

# BARROW HIGH SCHOOL



## North Slope Borough School District

**SAC Report  
May 1, 2019**

**Principal:** *Robbie L. Swint, Jr.*

**Assistant Principal:** *Vacant*

### **BHS Enrollment:**

241 students

Freshmen: 79

Sophomores: 52

Juniors: 56

Seniors: 54

### **Activities:**

#### **2019 State Basketball Tournament at the Alaska Airlines Center in Anchorage**

The boys' basketball team, the girls' basketball team, and the basketball cheer team traveled to Anchorage on March 21st-23rd for the State Basketball Tournament. All three teams won 1<sup>st</sup> place at Regionals Basketball Tournament played at Dimond High School on March 7<sup>th</sup>-9<sup>th</sup> in Anchorage. The basketball teams were seeded high until both teams were sanctioned by ASAA for playing beyond 22 games during the season. This created a situation where the seeding for the State Basketball Tournament caused a negative impact that not only harmed our school, but other schools: The boys seeded #6 and the girls seeded #7 respectfully. In the end, both the boys' and the girls gave it their very best, but came up short winning the state titles...preparing for next year! Final outcome: the boys lost to Grace Christian and Monroe Catholic; the girls were victorious to Galena, but lost to Nikiski and Kenai Central and finished 5<sup>th</sup> place.

Congratulations to Jenilee Donovan: State Girls' Basketball Team

Congratulations to Bea Ortila, Kiana Ortila, and Kaley Nelson: State Cheerleaders Team

## **Highlights at BHS**

### **Ms. Alicia Lovelace, BHS Science Teacher and Mr. David Schuler, BHS Science Teacher:**

Both teachers have stepped up and provided assistance to Mr. Hill's classes. Currently, Mr. Hill is on a military assignment in Anchorage. All of his classes has been covered by a substitute teacher. Mr. Hill was sending students worksheets that were challenging at times. Some of the students voiced their concerns to the substitute teacher, their parents, and to the administration about the worksheets. Administration met with Ms. Lovelace and Mr. Schuler seeking suggestions on how to help the students in Mr. Hill's class. From the meeting, both teachers agreed to cover their class the first 20 minutes and rotate with the substitute teacher and cover Mr. Hill's class.

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### **Testing Success:**

WIDA assessment for ELL was conducted by Ms. Drake, ELA/ELL teacher. She tested 50 students. PEAKS for our 9<sup>th</sup> and 10<sup>th</sup> grade students began on Monday, April 1<sup>st</sup>: Mr. Horwath, Ms. Anderson, Mrs. Seifert, Mrs. Riley, and Ms. Gordon conducted the PEAKS. MAP Spring assessment for our 9<sup>th</sup>, 10<sup>th</sup>, and 11<sup>th</sup> will began on Wednesday, April 17<sup>th</sup>.

### **TSI Committee Members:**

Barrow High School was identified by the state as a TSI (Targeted Support and Improvement) school. The TSI status was given due to the low number of students with disabilities graduating at BHS. The members consisted of two classroom teachers, one special education teacher, one paraprofessional, and our two BLT (Building Lead Teachers), and administration. BHS was given 10K to design a plan to increase students with disabilities graduation rate. The TSI Committee met in January and February to address the school status. In March, the TSI Committee worked tirelessly to create a design.

Below is what the TSI Committee designed to receive an additional 24K in an effort of supporting our goal:

**Staff:** SPED teachers will conduct IEP/Accommodation/Modification training to BHS staff during PLC once a month beginning February 13, 2019. In addition, the SPED teachers will check-in with General Education teachers once a week or as needed to answer questions beginning the week of February 18, 2019.

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**Student:** SPED teachers will assist the following with BHS students with disabilities: 1) understanding their IEP, 2) keeping track of their credits, 3) writing and understanding students who need a behavior plan, 4) helping with assistive technology, and 5) becoming involved with the transition planning.

**System:** The following are things the staff will review and make necessary revision:

Track percent of students responding to Tier 1, Tier 2, and Tier 3 interventions, so that 80% respond to Tier 1, 5-15% (or less) respond to Tier 2 interventions and 5% (or less) respond to Tier 3 interventions.

Skill Streaming

Assistive Technology

School Wide PBIS (Health and Well Being)

Review ODR...review our common office referral behavior problems. Training will include prevention strategies, reinforcement strategies, and response strategies in order to increase desired behavior

RTI/Referral

Co-Teaching of SPED teachers with General Education teachers, followed by piloting Co-Teaching in classrooms

Review Attendance Policy by grade level

Implementing a homeroom (beginning Fall 2019) to connect with all students at BHS

Bring in Heather Robbins, PBIS facilitator for 5 days for the following: 1) accommodations/modifications for students in special education, 2) establish, implement, and progress monitoring Tier 1, Tier 2, and Tier 3 behavior, social emotional, and attendance systems, 3) create/pilot a co-teaching plan, 4) implement talking circles, and 5) incorporate mindfulness activities throughout the day/week.

Heather Robbins will train Ms. Christy Rogers with Tier 2/Tier 3 and we identify the students who are Tier 2/Tier 3.

Heather Robbins will train the staff for one day.

## Challenges at BHS

### Cell Phone Policy

The new Cell Phone Policy was created at the beginning of the school year by students, parents, and teachers is not working. After speaking with the teachers and discussing the issue, the teachers have agreed to enforce the new Cell Phone Policy for SY2019-20.

### Tardy Policy

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The Tardy Policy has not been effective; however, the teachers have agreed to enforce the Tardy Policy for SY2019-20.

### Seniors

We currently have 54 seniors listed in PowerSchool. Of these students:

2 SpEd students previously met Graduation Requirements

2 senior SpEd students are credit deficient and unable to meet Grad. Requirements this year.

1 senior is no longer attending BHS (and is not able to meet NSBSD graduation requirements)

**35 seniors are on track to get their diploma**

11 seniors are not currently on track to graduate due to having a "U" grade in required course(s).

Currently, the counselor, the teachers, and the administration are doing the following with the seniors who are not on track to get their diploma:

- Communicating with all seniors who are not on track
- Parents have been contacted via telephone/email
- Have met with the parents and the student to get them back on track