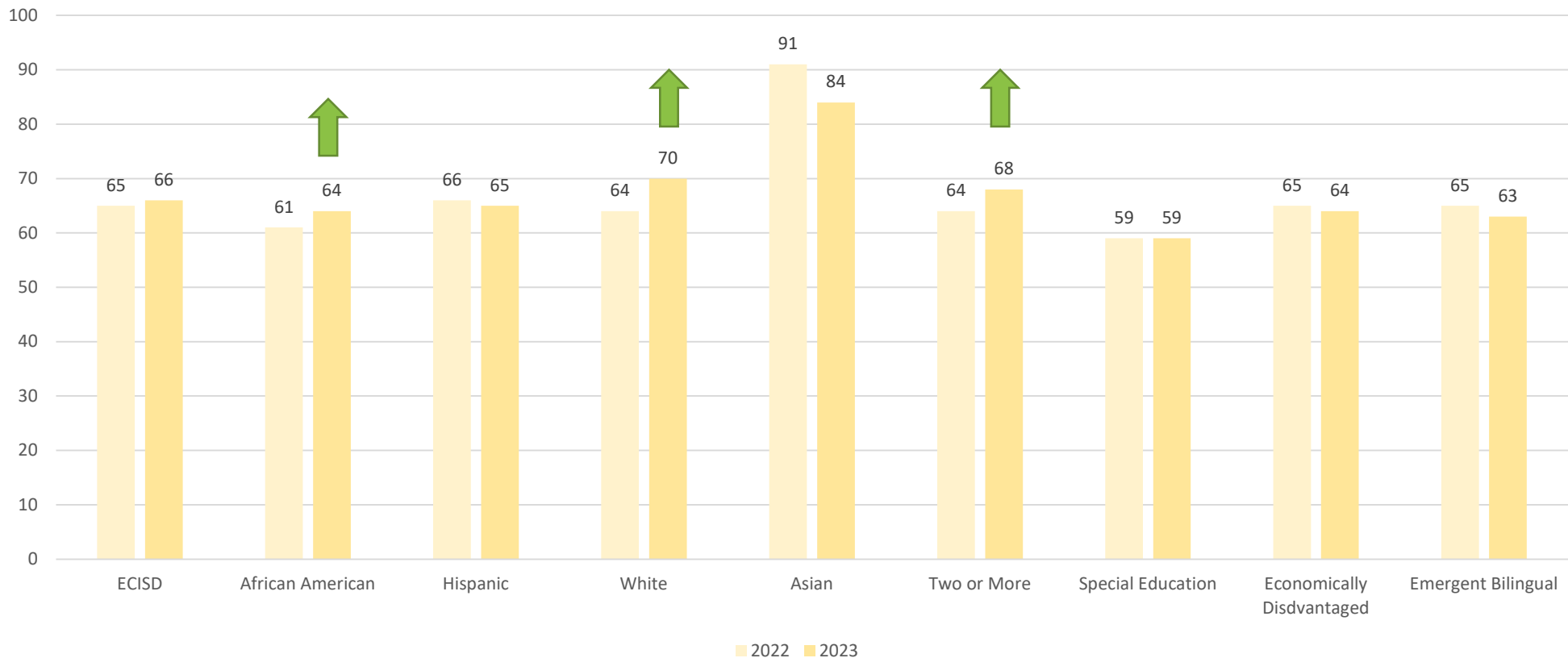


Section 1: STAAR Growth



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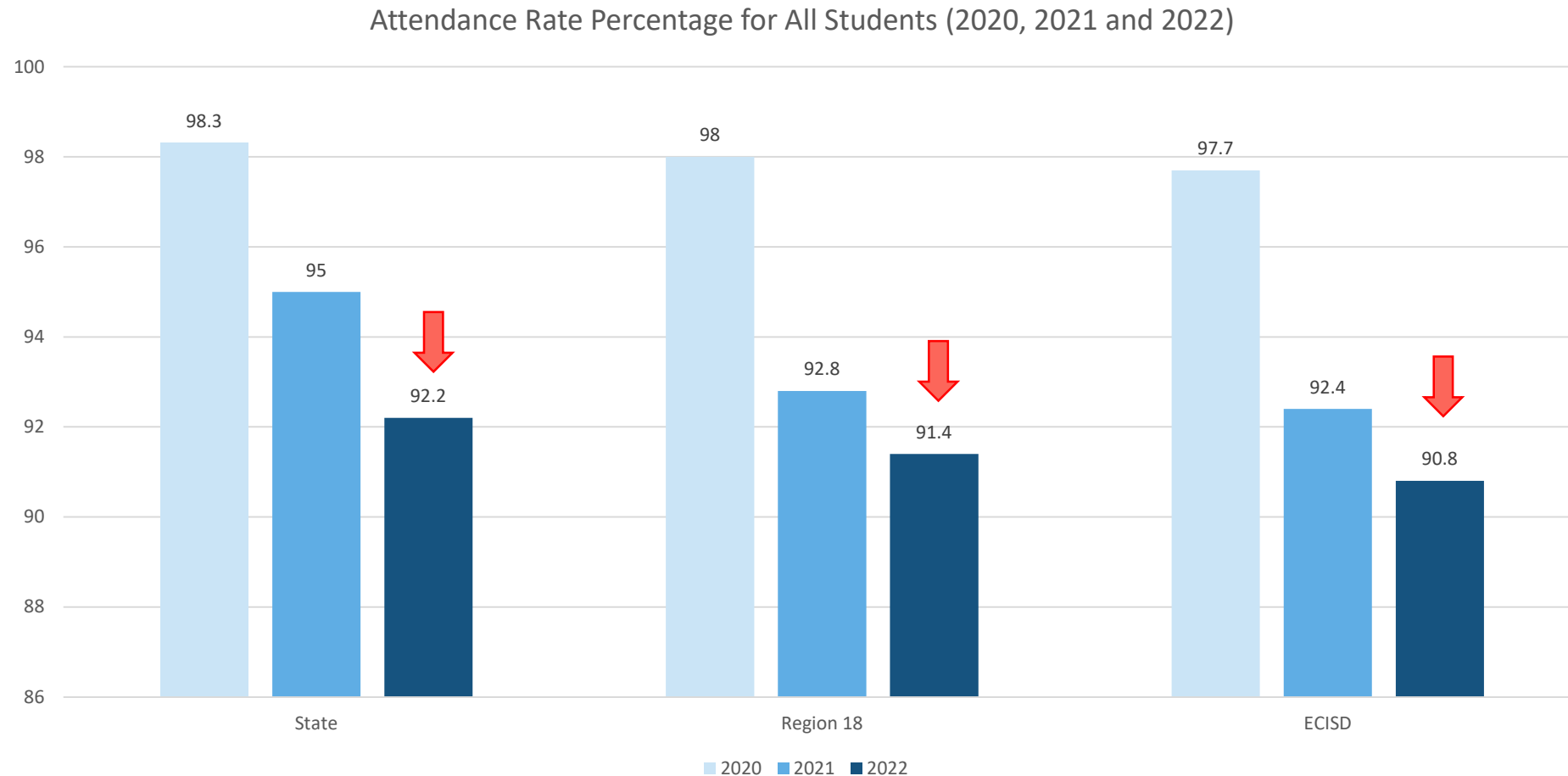
Percentage of STAAR Growth Across Math and All Grade Levels by Student Group (2022 v 2023)



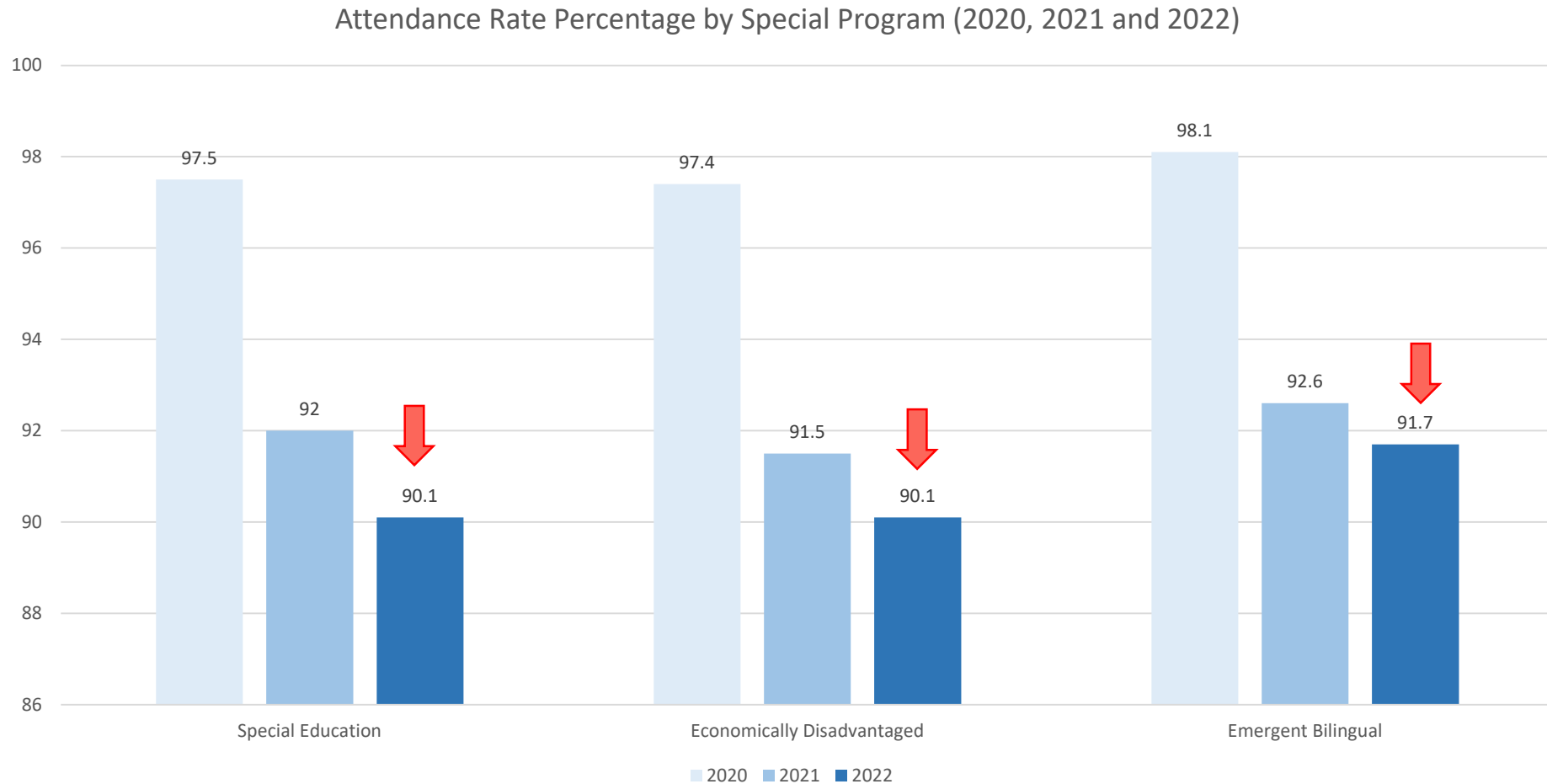
Section 1: Attendance & Graduation Rate

- Attendance Rate (2-year lagging data)
- Longitudinal Graduation Rate (Class of 2022): 4-Year Graduation Rate reported by:
 - Graduates
 - Texas Certificate of High School Equivalency (TxCHSE)
 - Continuers
 - Dropouts

Section 1: Attendance Rate

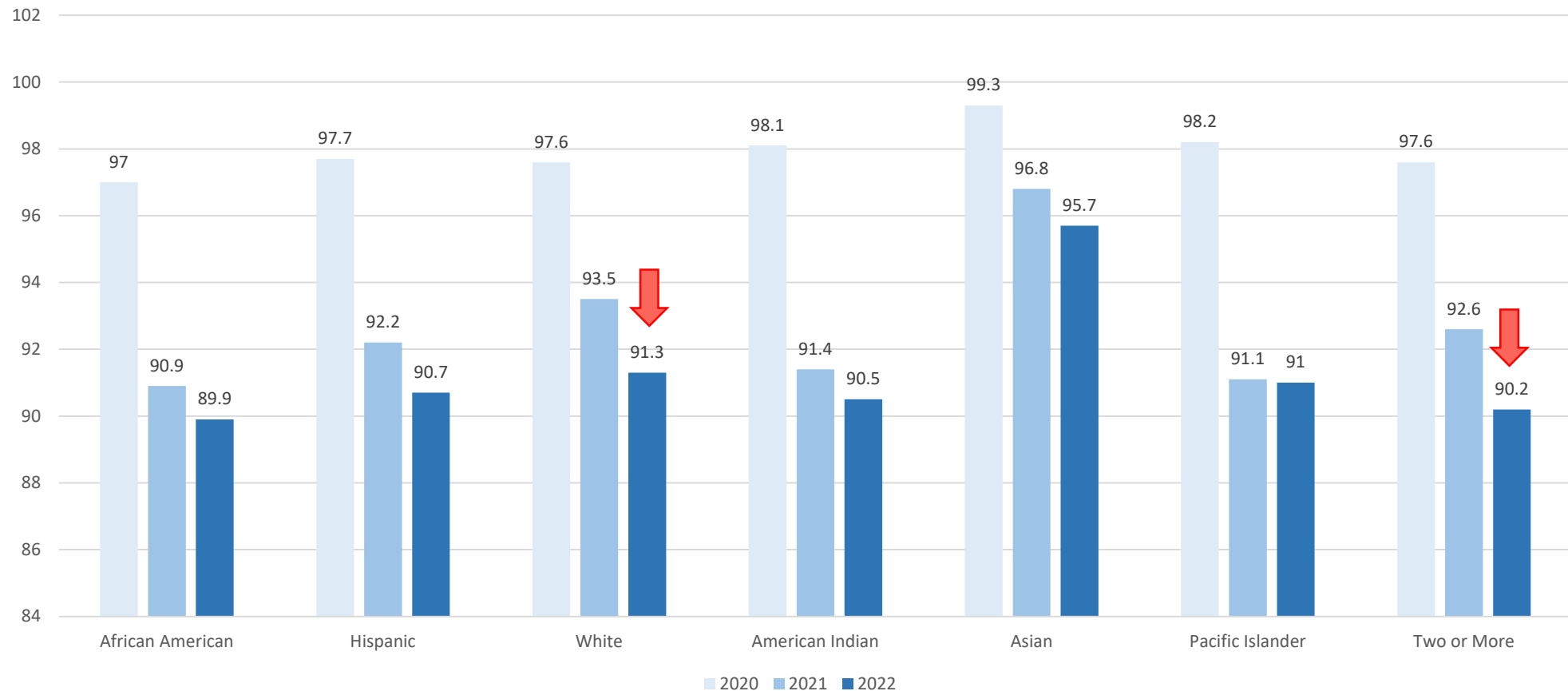


Section 1: Attendance Rate

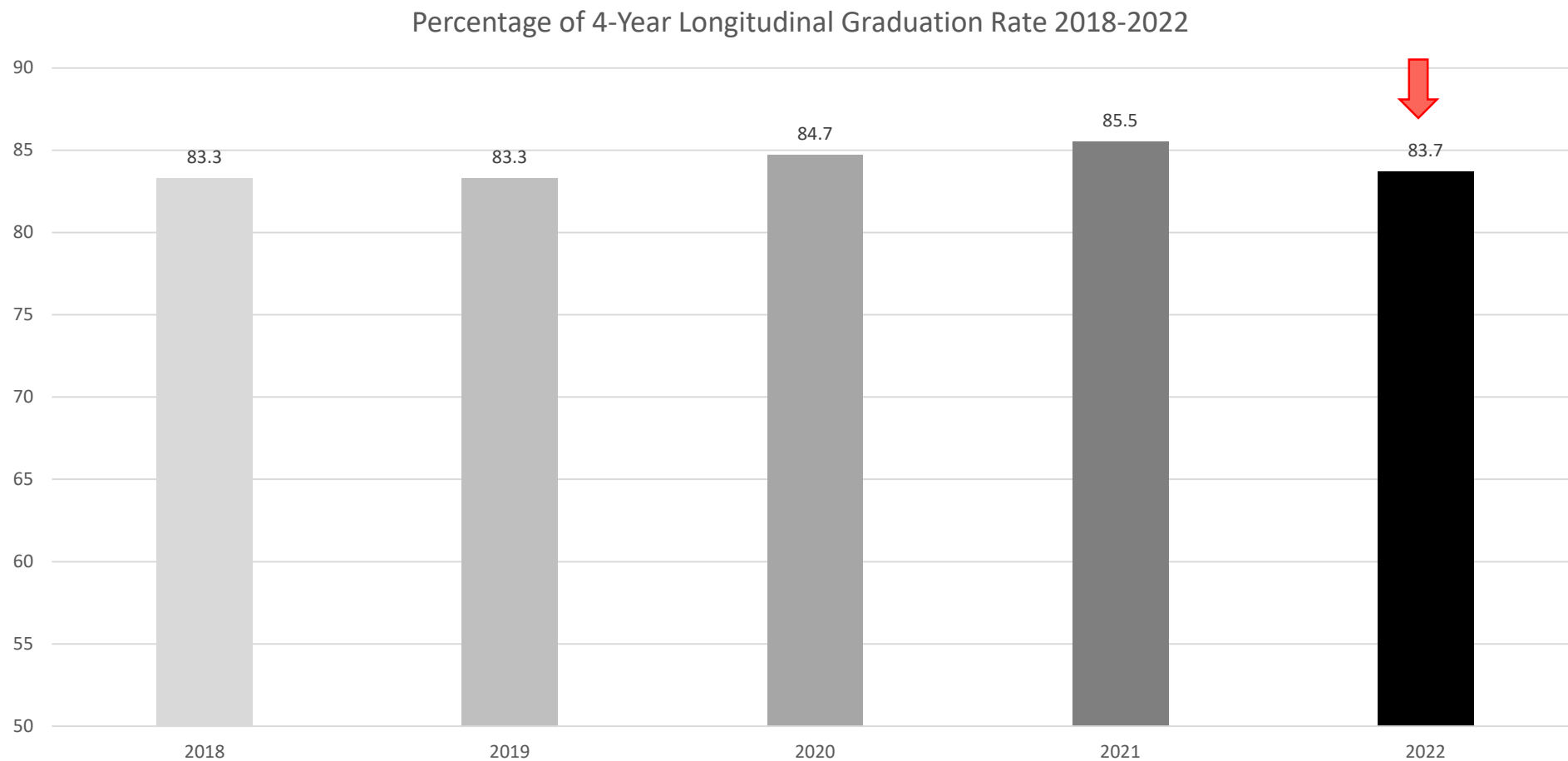


Section 1: Attendance Rate

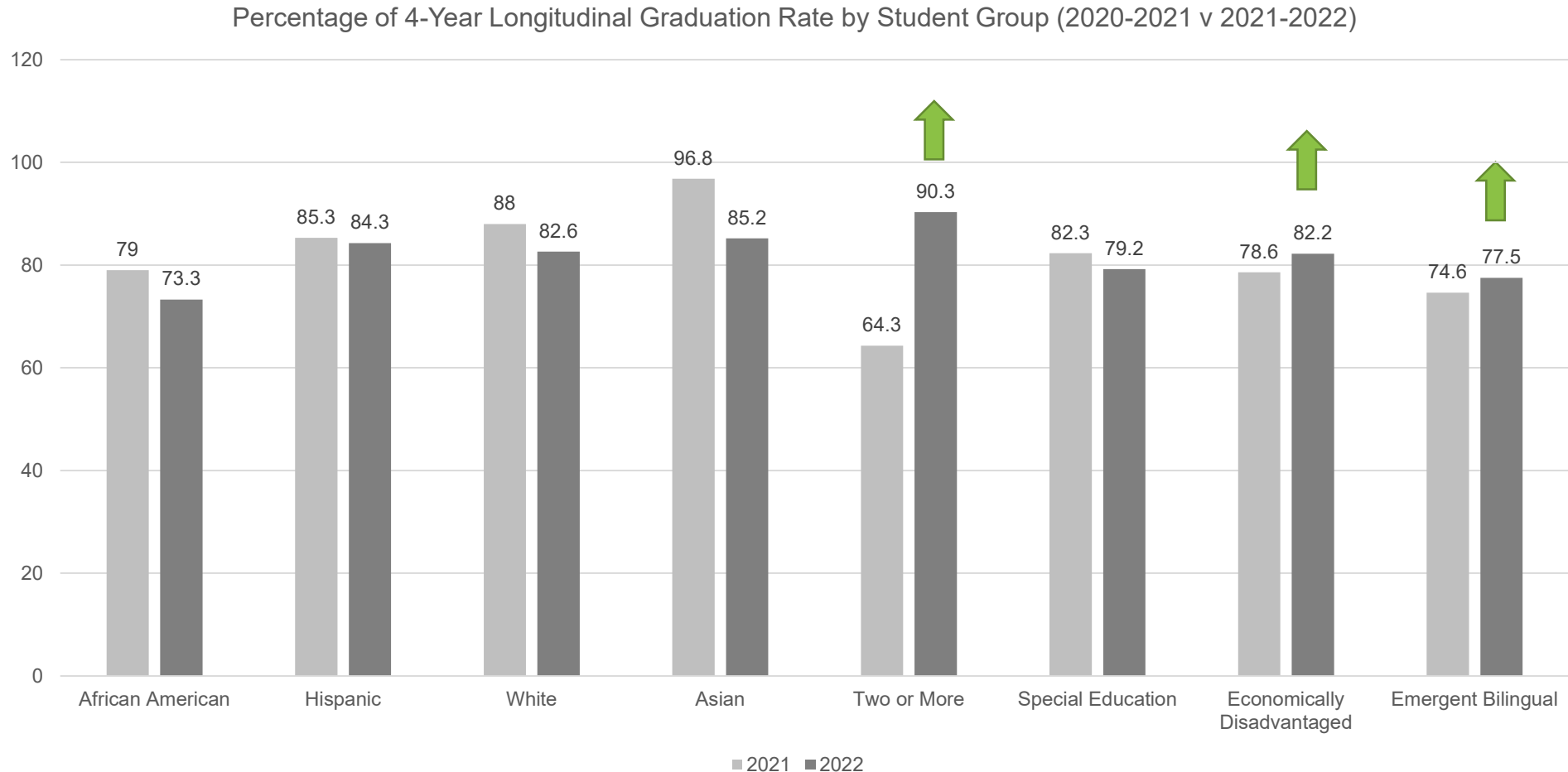
Attendance Rate Percentage by Student Group (2020, 2021 and 2022)



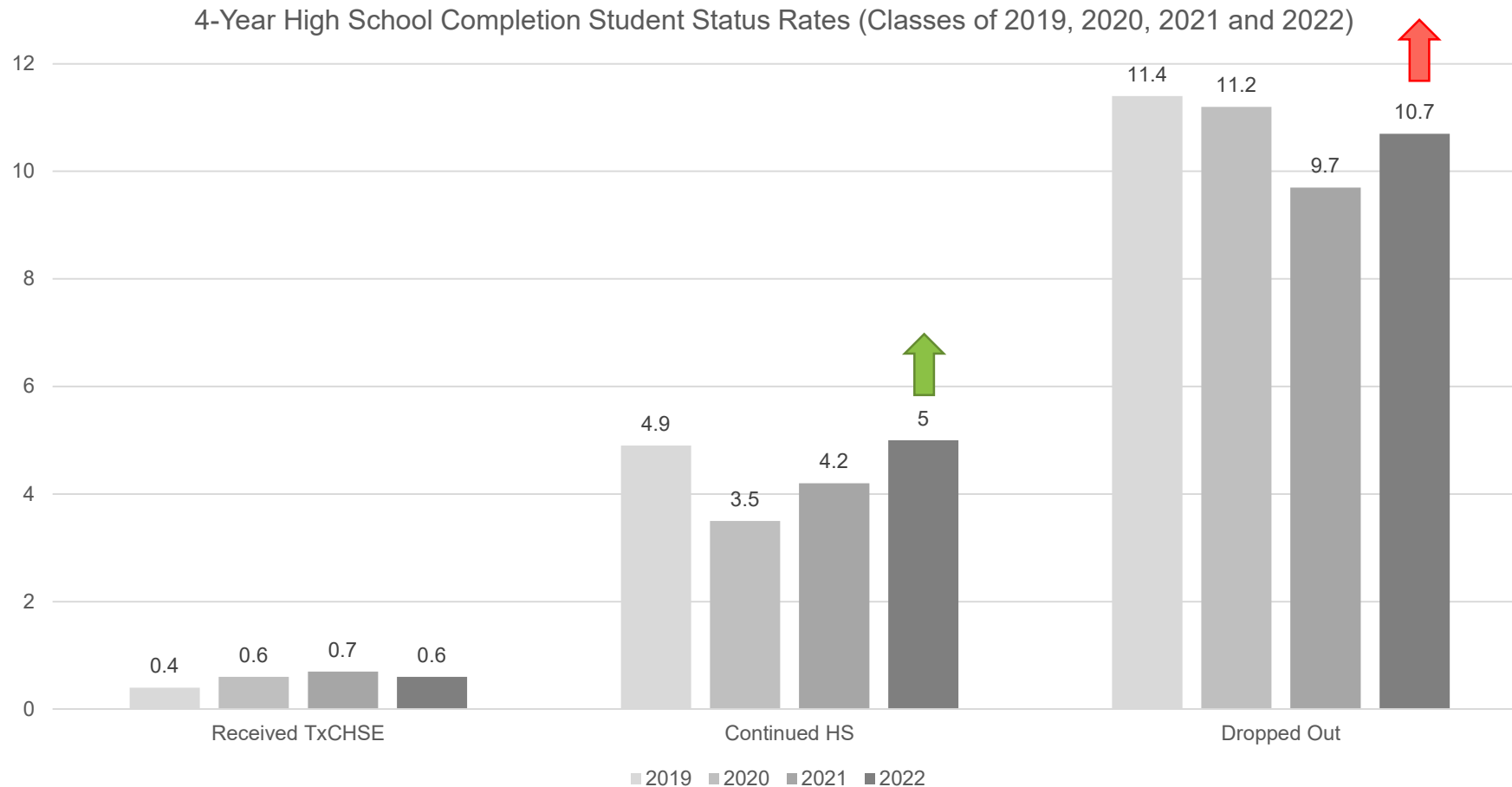
Section 1: Graduation Rate



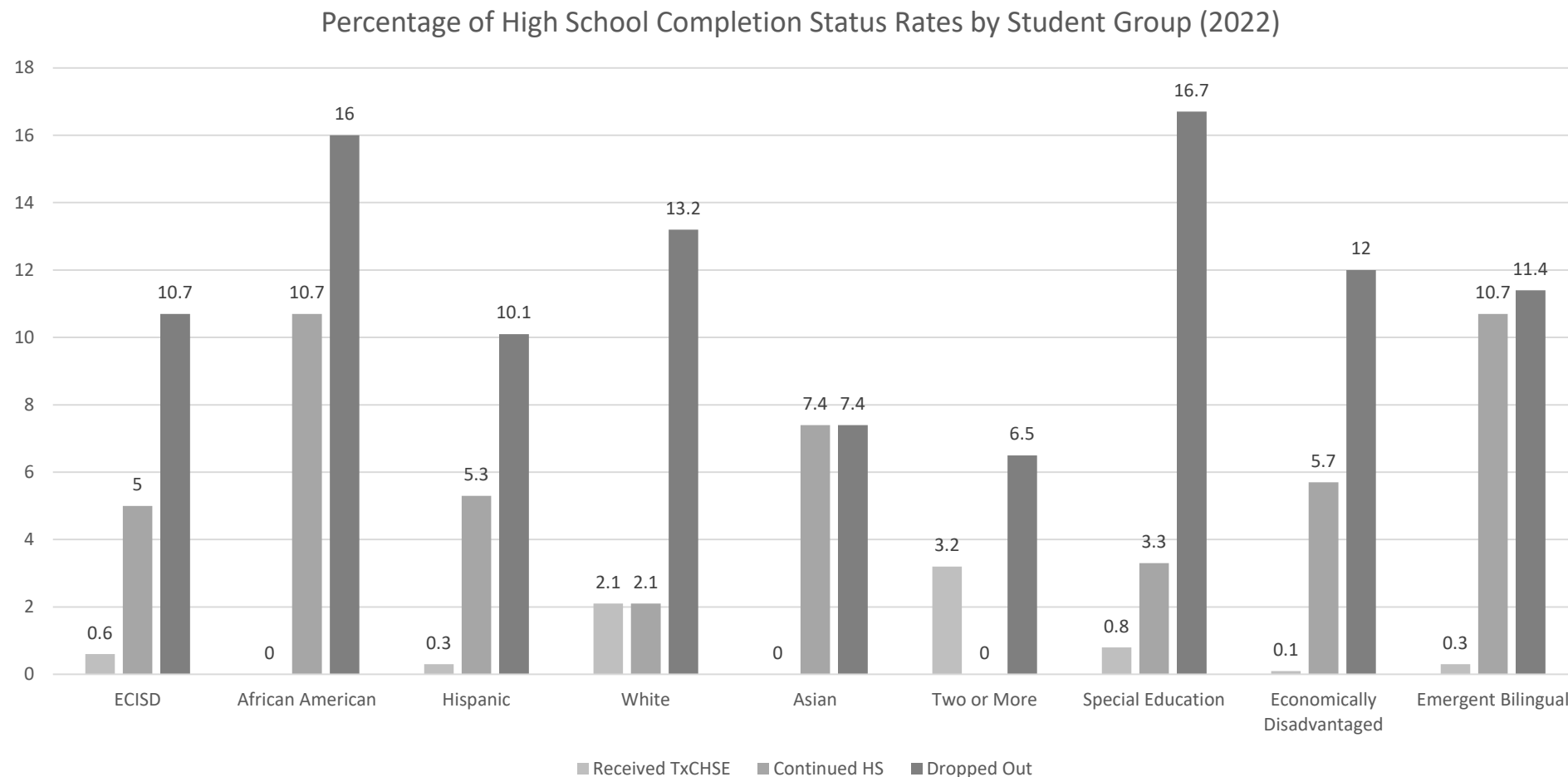
Section 1: Graduation Rate



Section 1: Completion Rate



Section 1: Completion Rate



Section 1: College, Career and Military Readiness

College, Career and Military Readiness (CCMR):

- CCMR Graduates

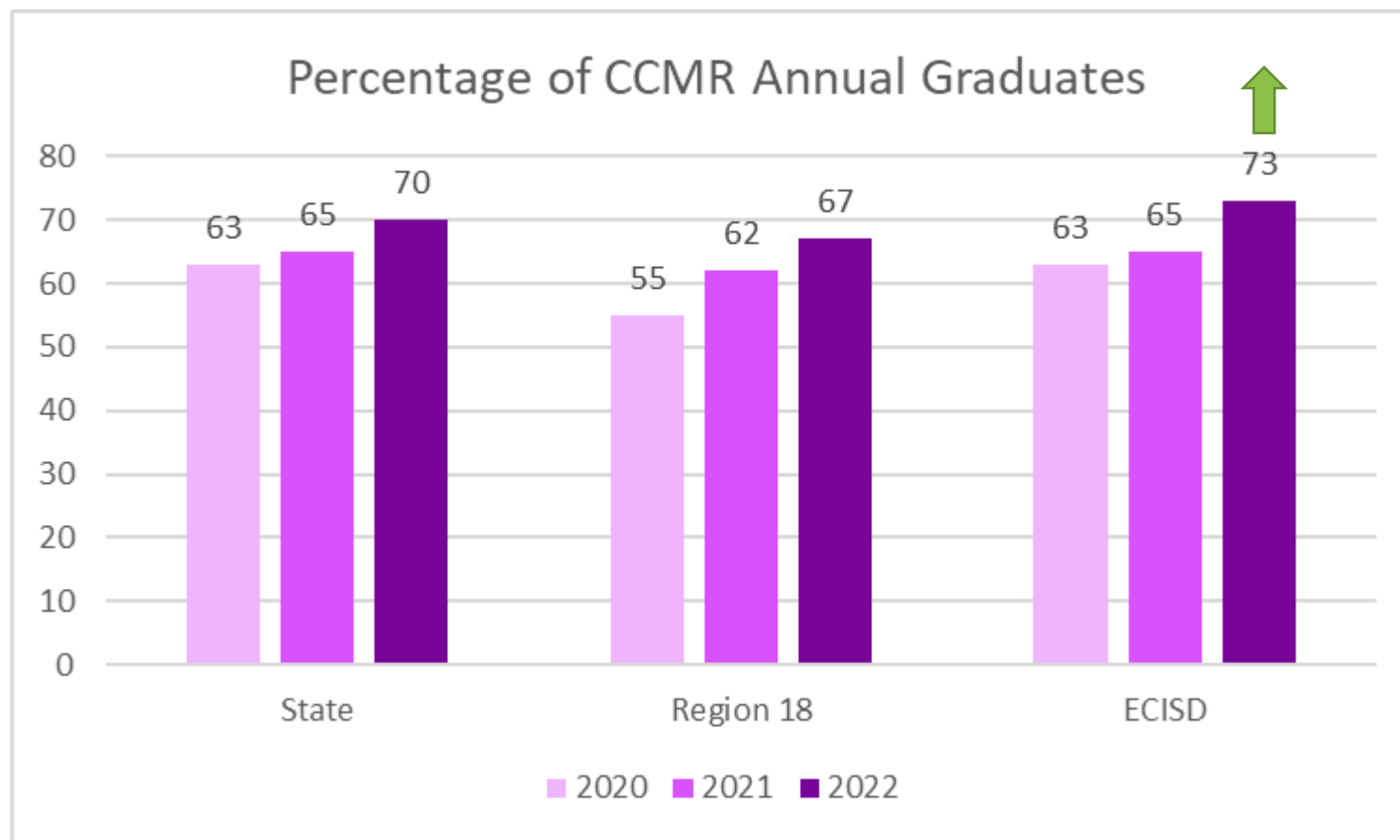
CCMR-Related Indicators:

- Completed and Received Credit for College Prep Courses
- Texas Success Initiative Assessment (TSIA) Results
- Advanced Placement/International Baccalaureate (AP/IB) Results
- SAT/ACT Results
- CTE Coherent Sequence

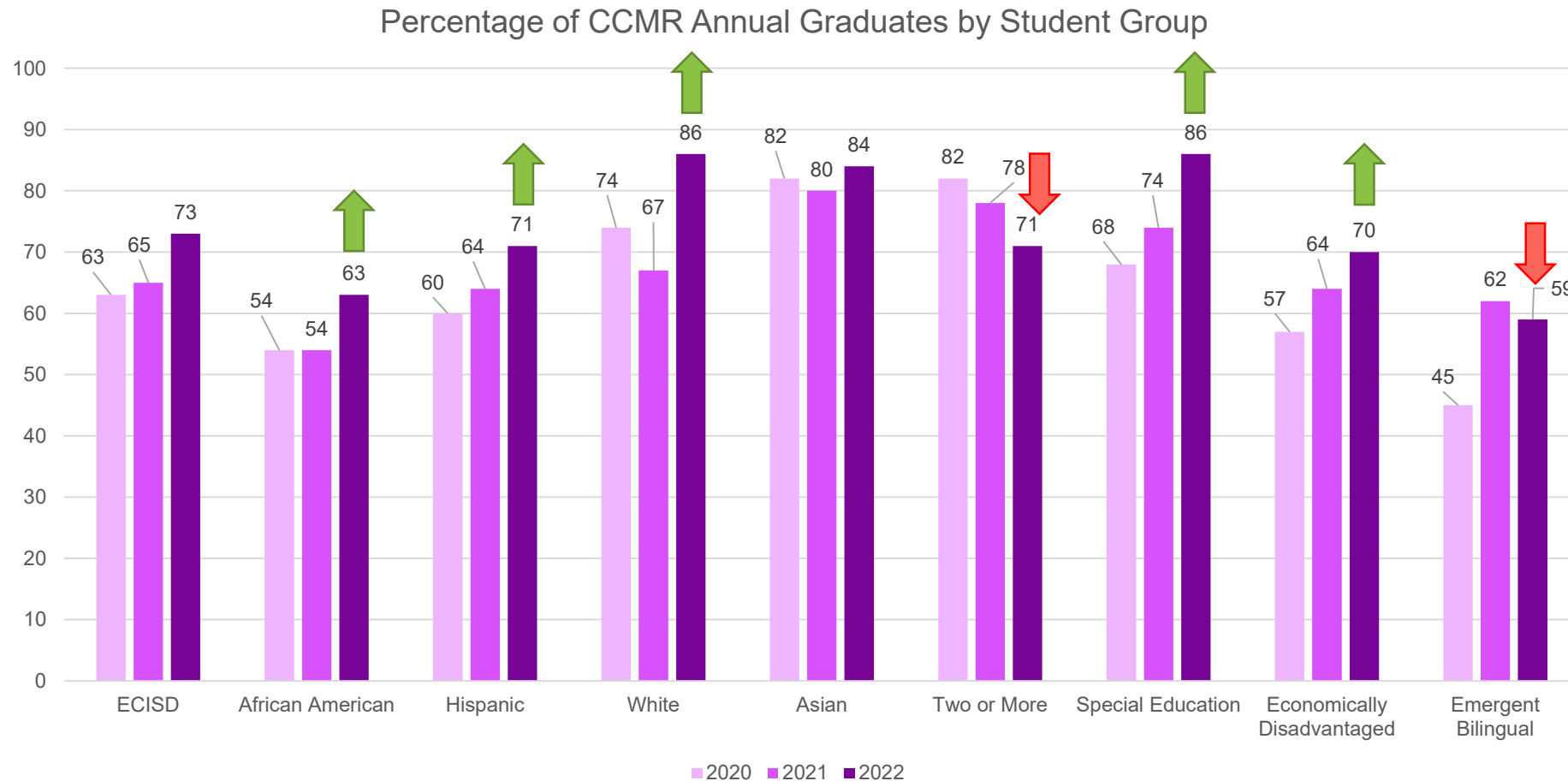
Other Postsecondary Indicators:

- Advanced Dual-Credit Course Completion

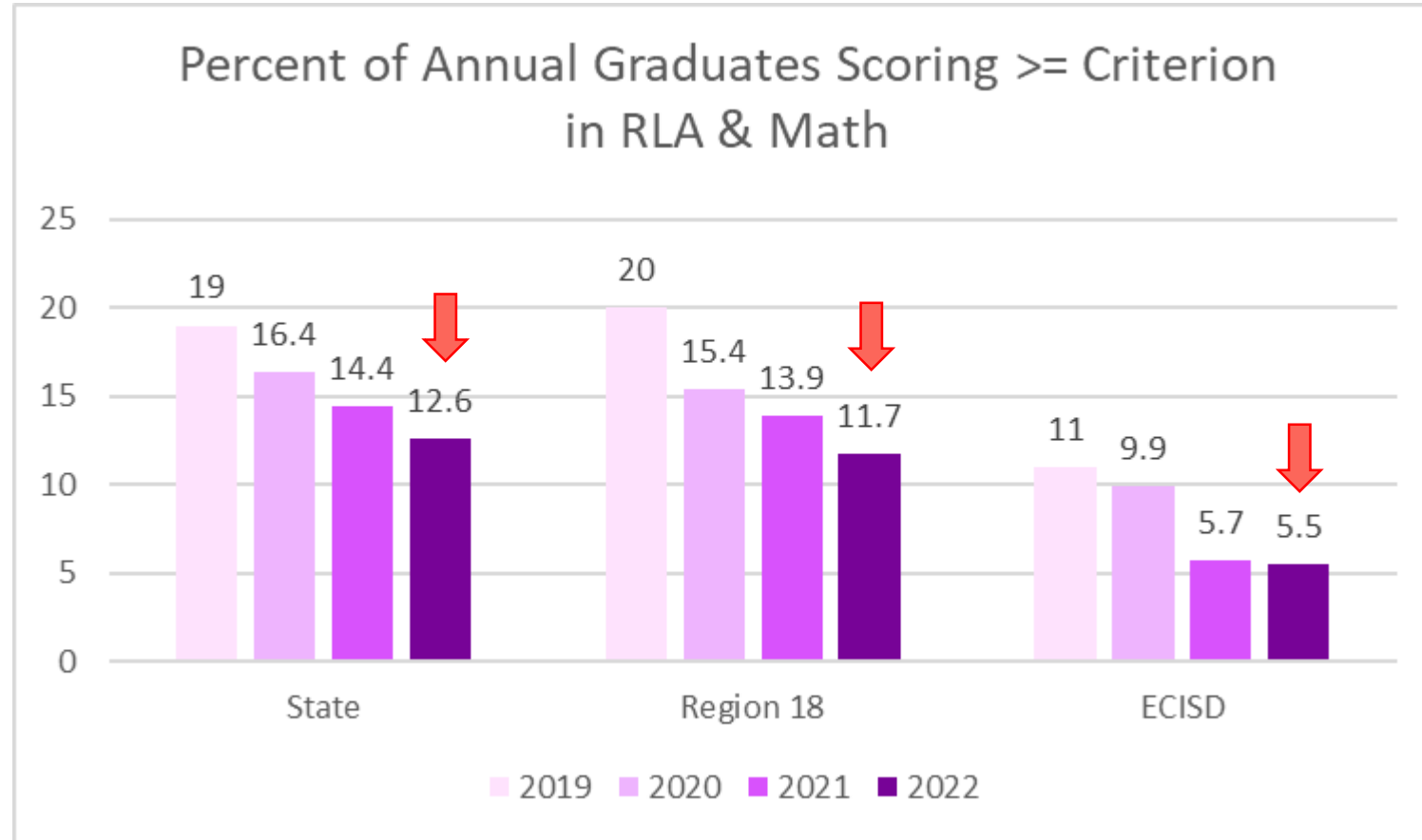
Section 1: CCMR Graduates



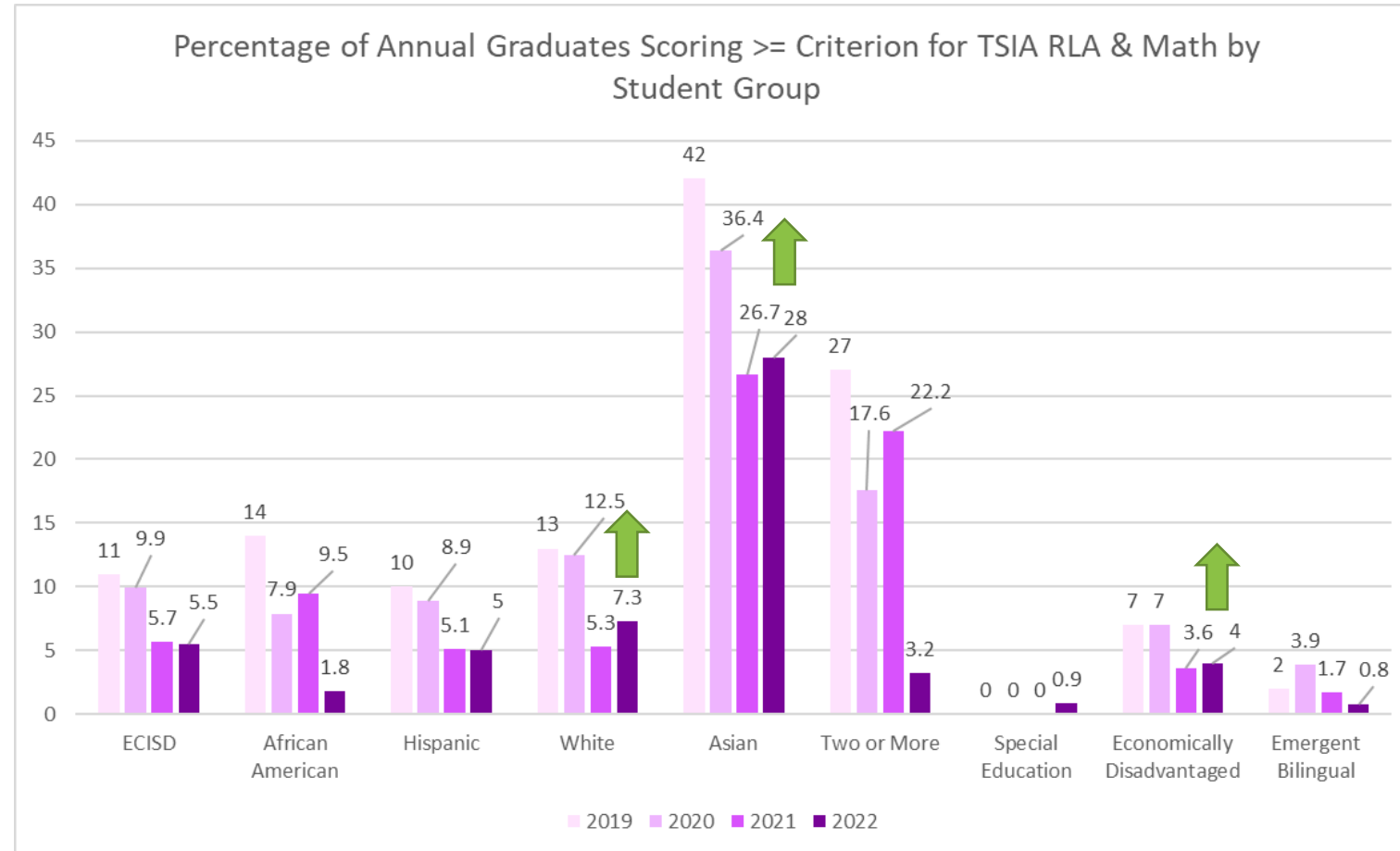
Section 1: CCMR Graduates



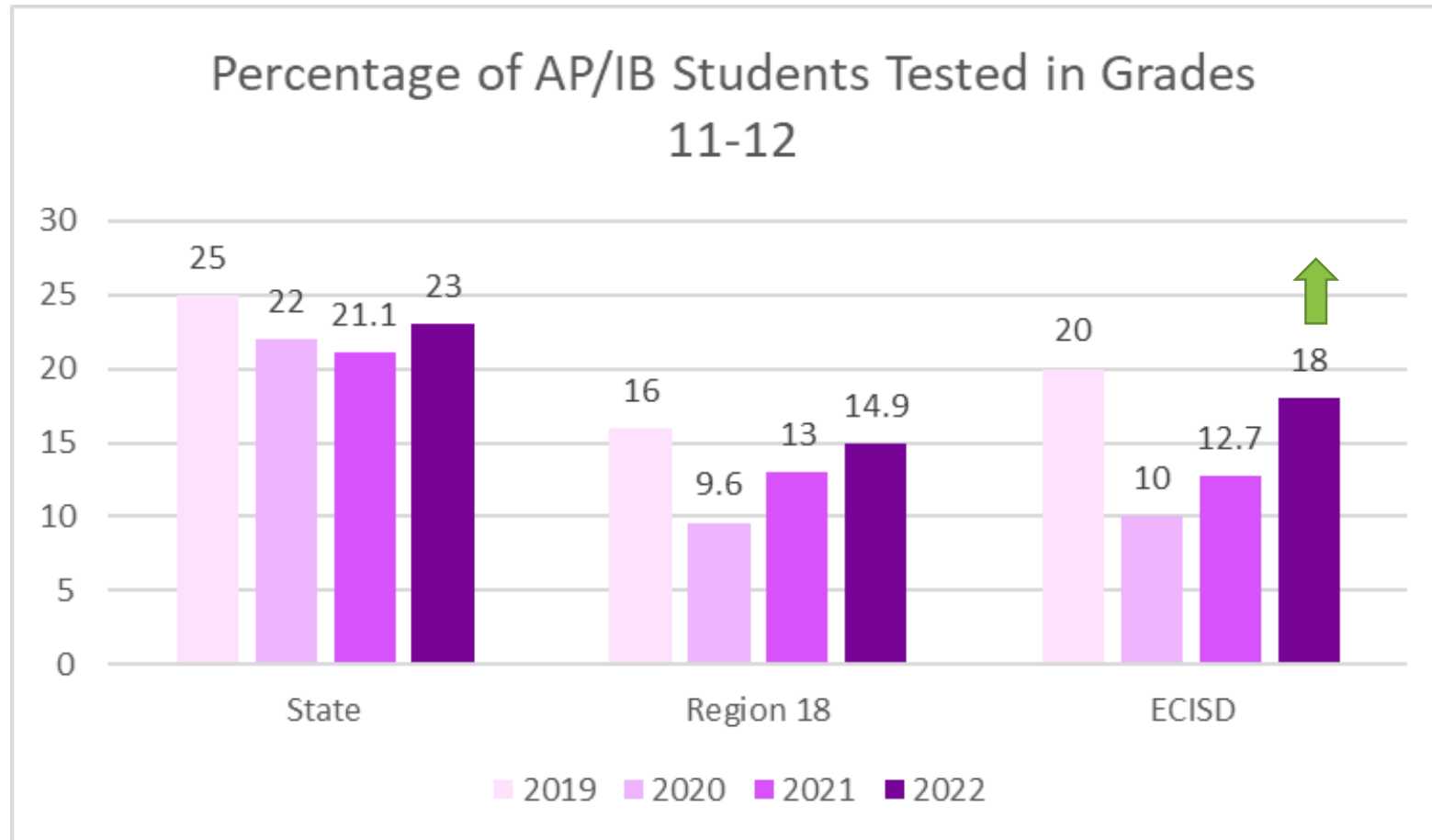
Section 1: Texas Success Initiative Assessment (TSIA) College Readiness



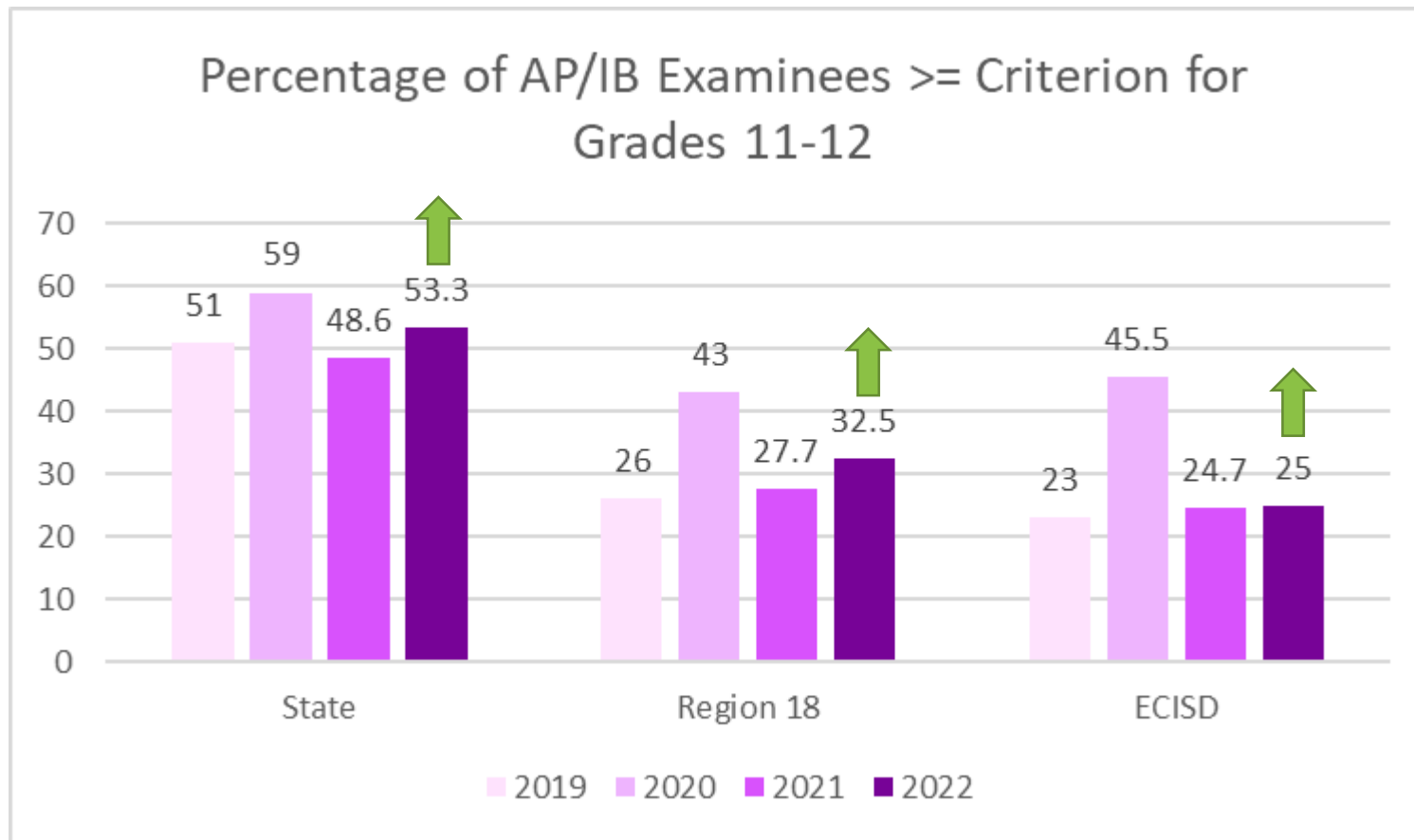
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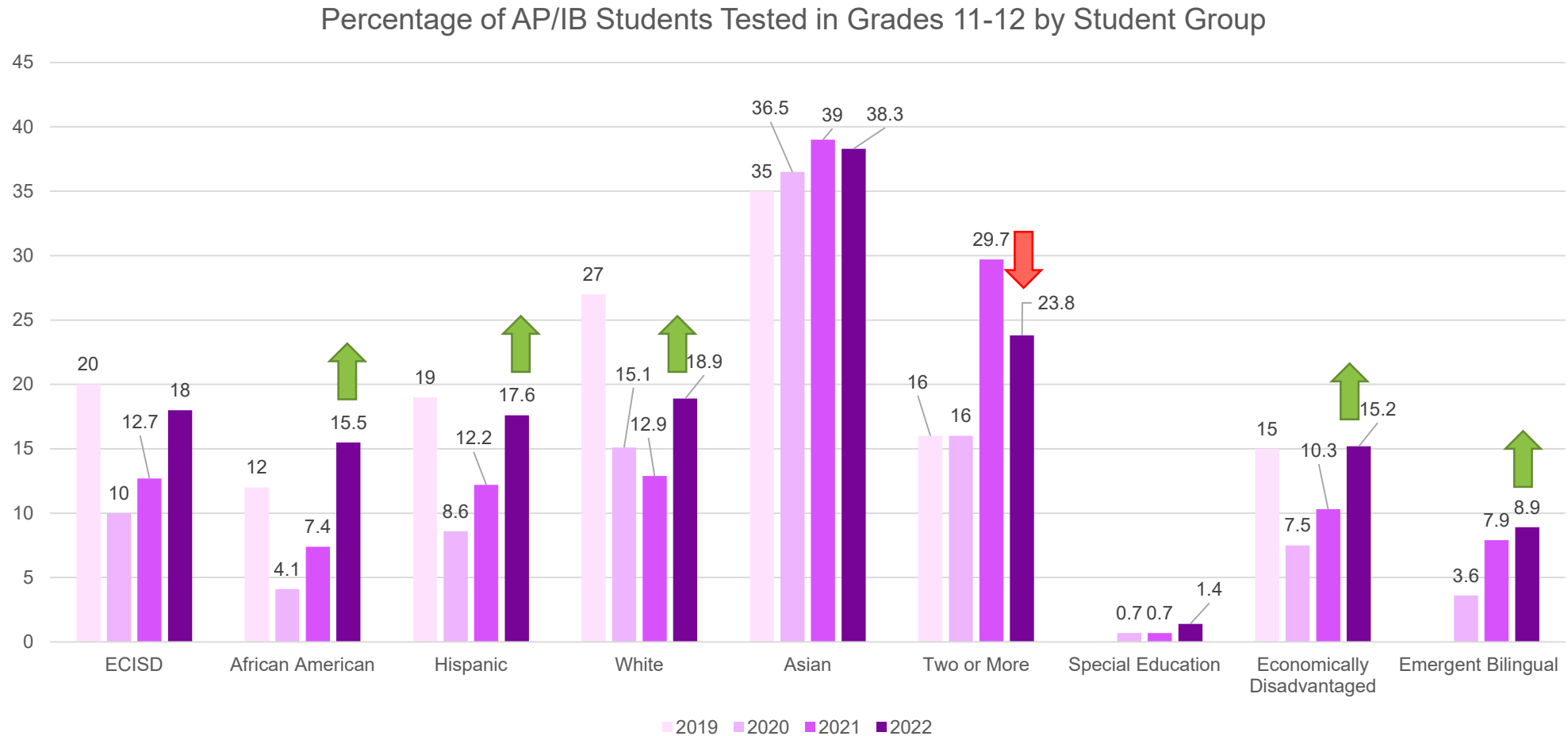
Section 1: Advanced Placement/International Baccalaureate (AP/IB) College Readiness



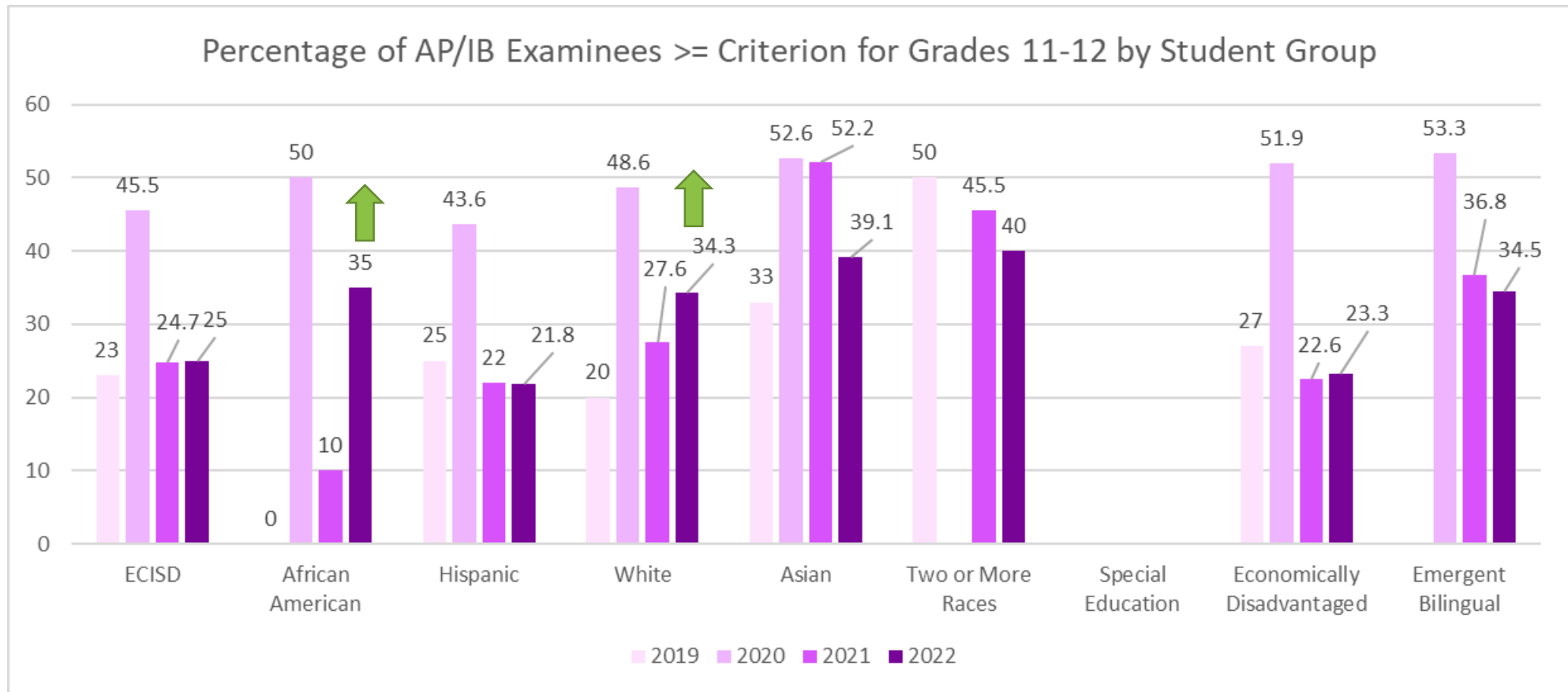
Section 1: Advanced Placement/International Baccalaureate (AP/IB) College Readiness



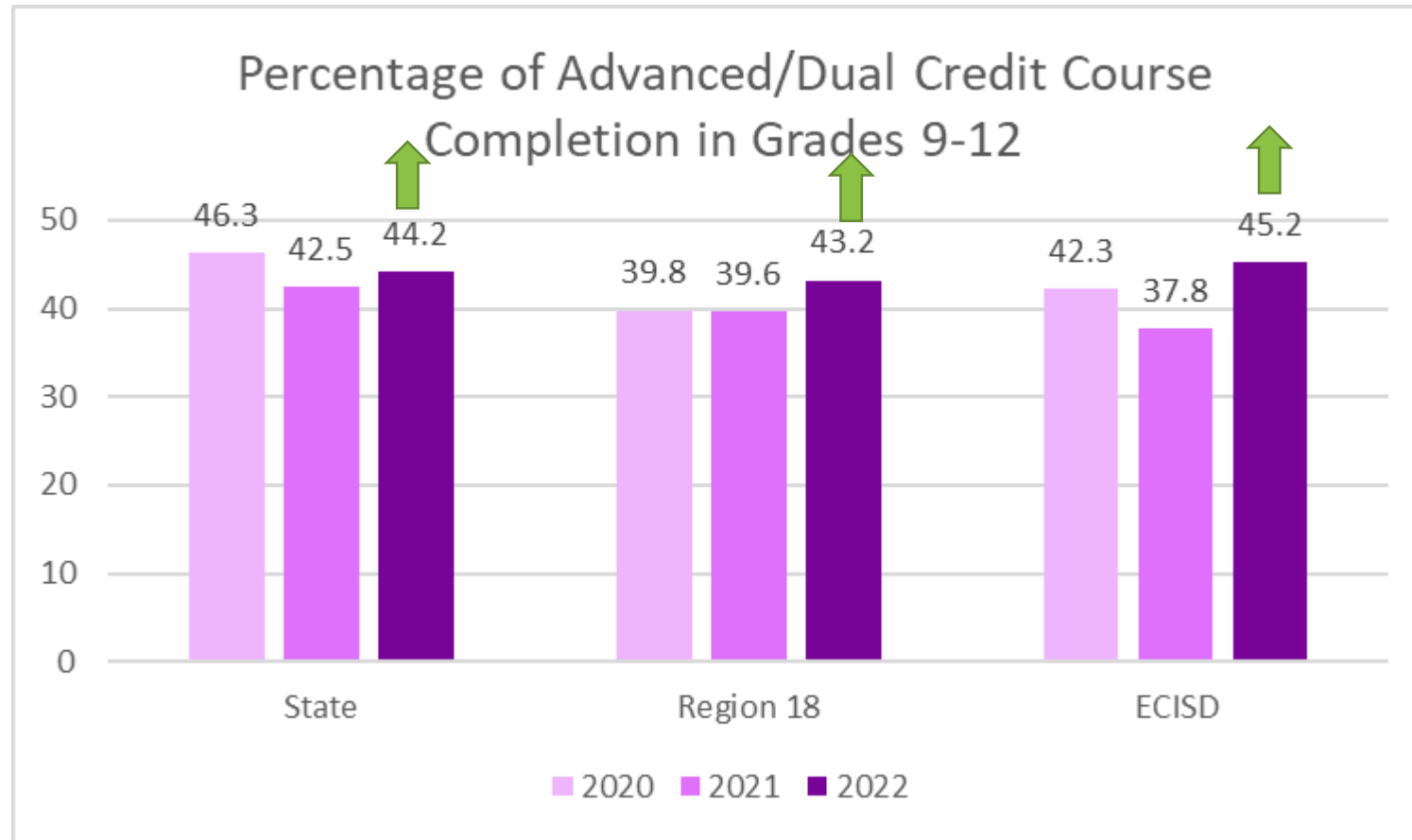
Section 1: Advanced Placement/International Baccalaureate (AP/IB) College Readiness



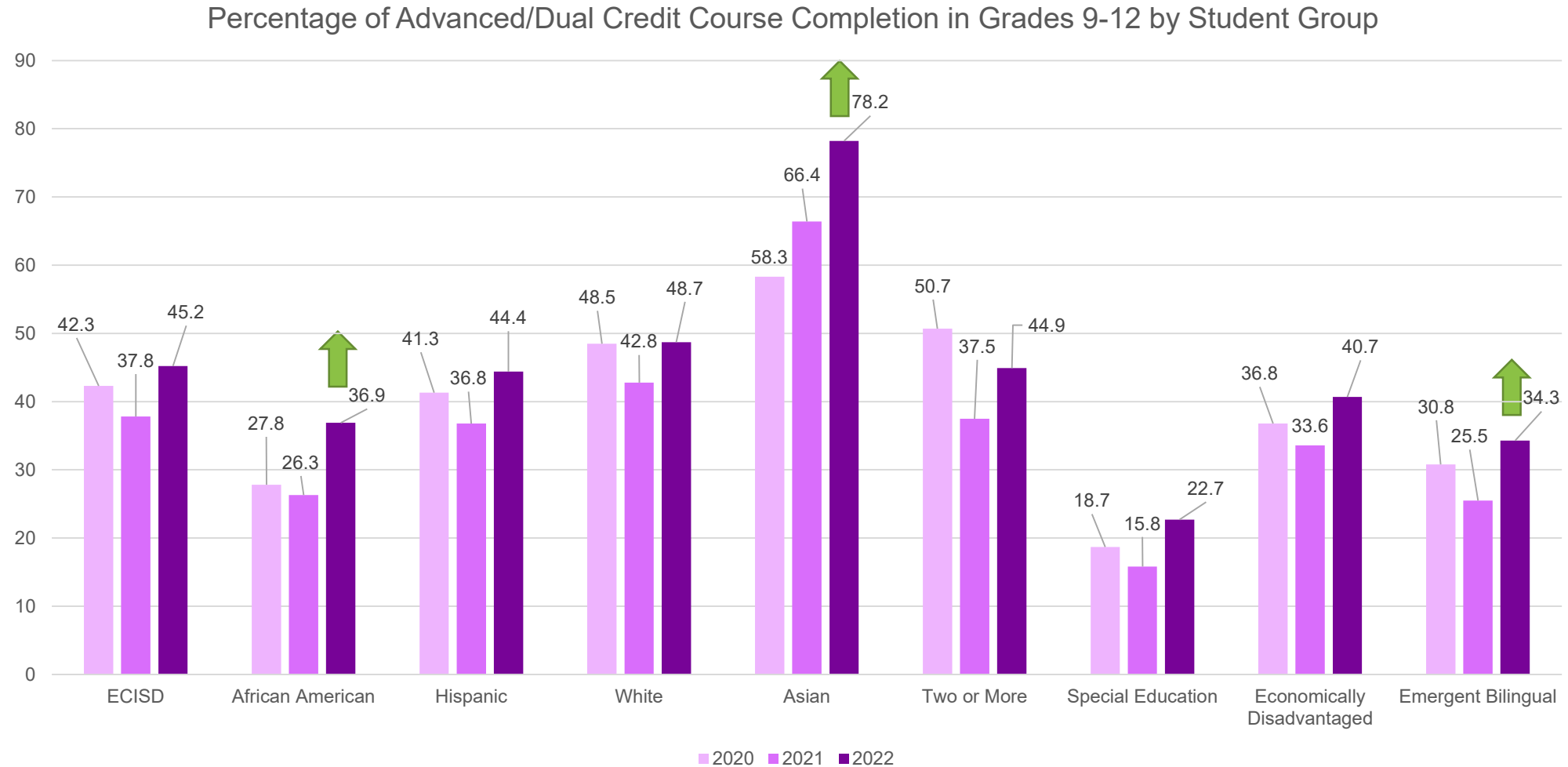
Section 1: Advanced Placement/International Baccalaureate (AP/IB) College Readiness



Section 1: Advance Course/Dual Credit



Section 1: Advance Course/Dual Credit



Citation: 2022-2023 Texas Academic Performance Report (TAPR) 34

Section 2: PEIMS Financial Standard Reports (2021-2022 Financial Actual Reports)

2021-2022 Actual Financial Data (District)

- Revenues
- Expenditures
- Disbursements
- Tax Rates
- Fund Balance

2021-2022 Actual Financial Data (Campus)

- Expenditures by Object
- Expenditures by Function
- Expenditures by Program



Financial Integrity Rating System of Texas

2022-2023 RATINGS BASED ON SCHOOL YEAR 2021-2022 DATA - DISTRICT STATUS DETAIL

Name: ECTOR COUNTY ISD(068901)	Publication Level 1: 8/4/2023 12:02:16 PM
Status: Passed	Publication Level 2: 8/7/2023 3:01:39 PM
Rating: A = Superior Achievement	Last Updated: 8/7/2023 3:01:39 PM
District Score: 100	Passing Score: 70

Section 3: 2022-2023 District Accreditation Status

Each year, TEA assigns one of four accreditation statuses to each district in the state:

- Accredited
- Accredited-Warning
- Accredited-Probation
- Not Accredited-Revoked

In assigning an accreditation status to a district, TEA considers:

- Academic accountability ratings
- Financial accountability ratings
- Data integrity
- Program-area deficiencies identified through Results Driven Accountability (RDA)

The District's 2022-2023 Accreditation status is: Accredited

Section 3: 2022-2023 District Accreditation Status

2022-23 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

District Number: 068901

CDN	DISTRICT NAME	ESC	2022 FIRST Rating	2022 Accountability Rating	2022-2023 Accreditation Status	Reason For Status	Notes
068901	ECTOR COUNTY ISD	18	A - Superior Achievement	B	ACCREDITED		

Section 4: 2022-2023 Campus Performance Objectives

Campus Improvement Plans (CIPs):

- Each campus has developed and is implementing a CIP, as required by TEC §11.253
- Each CIP includes performance objectives (approved by the Board) that are based on data analysis and needs assessments – including data reported in annual TAPR reports
- Each campus periodically measures progress toward its performance objectives
- Updated CIPs (which show each campus's progress toward meeting its performance objectives) are posted on the district's website and are available for review at the district's central office or at the applicable campus

Section 5: 2022-2023 Report on Violent or Criminal Incidents

TEC Section §39.306 requires each district to publish, as part of its Annual Report, a report on violent or criminal incidents that occur at each campus.

The report must include:

- Number, rate and type of violent or criminal incidents that occurred on each campus (to the extent permitted under FERPA)
- Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
- Findings from evaluations (if any) conducted under the Safe and Drug-Free Schools and Communities Act

The district's report for the 2022-2023 school year is available for review at the district's Central Office and at each campus in the district.

Section 5: 2022 - 2023 Report on Violent or Criminal Incidents

Reason Code	Description	ECISD		
		2021	2022	2023
2	Conduct Punishable as a Felony	14	24	7
4	Possession, Sold, Used Marijuana, Controlled Substance	136	373	464
5	Possession, Sold, Used, Under Influence of Alcohol	18	33	31
7	Public Lewdness/Indecent Exposure		*	*
8	Retaliation Against School Employee			*
9	Felony Offense in Title 5	*	*	*
10	Felony Offense not in Title 5	*	*	*
11	Used, Exhibited, Possessed Firearm	*	*	*
12	Used, Exhibited, Possessed Illegal Knife	*	*	*
14	Used, Exhibited, Possessed Illegal Club	*		*
16	Arson		*	*
17	Murder, Capital Murder, Criminal Attempt to Commit Murder/Capital Murder		*	*
18	Indecency with a Child			*
22	Criminal Mischief	*	29	29
26	Terroristic Threat	*	31	34
27	Assault District Employee/Volunteer	*	19	20
28	Assault Non District Employee/Volunteer	24	79	92
29	Aggravated Assault Against School District Employee/Volunteer		*	*
30	Aggravated Assault Against Non School District Employee/Volunteer	*	19	*
32	Sexual Assault/Aggravated Sexual Assault Against Non Employee/Volunteer		*	*
35	False Alarm/False Report	*	18	*
36	Felony Controlled Substance Violation	12	114	68
* = 5 or fewer incidents masked, FERPA				

Section 6: Student Performance in Postsecondary Institutions



TEC Section 39.606 requires each district to publish, as part of its Annual Report, a report on **student performance in postsecondary institutions** during the **first year enrolled after graduation from high school**.



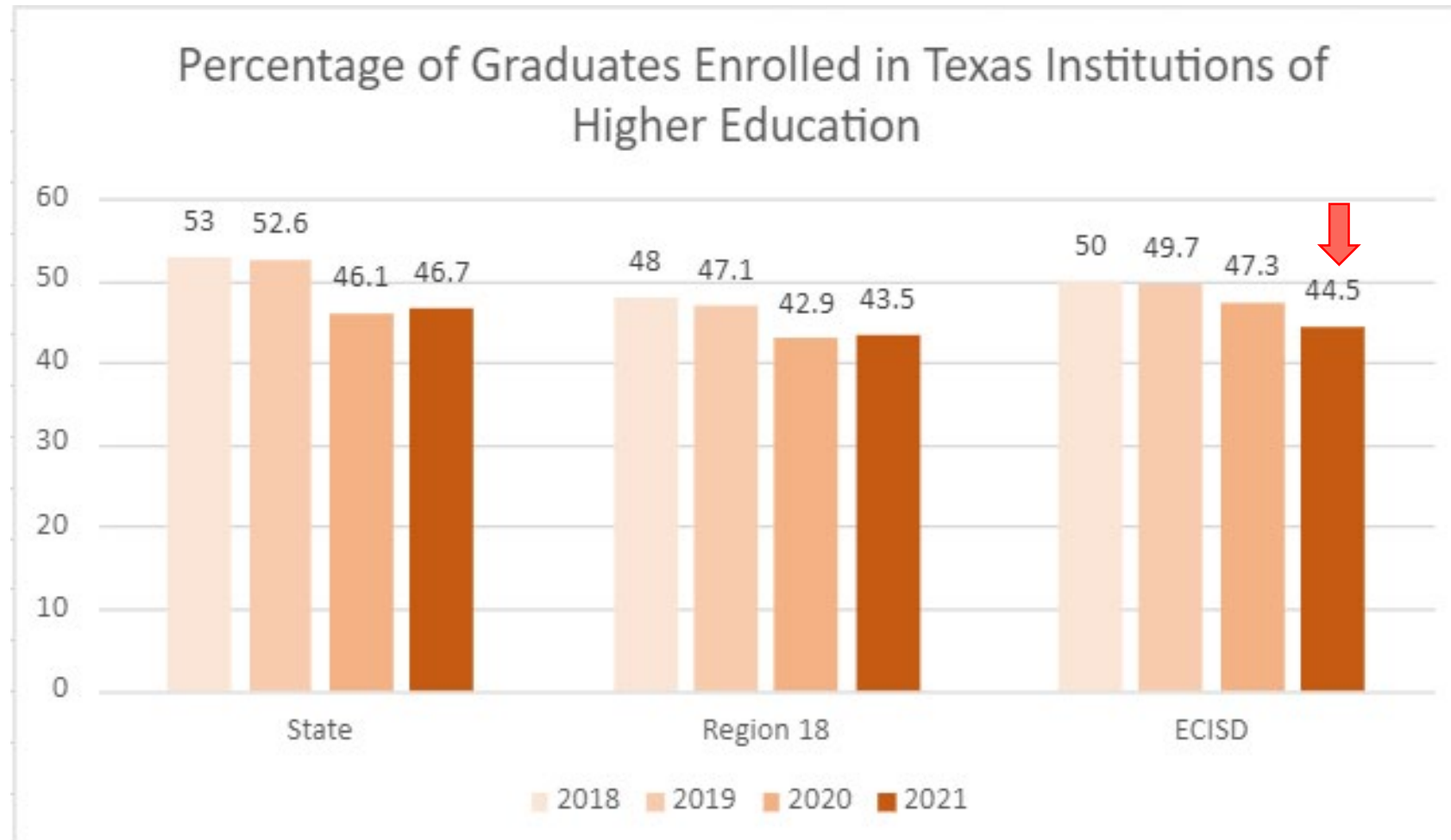
These data are compiled by the Texas Education Coordinating Board (THECB).



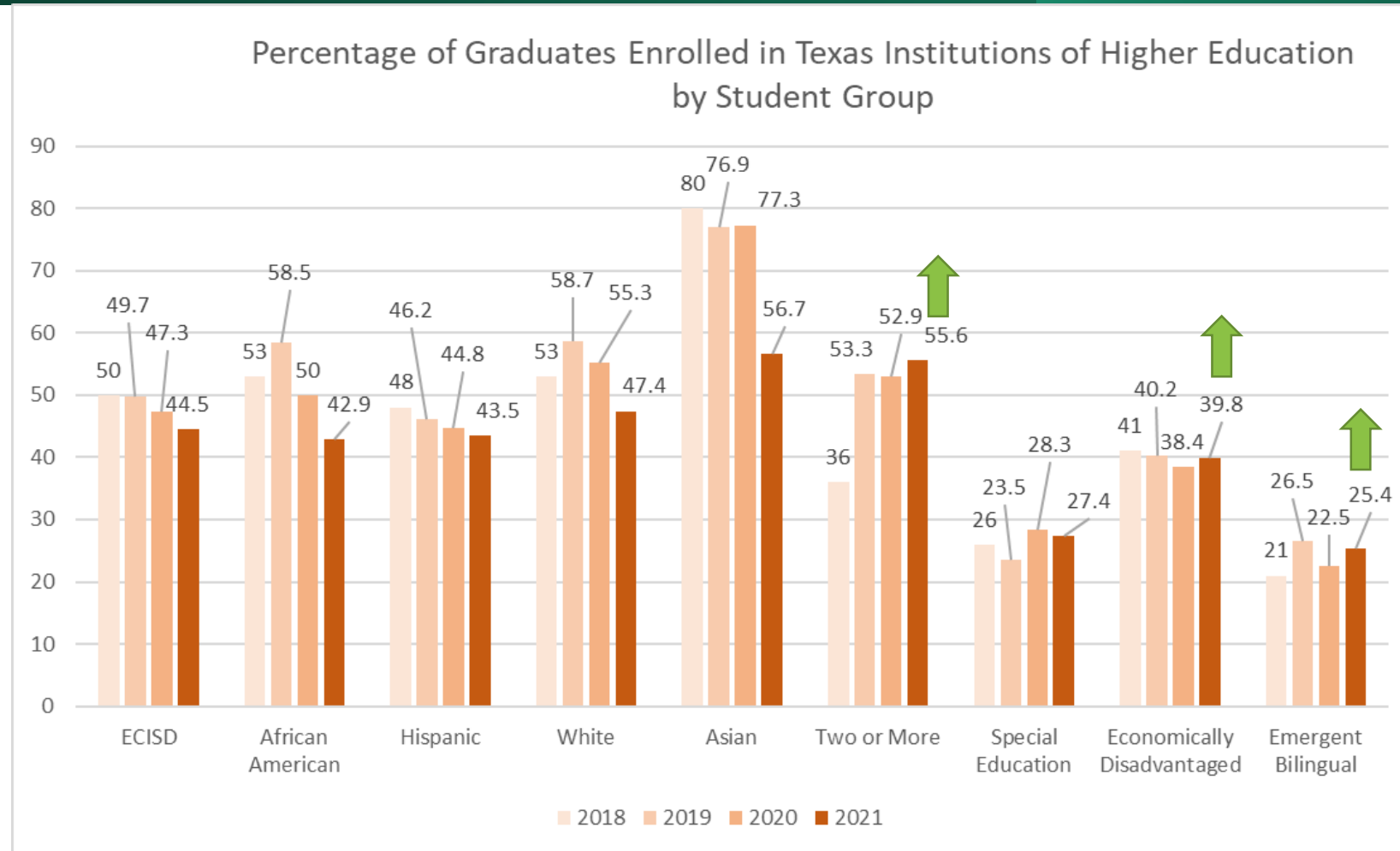
The most current report is for 2020-2021 high school graduates.

- Student performance is measured by the Grade Point Average (GPA) earned by 2020-2021 high school graduates who attended public four-year and two-year institutions of higher education in fiscal year 2022.
- For each student, the grade points and college-level semester credit hours earned by the student in the **fall 2021, spring 2022** and **summer 2022** are added together and averaged to determine the GPA.

Section 6: Student Performance in Postsecondary Institutions



Section 6: Student Performance in Postsecondary Institutions



Section 7: 2022-2023 TAPR Glossary

- Each year, TEA prepares and publishes a *TAPR Glossary*.
- The *TAPR Glossary* provides definitions, describes methodologies, and lists sources for each data point in the TAPR.
- A Spanish version of the *TAPR Glossary* is scheduled for release in late winter.

2022–23 Texas Academic Performance Report (TAPR) Glossary

Cover Page

Currently, the TAPR does not include scale scores, A–F ratings, Distinction Designations, or Special Education Determination Status. The initial release does not include the Campus or District 2023 Accountability Reports. The issuance of the A–F ratings under 2023 rule is pending and subject to change.

2023 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (*districts serving grades 10–12*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2. The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2023/masking.html>.

Resources and Availability of Annual Report

- The District's TAPR will be posted on the district's website within two weeks after this meeting.
- Paper copies will also be available at the district's Central Office.
- For additional information, reports are available on Texas Education Agency's TAPR [website](#).

For questions or more information, you may contact:

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(432)456-5811

jessica.gore@ectorcountysd.org