



ANTI-RACISM CURRICULUM IN DISTRICT 97

Schools are a reflection of our society, so in the wake of social justice and anti-racism demonstrations, we must support our students in becoming global citizens in a diverse democracy.

Our Equity Policy is our guide.

Ensuring Racial and Educational Equity: District 97 seeks to disrupt societal and historical inequities arising from institutional racism and white supremacy in our schools and eliminate disparities based on student status so that all our students will benefit and reach their potential.



Our work begins now.

During the 2020-21 school year, D97 will:

- Incorporate teaching and learning materials that are designed to reduce bias, support understanding and appreciation of culture, class, language, ethnicity and other differences.
- Implement anti-racist curricula and instruction. Teachers are already engaging in learning and exploring resources around the [Teaching Tolerance Social Justice Standards](#).
- Engage all middle school students in reading [Stamped](#) by Jason Reynolds and Dr. Ibram X. Kendi. The Oak Park Public Library and E-Team will lead parent/community circles around the book.
- Pilot our first African-American history course at Julian Middle School.
- Utilize climate and culture coaches and social workers to support this work in our schools.

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Self-reflection & individual learning is a measure of support.

Dr. Andrew Ibrahim's model for Becoming Anti-Racist.



Resources

In addition to this framework, there are a myriad of resources that exist to unpack an anti-racist countenance and existence as well as support the delivery of anti-racist curricula. A few can be found here:

[Being Anti-Racist](#)

[The 1619 Project](#)

[Teaching Tolerance](#)



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