



SOUTHEAST ISLAND SCHOOL DISTRICT

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Southeast Island School District Board Report – Special Education & Assessment Departments April 2025

Preliminary Intensive Funding Entitlement Review

We are pleased to report that we received the **Preliminary Intensive Funding Entitlement Review** from the Alaska Department of Education. This review was shared with our Superintendent and includes the following notification:

“This letter serves as Southeast Island School District’s preliminary entitlement review findings. The department has completed its 2nd file review of new (FY24–25) intensive funding claims.

- For FY24–25, the Southeast Island School District submitted 5 new student(s) for intensive funding in OASIS.
- After the file review, 5 of the submission(s) are approved.
- The current total count of new approved intensive claims for the FY24–25 school year is 5.
- Please retain a copy of this letter for audit purposes.”

This is an excellent affirmation of the district’s compliance with submission requirements and the quality of documentation submitted for intensive services.

Gifted & Talented and Special Education Eligibility Updates

Since our last report, we are pleased to share that:

- **Two additional students have newly qualified for Gifted & Talented services**, a reflection of our district’s ongoing efforts to identify and support students with high academic potential.
- **Two more students have been newly identified as eligible for Special Education services**, ensuring they receive tailored supports and services aligned to their needs.

Child Find Activities

The Special Education Department has updated its **Child Find Flyer**, which will be:

- Posted on the district website
- Shared on district social media platforms
- Displayed in **every school site** across the district

The district also submitted its **Request for Assurances** to DEED, which affirms the following:

- Documentation is maintained verifying contact with **private schools, charter schools, and correspondence programs** to identify children with disabilities who may need services. *(34 CFR §300.131, Assurance 6)*
- The district coordinates Child Find activities with **Part C agencies** to support transitions for preschool-aged children. *(34 CFR §300.124)*
- Annual Child Find public notice is made available in **English and all relevant languages**, and is posted in public areas using various forms of media (TV spots, newspaper announcements, etc.). *(34 CFR §300.111)*

State Assessments and Training

All teachers responsible for test administration have successfully completed DEED's **Spring 2025 Assessment Training**. Below are the staggered testing start dates for each school site:

-  **Whale Pass** – April 1
 -  **Hollis** – April 7
 -  **Port Alexander** – April 7
 -  **Naukati** – April 7
 -  **Coffman Cove** – April 9
 -  **Kasaan** – April 9
 -  **Thorne Bay** – April 14
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Professional Development: PBIS Conference

Staff members **Robbin, April, and Shaine** will be representing the district at the upcoming **PBIS (Positive Behavioral Interventions and Supports) Conference**. They will arrive a day early to participate in **Alaska Day**, a special opportunity for teams across the state to collaborate and share resources.

Attendees have been asked to bring the following materials for sharing and collaboration:

- School Behavior Expectations
- PBIS Matrices
- Handbooks
- Office Discipline Referrals (ODRs)
- Data Tracking Tools
- Behavior Flow Charts
- Copies of their **SAS (Self-Assessment Survey)** and **TFI (Tiered Fidelity Inventory)** results

With the students of Southeast Island School District in mind,

Robbin Ann Perkins Askew M.Ed
Special Programs Director