



2015-2016 Accountability Overview

Campus Aledo Middle School
Principal Mandy Musselwhite

SUCSESSES

All Students:

- Level II Increases in 7th Grade Math and Writing and 8th Grade Math, Reading, and Science.
- Level III Increases: 7th Grade Math and Writing and 8th Grade Math, Science, and Social Studies.
 - Most increases were around 6%, with the largest increase being in 7th Grade Writing which increased from 17% to 31%.

Targeted Student Groups:

- Special Education
 - Level II gains in 7th Grade Math and Writing and 8th Grade Reading, Math, Science, and Social Studies.
 - Note: 8th Grade Reading (61% → 89%) and 8th Grade Science (47% → 90%)
 - Level III gains in 7th Grade Reading and Math and 8th Grade Reading, Science, and Social Studies.
- Economically Disadvantaged
 - Level II gains in 7th Grade Reading, Math, and Writing and 8th Grade Reading, Math, Science, and Social Studies.
 - Level III gains in 7th Grade Reading and Writing and 8th Grade Math and Social Studies.
 - Note: 7th Grade Writing (2% → 22%)
- ESL/Hispanic
 - Level II gains in 7th Grade Math and Writing and 8th Grade Math, Science, and Social Studies.
 - Level III gains in 7th Grade Math and Writing and 8th Grade Math, Science, and Social Studies
 - Note: 7th Grade Writing (4% → 32%), 8th Grade Science (16% → 29%) and 8th Grade Social Studies (11% → 24%)
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- **EOC Algebra I**
 - Level II 100%
 - Level III 95%
- **Increase in all Performance Indices**
- **Attendance Rate**
 - 96.3% → 97.38%

CHALLENGES

- Targeted Student Groups continue to underperform in relation to all students.
 - SpEd, ESL, and Eco-D
- Level II Performance in 8th Grade Social Studies
- Level III Performance in 7th and 8th Grade Reading



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WHAT'S NEXT

- Change in Remediation Program
 - 8th Grade Reading Lab
 - Focus on Direct Instruction (as opposed to computer program driven classroom)
- Daily implementation of CAT Time
 - Daily opportunity for tutoring and remediation
- Administrative Data Tracking
 - Students not meeting progress measure
- Common Planning Times
 - By grade level/subject to allow for more in-depth planning (instruction and intervention).