

**Purpose of Report:** To summarize 2017-2018 Fine Arts Department activity.

*Operational Impact* See attached

<u>Results</u> See attached

#### <u>Mission</u>



#### <u>Vision</u>

*Committed to growth and excellence as premiere destination district for arts education.* 

#### Core Values

6C's Creativity Collaboration Curiosity Compassion Commitment Critical Thinking



#### **Board Goals**

- I. Vision ... In pursuit of excellence, the district will:
   cultivate a network of professional learning communities addressing the educational needs of every child in our district
  - Established and led district wide Professional Learning Communities based in content area. Fine Arts Teachers participated in three District led Fine Arts PLC days that included norm development, goal setting, collaborative learning opportunity and team planning.

## • remain committed to providing equitable and outstanding opportunities for every student on every campus

Braswell HS	Gr 9	Gr 10	Gr 11	Gr 12	Total Campus		District Avg.
	497	552	388	328	1,765		Percentage
					1186	In Fine Arts	of Campus
					67.20%	% in FA	66.90%
	Level 1	Level 2	Level 3	Level 4	Total	% of campus	
Art	336	149	20	8	513	29.07%	26.73%
Band	48	40	25	21	134	7.59%	7.48%
Choir	34	33	21	9	97	5.50%	6.90%
Dance	75	51	28	11	165	9.35%	10.43%
Orchestra	27	15	13	13	68	3.85%	5.51%
Theatre	131	50	23	2	206	11.67%	9.41%
AP Music Theory	3				3	0.17%	0.31%

2017-2018 Fine Arts Enrollment in High Schools in Denton ISD



		1				1	
Denton HS	Gr 9	Gr 10	Gr 11	Gr 12	Total Campus		District Avg.
	572	507	502	458	2,039		Percentage
					1456	In Fine Arts	of Campus
					71.41%	% in FA	66.90%
	Level 1	Level 2	Level 3	Level 4	Total	% of campus	
Art	369	154	27	8	558	27.37%	26.73%
Band	63	47	48	30	188	9.22%	7.48%
Choir	58	35	26	30	149	7.31%	6.90%
Dance	183	39	18	13	253	12.41%	10.43%
Orchestra	39	37	24	22	122	5.98%	5.51%
Theatre	96	50	15	6	167	8.19%	9.41%
AP Music Theory	9				9	0.44%	0.31%
Mariachi	2	3	4	1	10	0.49%	
Guyer HS	Gr 9	Gr 10	Gr 11	Gr 12	Total Campus		District Avg.
	638	650	628	610	2,526		Percentage
					1705	In Fine Arts	of Campus
					67.50%	% in FA	66.90%
	Level 1	Level 2	Level 3	Level 4	Total	% of campus	
Art	395	218	53	19	685	27.12%	26.73%
Band	58	53	48	30	189	7.48%	7.48%
Choir	58	51	29	21	159	6.29%	6.90%
Dance	123	43	22	9	197	7.80%	10.43%
Orchestra	32	108	37	9	186	7.36%	5.51%
Theatre	137	73	31	38	279	11.05%	9.41%



AP Music Theory	10				10	0.40%	0.31%
Ryan HS	Gr 9	Gr 10	Gr 11	Gr 12	Total Campus		District Avg.
	609	518	470	449	2,046		Percentage
					1258	In Fine Arts	of Campus
					61.49%	% in FA	66.90%
	Level 1	Level 2	Level 3	Level 4	Total	% of campus	
Art	340	102	25	11	478	23.36%	26.73%
Band	53	20	22	20	115	5.62%	7.48%
Choir	60	43	38	33	174	8.50%	6.90%
Dance	173	39	18	19	249	12.17%	10.43%
Orchestra	43	22	16	18	99	4.84%	5.51%
Theatre	113	18	5	2	138	6.74%	9.41%
AP Music Theory	5				5	0.24%	0.31%

#### 2017-2018 Fine Arts Enrollment in Middle Schools in Denton ISD

Calhoun						
Total Campus	Gr 6	Gr 7	Gr 8	Total in		
712	262	240	210	Fine Arts:	Class numbers as of 11	1/10/17
In FA	388	7th+8th >>	464	852		
% in FA	1.48		1.03	1.2		
Band 6	96		Orch 6	50	Choir 6	41
Band 7-8	90		Orch 7-8	49	Choir 7-8	64
Band total	186		Orch total	99	Choir total	105
% of campus	0.26		% of campus	0.14	% of campus	0.15



Theatre 6	81		Art 6	120			
Theatre 7	17		Art 7	105			
Theatre 8	42		Art 8	97			
Theatre total	140		Art total	322			
% of campus	0.2		% of campus	0.45			
McMath							
Total Campus	Gr 6	Gr 7	Gr 8	Total in			
783	256	268	259	Fine Arts:	С	lass numbers as of 1	l/10/17
In FA	215	7th+8th >>	557	772			
% in FA	0.84		1.06	0.99			
Band 6	71		Orch 6	38		Choir 6	14
Band 7-8	61		Orch 7-8	64		Choir 7-8	65
Band total	132		Orch total	102		Choir total	79
% of campus	0.17		% of campus	0.13		% of campus	0.1
Theatre 6	36		Art 6	56			
Theatre 7	46		Art 7	126			
Theatre 8	69		Art 8	122			
Theatre total	151		Art total	304			
% of campus	0.19		% of campus	0.39	$\left  \right $		



Myers						
Total Campus	Gr 6	Gr 7	Gr 8	Total in		
789	273	267	249	Fine Arts:	Class numbers as of 1	1/10/17
In FA	295	7th+8th >>	362	657 total		
% in FA	1.08		0.7	0.83		
Band 6	65		Orch 6	20	Choir 6	66
Band 7-8	94		Orch 7-8	56	Choir 7-8	84
Band total	159		Orch total	76	Choir total	150
% of campus	0.2		% of campus	0.1	% of campus	0.19
Theatre 6	80		Art 6	64		
Theatre 7	21		Art 7	29		
Theatre 8	17		Art 8	61		
Theatre total	118		Art total	154		
% of campus	0.15		% of campus	0.2		
Strickland						<u> </u>
Total Campus	Gr 6	Gr 7	Gr 8	Total in		
876	299	289	288	Fine Arts:	Class numbers as of 1	1/10/17
In FA	348	7th+8th >>	581	929		
% in FA	1.16		1.01	1.06		<u> </u>



Band 6	82		Orch 6	71		Choir 6	101
Band 7-8	63		Orch 7-8	106		Choir 7-8	141
Band total	145		Orch total	177		Choir total	242
% of campus	0.17		% of campus	0.2		% of campus	0.28
Theatre 6	47		Art 6	47			
Theatre 7	51		Art 7	68			
Theatre 8	56		Art 8	96			
Theatre total	154		Art total	211			
% of campus	0.18		% of campus	0.24			
Crownover							
Total Campus	Gr 6	Gr 7	Gr 8	Total in			
943	317	311	315	Fine Arts:	C	Class numbers as of 1	L/10/17
In FA	315	7th+8th >>	462	777			
% in FA	0.99		0.74	0.82			
Band 6	103		Orch 6	41		Choir 6	60
Band 7-8	107		Orch 7-8	82		Choir 7-8	152
Band total	210		Orch total	123		Choir total	212
% of campus	0.22		% of campus	0.13		% of campus	0.22
Theatre 6	56		Art 6	55			
Theatre 7	35		Art 7	25			



Theatre 8	28		Art 8	33		
Theatre total	119		Art total	113		
% of campus	0.13		% of campus	0.12		
Harpool						
Total Campus	Gr 6	Gr 7	Gr 8	Total in		
989	321	305	363	Fine Arts:	Class numbers as of 11	/10/17
In FA	240	7th+8th >>	500	740		
% in FA	0.75		0.75	0.75		
Band 6	81		Orch 6	50	Choir 6	25
Band 7-8	89		Orch 7-8	88	Choir 7-8	71
Band total	170		Orch total	138	Choir total	96
% of campus	0.17		% of campus	0.14	% of campus	0.1
Theatre 6	45		Art 6	39		
Theatre 7	64		Art 7	55		
Theatre 8	65		Art 8	68		
Theatre total	174		Art total	162		
% of campus	0.18		% of campus	0.16		
Navo						
Total Campus	Gr 6	Gr 7	Gr 8	Total in		
941	312	318	311	Fine Arts:	Class numbers as of 11	/10/17
In FA	282	7th+8th >>	340	622		



% in FA	0.9		0.54	0.66			
Band 6	89		Orch 6	53		Choir 6	23
Band 7-8	73		Orch 7-8	53		Choir 7-8	49
Band total	162		Orch total	106		Choir total	72
% of campus	0.17		% of campus	0.11		% of campus	0.08
Theatre 6	41		Art 6	76			
Theatre 7	32		Art 7	56			
Theatre 8	35		Art 8	42			
Theatre total	108		Art total	174			
% of campus	0.11		% of campus	0.18			
Rodriguez							
Total Campus	Gr 6	Gr 7	Gr 8	Total in			
670	230	242	198	Fine Arts:	С	Class numbers as of 11	/10/17
In FA	235	7th+8th >>	244	479			
% in FA	1.02		0.55	0.71			
Band 6	62		Orch 6	37		Choir 6	26
Band 7-8	53		Orch 7-8	29		Choir 7-8	34
Band total	115		Orch total	66		Choir total	60
% of campus	0.17		% of campus	0.1		% of campus	0.09



Theatre 6	33	Art 6	77	
Theatre 7	39	Art 7	34	
Theatre 8	34	Art 8	21	
Theatre total	106	Art total	132	
% of campus	0.16	% of campus	0.2	

## • establish goals for individual campuses that incorporate both measurable and intangible factors

• Engaged head directors in SMART Goal development sessions with their teams. 100% of secondary head directors submitted at least one SMART goal to work on during the course of the 2018-2019 academic year with their programs.

#### • develop a budget focused on student and professional learning

Fine Arts in Denton ISD has 104 budget units, stretched across 5 functions, with approximately 500 accounts, serving 64 academic programs.

We have spent the year transforming budget practices in Fine Arts across the district in an effort to increase transparency. Action steps included:

- Engaged in a three-year analysis of past expenditure patterns
- Set up individual allocation meetings with each secondary director responsible for a budget.
- Led development of SMART Goals for each program based on each function.
- Had individual budget review meetings with each secondary principal.
- Developed an external Shadow Accounting System for use by Fine Arts office, made available as a tool to all teachers managing budgets.

*Results:* Each program director knows exact placement of funds within the TEA coded functions and accounts, and they have been empowered to allocate resources based on their departmental need. Principals have full knowledge Fine Arts budgets and allocations.



## • effectively communicate achievements and recognitions to the Denton ISD community

• Developed a Press Release template as a district wide communication system for teachers to report detailed information to our office, and to communications.

## • prepare our students to be successful in a global society while instilling an appreciation for community service

Visual Arts students at Denton HS (Mr. James Rosin's class) participated in the Memory Project, creating portraits of Syrian Refugee school aged children.

II. Teaching & Learning... In pursuit of excellence, the district will:
• cultivate a consistent,strong, district-wide balanced curriculum based on ongoing needs assessments that supports all students

## • establish high expectations with a curriculum that fosters inquiry and critical thinking

*Established partnership with UNT/CVAD based in developing a Design Thinking Curriculum, promoting innovation, iteration and critical thinking.* 

Two Design Thinking Professional Development/teacher trainings have occurred to date, one three day training in May with select secondary visual arts, theatre & Dance teachers, and one-two day training in August with all secondary visual arts teachers.

## • establish quality staff development programs that promote professional learning communities

2017-2018 was spent visiting campuses and engaging a Fine Arts Council focus group to determine program needs to serve students. Following engagement in this process, we formed a long term professional development engagement with which we expect to continue for a minimum of three years. These long-term consultant relationships will result in a district wide secondary aligned curriculum focused in College/Career Readiness. One hundred and seventy teachers participated in 12 hours of Professional Learning on August 8-9, 2018 which was planned during the course of the 2018 Spring semester. August 8-9 was the launch of a long term professional development engagement process with the following consultants:

- o Band-Kathy Johnson, University of North Texas College of Music
- Orchestra-Karrell Johnson, Emeritus Faculty, University of North Texas College of Music



- Choir-Jessica Napoles, University of North Texas College of Music
- Theatre-Jessica Ferrarone, University of Houston, School of Theatre & Dance
- o Dance-Gladys Keeton, Faculty Emeritus, Texas Women's University
- Secondary Visual Art- Onstead Institute/CVAD formal partnership
- Elementary Music-Phyllis King, Independent Choral Consultant leading Denton ISD Honor Choir process
- Elementary Art-Book Study led by Dr. Jennifer Hartman, and Kelley McGee, two of our Denton ISD Teacher leaders: "Studio Thinking-The Real Benefits of Visual Arts Education" (2007) L. Hetland, E. Winner, S. Veenema, & K. Sheridan.

During the 2017-2018 the list below represents the Professional Development Sessions provided from Denton ISD Fine Arts to teachers:

	Fine Arts Professional Development Provided 2017-2018
Elementary Art	Curriculum Design and Implementation
Elementary Art	Transfer Task Learning
Elementary Art	Sensory Learning
Elementary Art	Portfolios and Reflection
Elementary Art	Improving Student Academic Performance
Elementary Art	Kiln Safety Training
Elementary Art	Davis Digital Training
Elementary Music	International Folk Dance
Elementary Music	Accessing and Implementing the UBD Music Units
Elementary Music	Vocal Health for Singers
Elementary Music	Unpacking Elementary Music TEKS
Band	Seven Year Scope and Sequence
Band	Woodwind Pedagogy
Band	Integrating Other Core Curriculum Content into Daily Rehearsals
Band	Quick Fix Instrument Repair for the Busy Band Director
Band	Effective Rehearsal Strategies for Building Sightreading Skills



Band	Full Orchestra Techniques and Pedagogy
Choir	Artistry Through Choral Tone
Choir	Assessment in the Choral Classroom
Choir	Audition Skills: Preparing the Middle School Singer for High School Choir
Choir	Recruitment and Retention of Students
Choir	Vocal Health for Singers
Choir	The Male Changing Voice
Dance	Tap Choreography and Curriculum
Dance	Designing Dance Curriculum Rubrics
Dance	Aerial Silks Skill Building
Dance	Ballroom Choreography and Curriculum
Dance	Vertical and Horizontal Program Alignment
Dance	Crisis Management
Orchestra	Sightreading String Repertoire
Orchestra	Curriculum Design and Implementation
Orchestra	Best Practices in Teaching 5th Grade Beginners
Orchestra	Tried and True Reperoire Selection
Orchestra	Full Orchestra Techniques and Pedagogy
Secondary Art	PLC Lesson Sharing/Lesson Planning
Secondary Art	Watercolor in the Creative Art Studio
Secondary Art	Art Education at the Nasher Sculpture Center
Secondary Art	Art Education at Greater Denton Arts Council Gallery
Secondary Art	Kiln Safety Training
Secondary Art	Davis Digital Training
Secondary Art	High School Art Scope and Sequence
Theatre	Budgeting and Planning Travel
Theatre	One Act Play Planning and High School: The College Conversation



Theatre	Vertical and Horizontal Program Alignment
Theatre	UNT College of Visual Art and Design: Costume Design
Theatre	Theatre I Scope and Sequence

III. Parent and Community Involvement... In pursuit of excellence, the district will:
 foster a positive and welcoming environment that encourages parent and community partnerships to achieve success for all our students
 Established formal partnership with UNT/CVAD and Denton ISD Fine Arts.

• work continuously with the community in planning and facility development Conducted a facility review of each secondary space and participated in Community Advisory Committee for Bond representing needs of Fine Arts areas.

#### IV. Human Resources... In pursuit of excellence, the district will:

## • develop and expect a consistently high level of, and respect for, professional performance by all staff

Developed a Welcome Back celebration which included a lunch provided by one of our vendors (BattsAVL) to promote collaboration and respect between Fine Arts Faculty.

# • recruit, select, employ and retain teachers in every classroom because of substantive experience in the discipline they teach, rather than in auxiliary functions

- Participated in 16 searches for high level teachers in service to campus principals.
- Developed a Fine Arts District mentor program and new teacher orientation to serve the 19 new teachers and to Denton ISD, and two directors promoted to a head director position.
- V. Growth, Change & Fiscal Responsibility... In pursuit of excellence, the district will:

#### • demonstrate effective and efficient management of district resources

• Engaged in District wide instrument inventory, promoting the sharing of un-used district owned instruments between campuses. This effort to conserve funds allowed our office to make capital purchases for art and theatre, including a new Kiln for Crownover MS, stage drapes for McMath MS, and a class set of sewing machines for Braswell Theatre.



• provide leadership and/or oversight to ensure District meets all fiscal, legal and regulatory requirements

- Developed a tracking/accountability system for instrument usage fees.
- Worked with band directors to itemize participation fees, providing transparency to community members regarding fees.