

WORK SESSION**K-12 LITERACY INSTRUCTION UPDATE****SUMMARY**

Beaverton School District is currently in Year 2 of implementing a new elementary (K-5) language arts and English language proficiency adoption approved by the school board in May 2024. Additionally, a new secondary (6-12) language arts and English language proficiency adoption approved by the board in May 2025 is being implemented in our middle and high schools. Reading improvement efforts are focused on evidence-based instructional practices, high-quality materials and professional learning for educators, and supported by the Early Literacy Success Grant and Comprehensive Literacy State Development (CLSD) Grant. Additionally, a multi-tiered system of support (MTSS) will ensure implementation of practices that guarantee all students are served equitably.

BACKGROUND

The Oregon State Board of Education adopted language arts and literacy standards in June 2019, and instructional materials were adopted in October 2021. Additionally, the Council of Chief State School Officers (CCSSO), in collaboration with West Ed, developed new English language proficiency standards which were adopted by the Oregon State Board of Education in 2013.

An updated Oregon Department of Education Division 22 action plan for instructional materials adoption was approved by the school board in November 2023. As part of the updated plan, the district was directed to complete its adoption of instructional materials for language arts (LA) and English language proficiency (ELP) for grades K-5 in the 2023-2024 school year for implementation in the fall of 2024. The district was also directed to complete its adoption for 6-12 LA/ELP in the 2024-2025 school year for implementation in the fall of 2025.

The K-5 LA/ELP adoption committee recommended adoption of Houghton Mifflin Harcourt *Into Reading* and *Arriba la Lectura!*, and the board approved this adoption in May 2024. All 34 elementary schools are now in Year 2 of implementation. The 6-12 LA/ELP adoption committee recommended adoption of Savvas *myPerspectives*, and the board approved this adoption in May 2025. All middle schools, high schools and option schools are in Year 1 of implementation. Two key state and federal literacy grants are supporting curriculum implementation and professional learning on evidence-based practices and assessment literacy.

RECOMMENDATION

Staff will present information on the district's current work in K-12 literacy specific to curriculum, instruction and assessment within an MTSS system.

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